

School of Education

Phone: (845) 257-2800

Location: School of Education, Old Main Building

Web address: www.newpaltz.edu/schoolofed

Caring, Critical, and Reflective Professionals Responsive to the Needs of a Diverse Society

The School of Education is committed to the preparation of caring, critical, and reflective professionals who are academically strong, pedagogically skilled, and responsive to the needs of our diverse society. We strive to prepare teachers and school administrators who create classroom and school communities where all students learn in meaningful ways. Our work is grounded in these values and commitments, which we strive to nurture in ourselves as in our students:

- Inquiry
- Intellectual growth
- Professionalism
- Appreciation of human diversity
- Advocacy for students
- Democratic citizenship

The Professional Education Unit at the State University of New York at New Paltz is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Avenue, NW Suite 500, Washington, DC 20036; phone: (202) 466-7496. This accreditation covers initial teacher preparation and advanced preparation level programs.

School of Education Programs:

- [Adolescence Education](#)
- [Early Childhood and Childhood Education](#)
- [Educational Studies](#)
- [Special Education](#)

School of Education > Adolescence Education

Phone: (845) 257-2850

Location: Old Main Building Room 204

Web address: www.newpaltz.edu/secondaryed

The Department of Secondary Education offers instruction leading to New York State initial and professional certification to teach the following subjects in 7-12: English, foreign languages (French, German, and Spanish), mathematics, the sciences (biology, chemistry, earth science, and physics), and social studies. Certificates for teaching in New York State are automatically accepted for teaching in many other states.

Adolescence Education Program:

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Adolescence Education > Majors

Adolescence Education Majors:

- » Biology
- » Chemistry
- » Earth Science
- » English
- » French
- » German
- » Mathematics
- » Physics
- » Social Studies
- » Spanish

Biology (7-12) 65-70 credits

Required biology courses.....24-25 credits

BIO201 General Biology I (4)
BIO202 General Biology II (4)
BIO320 Genetics (4)
BIO340 Ecology (4)
BIO425 Plant Physiology (4)

One of the following:

15305 Plant Morphology (4)
15307 Comparative Vertebrate Anatomy (5)

Required cognate courses.....34-36 credits

BIO201 General Chemistry I (4)
BIO202 General Chemistry II (4)
BIO318 Organic Chemistry I (4)
MAT251 Calculus I (4)
or
MAT252 Calculus II (4)
PHY221 Fundamental Physics I (4)
PHY222 Fundamental Physics II (4)
GLG220 Physical Geology (4)

One of the following:

CHE319 Organic Chemistry II (4)

or

BIO318 Biological Chemistry (3)

One of the following:

CPS210 Computer Science I: Foundation (4)
MAT241 Introductory Statistics (3)
MAT252 Calculus II (4)

Biology electives.....7-9 credits

Each major candidate is required to complete, by advisement, 2 biology courses above the 300 level.

Chemistry (7-12) 52 credits

Required chemistry courses.....32 credits

CHE201 General Chemistry I (4)
CHE202 General Chemistry II (4)
CHE303 Introduction to Analytical Chemistry (4)
CHE314 Inorganic Chemistry (3)
CHE316 Recitation Organic Chemistry I (0)
CHE317 Recitation Organic Chemistry II (0)
CHE319 Organic Chemistry II (4)
CHE321 Physical Chemistry I (3)
CHE322 Physical Chemistry II (3)
CHE323 Experimental Physical Chemistry (3)

Required cognate courses.....20 credits

BIO210 Introductory Biology (4)
OR
GLG220 Physical Geology (4)
AND
MAT251 Calculus I (4)
MAT252 Calculus II (4)
PHY201 General Physics I (4)
PHY202 General Physics II (4)

Earth Science (7-12) 61 credits

Geology core.....27 credits

GLG220 Physical Geology (4)
GLG301 Historical Geology (4)
GLG311 Mineralogy/Crystallography (4)
GLG313 Optical Mineralogy (3)
GLG314 Petrology (4)
GLG331 Stratigraphy-Sedimentation (4)
GLG338 Structural Geology (4)

Geological Science Courses..... 11 credits

GLG120 Weather and Environment (4)
GLG305 Paleontology (4)
One of the following by advisement:
GLG339 Natural Resources and Energy (3)
GLG346 Conservation and Environmental Impact (3)

Cognate courses.....23-24 credits

CHE201 General Chemistry I (4)
CHE202 General Chemistry II (4)
MAT251 Calculus I (4)
PHY201 General Physics I (4)

One of the following:

PHY202 General Physics II (4)

PHY222 Fundamental Physics II (4)

One of the following:

AST201 Exploring the Solar System (3)

AST202 Exploring the Universe (3)

Recommended courses.....11 credits:

BIO210 General Biology I (4)

CPS210 Computer Science I: Foundations (4)

GEO383 Introduction to GIS (3)

English (7-12) 43-44 credits

Required courses.....28-29 credits

Each of the following:

ENG301 English Literature I (4)

ENG302 English Literature II (4)

ENG331 American Literature I (4)

ENG332 American Literature II (4)

One of the following:

ENG406 Shakespeare I: Selected Works (3)

ENG407 Shakespeare II: Selected Works (3)

One of the following:

ENG327 Development of Modern English (3)

LIN201 Introduction to Literature (3)

Two of the following:

ENG200 Analysis and Interpretation of Literature (3)

ENG224 Expository Writing (3)

ENG226 Practical Grammar (3)

ENG345 Creative Writing Workshop I (3)

ENG385 Theories of Writing (3)

JRN230 Journalism I (4)

Electives.....15 credits

FIVE elective courses offered by the English Department, distributed as follows:

- At least one elective course must have as its emphasis non-Western literature and/or traditionally under-represented literary traditions within the WEST. A list of acceptable courses offered by the English Department and by other departments is maintained in the English Department office. Other courses must be approved by the English advisor.
- At least four courses must be in literature, of which at least three must be at the 400- or 500- level.
- Elective courses at the 400-level are open only to those who have completed at least one 300- level survey course in the appropriate content area (i.e., English Literature 1 or 2 for 400-level courses in English Literature).

- 500-level courses are subject to the same prerequisites, and are open by permission of instructor only.
- Students are advised to consult with their English and Secondary Education advisors when choosing all electives.

French (7-12) 40 credits

Required courses.....28 credits

Basic language courses:

- FRN101 Elementary French I (3)
- FRN102 Elementary French II (3)
- FRN201 Intermediate French I (3)
- FRN202 Intermediate French II (3)

(Students with prior training or experience in French may obtain waivers for one or more of the basic language courses listed above after consultation with the Foreign Language Department.)

Required courses:

- FRN301 French Composition and Conversation I (3)
- FRN302 French Composition and Conversation II (3)
- FRN319 French Civilization (4)
- FRN404 Daily Life in France (3)

One of the following:

- FRN401 Advanced French Composition and Conversation I (3)
- FRN402 Advanced French Composition and Conversation II (3)

Electives.....12 credits

Each candidate is required to complete, by advisement, four courses at the upper-division level or equivalent. Candidates for certification must earn satisfactory scores on a proficiency test in French.

German (7-12) 45 credits

Basic language courses.....12 credits

- GER101 Elementary German I (3)
- GER102 Elementary German II (3)
- GER201 Intermediate German I (3)
- GER202 Intermediate German II (3)

Students with prior training or experience in German may obtain waivers for one or more of the basic language courses listed above, after consultation with the Foreign Language Department.

Required courses.....18 credits

- GER311 German Composition and Conversation I (3)
- GER312 German Composition and Conversation II (3)
- GER311 Modern Germany (3)
- GER406 Modern German Fiction (3)
- GER409 Nineteenth-Century German Plays (3)

Electives.....15 credits

Each major candidate is required to complete, by advisement, five elective courses in German studies (15 credits). At least three of these (9 credits) must be German courses at the 300 or 400 level, and up to two courses (6 credits) may be in cognate areas with a substantial German component. Such cognate areas include Art History, History, Music, Philosophy, Political Science and Sociology.

Candidates for certification must earn satisfactory scores on a proficiency examination offered through the Foreign Language Department. This is also a graduation requirement for all Secondary Education (7-12) Foreign Language majors.

Mathematics (7-12) 48 credits

Required courses..... 48 credits

- MAT251 Calculus I (4)
- MAT353 Calculus III (4)
- MAT260 Intro to Proof I (3)
- MAT301 Foundations of Mathematics II (3)
- MAT321 Intermediate Analysis I (3)
- MAT331 Axiomatic Geometry (3)
- MAT362 Linear Algebra (3)
- MAT363 Combinatorics (3)
- MAT364 Introduction to Abstract Algebra I (3)
- MAT381 Probability and Statistics I (3)
- PLUS:*
- MAT104 Visual Programming (3)
- OR
- 25210 Computer Science I: Foundations (4)
- PLUS:*
- MSY201 General Physics I (4) AND
- MAT202 General Physics II (4)
- OR
- PHY222 Fundamental Physics II (4)

Recommended, but not required, courses:

- CPS210 Computer Science I: Foundations (4)
- CPS310 Computer Science II: Data Structures (3)

Physics (7-12) 62 credits

Required physics courses.....32 credits

- PHY201 General Physics I (4)
- PHY202 General Physics II (4)
- PHY300 Mathematical Physics I (3)
- PHY301 Mathematical Physics II (3)
- PHY305 Computational Physics (3)
- PHY308 Modern Physics I (3)
- PHY309 Modern Physics II (3)
- PHY310 Modern Physics Laboratory (1)
- PHY311 Classical Mechanics (3)
- PHY313 Electricity and Magnetism (3)
- PHY491 Senior Project (3)

Three upper-level Physics electives.....9 credits

Required cognate courses.....16 credits

MAT251 Calculus I (4)

MST252 Calculus II (4)

CHE201 General Chemistry I (4)

CHE210 Computer Science I (4)

Additional sciences courses.....4 credits

A lab course must be chosen from biology or geology.

Social Studies (7-12) 43-46 credits

Required history courses.....43-46 credits

I. EUROPE (10-11 credits)

Three courses; at least one must be 200-level and one must be upper-division; at least one must be History.

II. UNITED STATES (10-11 credits)

Three courses; at least one must be 200-level and one must be upper-division; at least one must be History.

III. AFRICA, AMERICAN INDIANS, ASIA (Including Russia), LATIN AMERICA, MIDDLE EAST (10-11 credits)

Three courses; at least one must be 200-level and one must be upper-division; at least one must be History.

IV. GEOGRAPHY/ECONOMICS (9 credits)

GEO252 Economic Geography OR

GEO274 Environment and Culture

AND either one additional Geography course and one Economics course OR two Economics courses

V. POLITICAL SCIENCE (4 credits)

POL216 American Government and Politics OR

POL227 International Politics OR

POL229 Introduction to Comparative Politics

Notes for Social Studies major:

1. All courses should have prior approval under History Department advisement.
2. No selected topic or independent study courses to be used, except by special permission.
3. All majors are required to maintain portfolios of their history essays and to write a 300-word 'Exit Essay' as a requirement for graduation. See your advisor for details. Only marks of 'C-' or above can count for major courses. All majors must take, with the approval of their advisor, at least one course 'Pre-1500' and at least one course 'Post-1500.'

Spanish (7-12) 36-48 credits

Required courses.....24-36 credits

Basic Language courses:

- SPA101 Elementary Spanish I (3)
- SPA102 Elementary Spanish II (3)
- SPA201 Intermediate Spanish I (3)
- SPA202 Intermediate Spanish II (4)

Students with prior training or experience in Spanish may obtain waivers for one or more of the basic language courses listed above after consultation with the Foreign Language Department.

- SPA301 Spanish Composition and Conversation I (4)
- SPA361 Spanish Composition and Conversation II (4)
- SPA363 Spanish Phonetics and Oral Practice (3) (Required of all non-native speakers)
- SPA365 Culture and Civilization of Spain (4)
- SPA372 Culture of Latin America (4)

One of the following:

- SPA468 Intensive Readings in the Literature of the Golden Age - Prose (3)
- SPA469 Intensive Readings in the Literature of the Golden Age - Drama and Poetry (3)
- SPA470 The Generation of 1898 (3)
- SPA471 Spanish-American Novel (3)

Electives.....12 credits

Each major is required to complete by advisement 4 courses in Spanish at the 400 or 500 level.

Candidates for certification must earn satisfactory scores on a proficiency test in Spanish.

Secondary Education > Course Descriptions

SED293 Secondary Ed Selected Topic

Selected topic course descriptions may change from semester to semester. Please consult the Schedule of Classes for more information regarding this course.

SED295 Indep Study Secondary Ed

No description is available for this course.

Attributes: Liberal Arts

SED350 Fieldwork #2

Students will immerse themselves in secondary school settings, cultures, and direct discipline-related activities. This includes interviewing, observing, and interacting with students, discipline-specific teachers, administrators, and staff. Co-requisite: Discipline-specific methods course (36370, 36371, 36373, 36374, 36375, 36381, 36391).

Restrictions: Must be enrolled in the following level: Undergraduate

Projected Offerings: Spring 2008, Fall 2007

SED353 Field Work Level I

The field lab is a co-requisite with Introduction to Secondary Education (36352). Students will immerse themselves in secondary school settings and cultures by interviewing, observing, and interacting with key stakeholders including students, teachers, administrators and staff.

Restrictions: Must be enrolled in the following level: Undergraduate; Must be enrolled in one of the following majors: Adol Ed: Biology, Adol Ed: Chemistry, Adol Ed: Earth Science, Adol Ed: English, Adol Ed: French, Adol Ed: Social Studies, Adol Ed: Math, Adol Ed: Spanish, Adol Ed: German, Adol Ed: Physics

Prerequisites: EDS340 and EDS372

Corequisites: SED453

Projected Offerings: Fall 2007

SED354 Foundations of Secondary Education Seminar

In a series of classroom- and field-based exercises, students will begin to inquire into key curriculum issues in secondary education within the broader philosophical, psychological, and social contexts of schools and schooling.

Restrictions: Must be enrolled in the following level: Undergraduate

Prerequisites: EDS340 and EDS372

Projected Offerings: Fall 2007

SED356 Computers in the Classroom

This course introduces teacher education students to the microcomputer and how it may be used to support the teaching and learning process. Students will learn how to use the microcomputer and related technologies for instruction, in all subject areas, as well as for educational management purposes.

Restrictions: Must be enrolled in the following level: Undergraduate; Must be enrolled in one of the following majors: Adol Ed: Biology, Adol Ed: Chemistry, Adol Ed: Earth Science, Adol Ed: English, Adol Ed: French, Adol Ed: Social Studies, Adol Ed: Math, Adol Ed: Spanish, Adol Ed: German, Adol Ed: Physics

Prerequisites: SED370

Projected Offerings: Spring 2008, Fall 2007

SED370 Teaching English in the Secondary School

Purposes, materials, and techniques for effective teaching of English in the secondary school. Analysis of relevant research. The course will also include a series of structured instructional experiences intended to further students' first-hand knowledge of secondary schools and schooling.

Restrictions: Must be enrolled in the following level: Undergraduate

Prerequisites: SED350

Projected Offerings: Spring 2008, Fall 2007

SED371 Teaching French in the Secondary School

An analysis of objectives, procedures, and materials for teaching French in the secondary school. The course will also include a series of structured instructional experiences intended to further students' first-hand knowledge of secondary schools and schooling

Restrictions: Must be enrolled in the following level: Undergraduate

Prerequisites: SED350

Projected Offerings: Fall 2007

SED373 Teaching Social Studies in the Secondary School

Purposes, materials, and techniques for effective teaching of the social studies in the secondary school. The course will also include a series of structured instructional experiences intended to further students' first- and knowledge of secondary schools and schooling.

Restrictions: Must be enrolled in the following level: Undergraduate

Prerequisites: SED350

Projected Offerings: Fall 2007

SED374 Teaching Science in the Secondary School

Constructivist views of science, science learning, and science teaching. Strategies for planning, managing, and assessing instruction especially for pupils demonstrating a wide range of backgrounds and abilities. The course will also include a series of structured instructional experiences intended to further students' first-hand knowledge of secondary schools and schooling.

Restrictions: Must be enrolled in the following level: Undergraduate

Prerequisites: SED350

Projected Offerings: Spring 2008, Fall 2007

SED375 Teaching Mathematics in the Secondary School

Purposes, materials, and techniques for effective teaching of secondary school mathematics. Analysis of relevant research. The course will also include a series of structured instructional experiences intended to further students' first-hand knowledge of secondary schools and schooling.

Restrictions: Must be enrolled in the following level: Undergraduate

Prerequisites: SED350

Projected Offerings: Fall 2007

SED381 Teaching Spanish in the Secondary School

An analysis of objectives, procedures, and materials for teaching Spanish in the secondary school. The course will also include a series of structured instructional experiences intended to further students' first-hand knowledge of secondary schools and schooling.

Restrictions: Must be enrolled in the following level: Undergraduate

Prerequisites: SED350

Projected Offerings: Fall 2007

SED391 Teaching German in the Secondary School

An analysis of objectives, procedures, and materials for teaching German in the secondary school. The course will also include a series of structured instructional experiences intended to further students' first-hand knowledge of secondary schools and schooling.

Restrictions: Must be enrolled in the following level: Undergraduate

Prerequisites: SED350

Projected Offerings: Fall 2007

SED393 Secondary Ed Selected Topic

Selected topic course descriptions may change from semester to semester. Please consult the Schedule of Classes for more information regarding this course.

SED394 Field Exp In St Ed

No description is available for this course.

SED399 Modular Course

No description is available for this course.

SED403 Student Teaching - Senior High School Science (12)

A full-time experience in the major areas of teacher responsibility in secondary school science.

Restrictions: May not be enrolled in the following classification: Freshman

SED404 Student Teaching Secondary, 7-9

A full-time experience in the major areas of teacher responsibility in grades 7-9.

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman

Prerequisites: SED405 and SED406 and SED407

Projected Offerings: Spring 2008, Fall 2007

SED405 Student Teaching Secondary 10-12

A full-time experience in the major areas of teacher responsibility in grades 10-12.

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman

Prerequisites: SED404 and SED406 and SED407

Projected Offerings: Fall 2007

SED406 Student Teaching Seminar

All secondary education students must take this seminar while student teaching. The principal purposes of the seminar are four: first, to provide an orientation for students about to begin to student teach; second, to offer practical support for students while student teaching; third, to help students develop individual professional portfolios; and fourth, to serve as a culminating educational experience for all pre-service secondary education students.

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman

Prerequisites: SED404 or SED405

Projected Offerings: Spring 2008, Fall 2007

SED407 Fieldwork #3

Students will immerse themselves in two particular secondary school settings with the purpose of understanding the school culture in which they will be student teaching. This will involve interviewing, observing, and interacting with students, teachers, administrators and staff in a broad range of "normal" school-related activities. Co-requisite: Discipline-specific student teaching course (36403, 36404, 36405).

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman

Prerequisites: SED404 and SED405 and SED406

Projected Offerings: Spring 2008, Fall 2007

SED453 Introduction to Curriculum and Assessment

Students will read, discuss, debate and write about curriculum and assessment philosophy and practice. Students will experience first hand a variety of authentic learning assessments and observe and interview teachers in the Hudson Valley.

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman; Must be enrolled in one of the following majors: Adol Ed: Biology, Adol Ed: Chemistry, Adol Ed: Earth Science, Adol Ed: English, Adol Ed: French, Adol Ed: Social Studies, Adol Ed: Math, Adol Ed: Spanish, Adol Ed: German, Adol Ed: Physics

Prerequisites: EDS340 and EDS372 and SED354

Corequisites: SED353

Projected Offerings: Spring 2008, Fall 2007

SED493 Secondary Ed Selected Topic

Selected topic course descriptions may change from semester to semester. Please consult the Schedule of Classes for more information regarding this course.

Restrictions: May not be enrolled in the following classification: Freshman

SED494 Fieldwork In Secondary Ed

No description is available for this course.

Restrictions: May not be enrolled in the following classification: Freshman

SED495 Indep Study Secondary Ed

No description is available for this course.

Attributes: Liberal Arts

Restrictions: May not be enrolled in the following classification: Freshman

Secondary Education > Admissions Requirements

- 2.75 Grade Point Average for at least 24 credits of college course work. Higher GPA may be required for in high-demand programs.
- Grades of B or better in both required Freshman Composition Courses.
- Completion of the Program Application, including an acceptable 2- to 3-page essay. Applicants without a two-year degree must also attach a current SUNY New Paltz progress report.

Secondary Education > Student Teaching Admission Requirements

2.50 GPA or higher in all course work to date

2.50 GPA or higher in all Content course work prior to Student Teaching semester (see below)

2.75 GPA or higher in all Pedagogical Core course work prior to Student Teaching semester (see below)

Grade of B or better in Discipline-Specific Methods course (see below)

Satisfactory Program Portfolio as judged by faculty members of the Department of Secondary Education

Recommendation of discipline-specific program coordinator and department chair

Secondary Education > The Program - 38 credits

Educational Studies

- Required courses.....12 credits
- 38340 Social and Philosophical Foundations of Education (3)
 - 38372 The Developing Adolescent (3)
 - 38383 Introduction to Literacy for Diverse Learners (3)
 - 39385 Differentiating Instruction in the Secondary School (3)

Secondary Education

- Required courses..... 10 credits
- 36354 Foundations of Secondary Education Seminar (1)
 - 36453 Introduction to Curriculum and Assessment (3)
 - 36356 Computers in the Classroom (3)
 - 36353 Fieldwork #1 (1)
 - 36350 Fieldwork #2 (1)
 - 36407 Fieldwork #3 (1)

Methods

- One of the following (taken the semester before Student Teaching).... 3 credits
- 36370 Teaching English in the Secondary School (3)
 - 36371 Teaching French in the Secondary School (3)
 - 36373 Teaching Social Studies in the Secondary School (3)
 - 36374 Teaching Science in the Secondary School (3)
 - 36375 Teaching Mathematics in the Secondary School (3)
 - 36381 Teaching Spanish in the Secondary School (3)
 - 36391 Teaching German in the Secondary School (3)

Student Teaching

- Required courses.....13 credits
- 36404 Student Teaching Secondary, 7-9 (6)
 - 36405 Student Teaching Secondary, 10-12 (6)
 - 36406 Student Teaching Seminar (1)

Secondary Education > Additional Requirements

Apply for a Student Teaching assignment two semesters in advance: by April 30 for a spring assignment the following year; by November 30 for the fall, OMB 107, Office of Student Teaching.

Successful completion of the New York State Certification Examination: Liberal Arts and Sciences Test (LAST), Assessment of Teaching Skills-Written (ATS-W) and Content Specialty Test (CST).

A requirement of 3-8 credits in the study of a language other than English must be met. Students with no previous language study must complete a two-semester sequence in a language; students who can be placed at an intermediate or advanced level must complete one course. (Please Note: The study of sign language satisfies the New York State teacher certification requirement but does not satisfy the College's general education requirement.)

Two state-mandated workshops are required for all students: 1) workshop in recognizing and reporting symptoms of child abuse and 2) safe schools workshop in dealing with school violence.

Adolescence Education > Faculty

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School of Education > Early Childhood and Childhood Education

Phone: (845) 257-2805 or 2807

Location: Old Main Building Room 105

Web address: www.newpaltz.edu/elementaryed

The Elementary Education Program is a **four-year BS program** that leads to eligibility for certification in Elementary Education. To obtain this certification, students must complete the program and **pass ALL** of the required New York State Teacher Certification Tests. The School of Education at SUNY New Paltz offers this program for candidates who are willing to make a commitment to teaching a broad range of students in elementary classrooms. This is a rigorous program which requires extensive field experiences in sites chosen by the Student Teaching coordinator for their appropriateness. **Candidates are responsible for their own transportation to field sites and cannot expect to have sites close to the New Paltz campus or their homes.**

All efforts are made to find sites within one hour of the New Paltz campus. This program is designed for candidates to enter in their sophomore year after earning thirty or more credits with an overall GPA of 2.75.

Early Childhood & Childhood Education

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Curriculum

The Department of Elementary Education offers programs in the following certification areas:

1-6 Childhood

B-2 Early Childhood

Students choosing these programs take a broad background of course work geared to teaching on all levels from birth through grade six. Fieldwork is done in selected schools on at least two levels from birth through grade six. Those successfully completing this program earn a Bachelor of Science in Education and are qualified to receive certifications from the State Education Department for teaching either Birth-2 or 1-6 grade levels. A minimum of 120 academic credits is needed for the baccalaureate degree with certification.

Requirements

Prerequisites for Application to the Elementary Education Program

Beginning Fall 2000, the following are the guidelines for declaring a major in the Elementary Education Curriculum:

1. A 2.75 or better overall GPA.
2. A current resume.
3. Unofficial copy of a transcript from each college you attended.
4. Meeting with the Education Advisor.

Requirements

The required course work falls under three categories:

- A. General Education Requirements
- B. An approved liberal arts major
- C. Professional Education courses

A. General Education Requirements

Students in the Childhood Education programs take selected course work under advisement to fulfill the College's General Education requirements. All upper sophomore New Paltz students must see the Education Advisor concerning the education curricular programs (Old Main Bldg. 105).

B. Approved Liberal Arts Majors 30-38 Credits

Students must complete an approved academic major. Transfer courses for which advanced standing has been given and which are comparable to those meeting major requirements or are appropriate to an individualized major may be acceptable under advisement.

Majors for Early Childhood and Childhood Education Students

The majors for early childhood and childhood education students have been selected from the College of Liberal Arts. These majors include: art history, biology, Black studies (historical core or language arts core), Earth Science (geology), English, French, geography, history, mathematics, political science and Spanish. The selected majors are directly in accord with New York State Learning Standards. They provide depth in a content area and the sequence of courses has coherence and increased expectations of student performance. The courses are available to other students in addition to early childhood (Birth through Grade 2) and childhood (Grades 1-6) education programs.

Early Childhood B-2/Childhood 1-6 Majors:

Art History, Geography, Biology, History, Black Studies, Mathematics, Earth Science, Political Science, English, Spanish, French, Women's Studies

Art History (B-2) and (1-6) 30 credits

Required courses.....24 credits

- ARH201 Art of the Western World I (3)
- ARH202 Art of the Western World II (3)
- ARH358 Early Twentieth Century Art (3)
- ARH360 Arts of Asia I: The Formative Periods (3)
- ARH381 Arts of Asia II: The Continuing Tradition (3)
- ARH382 American Art (3)
- OR
- ARH370 Art of Hudson Valley (3)
- ARS105 Introduction to Drawing and Design I (3)
- ARS110 Introduction to Ceramics (3)
- OR
- ARS120 Introduction to Metal (3)
- OR
- ARS170 Introduction to Sculpture (3)

Art History Electives..... 6 credits

Biology (B-2) and (I-6) 29-34 credits

Required courses.....16 credits

BIO201 General Biology I (4)
BIO202 General Biology II (4)
BIO320 Genetics (4)
BIO340 Ecology (4)

One of the following..... 4-5 credits

BIO305 Plant Morphology (4)
BIO307 Comparative Vertebrate Anatomy (5)

One of the following..... 3 credits

BIO301 Field Biology - Fall (3)
BIO302 Field Biology - Winter/Spring (3)
BIO412 Evolutionary Theory (3)
BIO418 Animal Behavior (3)

Electives..... 6-10 credits

Two upper-division biology electives

Black Studies (B-2) and (I-6) 30 credits

Required courses.....12 credits

BLK100 Introduction to Black Studies (3)
BLK357 Psychology of the Black Child (3)
BLK370 Education in the Black Community (3)
BLK396 Black English: Language and Culture (3)

In addition, each major is required to complete six courses from either the (1) Historical Core or the (2) Language Arts Core.....18 credits

(1) Historical Core

BLK200 Introduction to Africa (3)
BLK201 Black History I (3)
BLK202 Black History II (3)
BLK231 Development of Afro-Latin American Civilization 1492-1825 (3)
BLK232 Contemporary Afro-American Civilization Since 1825 (3)
BLK301 Survey of Pre-Colonial Africa to 1800 (3)
BLK302 Survey of Contemporary Africa: Nineteenth Century to Present (3)
BLK309 Introduction to Afro-Brazilian History (3)
BLK311 Blacks in the Caribbean (1492-Present) (3)
BLK331 The American Civil Rights Movement (3)
BLK347 History of South Africa (3)
BLK401 Blacks in New York History (3)
BLK450 The Portuguese in Africa (3)
BLK460 West African Kingdoms in the Nineteenth Century (3)
BLK522 African/African-American History (3)

(2) Language Arts Core

- BLK268 Survey of Black American Literature
- BLK269 Black Poetry and Drama (3)
- BLK310 Blacks and the Media (3)
- BLK320 Contemporary Black American Literature (3)
- BLK323 Black Poetry (3)
- BLK328 Black Drama in America (3)
- BLK333 Black Rhetoric (3)
- BLK412 Critical Analysis of Black American Literature (3)
- BLK415 Recurrent Themes in Black Literature (3)
- BLK510 Contemporary Black Women's Literature (3)

Earth Science (Geology) (B-2) and (1-6) 34-35 credits

Cognate courses..... 7 credits

- 12201 Exploring the Solar System (3)
- OR
- 12202 Exploring the Universe (3)
- 22201 General Chemistry I (4)

Geology courses.....27-28 credits

- 50120 Weather and Environment (4)
- 50220 Physical Geology (4)
- 50301 Historical Geology (4)
- 50305 Paleontology (4)
- 50311 Mineralogy and Crystallography (4)
- 50331 Stratigraphy-Sedimentation (4)

One 300-level geology course by advisement (3-4)

English (B-2) and (1-6) 32-33 credits

At least one-half of the English major must be completed at New Paltz. Freshman Composition credits are not included in that major. Courses taken as pass/fail cannot be counted toward the major.

Required courses.....21-22 credits

Elect one of the following:

- ENG301 English Literature I (4)
- ENG302 English Literature II (4)

Elect one of the following:

- ENG331 American Literature I (4)
- ENG332 American Literature II (4)

Elect one of the following:

- ENG406 Shakespeare I: Selected Works (3)
- ENG407 Shakespeare II: Selected Works (3)

Elect three of the following:

- ENG200 Analysis and Interpretation of Literature (3)

ENG224 Expository Writing (3)
ENG226 Practical Grammar (3)
ENG345 Creative Writing Workshop I (3)
ENG385 Theories of Writing (3)
53230 Journalism I (4)

Elective courses.....12 credits

With the approval of the department advisor, each major candidate must complete four elective courses in literature, of which two must be at the 400 or 500 level. Two electives must be period or genre courses.

French (B-2) and (1-6) 33 credits

Basic language courses..... 6 credits

FRN101 Elementary French I (3)
FRN102 Elementary French II (3)

Students with prior training or experience in French may obtain waivers for one or more of the basic language courses listed above, after consultation with the Department of Foreign Languages.

Required courses.....27 credits

FRN201 Intermediate French I (3)
FRN202 Intermediate French II (3)
FRN301 French Composition and Conversation I (4)
FRN302 French Composition and Conversation II (4)
FRN319 French Civilization (4)
FRN404 Daily Life in France (3)
FRN401 Advanced French Composition and Conversation I (3)
FRN402 Advanced French Composition and Conversation II (3)

Geography (B-2) and (1-6) 30 credits

Required courses..... 9 credits

GEO250 Maps and Graphics: Measures & Symbols (3)
GEO252 Economic Geography (3)
GEO274 Environment and Culture (3)

Electives.....21 credits

Each major candidate is required to complete, by advisement, seven courses in geography selected from systematic and/or regional courses, at least five of which shall be at the 300 level or above.

History (B-2) and (1-6) 30-34 credits

Required courses.....30-34 credits

Each candidate must have eighteen (18) upper-division credits from this plan of study in order to be graduated.

All majors are required to maintain portfolios of their history essays and to write a 2-3 page "exit essay" as a

requirement for graduation.

Only marks of 'C-' or above can account for major courses.

All majors must take, with the approval of advisor, at least one course 'Pre-BIO00' and at least one course 'Post-BIO00'.

I. UNITED STATES HISTORY (6-8 credits)

At least one of these courses must be a 'survey' and one must be upper division.

II. WORLD HISTORY (12-14 credits)

Two of these four courses must be 'surveys' and two must be "upper division". You must take courses in at least two (2) geographical areas of the world outside of the United States.

ANT317 Historical Archaeology

ANT378 Cultures of India

ANT380 Cultures of Africa

ANT383 Culture of China

BLK200 Introduction to Africa

BLK231 Development of Afro-Latin American Civilizations (1492-1825)

BLK301 Survey of Pre-Colonial Africa

BLK302 Survey of Contemporary Africa: 19th Century to the Present

BLK309 Introduction to Afro-Brazilian History (BIO60-present)

BLK311 Black in the Caribbean, 1492-Present

BLK325 History of Slavery in the Americas

GEO260 Understanding China

GEO307 Understanding Latin America

HIS200 Ancient World

HIS205 Jewish Experience

HIS207 Medieval Europe

HIS214 Modern Europe

HIS215 Traditional China

HIS216 Modern China

HIS243 History of Islam and Middle East, 570-1918

HIS305 Women in European History

HIS310 Indians of Eastern Woodlands

HIS311 Modern Germany

HIS313 Women in Medieval Europe

HIS317 World War II

HIS332 Imperial Russia

HIS333 Soviet Union

HIS334 Traditional Japan

HIS335 Modern Japan

HIS336 Religions of Asia

HIS344 History of Middle East since 1918

HIS349 Renaissance and Reformation

HIS350 Early Modern Europe

HIS353 20th Century Europe

HIS356 History of England to 1485

HIS357 History of England 1485-1815

HIS358 History of England from 1815

HIS369 Ancient Israel

HIS370 Bible: Myth & History

HIS371 Jews in the Middle Ages
HIS373 Holocaust
HIS393 Appropriate "Selected Topics" courses
HIS433 Russian Intelligentsia
HIS480 Women in China
HIS470 Age of Discovery, 1ENG5-1780
HIS492 Appropriate "Seminars in History"
This list is suggestive, not exhaustive.

III. NEW YORK STATE (3 credits)

HIS303 The Empire State
HIS308 Indians of New York State
HIS461 Hudson Valley Culture
(or substitute by advisement)

IV. THREE (3) UPPER-DIVISION HISTORY ELECTIVES (9 credits)

Mathematics (B-2) and (1-6) 32-34 credits

Required courses.....29-30 credits

MAT140 Mathematics for Elementary School Teachers I (3)
MAT240 Mathematics for Elementary School Teachers II (3)
MAT241 Introduction to Statistics (3)
MAT251 Calculus I (4)
MAT252 Calculus II (4)
MAT260 Intro to Proof I (3)
MAT301 Foundations of Mathematics II (3)
MAT331 Axiomatic Geometry (3)

One of the following:

CPS104 Visual Programming (3)
CPS210 Computer Science I: Foundations (4)

Electives..... 3-4 credits

The elective must be a course offered in the Mathematics/Computer Science Department at the 300 level or above.

Political Science (B-2) and (1-6) 36 credits

Required courses.....12 credits

POL216 American Government & Politics (4)
POL227 Introduction to International Politics (4)
POL229 Introduction to Comparative Politics (4)

Upper-Division Electives.....24 credits

Six credits or less of the Government Internship (77480) may be credited toward the Upper Division Electives.

Spanish (B-2) and (1-6) 31 credits

Basic language courses..... 6 credits

SPA101 Elementary Spanish I (3)

SPA102 Elementary Spanish II (3)

Students with prior training or experience in Spanish may obtain waivers for one or more of the basic language courses listed above, after consultation with the Foreign Language Department. Native speakers of Spanish may substitute courses for native speakers.

Required courses.....25 credits

SPA201 Intermediate Spanish I (3)

SPA202 Intermediate Spanish II (4)

SPA301 Spanish Composition and Conversation I (4) (Native speakers may substitute grammar and composition in place of 89301).

SPA361 Spanish Composition and Conversation II (4)

SPA363 Spanish Phonetics and Oral Practice (3)

SPA365 The Culture and Civilization of Spain (4)

SPA461 Advanced Spanish Composition (3)

C. Professional Education Requirements for B-2 Early Childhood and 1-6 Childhood

Transfer courses for which advanced standing credit has been given and which are comparable to those listed for these requirements may be acceptable under advisement.

Liberal Arts prerequisites.....15 credits

GEO273 Physical Geography (3)

MAT140 Mathematics for Elementary School Teachers I (3)

MAT240 Mathematics for Elementary School Teachers II (3)

XXXXX Language other than English (6)

(Transfer students with an AA/AS may use Sign Language I & II for language requirement.)

NOTE: All above course work in Education and Liberal Arts MUST be completed before the Professional Semester.

Childhood and Early Childhood Education > Courses for 1-6

Course Sequence

The sequence described below is for a full-time student; the program may be taken on a part-time basis, however.

Year 1

Â» General Education Requirements

Â» Subject Matter Major Courses

Year 2

Â» General Education Requirements

Â» Subject Matter Major Courses

Â» EED370 Education of Diverse Population in Early Childhood and Elementary School (3)**

Â» EDS371 Child Psychology and Development (3)

** A grade of B- or higher is required

Year 3

Â» General Education Requirements

Â» Subject Matter Major Courses

Â» EED371 Developmentally Appropriate Practices, Childhood (3)

Â» EED375 Teaching Reading in the Elementary School (3)

Â» EDS340 Sociological and Philosophical Foundations of Education (3)

Â» SPE350 Creating Inclusive Elementary School Classrooms (3)

Year 4

Â» EED380 Teaching Mathematics, Science and Technology in Elementary School (6)

Â» EED381 Teaching English Language Arts and Social Studies in Elementary School (6)

Â» EED404 Student Teaching, Primary Setting (6)

Â» EED405 Student Teaching, Intermediate Setting (6)

Note on Course Sequence

The courses are sequenced so that teacher candidates move from an understanding of the learner (third year) before they begin their content pedagogy set of courses (fourth year).

Student Teaching Semester.....12 credits

In order to register for Student Teaching, the student must have received a grade no lower than "C" in each one of the Professional Semester courses and maintained an overall GPA of 2.75.

Â» EED404 Student Teaching, Primary Setting (6)

Â» EED405 Student Teaching, Intermediate Setting (6)

For additional information about student teaching, see the section on "Teacher Education Programs" in the beginning of this section.

Childhood and Early Childhood Education > Courses for B-2

Course Sequence

The sequence described below is for a full-time student; the program may be taken on a part-time basis, however.

Year 1

Â» General Education Requirements

Â» Subject Matter Major Courses

Year 2

Â» General Education Requirements

Â» Subject Matter Major Courses

Â» EED370 Education of Diverse Population in Early Childhood and Elementary School (3)*

Â» EDS371 Child Psychology and Development (3)

* A grade of B- or higher is required.

Year 3

Â» General Education Requirements

Â» Subject Matter Major Courses

Â» EED411 Curriculum I: Infants and Toddlers (3)

Â» EED415 The Development of Symbolic Representation, Language and Literacy (3)

Â» EDS340 Sociological and Philosophical Foundations of Education (3)

Â» SPE350 Creating Inclusive Elementary School Classrooms (3)

Year 4

Â» EED375 Teaching Reading in the Elementary School (3)

Â» EED404 Student Teaching, Primary Setting (6)

Â» EED412 Curriculum II: Preschool and Kindergarten (3)

Â» EED413 Curriculum III: First and Second Grades (3)

Â» EED414 Developmentally Appropriate Practices for Children; Birth-Second Grade (3)

Â» EED493 Elementary Education Selected Topic (0)

Transfer Students

Students transferring to New Paltz may have special problems in fulfilling General Education requirements. They are referred to the Education Advisement Office (OMB 105, 257-2805 or 257-2807) where they will be advised specifically on how to complete the General Education requirement.

Mandatory Training

All candidates for teacher certification will complete a state-mandated two-hour training lecture in recognizing and reporting child abuse or neglect. Group sessions will be provided on campus, or students may take the training from social service agencies or hospitals. This is not a credit course and evidence of training must be documented.

Schools Against Violence in Education Act

All students, in addition to other college and certificate requirements, will complete two hours of course work or training in school violence and prevention. Students will receive a list of approved providers and/or institutions that will offer the course work or training.

New York State Teacher Certification Examinations

Effective September 2, 1993, prospective early childhood and childhood school teachers (Birth-6) are required to achieve passing scores on the Liberal Arts and Science Test (LAST), on the Elementary Assessment of Teaching Skills-Written (ATS-W), and the Content Specialty Test (CST) for the initial certificate. Information about the administration of these examinations can be obtained from the Office of Education Advise ment, OMB 105, 257-2807 or 2805.

Elementary Education > Course Descriptions

EED293 Elementary Ed Selected Topic

Selected topic course descriptions may change from semester to semester. Please consult the Schedule of Classes for more information regarding this course.

EED295 Indep Study Elementary Ed

No description is available for this course.

Attributes: Liberal Arts

EED299 Modular Course

No description is available for this course.

EED370 Education of Diverse Population in Early Childhood & Elementary School

Introduction to the teaching of children, birth through 6th grade, with a creative look at issues related to student diversity and multiculturalism. The course includes the examination of different types of programs and schools, the history of the education profession, and the professional expectations for working with diverse populations in many different settings. 20 hour field participation.

EED371 Developmentally Appropriate Practices, Childhood

Participants will consider the cognitive and social development of children, preschool through 6th grade, and the implications for curriculum development, classroom management and organization. Students will develop competence in observing and assessing children's developmental competence and classroom performance by participating in appropriate classroom situations.

Prerequisites: EED370

Projected Offerings: Fall 2007

EED375 Teaching Reading in the Elementary School I

Introduction to emergent literacy in the primary classroom, use of reading procedures, skills, techniques, and materials for instruction in areas such as phoemic awareness, word analysis, and comprehension in reading, writing, listening, speaking and visual literacy.

Prerequisites: EED370

Projected Offerings: Fall 2007

EED376 Teaching Reading/Language Arts in the Elementary School II

Effective methods to promote literacy in the language arts. Emphasis is on the New York state learning standards infused throughout a balanced literacy program designed to meet the needs of diverse learners. Integration across the disciplines is highlighted.

Attributes: Writing Intensive

Prerequisites: EED375

EED377 Teaching Mathematics in the Elementary School

Procedures and materials for effective teaching of mathematics in early childhood and elementary grades.

Prerequisites: MAT140 and MAT240

EED378 Teaching Science in the Elementary School

Procedures and materials for effective teaching of science in early childhood and elementary grades.

EED379 Teaching Social Studies in the Elementary School

Procedures and materials for effective integrative teaching of social studies in early childhood and upper elementary grades.

EED380 Teaching Mathematics, Science and Technology in Elementary School

This course is for students entering the Professional Semester. In this course students will learn about principles and methods regarding the teaching of mathematics, science, and technology in elementary school. Special emphasis is given to the New York State Learning Standards for Mathematics, Science, and Technology and the connectedness of these disciplines.

Prerequisites: EED375

Projected Offerings: Fall 2007

EED381 Teaching English Language Arts and Social Studies in Elementary School

Focuses on assessment techniques, curriculum development and instruction based on Learning Standards in English Language Arts and Social Studies in Elementary School. Special emphasis on reading and writing in the content area of social studies for upper elementary students. (Field Experience - 20 hours)

Prerequisites: EED375

Projected Offerings: Fall 2007

EED393 Elementary Ed Selected Topic

Selected topic course descriptions may change from semester to semester. Please consult the Schedule of Classes for more information regarding this course.

EED399 Modular Course

No description is available for this course.

EED404 Student Teaching, Primary Setting

A full-time experience in the major area of teacher responsibility in a primary setting.

Restrictions: May not be enrolled in the following classification: Freshman

Prerequisites: EED380 and EED381 and EED423

Projected Offerings: Fall 2007

EED405 Student Teaching, Intermediate Setting

A full-time experience in the major area of teacher responsibility in grades four through six.

Restrictions: May not be enrolled in the following classification: Freshman

Prerequisites: EED380 and EED381 and EED423

Projected Offerings: Fall 2007

EED411 Curriculum I: Infants and Toddlers (Field Experience - 20 hours)

Study of children prenatal through age two. Investigation of child development principles to promote physical, intellectual, social, and emotional development and competence in the child. Strategies to establish and maintain safe, healthy learning environments and purposeful and responsive programs for very young children and their families. Guidelines for having positive and productive relationships with families, and for maintaining a commitment to professionalism.

Restrictions: May not be enrolled in the following classification: Freshman

Prerequisites: EED370

Projected Offerings: Fall 2007

EED412 Curriculum II: Preschool and Kindergarten (Field experience - 20 hours)

Preparation for working with preschool/kindergarten children and their families. Child development principles as they apply to children of this age group. Curriculum investigation of age appropriate strategies in the following areas: the arts, health/physical development, mathematics, science and technology, and social studies.

Restrictions: May not be enrolled in the following classification: Freshman

Prerequisites: EED370

Projected Offerings: Fall 2007

EED413 Curriculum III: First and Second Grades (Field Experience - 20 hours)

Preparation for working with first and second graders and their families. Curriculum investigation of age appropriate strategies in the arts, health/physical development, mathematics, science and technology, and social studies.

Restrictions: May not be enrolled in the following classification: Freshman

Prerequisites: EED411 or EED412

Projected Offerings: Fall 2007

EED414 Developmentally Appropriate Practices for Children Birth-Second Grade

Students will consider the cognitive and social development of children, birth through second grade, and the implications for child development, curriculum planning, environmental organization and management. Students will develop competence in observing and assessing children's development and environmental performance by participating in appropriate settings. (Field Experience - 20 hours)

Prerequisites: EED370

Projected Offerings: Fall 2007

EED415 The Development of Symbolic Representation, Language, and Literacy

Exploration of the interaction between symbolic development, language, and literacy acquisition in children birth through five years of age. Development of strategies to encourage language and literacy in very young children.

Restrictions: May not be enrolled in the following classification: Freshman

Prerequisites: EED411 and EED412

Projected Offerings: Fall 2007

EED423 Field Exp Elementary 3

No description is available for this course.

Restrictions: May not be enrolled in the following classification: Freshman

EED485 Field Experience One: Introduction to the Educational System

This is one-semester, 60-hour course that gives students the opportunity to understand how schools operate and how teachers and students function in a school. The students complete child studies, interviews and tutor children.

Restrictions: May not be enrolled in the following classification: Freshman

EED493 Elementary Ed Selected Topic

Selected topic course descriptions may change from semester to semester. Please consult the Schedule of Classes for more information regarding this course.

Restrictions: May not be enrolled in the following classification: Freshman

Projected Offerings: Fall 2007

EED494 Fieldwork in Elementary Ed

No description is available for this course.

Restrictions: May not be enrolled in the following classification: Freshman

EED495 Indep Study Elementary Ed

No description is available for this course.

Attributes: Liberal Arts

Restrictions: May not be enrolled in the following classification: Freshman

Childhood and Early Childhood Education > Faculty

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Educational Studies

Phone: (845) 257-2830/31

Location: Old Main Building Room 112

Web address: www.newpaltz.edu/edstudies

Course Descriptions

- [EDS293 Ed Studies Selected Topics](#)
- [EDS295 Indep Study Ed Studies](#)
- [EDS299 Modular Course](#)
- [EDS340 Sociological and Philosophical Foundations of Education](#)
- [EDS351 Education of Self](#)
- [EDS365 Psychology of Human Learning](#)
- [EDS367 Human Development](#)
- [EDS371 Child Psychology and Development](#)
- [EDS372 Developing Adolescence](#)
- [EDS373 Education from a Global Perspective](#)
- [EDS375 Education and Poverty](#)
- [EDS376 Expressive Arts in Education](#)
- [EDS377 Expressive Arts in Education 2](#)
- [EDS383 Introduction to Literacy for Diverse Learners](#)
- [EDS393 Ed Studies Selected Topics](#)
- [EDS399 Modular Course](#)
- [EDS493 Ed Studies Selected Topics](#)
- [EDS494 Fieldwork In Ed Studies](#)
- [EDS495 Indep Study Ed Studies](#)
- [EDS499 Modular Course](#)

Liberal Arts Designation:

All undergraduate courses may be counted toward the undergraduate liberal arts requirement except 38494. Social and Philosophical Foundations of Education (38340) fulfills the U.S. Studies requirement of G.E. II. Designated sections of 38340 also fulfill the Writing Intensive requirement. The following graduate level courses may be taken by seniors and be counted toward the undergraduate liberal arts requirement: 38501, 38503, 38548, 38581.

The Educational Studies Department does not have a program leading toward an undergraduate degree. However, the department offers some undergraduate level courses. Please refer to the SUNY New Paltz graduate catalog for further information.

Educational Studies > Course Descriptions

EDS293 Ed Studies Selected Topics

Selected topic course descriptions may change from semester to semester. Please consult the Schedule of Classes for more information regarding this course.

Restrictions: Must be enrolled in the following level: Undergraduate

EDS295 Indep Study Ed Studies

No description is available for this course.

Restrictions: Must be enrolled in the following level: Undergraduate

EDS299 Modular Course

No description is available for this course.

Restrictions: Must be enrolled in the following level: Undergraduate

EDS340 Sociological and Philosophical Foundations of Education

Explores the social/cultural, philosophical, political, and historical context of schooling in the United States. Issues of social difference in education (such as class, race/ethnicity, gender, language, and ability/ disability) are addressed as well as values as they arise in relationships among schools, teachers, students, and communities, in school policies and practices, and in broader educational reform initiatives. Designed for those seeking certification to teach and for others interested in the study of education as a social practice. (Required for teaching certificate.)

Attributes: Effective Expression/Written, GE2: USST, GE2A: USST, Liberal Arts, GE3: USST

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman

Projected Offerings: Fall 2007

EDS351 Education of Self

Structured learning experience in which students identify and process their basic concerns of identity, connectedness, and power. Activities help students clarify their behavior patterns and increase their range of choices personally and interpersonally.

Attributes: Liberal Arts

Restrictions: Must be enrolled in the following level: Undergraduate; Must be enrolled in one of the following classifications: Junior, Senior

Projected Offerings: Spring 2008

EDS365 Psychology of Human Learning

This course examines theories of learning and development and how they speak to the lives of individual learners with diverse needs. While the process of learning is defined broadly, the focus for the course is on learning and schooling. Relationships between theory and practice, psyche and culture, classroom and society are considered.

Attributes: GE2: SSMS, GE2A: SSMS, Liberal Arts

Restrictions: Must be enrolled in the following level: Undergraduate

EDS367 Human Development

This course will study human development from the prenatal period through old age. It explores physical,

cognitive, social and emotional development during infancy, childhood, adolescence and adulthood. In addition, major cultural and psychological theories will be examined in Human Development as well as core developmental issues: nature nature, universality and diversity in development and qualitative and quantitative developmental changes in human development across the life span. The course will be taught through lectures, class discussions, case study analysis and media clips.

Attributes: Liberal Arts

Restrictions: Must be enrolled in the following level: Undergraduate

EDS371 Child Psychology and Development

Considers theoretical positions regarding growth, learning and personality development as they relate to the education of children. Examines general characteristics and individual differences of the infant and preschool child and the school-age child up to adolescence. Includes child observation and discussion of such factors as sex, role, ethnic and linguistic differences, handicapping conditions and abuse and neglect. (Required for elementary teaching certificate.)

Attributes: Effective Expression/Oral, Effective Expression/Written, GE2: SSMS, Liberal Arts, GE2A: SSMS, GE3: SSCI

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman

Projected Offerings: Spring 2008

EDS372 Developing Adolescence

Explores the relationship between the physical, emotional, cognitive and social areas of adolescent development. Considers issues of inclusion such as multiculturalism, special needs and gender issues. Designed for prospective teacher and others who may work with adolescents.

Attributes: Effective Expression/Written, Liberal Arts, Ethical Reflection, GE3: SSCI

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman

Projected Offerings: Spring 2008, Fall 2007

EDS373 Education from a Global Perspective

Introduction to the study of comparative education. Examines the educational process in a variety of countries. Topics include the social context, role of the teacher, goals of education, nature of the curriculum, and organization, control and financing of the system. Designed for those planning careers as teachers and for those interested in the study of education as a social process (38340 or 373 required for teaching certificate).

Attributes: Liberal Arts

Restrictions: Must be enrolled in the following level: Undergraduate

EDS375 Education and Poverty

An interdisciplinary exploration of poverty in the U.S. - its causes, consequences, and relationship to schooling. Emphasis on how poverty affects particular groups of people - mothers and children, migrant farmworkers and other low-wage workers, people in rural areas, people of color, and students. Also, consideration of the public discourse on poverty and how it shapes thought about social and educational reform.

Attributes: GE2: USST, GE2A: USST, Liberal Arts

Restrictions: Must be enrolled in the following level: Undergraduate

EDS376 Expressive Arts in Education

This is an experiential course, introducing the practical applications of the expressive arts therapies, including movement, music, paint, clay, journal keeping and drama, and their use in the fields of education and the

human services. This course will demonstrate the utilization of the expressive arts therapies for the personal, interpersonal growth and change through person-centered listening and communication counseling skill development.

Attributes: Liberal Arts

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman

Projected Offerings: Spring 2008

EDS377 Expressive Arts in Education 2

This is an experiential course, exploring the historical, contemporary and practical applications of the expressive arts therapies, including movement, music, paint, clay, journal keeping and drama, and their use in the fields of education and the human services. This course will demonstrate the utilization of the expressive arts therapies for personal, interpersonal, and social growth and change.

Attributes: Liberal Arts

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman

Projected Offerings: Spring 2008, Fall 2007

EDS383 Introduction to Literacy for Diverse Learners

The course introduces the sociocultural, moral, political, historical, and developmental dimensions of literacy. Students consider how classroom practices for secondary students relate to theories of learning, to first- and second-language acquisition, and to literacy development. The course presents a broad view of literacy as a form of communication.

Restrictions: Must be enrolled in the following level: Undergraduate; Must be enrolled in one of the following majors: Sec Ed 7-12 Biology, Sec Ed 7-12 Chemistry, Sec Ed 7-12 Earth Sci/Geology, Sec Ed 7-12 Earth Science, Sec Ed 7-12 Earth Sci/Environ, Sec Ed 7-12 Physics, Sec Ed 7-12 Mathematics, Sec Ed 7-12 English, Sec Ed 7-12 Social Studies, Sec Ed 7-12 German, Sec Ed 7-12 French, Sec Ed 7-12 Spanish

Projected Offerings: Fall 2007

EDS393 Ed Studies Selected Topics

Selected topic course descriptions may change from semester to semester. Please consult the Schedule of Classes for more information regarding this course.

Restrictions: Must be enrolled in the following level: Undergraduate

Projected Offerings: Fall 2007

EDS399 Modular Course

No description is available for this course.

Restrictions: Must be enrolled in the following level: Undergraduate

EDS493 Ed Studies Selected Topics

Selected topic course descriptions may change from semester to semester. Please consult the Schedule of Classes for more information regarding this course.

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman

EDS494 Fieldwork In Ed Studies

No description is available for this course.

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification:
Freshman

EDS495 Indep Study Ed Studies

No description is available for this course.

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification:
Freshman

EDS499 Modular Course

No description is available for this course.

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification:
Freshman

Special Education

Phone: (845) 257-2830

Location: Old Main Building, Room 112

Web address: www.newpaltz.edu/edstudies/special_ed.html

The Special Education Department does not have a program leading toward an undergraduate degree in Special Education. However, the department offers some undergraduate level courses and two graduate degree programs (M.S. in Childhood Special Education and M.S. in Adolescent Special Education). Please refer to the SUNY New Paltz graduate catalog for further information.

Course Descriptions

- [SPE106 Multiple Voices: Diversity in US Education](#)
- [SPE310 Psychology of Learners with Disabilities](#)
- [SPE350 Creating Inclusive Elementary School Classrooms](#)
- [SPE385 Differentiating Instruction in the Secondary School](#)
- [SPE493 Special Ed Selected Topic](#)
- [SPE494 Fieldwork In Special Ed](#)
- [SPE495 Indep Study Special Ed](#)

Special Education > Course Descriptions

SPE106 Multiple Voices: Diversity in US Education

An introduction to the sociocultural factors that impact teaching and learning in the United States. Through critical reflection, readings, and discussions, the educational experiences of individuals from historically marginalized populations will be explored.

Attributes: GE3: DIVR, Ethical Reflection

SPE310 Psychology of Learners with Disabilities

An understanding of learners with disabilities and learners who are gifted and talented with emphasis on the educational needs of learners with special needs.

Restrictions: Must be enrolled in the following level: Undergraduate

SPE350 Creating Inclusive Elementary School Classrooms

This course examines the foundations and fundamentals of inclusive educational programs and the challenges of their implementation in elementary schools. It also provides strategies for creating inclusive classrooms that support learning for all students.

Restrictions: Must be enrolled in the following level: Undergraduate; Must be enrolled in the following major: Elementary Education

Projected Offerings: Spring 2008

SPE385 Differentiating Instruction in the Secondary School

This course will assist teachers in designating classroom, instructional, and school environments to accommodate the full range of learners in the general secondary education setting. Strategies for teaching students who are gifted, disabled, and English language learners will be included.

Restrictions: Must be enrolled in the following level: Undergraduate; Must be enrolled in one of the following majors: Sec Ed 7-12 Biology, Sec Ed 7-12 Chemistry, Sec Ed 7-12 Earth Sci/Geology, Sec Ed 7-12 Earth Science, Sec Ed 7-12 Earth Sci/Environ, Sec Ed 7-12 Physics, Sec Ed 7-12 Mathematics, Sec Ed 7-12 English, Sec Ed 7-12 Social Studies, Sec Ed 7-12 German, Sec Ed 7-12 French, Sec Ed 7-12 Spanish

Projected Offerings: Spring 2008

SPE493 Special Ed Selected Topic

Selected topic course descriptions may change from semester to semester. Please consult the Schedule of Classes for more information regarding this course.

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman

SPE494 Fieldwork In Special Ed

No description is available for this course.

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman

SPE495 Indep Study Special Ed

No description is available for this course.

Restrictions: Must be enrolled in the following level: Undergraduate; May not be enrolled in the following classification: Freshman