

IBIS GROUP ENDOWED PROFESSOR
OF **THE SCIENCE OF READING**
SCHOOL OF EDUCATION | SUNY NEW PALTZ



PROSPECTUS

STATEMENT OF **PURPOSE**



THE **IBIS GROUP ENDOWED PROFESSOR OF THE SCIENCE OF READING** IS A SINGULAR OPPORTUNITY FOR A BOLD, INNOVATIVE EDUCATION PROFESSIONAL WITH A BROAD KNOWLEDGE OF A RANGE OF READING STRATEGIES TO LEAD DEVELOPMENT AND DELIVERY OF CURRICULA ROOTED IN THE SCIENCE OF READING.

This is a position for a dedicated and passionate scholar and educator who will be positioned to make impactful contributions as part of a broader effort, in collaboration with school district leaders and public officials, to enhance teaching practices, support working educators and improve literacy outcomes for young learners in New York and beyond.

**THE SUCCESSFUL CANDIDATE WILL BE
A VISIONARY LEADER FOR SYSTEMIC
CHANGE** WHO WILL HELP SHAPE THE
WORK OF THE NEWLY LAUNCHED SCIENCE
OF READING CENTER FOR EXCELLENCE
AT SUNY NEW PALTZ, A PREMIERE PUBLIC
UNIVERSITY IN THE GORGEOUS HUDSON
VALLEY ABOUT 90 MINUTES NORTH OF
METROPOLITAN NEW YORK CITY.



ABOUT THE **ENDOWED** **PROFESSORSHIP**



SUNY NEW PALTZ, A SELECTIVE, HIGHLY REGARDED, PUBLIC, FOUR-YEAR UNIVERSITY OF MORE THAN 7,000 UNDERGRADUATE AND GRADUATE STUDENTS, **SEEKS A DISTINGUISHED ACADEMIC PRACTITIONER** TO SERVE AS THE IBIS GROUP ENDOWED PROFESSOR OF THE SCIENCE OF READING AT THE SCHOOL OF EDUCATION AND OUR NEW SCIENCE OF READING CENTER FOR EXCELLENCE.

Reporting to the Dean of the School of Education, the Ibis Group Endowed Professor will be an experienced scholar and educator well-versed in the research-supported building blocks of effective reading instruction, with a passion for helping P-12 teachers and districts implement evidence-based tools and techniques into existing and emerging classroom practices. They will work to advance evidence-based practices in the Science of Reading instruction and the neurology of reading aligned with

Learn more about our
Science of Reading
Fundamentals
Microcredential:



New York State's Next Generation ELA Learning Standards, including by partnering with classroom teachers, literacy specialists, and school administrators in the Hudson Valley and New York City. Through these partnerships, the Endowed Professor will help create a network of Science of Reading literacy experts to advance New York State's literacy initiatives through engaging in outreach and dissemination of best practice.

The Endowed Professor must have an applied research or scholarship agenda and will take up residence in the School of Education for at least two years, with opportunity for long-term appointment. They will work cooperatively with faculty colleagues and share cutting-edge pedagogical reading strategies with pre-service and novice teachers, while also conducting empirical studies focused on the outcomes of effective reading instruction.



THIS POSITION WILL BE SUPPORTED BY
A GRADUATE STUDENT, ADMINISTRATIVE
ASSISTANT, AND PROJECT COORDINATOR.
**THE ENDOWED PROFESSOR IS TO ASSUME
OFFICE BY AUGUST 2024.**



This Endowed Professorship, the second in SUNY New Paltz history, is made possible in part by a gift to the University from the Ibis Group, a non-profit with the mission to ensure every student has access to evidence-based instructional methods to master grade-level reading.

THE IBIS GROUP GIFT
ADDITIONALLY PROVIDES FOR
THE ESTABLISHMENT OF THE
**SCIENCE OF READING CENTER
FOR EXCELLENCE** AND A NEW
ACADEMIC OFFERING FOR
PRACTITIONERS, THE **SCIENCE
OF READING FUNDAMENTALS
MICROCREDENTIAL**.



ABOUT THE UNIVERSITY

FOUNDED IN 1828, SUNY NEW PALTZ HAS EVOLVED FROM ITS ORIGINS AS A SCHOOL TEACHING THE CLASSICS, TO SERVICE AS A STATE NORMAL SCHOOL PREPARING GRADUATES TO TEACH IN NEW YORK PUBLIC SCHOOLS, TO ITS FORMAL INCORPORATION INTO THE STATE UNIVERSITY OF NEW YORK (SUNY) SYSTEM IN 1948.



Among New Paltz's most prominent characteristics today are a strong and growing academic reputation, deep connections to the culture and economy of the mid-Hudson Valley region, a comprehensive selection of academic programs, and a diverse student population (approximately 37% of undergraduate students self-identify as non-white, according to Integrated Postsecondary Education Data System (IPEDS) classifications).

The University aspires to offer the finest undergraduate education in SUNY, as well as strategically selected and uniquely formatted graduate programs in areas of regional need, and to compete successfully for strong students with excellent public and private colleges and universities across the Northeast. Programs are available across five academic schools (Education; Liberal Arts & Sciences; Fine & Performing Arts; Science & Engineering; Business), attracting students and scholars from across disciplines and creating opportunities for dynamic collaboration and intellectual discovery.

The University has regularly appeared on Kiplinger's list of "Best College Values," and ranks in the 92nd percentile in the national Social Mobility Index, which measures schools' ability to help students—especially those from disadvantaged backgrounds—climb the socioeconomic ladder. Our graduation rates are well above state and national averages, and achievement gaps by race/ethnicity and economic status are small relative to national standards.

The Ibis Group Endowed Professor will join the faculty of the School of Education, which more than any other academic area of our campus represents a bridge between the past, present and future at New Paltz. The School enjoys a well-earned reputation for preparing generations of reflective and critical educators and administrators

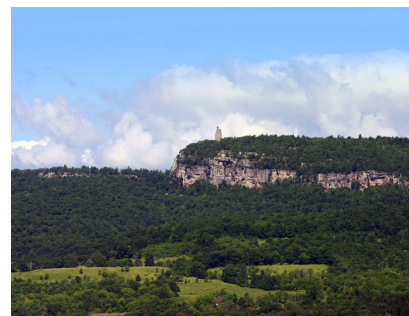
for rewarding careers in districts across our region, while also cultivating and supporting a community of scholars who are inspired by forward-looking, evidence-based, technologically informed best practices in teaching. Hundreds of enrollees are served by undergraduate and graduate programs in P-12 education, literacy, special education, second language education, administration and leadership and social justice educational studies. The Education Preparation Program earned accreditation in 2022 from the Association for Advancing Quality in Educator Preparation (AAQEP).

More information at newpaltz.edu/schoolofed.



ABOUT THE COMMUNITY

SETTLED BENEATH THE SHOULDER OF THE BREATHTAKING SHAWANGUNK RIDGE, **NEW PALTZ SHINES AS ONE OF THE JEWELS OF ULSTER COUNTY**, AT A MID-WAY POINT BETWEEN METROPOLITAN NEW YORK CITY TO THE SOUTH AND THE STATE CAPITAL OF ALBANY TO THE NORTH.



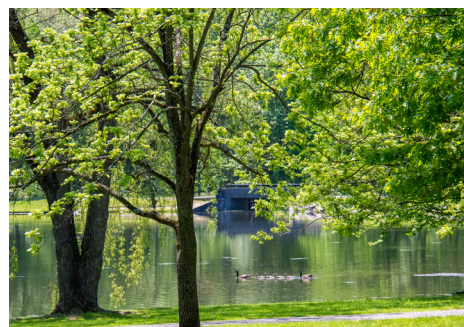
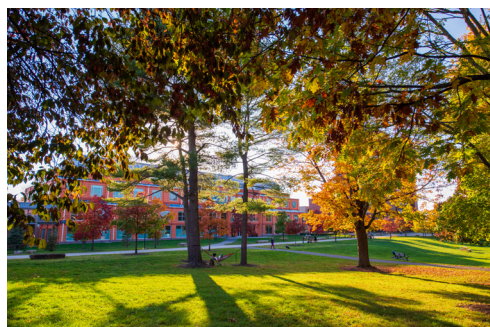
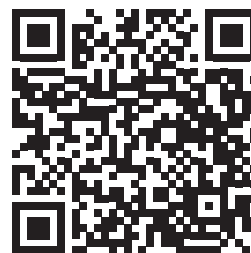
The Hudson Valley in eastern New York State abounds with lush foliage in the spring and summer, followed by autumn's rich color palette, and snow in the winter. New Paltz may be best known by outdoor enthusiasts for its world-class rock climbing, but the region also offers outstanding hiking, biking, skiing and swimming in glacial lakes.

The Village is surrounded in all directions by farms, orchards and wineries, many of which provide local ingredients to the diverse selection of local restaurants. Our neighborhoods are dotted with historic stone houses dating to the 17th century, which share streets with modern and eco-friendly constructions.



The broader Hudson River Valley is home to myriad cultural attractions: fine arts museums, performing arts centers, specialty shops and boutiques, independent music venues and annual festivals. There's much to do in the nearby cities of Kingston, Poughkeepsie and Newburgh, and of course, the bounty of New York's five boroughs is just 90 minutes away by bus, train or personal vehicle.

Find more online
about the
Hudson Valley:



THE IBIS GROUP ENDOWED PROFESSOR OF THE SCIENCE OF READING WILL:

- Maintain an applied research or scholarship agenda by conducting empirical studies focused on the outcomes of effective reading instruction;
- Teach graduate coursework in the Literacy Education program;
- Participate in the Microcredential in the Science of Reading Fundamentals;
- Partner with local school districts, pre-service and novice teachers, literacy specialists, and school administrators by sharing cutting-edge pedagogical reading strategies;
- Provide service to the field and profession (e.g. organize annual literacy symposia);
- Participate in programmatic development of literacy initiatives at the institution, local, state, and national levels.

MINIMUM QUALIFICATIONS

We seek a distinguished academic practitioner who is committed to advancing equity, access, and advocacy work in literacy education with the following qualifications:

1. Candidate must have an earned doctorate in Early Childhood or Childhood Education, Adolescence Education, Reading/Literacy Education, Curriculum and Instruction, or a closely related field from an accredited university.
2. Candidate must have an established record of research productivity in the Science of Reading.

PREFERRED QUALIFICATIONS

1. Candidate holds or has the ability to obtain New York State Teaching certification and Literacy Certification, K-12.
2. Candidate holds a faculty rank of Associate or Full Professor.
3. Candidate has a background and or knowledge base in the neuroscience of reading.
4. Candidate has a record of experience in both P-12 classrooms and higher education.



APPLICATION AND NOMINATION PROCESS



Electronic submission required. Apply online at <https://jobs.newpaltz.edu/postings/2245>.

Applications should consist of a substantive cover letter addressing the qualifications and agenda listed above, a curriculum vitae (CV), and a list of at least three professional references with contact information and a note indicating the nature of your working relationship with each; references will not be contacted without the permission of the candidate.

Application materials will be accepted until the time that the Endowed Professor is appointed.

Individuals with disabilities who need assistance with the application process should call (845) 257-3628.

Questions regarding this position may be directed to Kristin Backhaus, Search Chair and Dean of the School of Business at SUNY New Paltz, at backhauk@newpaltz.edu.

Apply here:





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