

School of Education Grading Policy for Education Coursework – Fall 2020 & Spring 2021 (UNDERGRAD ONLY)

Although SUNY New Paltz is offering a [“Temporary Expansion of the S/U Grading Option”](#) for students for fall 2020 and spring 2021, the School of Education will continue to require a minimum letter grade for its core education classes. Core education classes are essential pedagogical courses in our initial teacher certification programs; they build on each other to show candidate progress and proficiency; and they indicate candidate readiness to enter student teaching with a minimum GPA of 3.0 or better, as well as graduation from our program with a minimum GPA of 3.0. Therefore, achieving a minimum grade in these courses is essential to the overall assessment of candidates as they work toward NYS initial teaching certification. Please see the tables below for a listing of the core undergraduate education courses offered during the fall 2020 and spring 2021 semesters and the required minimum letter grades (**Note: If an education candidate opts for an “S” grade for one of the courses listed below, the candidate will receive credit for the course, but the course will not be applied to the education major thereby delaying the candidate’s progress in the education program:**):

Early Childhood & Childhood Education Courses and Minimum Grades Required

Course Number & Title	Minimum Grade Required
EED370 Education of Diverse Populations	B-
EED371 Developmentally Appropriate Practices	B-
EED375 Teaching Reading in the Elementary School I	B-
EED376 Teaching Reading/Language Arts in the Elementary School II	B-
EED379 Teaching Social Studies in the Elementary School	B-
EED380 Teaching Mathematics, Science, and Technology in Elementary School	B-
EED412 Preschool and Kindergarten Curriculum	B-
EED415 The Development of Symbolic Representation, Language, and Literacy	B-
EDS340 Sociological and Philosophical Foundations of Education	C
EDS371 Child Psychology and Development	C
MAT140 Mathematics for Elementary School Teachers I	C
MAT240 Mathematics for Elementary School Teachers II	C
SPE350 Creating Inclusive Elementary School Classrooms	B-

Adolescence Education Courses and Minimum Grades Required

Course Number & Title	Minimum Grade Required
SED370 Teaching English in the Secondary School	B
SED371 Teaching French in the Secondary School	B
SED373 Teaching Social Studies in the Secondary School	B
SED374 Teaching Science in the Secondary School	B
SED375 Teaching Mathematics in the Secondary School	B
SED381 Teaching Spanish in the Secondary School	B
SED453 Curriculum and Assessment in the Secondary School	C
EDS340 Sociological and Philosophical Foundations of Education	C
EDS372 Developing Adolescence	C
EDS383 Literacy for Diverse Learners	C
SPE385 Differentiating Instruction in the Secondary School	C