Bachelor's Degree Program Application, Adolescence Education

The Adolescence Education Department's BA and BS degree programs lead to eligibility for initial New York State teaching certification for grades 7-12 in the areas of English, mathematics, science (biology, chemistry, earth science, physics), or social studies.

These rigorous programs are designed for candidates who are "committed to becoming caring, critical, and reflective professionals responsive to the needs of a diverse society." Program graduates must demonstrate competence in the following areas: critical inquiry and intellectual development, professional skills and disposition, culturally responsive practice and social justice, and democratic citizenship and student advocacy.

These programs require extensive pre-student teaching field experiences in addition to a full semester student teaching in both a middle and a high school. Fieldwork and student teaching sites are in a variety of regional schools within one hour of the New Paltz campus. Students remain responsible for their own transportation and must understand that some sites require up to an hour commute. Some programs offer fieldwork in other locations in NYS.

To enter the Adolescence Education Programs, students need:
1) 3.0 overall GPA in college coursework; 3.0 GPA in content courses
2) Minimum of grade B in required freshman English composition courses
3) Completion of program application, including an acceptable essay
4) Students in the mathematics program must receive a B- or better in Calculus 1 or B- or better in Calculus 2.

****Please send the completed program application (next page), an essay following the prompt (next page), and unofficial transcripts from all previous colleges/universities to: secondaryed@newpaltz.edu. Questions? Call 845-257-2800

DEADLINES: March 31, for fall semester; October 31, for spring semester

Information about the Student Teaching Experience:
Student Teaching is a capstone experience for all undergraduate secondary teacher candidates seeking a bachelor's degree. It is a full-time commitment extending for an entire semester with placements in two different settings. As such, the School of Education requires that all required coursework is completed BEFORE the capstone experience begins, and it restricts candidates from taking any other course(s) while registered for student teaching except the co-requisite fieldwork 3 and the student teaching seminar.

Information about GPA Requirements for Methods:
All Adolescence Education/7-12 students must have a 3.0 GPA to register for methods. Students unable to meet this GPA prerequisite will be advised to change their major so they can graduate in a timely manner.

Please note: This application is for undergraduate programs in the Adolescence Education Program; it is NOT an application to SUNY New Paltz. If you are not currently enrolled, you must first apply to SUNY New Paltz before applying to this program.

Program Application: Please provide the following information:

*Your Name:*_____

What area of concentration are you applying to?_____

(choose from: biology, chemistry, earth science, English, mathematics, physics, social studies)

ID #: N_____ *Date of Birth*:_____

Best phone number to reach you:_____

Best email to reach you:_____

Essay prompt: Please write an essay explaining your interest(s) in the values and commitments of the School of Education. First, read the Conceptual Framework for the School of Education, located here: https://www.newpaltz.edu/schoolofed/our-conceptual-framework/

After reading the framework, pick one of the four dimensions about which you feel strongly. In a compelling and organized response of 1-2 pages, identify the dimension, discuss your understanding of it, and provide specific examples of how your experience and character speak to that dimension. Use this rubric to guide your response:

Criteria	*Acceptable*	*Unacceptable*
Identifies & discusses one of the Conceptual Framework dimensions	Presents substantive, accurate, and thoughtful analysis of the selected dimension	Inaccurate or incomplete analysis of the dimension; Dimension not clearly identified or discussed
Provides specific examples of how one's experience &character speak to the identified dimension	Makes clarifying personal connections that illuminate and add depth to the dimension being discussed	Makes few or no personal connections; Often fails to establish the relevance of personal connections to the dimension
Writing demonstrates good command of writing conventions and grammar	Contains few or no errors in conventions	Demonstrates partial or uneven command of writing conventions and grammar
Writing clarity and style	Writing is clear, descriptive, and cohesive; Contains precise, thoughtful wording that furthers ideas and logic; May include examples and definitions to support reader; Demonstrates a well-crafted style, consistent with expectations for pre-professional teachers	The writing is difficult to discern or its logic difficult to follow; Sometimes demonstrates unclear, imprecise, inappropriate, or incoherent language; Inattention to the effect of words and language on one's reader

Thank you for your interest in our programs! A program coordinator will read your application and send you a response by email.