I, _____________________________, understand that the purpose of Residence Life is to offer an inclusive living environment that will be an integral part of a student's learning experience at The State University of New York at New Paltz. The residence hall should provide an atmosphere that is conducive to study, as well as social interaction and individual development. Resident Assistants work with students and other Residence Life personnel to promote a socially, culturally, and educationally enriching experience for students.

Resident Assistants will be evaluated on the performance program outlined below.

Community Building
- Facilitate the development of a diverse and inclusive community that is conducive to growth, self-direction, civility, and supportive of the educational mission of the college among assigned residents and the hall.
- Take initiative to know and spend time with residents through regular, consistent interactions with the hall/floor, and by spending adequate time (determined by my Complex Director) on the floor.
- Be regularly available and accessible to residents by conducting oneself in an open and approachable way.
- Establish a rapport with residents so they are comfortable approaching you with ideas and concerns.
- Create thoughtful, creative bulletin boards as assigned by the Department of Residence Life and my Complex Director.
- Know all residents’ names in assigned section of the hall and residents throughout the building.
- Keep residents informed of campus and hall activities by posting notices and keeping materials current.
- Maintain a healthy and safe environment by communicating policies and procedures to residents.
- Educate residents on the role and function of the RA, the SRA, the RD, maintenance staff, and custodial roles.
- Educate residents about their roles in the hall as related to maintenance, safety, security, and card access.
- Make students aware of their roles and responsibilities in the community, explaining and utilizing the Student Handbook and the Housing Handbook.
- Conduct floor meetings when appropriate and/or at the request of the Department of Residence Life.

Programming
- Meet all programming requirements as set by the Department of Residence Life and my Complex Director for each semester (including Saturday Night Fever and 40 days/40 nights).
- Assess residents' needs and interests of what types of programs they would like to attend.
- Create, developed, and implemented quality programs independently that served a variety of topics.
- Create, developed, and implemented quality programs collaboratively that served a variety of topics.
- Create, develop, and implement programs that engage residents on the topics of diversity, inclusion, and global awareness.
- Promoted programs using creative advertisements.
- Promoted programs using timely advertisements.
- Support programming efforts of other staff members.
- Support programming efforts of Hall Government.
- Submit detailed programming paperwork in a timely manner.
- Develop and implement quality programs independently and collaboratively.

Administrative Operations
- Attend required staff meetings regularly, on time, and while conducting myself in a professional manner.
- Attend required one on ones regularly, on time, and while conducting myself in a professional manner.
- Completed and submitted bulletin boards and door tags in a timely, thorough, and accurate fashion.
- Completed rosters and other paperwork in a timely, thorough, and accurate fashion.
- Completed information reports in a timely, thorough, and accurate fashion.
- Be on time and fulfill all on duty tasks and expectations, including distribution of office supplies, as directed by the Department of Residence Life and my Complex Director.
- Set-up voicemail and check and respond to email and voicemail daily.
- Complete mail distribution and forwarding no later than 5PM, as per the hall schedule.
- Assist with Accepted Students Days and Open House tours as directed by the Department of Residence Life and my Complex Director.
- Assist in the administrative check-in, check-out and hall/room transfers, opening and closing responsibilities, including room condition forms, following procedures, and maintaining accurate records in a timely manner.
- Maintain confidential records including Room Condition Forms, emergency cards, and other student information.
Support and Advocacy
- Develop a working knowledge of campus support, office networks, clubs, and resources.
- Understand and recognize how to approach and assist each resident with personal, relational, social, cultural, emotional, and academic concerns.
- Be sensitive and respectful to others’ needs, beliefs, and lifestyles in support of the Department of Residence Life’s efforts to embrace a diverse community.
- Be attentive to the emotional and physical well-being of residents, including recognizing problems and potential problems.
- Support students through appropriate counseling and referrals for help.
- Mediate for residents as needed in a fair, and timely manner.
- Maintain confidentiality as expected by the Department of Residence Life.

Policies and Standards
- Assess individual situations and execute the proper protocol effectively and accurately for each.
- Confront inappropriate behavior in a respectful, assertive, and responsible manner.
- Confront inappropriate comments and/or behavior in regards to race, religion, sexual orientation, class or any other identity.
- Explain and enforce community standards, rules, policies, College regulations, local, state, and federal laws consistently, fairly, assertively, and without bias or malice.
- Balance “friend” and “policy enforcer roles.”
- Complete information reports in the appropriate format utilizing professional language, and accurate observations.
- Assess and report facility, and custodial concerns using appropriate and timely methods, including work orders, to maintain safe, secure, sanitary, and attractive facilities.
- Uphold and maintain fire, health, and safety guidelines through health and safety inspections and regular visits with residents.
- Keep supervisor informed in a timely fashion of situations at hand.

Initiative and Attitude
- Promote a healthy staff team by actively engaging in hall staff development activities and staff retreats.
- Maintain a positive working relationship with supervisor.
- Accept and provide feedback to/from supervisor and fellow staff members in a professional manner.
- Maintain a positive attitude when charged with completing tasks.
- Address staff and students in a constructive and encouraging way.
- Address concerns with staff members and/or supervisor in a professional and timely manner.
- Uphold established expectations of fellow staff members to create an effective, respectful, and trusting working team.
- Uphold departmental values and ethical standards.
- Handle routine tasks and responsibilities with little or no prompting from supervisor.
- Work with supervisor and/or staff members to solve interpersonal conflicts in a timely manner.
- Complete responsibilities of assigned staff role with a positive attitude (Hall Gov. Liaison, Treasurer, Cultural Advocate, etc.)
- Recognize the needs of a diverse staff and student population.

Training
- Attend scheduled in-service trainings as required by the Department of Residence Life.
- Fully participate in training and development activities including Fall training, January training, and on-going training.
- Actively participate in staff meetings including active listening, sharing ideas, and providing feedback.

In addition to the above performance program, the Department of Residence Life has established the following expectations for Resident Assistants.

I will conduct myself in a manner that upholds the ethical standards of the Department of Residence Life and SUNY New Paltz on and off campus, especially in the New Paltz community. I will personally abide by the regulations, ordinances, administrative policies, and campus regulations in the Student Handbook, the Housing Handbook, the Portable Technology Agreement, as well as local, state, and federal laws. I will serve as a role model for residents and other staff by taking a responsible and active role in the hall and campus community, being responsible about academic commitments including class attendance, and using all internet and computer related communications (i.e. Messenger, Facebook, Instagram, Snapchat, etc.) in an appropriate manner. I will not be involved in any actions that may cause harm or potential harm to another individual or cause an individual to believe that harm may come to her/him.

If found in violation of College regulations and issued a judicial sanction, my Resident Assistant position will be immediately terminated. During any judicial process involving an alleged infraction of College policies, I may be suspended from my Residence Life duties and may be relocated until the matter is adjudicated and resolved.

Employment and Re-hiring Guidelines
I understand that I must be a full-time matriculated student at SUNY New Paltz. I understand that I must maintain at least a 2.75 minimum semester and cumulative GPA. I must complete all incomplete grades by the end of the fifth week of the semester immediately following
receipt of an “I” grade. In addition, I understand that I must fulfill all RA duties, responsibilities, and expectations as outlined in this job description and as explained by my supervisor (Complex Director). I will show support for the Department of Residence Life’s mission and the mission of the University.

If I fall below a 2.75 cumulative GPA at any time I will be terminated from my position without the possibility of probation. If I fall below the minimum 2.75 semester GPA requirement during any semester, I may be granted one semester of probation at the discretion of the Director for Residence Life. I understand I will only be granted one semester of probation during my tenure as an RA, and if I fail to meet minimum GPA requirements after having received probation, my employment as an RA will end immediately without the possibility of reappointment at any future date. If for some reason I need to drop below full-time status, I must request an exemption in writing to the Director of Residence Life.

I will provide written notice of intent to continue or leave the position each semester. I understand that the Department of Residence Life has hired me based on departmental needs and that reassignment to another hall is possible. Additionally, I understand that my position is contingent upon my performance and continued evaluation. I also understand that Resident Assistant is a position designated for undergraduate students and I will no longer be eligible to hold an RA position upon completion of my undergraduate studies.

Re-appointment to Resident Assistant and Senior Resident Assistant positions is contingent upon receiving a satisfactory written evaluation and recommendation from the Department of Residence Life.

- If a staff member receives a satisfactory evaluation they are eligible for continued employment in their position as long as all other conditions of employment have been met.
- If a staff member receives an unsatisfactory evaluation, they will meet with the Associate Director and their file with their evaluation and development plan will be reviewed by an appraisal committee of Residence Life staff members to determine eligibility for rehire and/or conditions of rehire.
- Staff members may appeal the decision of the Associate Director and the appraisal committee to the Director of Residence Life.

RA Eligibility for Rehire:
- 2.75 Semester and Cumulative GPA
- Good Judicial Standing
- Satisfactory Evaluation

A satisfactory evaluation is defined as: a written evaluation where the RA has scored 42 or higher as the combined total of “Meets Expectations” and “Consistently Exceeds Expectations.”

An unsatisfactory evaluation is defined as: a written evaluation where the RA has scored less than 42 combined total of “Meets Expectations” and “Consistently Exceeds Expectations.”

Training

I will fully participate in all staff training and development activities including Fall training, January training, on-going training, in-service requirements, hall staff development activities, and staff retreats. I will return to New Paltz for Fall and Spring trainings no later than 6:00 p.m. on the date specified by the Department of Residence Life. If I anticipate I may not be able to make any portion of Fall or January training, I will submit a written request for an exception to my Complex Director.

Outside Commitments/Work

I will give the position priority over other areas of activity i.e. (work, club and organizations and sports activities) with the single exception of academic work. I will clear all extra-curricular, volunteer, or employment commitments with my Complex Director prior to assuming so as to ensure they will not conflict with residence hall commitments and my ability to prioritize RA responsibilities. I will discuss with my supervisor any activities collectively taking more than 10 hours per week.

Any paraprofessional staff member who wants to join a Greek organization by participating in their New Member Education Process must attend an approval meeting with their Resident Director and a representative from Student Activities prior to starting their New Member process. Before consideration can be made for your participation in the New Member Education Process and attending the approval meeting, you must have already completed a minimum of two full semesters as a paraprofessional staff member. Failure to comply with these guidelines may lead to termination of your RA position.

Duty Responsibilities

I understand that duty responsibilities rotate among staff on a daily basis. At different times throughout the semester, as determined by the Department of Residence Life or your Complex Director, two (2) RAs are required to sit office hours from 8:30 p.m. to 12:00 a.m. in the RA office as well as be available in their room upon completion of assigned office hours until 7:00 a.m. the next morning.

Sunday, Monday, Wednesday, and Thursday, one RA will be on duty from 8:30 p.m. until 12:00 a.m. in the RA office. Tuesday, Friday, and Saturday, one RA will be on duty from 8:30 p.m. to 11:00 p.m. and the other from 9:30 p.m. to 12:00 a.m. in the RA office. Staff on duty must be available in their room upon completion of assigned office hours until 7:00 a.m. the next morning. RAs on duty are to be available and accessible by phone throughout the night to respond to concerns in the hall. Duty rounds are required to begin at 8:15pm.
and occur once every hour thereafter. Duty rounds serve to assess and respond to community safety, security, and behavioral concerns. Rounds are also important for staff visibility and interaction.

I will be available for duty during breaks when there are residents in my building i.e. Spring Break, Thanksgiving, Winter Break (10 month buildings).

Availability

I understand that availability is a prerequisite to fulfilling RA job responsibilities and time spent in my room or in the hall is a measure of my accessibility (real or perceived). I will follow all guest policies and not have visitors for extended periods of time as this may interfere with my accessibility to my residents (real or perceived). I further understand that I must use the provided land-line phone and voice mail in my room and will respond to all calls daily.

I will be available to open and close the building as instructed by my supervisor. This will mean returning early each year for fall and spring training and remaining until after the buildings officially close for each semester and vacation period. I also realize I will not be allowed to leave until my supervisor gives me permission after all duties are completed.

I will review my proposed class schedule with my supervisor before enrolling in more than 15 hours and/or any nighttime academic course work for any given semester. I will discuss with my supervisor any intentions with regard to accepting a student teaching position, field placement, or any similar academic or social commitment, at least within the first month of the semester prior to this obligation.

Administrative

I understand that RAs play an important role in the management and operation of the residence halls and that my RA responsibilities include, but are not limited to:

1. I will comply with all reasonable work related requests, including serving my staff and Residence Life as a representative, liaison, advisor, committee member, or other appropriate role.
2. I will follow the additional expectations asked of me by my Complex Director
3. I will not participate in any dialogue that could be interpreted as negative, threatening or demeaning toward another staff member, resident, or my supervisor:
4. I will communicate directly with fellow staff members and my supervisor in any situation where I feel that I am not being heard.
   I will not participate in any form of gossip concerning residents and/or hall staff with hall residents, other RAs or my supervisor, and I will consider the time, place and manner in which I engage in conversations.
5. I will not participate in any behavior that may be construed as undermining to the group dynamics of the hall staff.
6. I will know ALL residents on my floor by name by the end of the third week of classes and, throughout the year, will help residents feel like equal and important members of the community.
7. I will assume responsibility for my ID card, Master Card, office equipment and supplies, in addition to any resource materials issued by my supervisor or the Department of Residence Life.
8. I will not misuse any Residence Life or hall government funds.

Confidentiality

1. As a Resident Assistant, I am expected to keep confidentiality at all times, whether dealing with staff or residents. This includes informing my supervisor or Residence Life on call staff if a resident or staff member expresses plans to endanger themselves or others, or if a student confides that they have been sexually assaulted or harassed or physically assaulted or verbally harassed.
2. It is important that as a Resident Assistant that I respect an individual student’s rights to personal privacy.

Alcohol and Drugs

I understand that illegal and/or irresponsible behaviors that include the use of alcohol or drugs on or off campus may affect my RA status and lead to termination. Here is a sample list of expectations that can, if violated, result in termination from my RA position:

All RAs in regard to Alcohol & Drugs
1. I will not consume alcohol while on or prior to duty or performing other duties in relation to my RA position.
2. I will not possess/use/produce false identification.
3. I will not purchase or supply alcohol for persons under 21.
4. I will not consume alcohol with underage staff members or students.
Underage RAs
5. I will not possess/consume/distribute alcohol per state law.
6. I will not accompany staff or students to any 21+ bars or clubs.
RAs over 21
7. I will not accompany any underage staff members or students to a bar or party and consume alcohol.
8. I will not consume alcohol then attempt to handle crisis situations. Instead, I will contact another RA to confront residents if necessary.
9. I will not provide documentation to students under 21 so that they may pass for over 21.
10. If after consuming alcohol outside of my room and/or off-campus, I will go straight to my room and limit my interactions with others to an absolute minimum upon returning to my hall.

Card Access
1. I will not misuse any building keys, card readers, or access cards.
2. I will not lose/misplace any work-related keys or access cards (master card, office key, etc.).

Hall/Room Assignment
I understand that I will be assigned a rent-free room which I agree to live in as a condition of my employment. As the University attempts to provide residence hall housing for as many students as possible, I will only be allowed single occupancy of a double room after all other students have been accommodated. I understand that space is limited on-campus for all students, especially for returning residents.

Leave of Absence
I understand that if I wish to take a leave of absence at any time from the RA position, I must notify the Leadership Development Team, and my Complex Director, in writing, of my intent. If I wish to return to the position for the semester following my leave, I must notify the Leadership Development Team by the following dates:
- For the Fall semester – October 15th
- For the Spring Semester – March 1st
I understand that my reappointment as an RA is contingent upon availability and at the discretion of the hiring Complex Directors.

Resignation or Termination
In the event of my resignation or termination from the Residence Life staff position, I understand that I will be required to vacate the staff room within 24 hours after the final decision and all financial benefits will cease immediately. I understand that I will not be reassigned to the building in which I served as a staff member, and I will not reside in that building for the remainder of the academic year and the entire next academic year beginning with the date on which I was released from the position either voluntarily or through dismissal. I also understand that any credit to my account will be prorated through the last day of my agreed employment on the staff.

If, after accepting this appointment, I elect not to assume my duties or find that I cannot, it is my responsibility to immediately notify the Complex Director of the hall I was assigned to, in writing, that I am resigning from my Resident Assistant position. By resigning from my RA position, I understand that I am also forfeiting a space in the Residence Halls for the 2017-2018 academic year, unless there is space available.

I HAVE READ, UNDERSTAND, AND AGREE TO THE ABOVE FALL 2017 CONDITIONS OF EMPLOYMENT REGARDING MY RESIDENT ASSISTANT POSITION.