Psychology Curricular Map

October 2021

Psychology

Content Areas

- Social

- Abnormal

- Lifespan

- Cognitive

- History and systems

Research Methodology (GE IM)

- Read and understand empirical and theoretical work published in scholarly journals and books

- Evaluate the quality of research and the appropriateness of conclusions drawn from research

- Effectively and creatively design a research methodology to answer a research question

- Analyze data in a way that is appropriate to the research question and the nature of the data

- Accurately interpret results of data analysis

- Understand the principles of ethical treatment of research participants (human or non-human)

- Use literature databases (e.g., PsycINFO) to effectively and efficiently identify suitable and relevant sources of research and theory

- Gain proficiency with the following software:

    - word processing (e.g., Word, WordPerfect)

    - spreadsheet (e.g., Excel)

- database (e.g., Access)

- data analysis (e.g., SPSS, Jamovi, JASP)

- other type of software (specify)

- Be able to create, interpret, and explain tables and figures

- Cite and use sources responsibly

- Use the Internet judiciously to identify sources

- Appropriate use of electronic resources

Scientific Reasoning/Critical Thinking (GE CT)

- Approach claims and hypotheses with open-minded skepticism

- Articulate problems and research questions

- Understand the reciprocal relationship between theory and empirical data

- Generate hypotheses through integration of knowledge from relevant areas within and outside of psychology

- Apply logical reasoning to own and others' arguments

Applications

- Understand and apply psychological principles to practical issues

- Understand and apply ethical principles in the practice of psychology

- Be exposed to the practice of psychology in the area of:

  - Mental Health Professions

  - Industrial/Organizational Psychology

  - Health Psychology

Values

- Balance skepticism with curiosity

- Seek and evaluate evidence for own and others' claims

- Respect human diversity

- Tolerate ambiguity in data or literature

Communication Skills

- Communicate ideas and information effectively through the following modalities:

    – Written reports, assignments, and examinations

    – Oral presentations

    – Class discussion

    – Poster presentations

- Write scientific research reports in APA format

- Adapt communication medium and content effectively to fit the audience

- Use visual aids when appropriate to facilitate communication of complex material

Sociocultural Awareness and Diversity

- Recognize cultural contexts and consider how they affect human behavior

- Appreciate individual differences

- Be aware of the presence of privilege, power, and prejudicial attitudes in self and others

Leadership and Teamwork

- Communicate effectively in interpersonal situations

- Use technology to enhance the group's ability to communicate and work efficiently

- Work collaboratively to achieve a goal or solve a problem

- Guide and motivate others to accomplish a shared goal

Personal Development

- Reflect on the meaning and value of own experiences

- Seek out and capitalize on opportunities to further own skills and experiences

- Apply psychology to own life

- Maintain a high level of personal integrity

- Feel and appear confident in own ability to handle new or unfamiliar situations

Psychology Undergraduate Curriculum

✓✓ - Essential Component   ✓ - Important component

GOALS: -------------------- COURSES:	Content Area	Research Methodology (GE IM)	Scientific Reasoning & Critical Thinking (GE CT)	Applications	Values	Communication Skills	Sociocultural Awareness & Diversity	Leadership & Teamwork	Personal Dev
DIS333 Disaster Psych	✓✓	✓	✓	✓✓	✓	✓	✓✓	✓	✓✓
DIS492 Prac Disaster Response	✓✓		✓	✓✓	✓	✓	✓	✓✓	✓
PSY101 Intro Psych	✓✓	✓	✓✓	✓	✓✓	✓	✓		✓
PSY130 Psych of Adjustment			✓		✓✓		✓✓		✓✓
PSY201 Psych Stats		✓✓	✓✓	✓		✓			
PSY221 Social Psych	✓✓	✓	✓	✓	✓	✓	✓✓		✓✓
PSY231 Abnormal Psych	✓✓	✓	✓	✓	✓	✓	✓✓	✓	
PSY241 Lifespan Dev	✓✓	✓	✓	✓		✓	✓		
PSY301 Research Methods		✓✓	✓✓	✓	✓✓	✓✓	✓	✓✓	✓✓
PSY322 Personality	✓	✓	✓	✓		✓	✓		
PSY323 Motivation	✓	✓	✓		✓	✓	✓✓	✓	✓✓
PSY324 Psych Social Problems	✓	✓	✓	✓✓	✓	✓	✓✓		✓

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PSY332 Mental Health Professions	✓	✓	✓	✓✓	✓		✓	✓✓	✓✓	✓✓
PSY334 Behavior Modification	✓	✓	✓	✓✓			✓			
PSY351 Cognitive Psych	✓✓	✓	✓	✓			✓	✓		✓
PSY352 Perception	✓	✓	✓	✓		✓	✓			
PSY353 Psycho-linguistics	✓	✓	✓	✓		✓	✓	✓		
PSY361 History & Systems	✓✓		✓		✓		✓			
PSY362 Learning	✓	✓	✓	✓		✓	✓			✓
PSY363 Evolutionary Psych	✓	✓	✓	✓	✓					
PSY364 Constructivist Psych	✓	✓	✓	✓	✓					
PSY372 Psych of Women	✓	✓	✓	✓	✓		✓	✓✓	✓	✓✓
PSY383 Organizational Psych	✓	✓	✓	✓✓	✓		✓		✓	
PSY384 Health Psych	✓	✓	✓	✓	✓	✓	✓		✓	✓

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PSY392 Internship	✓		✓	✓✓	✓		✓	✓✓	✓✓	✓
PSY393 Crisis Int	✓			✓✓	✓		✓	✓✓	✓✓	✓
PSY443 Infancy & Childhood	✓	✓	✓	✓			✓	✓✓		✓✓
PSY444 Adolescence & Adulthood	✓	✓	✓	✓			✓	✓✓		✓✓
PSY452 Behavioral Neuroscience	✓	✓	✓	✓			✓			
PSY453 Cognitive Neuroscience	✓	✓	✓	✓			✓			
PSY454 Dev Cognitive Neuroscience	✓	✓	✓	✓			✓			
PSY482 Industrial Psych	✓	✓	✓	✓✓			✓		✓	
PSY485 Psych Testing	✓	✓	✓	✓✓			✓	✓	✓	
PSY498 Seminar in Psych	✓	✓	✓			✓✓	✓	✓		✓