PRACTICUM APPLICATION: COUNSELOR EDUCATION GRADUATE PROGRAM

Student: __________________________________________ Adviser: __________________________ Date: ____________

Email Address: __________________________________________ Contact Phone Number: __________________________

I am requesting permission to proceed to Practicum in:

☐ Mental Health Counseling beginning: ☐ School Counseling beginning Spring ______ (year).

Spring ______ (year) OR Summer ________ (year)

I confirm that, prior to beginning Internship, I will have:

☐ Successfully completed, with a grade of B or better, the following courses:

☐ COU501 Ethics & Prof. Development ☐ COU510 Counseling Theories ☐ COU515 Counseling Skills

☐ Maintained an overall GPA of 3.0 or better. My present GPA is _____________

In addition to the academic expectations, I am also aware that I am to be evaluated based on my ability to (a) adhere to the professional and ethical standards of the profession, (b) demonstrate adequate counseling skills and competencies, and (c) attend to my personal development as it impacts my ability to work effectively and ethically as a counselor.

Course Specific Information: (an unofficial transcript also needs to be attached to this application for review).

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER/YEAR ENROLLED AND COMPLETED</th>
<th>FACULTY INSTRUCTOR</th>
<th>GRADE (IP if In Progress)</th>
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</thead>
<tbody>
<tr>
<td>COU501 Ethics and Professional Development</td>
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<td>COU510 Counseling Theories</td>
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<td>COU515 Counseling Skills</td>
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Briefly describe areas of strength (making sure to attend to academic performance, professional, and personal development):

Briefly describe areas for improvement (making sure to attend to academic performance, professional, and personal development):

I confirm that the information in this application is accurate and to my knowledge contains the most current information.

Student Signature: __________________________________________

Print Student Name: __________________________________________

Revised January 2019