



New Paltz
STATE UNIVERSITY OF NEW YORK

PROVOST
SEARCH

A DEGREE...AND AN EDUCATION®

THE OPPORTUNITY

The State University of New York at New Paltz (New Paltz), a selective and highly regarded, public, four-year college of almost 8,000 undergraduate and graduate students, invites inquiries, nominations, and applications for the position of Provost and Vice President for Academic Affairs.

Reporting to President Donald Christian, the provost and vice president for academic affairs is the chief academic officer of the College, responsible for the vision, strategic leadership, and operational management of the academic programs and personnel of the institution. The new provost is to assume office in July 2016. New Paltz is located near the foothills of the beautiful Shawangunk Mountains in the scenic Hudson Valley, about 75 miles from metropolitan New York City and from the state capital of Albany.

THE COLLEGE

New Paltz has experienced an ongoing upward trajectory as it strengthens its academic profile, gains greater recognition, and continues to build its national reputation for high-quality, intellectually engaging undergraduate education in a personalized and student-centered environment. The College competes successfully for strong students with excellent public and private

colleges and universities across the Northeast. Founded in 1828, New Paltz (www.newpaltz.edu) was created as a school to teach the classics, then became a state normal school in 1885 – offering courses to prepare graduates to teach in the New York public school system – and was incorporated into the State

University of New York (SUNY) in 1948. It is one of 64 academic institutions in the SUNY system (www.suny.edu).

New Paltz's rising reputation has been acknowledged in college rankings publications. US News and World Report ranked New Paltz 4th among the best public regional masters universities in the Northeast, up from 7th in 2010. New Paltz also ranked 24th among public and private regional masters universities in the Northeast. Kiplinger and The Princeton Review have named New Paltz a “best value” in higher education. The College has also been ranked No. 2 in the Affordable Colleges Online list of “Top 50 Affordable Colleges with a High ROI,” a list of the nation’s most affordable colleges with the biggest return on investment (ROI). Business Journals ranked New Paltz among the top 75 public universities in the nation.

Among New Paltz's most prominent characteristics today are its strong and growing academic quality, the value it places on close intellectual engagement between students and faculty or staff, the comprehensiveness of its academic programs, its diverse student population, and its deep connections to the culture and economy of the mid-Hudson region. The College sets high standards for itself and its faculty. Faculty are committed to students and their learning and to research, scholarship and creative accomplishment that supports and advances the mission of a public comprehensive university.

The faculty and campus community are dedicated to the construction of a vibrant intellectual/creative public forum that reflects and celebrates the diversity of society and encourages and supports active participation in scholarly and artistic activity. A part of the College's educational foundation is the belief in the importance of a liberal education: thus, in addition to their many majors and minors, the schools





of the College, especially Liberal Arts & Sciences, provide core courses to the general educational grounding required of all students. Throughout the curriculum, the faculty value and foster the development of critical and creative thinking, problem solving, use of evidence-based analyses, and the ability to write and speak with clarity and precision. As evidence of focus on these priorities, President Christian has been involved in various capacities with the AAC&U LEAP (Liberal Education and America's Promise) campaign since its inception in 2005 and is a member of the LEAP Presidents' Trust.

New Paltz is selective in admitting students who show promise of thriving in a learning environment that is challenging, student-centered, and personalized and is grounded in best practices that include a range of high-impact learning experiences such as study abroad, undergraduate student research with faculty scholars, the honors program, internships and living/learning communities. New Paltz is a leader both in the number of students who study abroad and in the number of international students studying here. Enrollment

in the honors program has been growing, as has participation in undergraduate student research and demand (and opportunity) for internship experiences.

Driven in large measure by its popularity, New Paltz has been very successful in achieving its enrollment goals and dramatically raising its selectivity goals. The College currently enrolls approximately 6,700 undergraduate and 1,100 graduate students. It is essentially operating at capacity in undergraduate enrollment. Since 2002, freshman applications have increased by 24 percent. For Fall 2014, only 42 percent of first-year applicants were accepted. In recent years, 100 percent of general-admit first-year students were in the top two of five SUNY selectivity groupings based on SAT score and high school average.



First-year retention has arisen to about 90 percent, second-year retention to above 80 percent, and four- and six-year graduation rates to 55 percent and 73 percent, all well above state and national averages for both private and public colleges.

New Paltz has a strong commitment to diversity, inclusion, and the success of all members of a diverse student population. Approximately 31 percent of undergraduate students and 18 percent of graduate students are from traditionally underrepresented groups, figures that grow each year. The College has been recognized for high retention and graduation of students from historically underrepresented groups, which are well above state and national averages for both public and private institutions. “Achievement gaps” in retention and graduation between majority and underrepresented minority students are much smaller than at many institutions. The Educational Opportunity Program (EOP) at New Paltz is the second largest among the comprehensive sector in the SUNY system. This program serves economically disadvantaged students who

are also academically at risk; New Paltz EOP students have first-year retention rates higher than the overall student body and graduate at rates above national averages for all students, either at public or private institutions. New Paltz has been recognized nationally for its success at engaging underrepresented students in study abroad.

New Paltz has more SUNY community colleges within a 45-mile radius than any other SUNY baccalaureate campus and has a long tradition of serving transfer students as well as incoming first-year students. Each fall, New Paltz typically admits about 1,100 first-year and 750 transfer students, and another 350 transfer students each spring. About half of each year’s graduating seniors came to New Paltz as transfers. Retention and graduation rates of transfer students are among the very highest in SUNY.

Connecting the expertise of New Paltz faculty to the region, The Benjamin Center for Public Policy Initiatives (formerly the Center for Research, Regional Engagement and Outreach [CRREO]) at SUNY New Paltz conducts and publishes impactful applied research, and assists with the use of research findings to foster discussion of important issues and create well-informed paths to improve government and governance for counties, cities, towns, villages, school districts, and other organizations throughout the Hudson Valley region. The Benjamin Center, originally founded in 2007 by SUNY Distinguished Professor (Political Science) Gerald Benjamin and then-College President Steven Poskanzer, works in such areas as charter revision, community benchmarking, community convening, data collection & analysis, education policy, economic impact studies, mapping & GIS, research, evaluation & survey design, property tax studies, redistricting and shared services & efficiency studies. While Director Benjamin reports to the College President, he interacts regularly with the academic units on the campus..

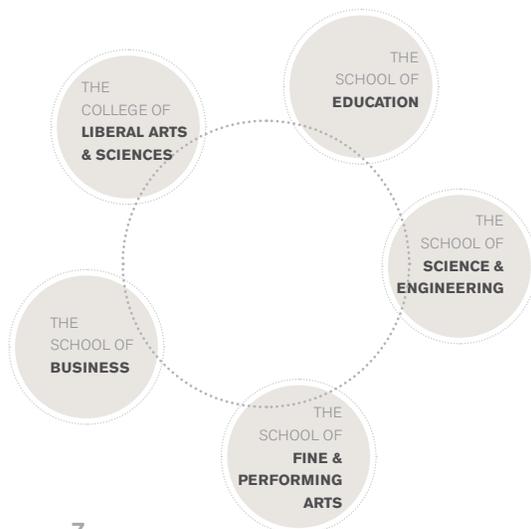


OPPORTUNITIES AND EXPECTATIONS FOR LEADERSHIP

The provost and vice president for academic affairs is the chief academic affairs officer of the College with responsibility for the planning, development, growth, and quality of all academic programs and related support functions. The responsibilities of the provost include the articulation of an academic vision, leadership in academic strategic planning that supports the institutional strategic plan, the development and administration of academic budgets, and the advancement of excellence in teaching, scholarship, and service. Of the six vice presidents, the provost is “first among equals,” assuming significant responsibility for institutional management and oversight.

The provost has a significant role in multiple constituent groups on the campus. He or she joins with the president and other senior administrators and faculty in institutional strategic planning and policy development. The provost is a key member of internal and external groups, including labor-management committees, the College Council, and the system-wide chief academic officer's group. The provost is expected to offer counsel to SUNY System Administration on a range of academic matters.

New Paltz has developed the following agenda that will capitalize on decisive, creative, and insightful academic leadership:



Promoting a Strong Academic Program and Student Success

New Paltz seeks strong and confident leadership for its academic programs. A key to this leadership will be a full understanding of the people, programs, and relationships that constitute the New Paltz community. The provost should engage in transparent leadership that fosters a strong sense of trust and respect from faculty, staff, administration, and students, and cultivates and empowers leadership at the department and school level. He or she will engage in discussions about – and provide leadership for – a wide range

of educational issues, including curriculum review and general education reform, broader incorporation of innovative pedagogy and best practices for teaching and learning, enhancement and support of international programs, the development and context of online learning and distance education, articulation and achievement of the appropriate balance and integration among teaching, creative activity, research and scholarship, and service, as well as the promotion and support of interdisciplinary cooperation across schools and programs. The provost will lead new and creative ways to continue attracting, supporting, and retaining a diverse, high-quality faculty. The provost will also provide the traditional bridge between faculty and other New Paltz constituencies, advocating for the centrality of the academic program while working to further integrate all campus divisions.

The provost will play a key role in advancing and refining services and opportunities for student learning, academic achievement, and timely degree completion. The College's strategic goals include continuing to raise retention and graduation rates. To this end, the institution is developing tighter linkages between curricular and co-curricular experiences; expanding honors programming, student research, internships, and other "high-impact" educational programming; strengthening advising; improving course scheduling to better facilitate student academic progress; and promoting refinement and clarity of curricular requirements. The provost will be expected to lead these efforts, support faculty development initiatives that enrich student intellectual growth, and partner with student affairs, enrollment management, and other units in improving student success and degree completion. The College is engaging in new efforts to increase individual and collective cultural competence, as part of the College's efforts to recognize, respond to, and overcome challenges to the academic success of the most at-risk students; the provost will be expected to provide voice and support for this work.



Meeting Financial Challenges

Thanks to strong enrollments and a recent history of strong fiscal responsibility, the New Paltz budgetary status is comparatively sound. Nevertheless, as economic realities impact all of higher education, the provost will need the fiscal acumen to enable strong financial management and discipline across all areas of the College's academic and administrative programs. As state resources continue to be constrained and aspirations are weighed against resources, the provost will be asked to oversee reliable operating budgets, build strategic academic business models, identify new and existing resources for program and infrastructure investment, and lead a conversation about potential new revenue streams. The provost will be expected to establish a respectful, mutually trustful relationship with the vice president for administration and finance to appropriately support academic needs and priorities while recognizing the other financial demands of operating a complex institution. The provost will have opportunity to participate in and advance the College's fund-raising, philanthropic, and alumni engagement goals that will help us achieve a margin of excellence beyond that made possible by state support and tuition. This work may be undertaken both directly – often through partnership with the president and the vice president for development and alumni relations - and indirectly by mentoring and encouraging deans, department chairs, and faculty in their roles in philanthropy and alumni connections.



Serving the Larger Institutional Goals

President Donald Christian is in his sixth year of engaged leadership at New Paltz. As a member of the president's cabinet and in collaboration with the president, the provost will identify and articulate the academic priorities that will define the future direction in which New Paltz wants to move and will lead and advance academic elements of the College's strategic plan initiatives. His/her voice must be pivotal in translating the strength of current offerings and the connections of an academic strategic plan to long-term institutional goals. Beyond that, the provost will be instrumental in achieving consensus among other cabinet members and facilitating key partnerships between academic affairs and other units of the university, including student life, enrollment management, communication, and diversity initiatives. The provost's ability to build relationships and connect people and programs will be a key factor in his or her success.



Supporting Reform of Faculty Governance

Like many other institutions, the system of faculty governance has been in decline, a shortcoming identified in the Middle States self-study in 2010-11 and noted again by many faculty and professional staff during the College's strategic plan development in 2012. With a myriad of committees and structures, the system has been recognized generally as less efficient and functional than desired, and administration and faculty both seek a more effective way to ensure a strong faculty voice in institutional planning and governance in an era that demands prompt decision-making and action. Efforts to reform the system are underway. The new provost will have the opportunity to participate in and help inform faculty-led conversations leading to a system of shared governance that is both effective and empowering and will work toward the betterment of the entire New Paltz community and the future of the College.

PROFESSIONAL QUALIFICATIONS AND PERSONAL QUALITIES

Required qualifications include an earned terminal degree, earned tenure and advanced rank, a distinguished record of teaching and scholarship commensurate with appointment as a tenured full professor at New Paltz, and significant and progressive experience in academic administration.

Candidates receiving serious consideration in the review and selection process will demonstrate many of the following professional and personal attributes:

- Sound academic judgment, an unwavering commitment to academic excellence, and an understanding of quality in all academic endeavors;
- A record of transparent and courageous decision-making ability and consensus building, fortitude to make difficult choices, willingness to communicate decisions with clarity and care, and an appreciation for consistency, precedent, and fairness in decision-making;
- Proven leadership across disciplines that can inspire trust and confidence within a diverse college community;
- Understanding of and support for faculty teaching and scholarship, research, and creative activity that sustain and advance the mission of a comprehensive institution;
- Excellent communication and listening skills, a commitment to the value of communication, and ability to be at ease in a multitude of settings with multiple constituencies;
- A demonstrated commitment to equity, diversity, inclusion and culturally responsive practices;



- Demonstrated effectiveness in strategic thinking and planning;
- Successful planning and implementation of programmatic innovation;
- Knowledge and interest to continue learning about key issues affecting public colleges and universities and liberal education nationally;
- An enthusiastic campus presence including active engagement in a living-learning community of faculty, students, staff, alumni, and other constituencies;
- Financial acumen and the ability to aid the College in matching aspirations with finite resources while thinking creatively about alternative revenue streams;
- Strong management, administration, and supervisory skills and experience, and ability to foster collaboration and top performance in an evolving leadership team;
- Global perspective, and demonstrated success in promoting cultural and intellectual diversity in its many forms;
- An understanding of and commitment to shared governance and ability to work collaboratively in a collective-bargaining (unionized) environment;
- Understanding of, appreciation for, and success at advancing interdisciplinary collaboration in teaching and research/creative activity.

THE DIVISION OF ACADEMIC AFFAIRS

Six academic schools comprise the division: the College of Liberal Arts and Sciences; School of Business; School of Education; School of Fine and Performing Arts; School of Science and Engineering; and the multidisciplinary Graduate School. There are 357 full-time faculty, whose excellence in teaching and scholarship is a hallmark of the College, as exemplified by achievements such as recognition as a “Top Producer of Fulbright Scholars.” Of its faculty, 82 percent of tenure/tenure-track faculty hold terminal degrees, 52 percent are female, and 18 percent are faculty of color or other underrepresented groups. The student to faculty ratio is 15:1. Adjunct faculty teach less than 30% of courses, significant progress from the early 2000's when part-time adjuncts taught more than half of course offerings. The Middle States Commission on Higher Education reaccredited the College in 2011.

The deans of the six schools report directly to and are supervised by the provost; the associate provost and dean of the Graduate School carries additional responsibilities, especially assessment, in addition to providing leadership of graduate programs. Others reporting directly to the provost are the interim associate provost for undergraduate studies, assistant provost for administration and budget, and director of faculty services. Several other programs, initiatives, or academic support units are housed in Academic Affairs. The deans, directors, or coordinators of these programs report either to the interim associate provost or the provost:



- Sojourner Truth Library
- The Honors Program
- Academic Advising
- International Programs
- Research, Scholarship, and Creative Activities Program (undergraduate student research)
- Multicultural Recruitment Program
- Scholars Mentorship Program
- Teaching and Learning Center
- Turkish Dual-Degree Program
- Samuel Dorsky Museum of Art

While the president has formal authority and responsibility for sponsored programs through the SUNY Research Foundation, the provost has regular, day-to-day operational oversight as supervisor of the assistant vice president for sponsored programs.

THE COLLEGE OF LIBERAL ARTS AND SCIENCES

The College of Liberal Arts and Sciences (LA&S) is the largest and most diverse academic unit at SUNY New Paltz, with programs ranging from the traditional disciplines in the humanities and social sciences to more allied health and technical programs such as communication disorders and digital media production. Home to 17 departments and interdisciplinary programs, LA&S offers 21 undergraduate majors, 33 minors, 12 content fields and concentrations for elementary and secondary education, and six graduate programs. Many interdisciplinary programs and departments, including Asian studies, Black studies, Latin American and Caribbean studies, and Women, Gender, and Sexuality studies, are housed here. More than 40% of SUNY New Paltz students major in a subject found in LA&S, and LA&S courses form much of the core of the campus-wide general education (GE) Program.

New Paltz faculty are experts in their fields who continually hone their skills as teachers and share their knowledge as researchers and writers. Small class sizes allow students to collaborate with faculty in creative and research projects. LA&S is devoted to students' success as lifelong learners and as engaged global citizens who will collaborate with diverse partners. LA&S students engage in learning experiences beyond the classroom, including study-abroad, practica, and internships. New Paltz students have interned locally in historical and cultural venues, in various human service agencies, at local film festivals, and with international NGOs, such as Human Rights First, the Clinton Foundation, and Doctors without Borders, through the Global Engagement Program. Recently, students have traveled to Israel as part of their trauma studies curriculum and to Guatemala for a service-learning component of a team-taught class. Those majoring in digital media and journalism have received industry recognition. The vibrancy of LA&S is evident in the plethora of conferences, panel discussions, and guest lectures offered by departments and programs.



THE SCHOOL OF BUSINESS

The School of Business was established as a School in 2000, and in 2013 earned AACSB accreditation, a recognition held by less than 5% of the world's 13,000 business programs. AACSB-accredited schools produce graduates who are highly skilled and more desirable to employers than other non-accredited schools. Organized without separate departments, the School features academic majors in accounting, finance, general business, international business, management and marketing. Students achieve a solid liberal arts foundation to foster the skills and dispositions needed to meet the challenges of today's business environment.

All majors share a common core of 40 credits that represents about two-thirds of the undergraduate business curriculum. The MBA program has two tracks, the general MBA track and the CPA-

preparatory track; MBA students are both full time and part time, and courses are offered primarily in a seated format with growing online capacity. Business student associations provide students with numerous leadership and educational opportunities in and out of the classroom. Workshops, conferences, a business plan contest, an investment competition, debates, consulting work and many more activities are available for students to gain a broader educational experience.

The School of Business has an active and highly engaged Business Advisory Council (BAC), comprising business professionals (some of whom are alumni) from the Hudson Valley and beyond. The BAC works closely with the Dean and faculty, providing advice regarding curricular innovations, acting as judges for various student competitions, and assisting in the development of internship, consulting, and employment opportunities for students.



THE SCHOOL OF EDUCATION

The School of Education is committed to preparing caring, critical and reflective professional teachers and school administrators who will maximize the success of their students. Working collaboratively with local schools, community agencies, professional organizations, and campus-based programs, the School of Education prepares students to apply a wide range of evidence-based practices that meet the diverse needs of all learners. Students earn baccalaureate degrees in elementary and secondary education, master's degrees in elementary and secondary education, literacy, special education, and humanistic education, as well as certificates of advanced study in educational leadership. Graduates are well grounded in content, theoretical and historical perspectives, pedagogy, the Common Core Learning Standards and clinical practice. Most programs lead to recommendation for New York State certification. The School of Education is accredited by the National Council for the Accreditation of Teacher Education (NCATE). The School is regional home to the New York State Master Teacher Program, focusing on professional development of math and science teachers; the Center for Innovation in Education, a federal- and state-funded project to expand the clinically-rich preparation and on-going development of teachers and leaders; The Hudson Valley Writing Project; STEP, the Science and Technology Entry Program funded by the State Education Department to enhance math, science and technology skills of minority and low-income students from local high schools; and the Migrant Education Outreach Program that promotes the academic success of migrant eligible youth. The Newburgh Armory Unity Center Literacy Education Advocacy Partnership is one of several outreach projects of the School of Education that provide applied learning opportunities for New Paltz students while supporting literacy and other hands-on learning for youth, especially those who are struggling academically, in nearby communities.

THE SCHOOL OF FINE AND PERFORMING ARTS



The arts have a long and central tradition at New Paltz. The School of Fine & Performing Arts (F&PA) is guided by a belief in the transformative power of art and scholarship. F&PA programs foster intellectual and creative work informed by contemporary socio-political and cultural contexts. The School includes the departments of art, art history, music, and theatre arts, each offering multiple areas of concentration or specialty leading to B.S. or B.A. degrees, B.F.A and M.F.A. degrees in many studio arts fields, and master's degrees in visual art education and music therapy. The Art Department's metal arts program is ranked #1 nationally. The arts are an important part of the history, culture, and economy of the Hudson Valley; Ulster County, home to the College, has more practicing artists per capita than any area in New York outside of New York City. The proximity to New York City provides students with a wide range of artistic and educational opportunities including summer and academic year internships.

Programs in Fine and Performing Arts represent some of the College's outstanding areas of community and regional outreach, providing key learning opportunities for students in the process. These

include musical performances by the college-youth symphony, symphonic band, college-community chorale, and other groups; two community arts programs that provide students and faculty with special opportunities to engage with underrepresented populations in the fields of art, music and theater; Piano Summer, a 20-year-long piano institute and festival directed by internationally renowned pianist and faculty member Vladimir Feltsman; and a regular program of theatre performances that attract strong college and community attendance.

The broad academic and regional role of the Samuel Dorsky Museum of Art beyond the School of Fine and Performing Arts is recognized by a reporting line to the provost rather than within the School. Museum exhibitions and art collections regularly enhance courses and the academic mission, and serve the broader community as well. "The Dorsky" is increasingly recognized as a leader and key partner with other Hudson Valley arts organizations working to develop a thriving regional, collaborative network dedicated to the arts.

THE SCHOOL OF SCIENCE AND ENGINEERING

The School of Science and Engineering comprises the departments of biology, chemistry, computer science, environmental geochemical science, geology, mathematics, physics and astronomy, and the division of engineering programs that offers programs in electrical, computer, and mechanical engineering. In conjunction with the School of Education, the School of Science and Engineering also offers secondary education programs in the sciences and mathematics that prepare students to become effective inquiry-based facilitators of student learning. The College offers interdisciplinary majors in biochemistry and in environmental geochemical science. Several departments offer masters as well as baccalaureate degree programs. Observatory and Planetarium programs, lecture and seminar series, and sharing of faculty expertise and student talent with local industry represent some of the ways that the School connects with the regional community.

Enrollment in STEM majors at New Paltz has grown by nearly 80% in the past five years; Science and Engineering is now the second-largest of the five academic schools. This growth has been widespread across all majors; the mechanical engineering program, new in 2015, is already attracting many new students. The College is constructing a new \$48 million science building and planning an Engineering Innovation Hub, funded by \$10 million of economic development funding from New York State.



In collaboration with faculty and students in Fine and Performing Arts, the School of Science and Engineering has co-lead the development of a thriving 3-D printing/digital design and fabrication/additive technology initiative at New Paltz. This is one example of many successful interdisciplinary initiatives at New Paltz. This program was designed to build on and blend the creative talents of the arts and the technology focus of engineering and computer science. Through a combination of private grants and funding from the New York State Senate and state economic development agencies totaling \$2.3 million, the College has established a first-in-the nation "MakerBot Innovation Center" that provides students in many majors with an opportunity to conceptualize, design, and fabricate items. New

Paltz now offers a Digital Design and Fabrication certificate curriculum. The College has established partnerships with two of the leading manufacturers of industry-grade 3D printing equipment, with high-end equipment in the College's Hudson Valley Advanced Manufacturing Center supporting a growing record of outreach and collaboration to regional business and industry. Students, individually and in teams, from art, engineering, and business, gain valuable experience working on these external projects. The School of Education has developed programs that extend use of this technology to K-12 education.

THE GRADUATE SCHOOL

The multidisciplinary Graduate School offers more than 50 programs that meet regional and statewide needs for advanced education. Such close connections to the local economy and local schools are an integral part of the New Paltz mission. The largest enrollments are in education programs that prepare many of the region's teachers and school administrators. Faculty in liberal arts and sciences, fine and performing arts, and science and engineering help educate those future educators in the subject matters that they will teach. The business school fills local demand for strategic managers

and accountants. The School of Science and Engineering provides the Hudson Valley with creative electrical and computer engineers and computer scientists. Ulster County is known for its extensive arts community, and the School of Fine and Performing Arts serves as a magnet for existing artists, for art patrons, and for students who aspire to create. Additional programs in music therapy and communication disorders serve the region as well. Some graduate programs have broader reach. The business and engineering schools draw students from around the globe and many of the MFA programs have distinguished national and international reputations.

Graduate enrollments, especially in the School of Education, have declined in recent years and the College is exploring new programs and modes of instructional delivery to renew and expand the advanced educational opportunities provided to the region. For example, an online advanced certificate program in disaster mental health was recently added and several 4+1 programs are in the proposal phase. Enrollments are also anticipated to increase as a result of recently enhanced international recruitment.



THE COMMUNITY

Settled beneath the shoulder of the breathtaking Shawangunk Ridge, New Paltz shines as one of the jewels of the semi-rural, largely exurban mid-Hudson Valley. The climate of the Valley is seasonal, with lush foliage in the spring and summer, the rich color palette of autumn, and snow in the winter. The locale offers a variety of outdoor activities for visitors and residents, from swimming in glacial lakes, rock climbing, hiking, or biking at the Mohonk Preserve or on the Wallkill Valley Rail Trail a short distance from campus, skiing on local trails or the nearby Catskill Mountains, to sampling the seasonal bounty of New Paltz's many farms, orchards, and wineries. Along New Paltz's many quiet, tree-lined streets, stone houses built in the 17th and 18th centuries intermingle with modern residences. New Paltz and adjacent communities feature restaurants staffed by graduates of the nearby Culinary Institute of America, as well as quaint eateries, specialty shops, and professional office structures. Nestled at the center of the Hudson River Valley, New Paltz is close to myriad cultural, artistic, and historic attractions like the contemporary sculpture gardens of the Storm King Art Center, the U.S. Military Academy at West Point, the Vanderbilt Mansion, the Franklin D. Roosevelt home and museum in nearby Hyde Park and Val-Kill, the only National Historic Site dedicated to a first lady, Eleanor Roosevelt.



Beyond the quality of life afforded in New Paltz, its proximity to Albany and New York City provides educational opportunities for students through clinical experiences, internships, and access to bountiful artistic, historic, government, and international resources – as well as abundant cultural, intellectual, recreational, and historic assets for area residents. These resources are readily accessible by car on the nearby north-south New York State Thruway as well as by convenient public transportation.

National Geographic Traveler named the Hudson Valley one of the top 20 tourist destinations around the world to visit in 2013. For additional information about the city, please visit www.newpaltzchamber.org or www.townofnewpaltz.org.

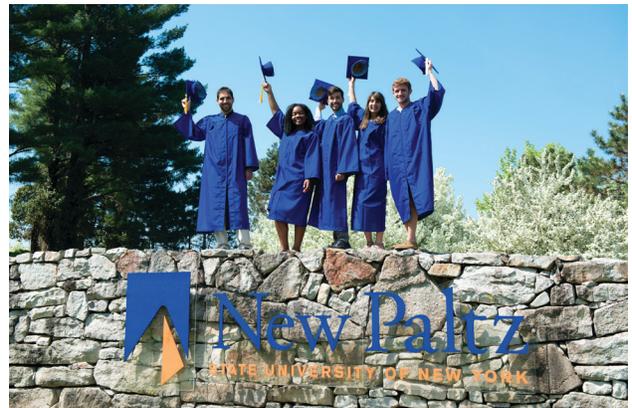
APPLICATION AND NOMINATION PROCESS

The search for the Provost and Vice President for Academic Affairs at SUNY New Paltz is being assisted by Academic Search, Inc. Applications, nominations, and expressions of interest can be submitted in confidence to SUNYNewPaltzProvost@academic-search.com. Nominations will be pursued promptly to explore interest. Applications should consist of a substantive cover letter addressing the qualifications listed above, a curriculum vitae or resume, and a list of at least five professional references with full contact information and a note indicating the nature of your working relationship with each; references will not be contacted without the explicit permission of the candidate.

Applications received by December 2, 2015, will be assured full consideration. Confidential discussions about this opportunity may be arranged by contacting Tom Fitch at rtf@academic-search.com or Andrea Warren Hamos at awh@academic-search.com.

The State University of New York at New Paltz is an AA/EOE/ADA employer. Diversity of thought and experience is highly sought and members of historically underrepresented groups are strongly encouraged to apply. Federal law and regulations require notice to all prospective employees regarding crimes that have occurred on campus in the current three-year period. For the complete Annual Security Report, please refer to the University Police Web site (www.newpaltz.edu/police/securityact.html).







ACADEMIC SEARCH

For more than three decades, Academic Search has offered executive search services exclusively to institutions of higher education. Academic Search was founded on the principle of strengthening higher education leadership through professional search services. We are the only search firm in the nation with a formal relationship to a premier leadership development program. As the subsidiary of the American Academic Leadership Institute (AALI), Academic Search provides substantial financial support to a number of leadership identification, development, and support programs across all sectors of public and private higher education. For more information, visit www.academic-search.com.