BUDGET

DEPARTMENTS

GOALS

FUND-RAISING

STRATEGIC PLAN PRIORITIES

EXPENSES

ENROLLMENT TARGETS

PROJECTS

COSTS

EXPENDITURES
Patricia Sullivan
Professor and Director, Honors Program

Casey Silvestri
Digital Media and Journalism major and honors student

Aaron Hines
Alumnus Management ’00 MBA ’04g
Dr. Lorin Arnold
Provost and Vice President for Academic Affairs
Dr. W. Wayne Brumfield  
Interim Vice President for Student Affairs
Tanhena Pacheco Dunn
Associate Vice President for Human Resources, Diversity and Inclusion
Emma Morcone
Deputy Title IX Coordinator

Shana Circe
Alumni Relations Director
Our Values

- A Personalized, Residential Campus
- Rigorous Academics
- Open, Inclusive, and Equitable Community
- A Spirit of Exploration, Discovery, and Artistry
- Educating Each Student as a Whole Person
- Intellectual and Cultural Resource in the Region
Higher education is the strongest, sturdiest ladder to increased socio-economic mobility.

Drew Faust
President, Harvard University
Explore the SMI

*Interact with the Social Mobility Index Rankings*

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Campus Guide for Strategic Diversity & Inclusion Plan Development

March, 2016
Essential Elements:

**recruitment strategies** for students, administrators, faculty, and staff

a **student retention** and completion strategy

best-practice **mentoring** plans and strategies for diverse faculty and staff

expanding **cultural competency** programming for students and employees
Saturday Arts Lab
Community-based arts program.
Expanded Role of HUMAN RESOURCES

Inclusiveness

Institutional Culture

Traditional Human Resources Services
Saturday Arts Lab Community-based arts program.
Michele Halstead
Vice President for Administration and Finance
Gallup domains of well-being

**Purpose**
Liking what you do each day and being motivated to achieve your goals

**Social**
Having strong and supportive relationships and love in your life

**Financial**
Effectively managing your economic life to reduce stress and increase security

**Community**
The sense of engagement you have with the areas where you live, liking where you live, and feeling safe and having pride in your community

**Physical**
Having good health and enough energy to get things done on a daily basis
recruitment and retention
morale
vibrant community
SALARY INCREASES
Board of Trustees criteria

- Effectiveness in performance
- Mastery of specialization
- Professional ability
- Effectiveness in University Service
- Continuing growth
SUNY Maritime ship
School of Science and Engineering

General Statement on Tenure and Promotion Expectations

The SUNY Board of Trustees has established the following criteria for promotion and tenure for faculty:
1) Mastery of Subject Matter, 2) Effectiveness of Teaching, 3) Scholarly Ability, 4) Effectiveness of University Service, 5) Continuing Growth. Typically, the mastery of subject matter is demonstrated by the appropriate degree in the field. Continuing growth is typically demonstrated by effectiveness in the 2nd, 3rd and 4th criteria. Therefore, it is teaching, scholarship and service that are the criteria typically used to determine tenure and promotion.

Tenure and Promotion to Associate Professor

It is the opinion of the faculty of the School of Science and Engineering that:

English Department Tenure and Promotion Guidelines

The following is a description of the criteria that the English Department will use in evaluating candidates for tenure and promotion from Assistant to Associate Professor, and promotion from Associate Professor to Professor. These guidelines, however, do not supersede those of the Provost’s Office, as recorded in the department by-laws (Section V., B., 7.).

TENURE AND PROMOTION TO ASSOCIATE PROFESSOR

Teaching:

In evaluating the teaching of candidates for tenure and promotion, the English Department looks for evidence of a consistently effective or improving record of teaching established through SEIs and at least three peer observation letters, and we consider the quality and innovation of an
What is TITLE IX?

Learn about Title IX
Understand your rights and responsibilities
Understand what support and resources are available to you
Understand how to report a Title IX concern
Professors, students and the lines we must not cross: Reflecting on Woody Allen’s 'Irrational Man' and the relationship between 'adult' students and those who teach them

Student-Faculty Dating: It's Not in the Rule Book

A scenario that has been raising concern and go something like this outside a university's rules:

UBC to consider banning romantic relationships between faculty, students

IAN BAILEY
VANCOUVER — The Globe and Mail
Published Wednesday, Apr. 20, 2016 9:58PM EDT
Last updated Wednesday, Apr. 20, 2016 10:00PM EDT
GRADUATE SCHOOL ENROLLMENTS

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August projection
New initiatives
To increase student retention and completion:

- online course withdrawal process
- early-warning system to identify students at risk
- possibility of a multi-term registration system
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I do not agree with what you have to say, but I’ll defend to the death your right to say it.

VOLTAIRE
COMPLETION AGENDA: A STRATEGIC SYSTEM ENROLLMENT AND EDUCATIONAL EFFECTIVENESS PLAN

The Campus Engagement Process
lim-i-nal

1. of or relating to a transitional or initial stage of a process.

2. occupying a position at, or on both sides of, a boundary or threshold.
It was the best of times, it was the worst of times; it was the age of wisdom, it was the age of foolishness; it was the epoch of belief, it was the epoch of incredulity; it was the season of Light, it was the season of Darkness; we had everything before us, we had nothing before us; we were all going direct to Heaven, we were all going direct to Hell.

CHAPTER I

THE PERIOD

It was the best of times, it was the worst of times; it was the age of wisdom, it was the age of foolishness; it was the epoch of belief, it was the epoch of incredulity; it was the season of Light, it was the season of Darkness; we had everything before us, we had nothing before us; we were all going direct to Heaven, we were all going direct to Hell.

BOOK THE FIRST. RECALLED TO LIFE
Key Elements of Our Changing Landscape

- Accessibility
- Affordability
- Accountability
- Sustainability
- Differentiation
Strategic plan

- **Improve the teaching and learning environment** (Accessibility and Accountability)
- **Increase our philanthropic success** (Affordability)
- **Tell OUR story** (Differentiation)
- **Improve processes** (Accountability and Sustainability)
- **Strengthen our regional and community engagement** (Differentiation and Accessibility)