• “An inclusive institution cannot be the same as [one] that has simply added some more different people into it.”

• “Becoming inclusive means the institution has fundamentally become something else with adaptation of new customs and new ways of listening to each other.”

• “Diversity creates guests... Inclusion creates stakeholders, and builds participation in a democracy.”
The Nation’s Demographics are Changing Along With Social Security’s Outlook

Under-represented Students in First-Year Class (%)
Peter Kaufman
(1967-2018)

Pauline Uchmanowicz
(1957-2019)
Nancy Kassop
Professor of Political Science
Dylan Rose
Alumnus, Class of 2016

Majessa Pedrozo
Class of 2019
Communication Disorders
Do we have instead a photo from the stage of faculty in regalia? Or faculty processing?
Jonathan Vaughn
Executive Director of Development
Development and Alumni Relations

Michael Corbisiero
Deputy Chief
University Police Department
Beth Vargas

Executive Director
Center for International Programs
Our rankings

In the Top 20% of America’s Best Value Colleges in Northeast

In the Top 5% on Social Mobility Index Ranking

#10 Among Public Regional Universities in the Northeast

35 on the list of Best Public College Values in the Nation

Forbes Magazine, 2019

U.S. News and World Report, 2018

Kiplinger Best College Values 2019
SCHOOL OF BUSINESS
- Accounting
- Business Analytics
- Finance
- General Business
- International Business
- Management
- Marketing

SCHOOL OF EDUCATION
- Adolescence Education-Biology
- Adolescence Education-Chemistry
- Adolescence Education-Earth Science
- Adolescence Education-English
- Adolescence Education-History
- Adolescence Education-Mathematics
- Adolescence Education-Physics
- Adolescence Education-Social Studies
- Early Childhood/Childhood Education

SCHOOL OF FINE & PERFORMING ARTS
- Art History
- Ceramics (BFA)
- Graphic Design (BFA)
- Metal (BFA)
- Painting (BFA)
- Photography (BFA)
- Printmaking (BFA)
- Sculpture (BFA)
- Visual Arts
- Visual Arts Education
- Music
  - General Music
  - Classical Music Performance
  - Jazz Performance
  - Recording & Electronic Music
- Theatre Arts
  - Performance
  - Design & Technology
  - Theatre Studies

COLLEGE OF LIBERAL ARTS & SCIENCES
- Anthropology
- Asian Studies
- Black Studies
- Communication Disorders & Science
- Communication Studies
  - Interpersonal/Intercultural Communication
  - Organizational Communication
  - Public Relations
- Digital Media Production
- Digital Media Programming & Management
- Economics
  - Business Economics
  - General Economics
  - International Economics
  - English
  - Creative Writing
- French
- Geography
  - Planning
  - Environmental History
- International Relations
- Journalism
- Latin American & Caribbean Studies
- Philosophy
- Political Science
- Psychology
  - Psychobiology
  - Industrial/Organization Psychology
- Sociology
  - Human Services
  - Criminology
- Spanish
- Women's, Gender & Sexuality Studies

SCHOOL OF SCIENCE & ENGINEERING
- Astronomy
- Biochemistry
- Biology
  - Organismal/Environmental Biology
  - Cell/Molecular Biology
- Chemistry
- Chemistry-ACS Approved Major
  - Biochemistry
- Computer Engineering
- Computer Science
- Electrical Engineering
- Environmental Geochronological Science
  - Environmental Geoscience
- Mathematics
- Mechanical Engineering
- Physics

A DEGREE . . . AND AN EDUCATION®

Office of Undergraduate Admission
100 Hawk Drive
New Paltz, NY 12561-2499
845.597.2000
admissions@newpaltz.edu
www.newpaltz.edu
facebook.com/newpaltz
instagram.com/sonynewpaltz/
“A must-visit:” New Paltz at #3 on Buzzfeed “Best Small Towns in America” list

Posted on July 23, 2019
STRATEGIC PLAN
Strengthen regional and community engagement
Strategic Plan Initiatives

I. Nurture Innovation and the Learning Environment
II. Establish an Engaged Living and Learning Community
III. Strengthen Philanthropic Relationships and Success
IV. Engaging Alumni in the Life of the College
V. Market New Paltz Internally and Externally
VI. Improve Internal Processes and Institutional Capacity
VII. Build Quality Online Education
VIII. Strengthen Regional and Community Engagement
1. No Poverty
2. Zero Hunger
3. Good Health and Well-Being
4. Quality Education
5. Gender Equality
6. Clean Water and Sanitation
7. Affordable and Clean Energy
8. Decent Work and Economic Growth
9. Industry, Innovation, and Infrastructure
10. Reduced Inequalities
11. Sustainable Cities and Communities
12. Responsible Consumption and Production
13. Climate Action
14. Life Below Water
15. Life on Land
16. Peace, Justice, and Strong Institutions
17. Partnerships for the Goals
Strategic Plan Essential Initiatives

I. Nurture Innovation and the Learning Environment
II. Establish an Engaged Living and Learning Community
III. Strengthen Philanthropic Relationships and Success
IV. Engaging Alumni in the Life of the College
V. Market New Paltz Internally and Externally
VI. Improve Internal Processes and Institutional Capacity
VII. Build Quality Online Education
VIII. Strengthen Regional and Community Engagement
2019 SELF-STUDY INSTITUTE (BY INVITATION ONLY)

October 28 - October 29

About the Institute

The Self-Study Institute is a two-day workshop, sponsored by the Middle States Commission on Higher Education, for representatives from institutions within the Middle States region that are undergoing either their first or their next self-study in preparation for an evaluation visit in 2021-2022.
TIMELINE

November 2020
Completed draft of Self-Study

Spring 2021
Review Team on Campus
TELL US ABOUT YOUR COLLEGE’S SELF-STUDY

Assessment
Learning Outcomes
Standard
What???
Hasbrouck Complex becomes
PEREGRINE COMPLEX
$27 million in additional capital funding

• Lecture Center Upgrade ($7.6 million)
• Student Union Building – roof, fourth floor ($6.3 million)
• Jacobson Faculty Tower – replace windows ($3.5 million)
• Fine Arts Building – rehabilitate exterior ($6.3 million)
$27 million in additional capital funding

- Lecture Center Upgrade ($7.6 million)
- Student Union Building – roof, fourth floor ($6.3 million)
- Jacobson Faculty Tower – replace windows ($3.5 million)
- Fine Arts Building – rehabilitate exterior ($6.3 million)

Start Summer 2020
$27 million in additional capital funding

- Lecture Center Upgrade ($7.6 million)
- Student Union Building – roof, fourth floor ($6.3 million)
- Jacobson Faculty Tower – replace windows ($3.5 million)
- Fine Arts Building – rehabilitate exterior ($6.3 million)

- College-Shango – early planning for possible renovation, repurpose to academic space ($3 million)

Start
Summer 2020

Longer term
MALCOLM

You opened my eyes, offered me a chance to see. I saw.

Then I closed my eyes, and cried because I did not wish to see.

Now I look with eyes that are brighter, but I am sad, because you who made me see have gone from sight.
SMOKE-FREE CAMPUS
Smoke-Free SUNY Campus

* Empire State College has 35 locations throughout New York State.
Annual Fund-Raising (Million $)

“Historical”
(Avg $1.57 M)
Annual Fund-Raising (Million $)

“Major Gift Initiative”
(Avg $3.14 M)

“Historical”
(Avg $1.57 M)
Annual Fund-Raising (Million $)

“Historical” (Avg $1.57 M)
Impacts of Private Financial Support

- Student research endowments
- Emergency or crisis funds
- Study abroad in non-English-speaking countries
- Individual and corporate support for STEM
- Programs to increase capacity to serve students on the autism spectrum
- Speaker series
- Material support: photography collection (Dorsky Museum), grand pianos and harpsicord (Music)
Donors

• Employees
• Emeritus faculty
• Alumni
• Community members

• Foundations
• Area business partners
• Students!
Diversity and Inclusion Council

• 2017-19: Hasbrouck Renaming
• 2018-19: Campus Listening Tour
• 2019-20: Campus Climate Survey
Building Inter-Cultural Competency & Inclusivity in the Classroom, Thursday, Sept. 5, 3:30 – 5:00 p.m.

In order for our students to succeed and to become globally engaged citizens, they need to become conscious and respectful of differences. We have found ...more

Drawing to Learn Series – Part of the ongoing Seminar in Creativity Sept. 26, 2:00 – 4:00 p.m., Oct 22, 10 – 12 noon, Nov 18, 2:30 – 4:30 p.m.

Professor Andrea Kunterwitzt (Art) continues her workshops on Drawing to Learn, and demonstrates ways we can foster creativity in the classroom. Drawing is a powerful ...more

Continuing the Conversation: Talking About Race in the Classroom, Wed., Sept. 18, 3:30 – 5:00, Science Hall 181

Since 2017, Dr. Carolyn Corrado (Sociology) has been organizing regular conversations on ways educators handle the topics of race and racism in the classroom. This ...more

Games in Teaching, Scholarship, and Practice Group, Fall 2019 meetings TBA

The Games in Teaching, Scholarship, and Practice group is an informal gathering of teaching and professional faculty with interests in games of any kind in one or more of ...more

Faculty / Staff Outing to Peterskill, Minnewaska State Park, Wed. June 26, 4:45 p.m.

Please join us for an outing to the Peterskill Trail Garden, NY 10963, next Wednesday, June 26. We will carpool from the Faculty Center, College Hall 113 at ...more

New Paltz Allies Training: LGBTQIA+ Concerns in the Classroom, Tues. November 12, 12:30 – 2:30 p.m.

Emma Moroone (LGBTQ Coordinator) and Catherine Hense (Physics) will host a New Paltz Allies Training & Workshop for Professional and Academic faculty with ...more

Creativity in the Classroom and Museum Learning Seminars

Various faculty and staff will present on using creativity in the classroom. One focus will be on Drawing to Learn with Andrea Kunterwitzt and Joshua ...more

Faculty/Staff Outing: Spring Farm, Mohonk Preserve, Thursday, May 26, 5:00 p.m. from FDC/College Hall

Come enjoy the Spring Farm trails at the Mohonk Preserve. Wildflower walk, rock scramble, or moderate hike hosted by Mark McFadden (Career Resource Center). Jackie ...more
Hasbrouck Complex becomes

PEREGRINE COMPLEX
What's in a Building Name?

PEREGRINE DINING HALL
CONSTRUCTED IN 1964

The current dining facility on campus is named for the peregrine falcon that soars above the site. Named in honor of the sailing vessel Sir Francis Drake sailed in 1595, the falcon is an aggressive hunter of birds that has maintained its population levels and has been removed from the Endangered Species List in 1966. Typically, the name "peregrine" has local significance as a spiritual symbol of freedom and harmony. Here, the falcon represents the spirit of discovery and leadership of New Paltz.

The History

In 1964, the building was named Hudson Dining Hall after Alexander Hudson, an original settler of New Paltz who settled in the region along with other original Huguenots during the 17th century. Early generations of the Hudson family, including Jean and Abraham Hudson, owned enslaved Africans prior to the 1816 emancipation in New York State. Subsequent generations of the Hudson family were part of the movement to abolish slavery and the enslaved persons.

In 1964, when Hudson Hall, the traditional residential area and social center of the SUNY New Paltz campus, was on its feet and starting to take shape, the Hudson family purchased the land and donated it to the College.

Members of the Hudson family demonstrated strong commitment to education and contributed to the founding of the school.

The Remarks

The SUNY New Paltz College Council and the SUNY Board of Trustees voted to change the name of this and two other buildings in the Peregrine Complex in 2019. Following the release of research and inclusive dialogue initiated by President Donald P. Christian and led by the Diversity & Inclusion Council, the process ensued to bring forward a name that would reflect the College’s values in an inclusive and respectful manner.

The Diversity & Inclusion Council ultimately recommended that the name be changed to reflect the College’s commitment to embracing diverse histories and promoting inclusive and respectful leadership.

The renaming process was led by the College Council and Board of Trustees. The process included feedback from students, faculty, staff, alumni, the College Council, campus leaders, and community stakeholders, including Huguenot descendants and current and former students.

The process also involved recognizing the significance of the name change in the context of the College’s mission and its commitment to diversity, equity, and inclusion. The renaming process was seen as an opportunity to embrace a more inclusive and respectful future for the College.

To learn more about the renaming of the Peregrine Complex buildings, please visit www.newpaltz.edu/rebranding.

What’s in a Building Name?

SHAWANGUNK HALL
CONSTRUCTED IN 1968
RENOVATED IN 2015

Shawangunk Hall is named for the Shawangunk Ridge, which overlooks the Village of New Paltz. The Shawangunk Ridge is visible from multiple points on campus.

The History

From 1880-1930, the building was named Lefouvre Hall after André and Simon Lefouvre, original patrons of New Paltz who settled in this region along with other original Huguenots during the 17th century. Early generations of the Lefouvre family owned enslaved Africans prior to the 1816 emancipation of New York State. During the Civil War, many African families maintained faith with the Union Army, including John Lefouvre, who rose to the rank of Captain in the 156th regiment but did not return home during the war.

Recent generations of the Lefouvre family demonstrated strong commitment to education and contributed to the founding, governance, and leadership of the school.

The Renaming

The SUNY New Paltz College Council and the SUNY Board of Trustees voted to change the name of this and the other buildings in the Peregrine Complex in 2019. Following nearly two years of research and inclusive dialogue initiated by President Donald P. Christian and led by the Diversity & Inclusion Council, the process involved a broad constituency of students, faculty, staff, alumni, the College Council, campus leaders, and community stakeholders, including Huguenot descendants and current and former students.

The Diversity & Inclusion Council ultimately recommended that the name be changed to reflect the College’s commitment to embracing diverse histories and promoting inclusive and respectful leadership.

Consistent with our mission as an academic institution, a comprehensive research effort was conducted to ensure that the name of the building served to honor our past while embracing a more diverse future. It was determined that the name Lefouvre Hall was not representative of the diverse histories that are central to the identity of the College and the local community.

As a result, the name Shawangunk Hall was selected to reflect the rich history and current diversity of the College and to provide a more welcoming and inclusive environment for all students, faculty, and staff.

To learn more about the renaming of the Peregrine Complex buildings, please visit www.newpaltz.edu/rebranding.
Coming in fall 2020
the new home of the
Scholar’s Mentorship Program
"I just can't wait to do my mandatory online compliance training," said no employee ever.
◊ Face-to-face: January 16 and 17, 2020 (space available basis)

◊ Web-based
Sexual harassment (mandated)

Diversity and Inclusion/Cultural Competence

Search Committee Training: Recruiting a Diverse Faculty

• Recruitment Strategies
• Job Announcements for Faculty
• Implicit and Explicit Bias
• Interview Structure and Best Practices
Best Practices:

• Inclusive position descriptions: make diversity and inclusion departmental priorities

• Seek information on interest and experience with diversity and inclusion

• Broaden disciplinary background as much as possible
Diverse Hiring
Women in STEM

- 24% Women in STEM Jobs
- 76% Men in STEM Jobs

- 1 in 7 Engineers

Jobs
- In Computer Science & Math: 27%
- In Physical & Life Sciences: 40%

Disproportionately Low Share of Undergraduate Degrees
A DYNAMIC, EXPERIENTIAL, AND DIVERSE EDUCATIONAL EXPERIENCE.
The Department of Theatre Arts presents

For Colored Girls Who Have Considered Suicide When the Rainbow Is Enuf

By Ntozake Shange

Directed by Bria Walker

February 28 to March 10

McKenna Theatre

www.newpaltz.edu/theatre
SUNY New Paltz BA in Theatre Arts is No. 10 nationwide, according to industry publication OnStage

Posted on September 11, 2018
PRODiG aims to inspire underrepresented students by increasing the diversity of SUNY faculty across the system.

Promoting Recruitment, Opportunity, Diversity, Inclusion, and Growth

PRODiG