

Political Science and International Relations



IMPORTANT DATES:

1/29-2/4

ADD/DROP PERIOD

Records & Reg: WH 115.

2/1

MAY GRADUATION APPLICATIONS DUE

WH 115.

2/5-4/2

COURSE WITHDRAWAL PERIOD

Try not to

2/12

POLITICS, SOCIETY, AND THE PRODUCTION OF SPACE IN ISRAEL

LC 108, 4:30. See p. 8 for details.

2/5

AUTOMATING INEQUALITY

LC 102, 5-7:30pm. See p. 6 for details.

3/7

REPRESENTATION IN AN AGE OF NEGATIVE PARTISANSHIP

JFT 1010, 4:30pm. See p. 7 for details.

Spring Semester

Welcome Back

On behalf of the entire PSIR Department, I would like to welcome all of our returning and new students to the Spring 2019 semester. Whether you are interested in the quickly developing 2020 presidential race, the U.S. military and political strategy in Afghanistan and Iraq, or the political consequences of the government shutdown, there are plenty of opportunities for you to learn more about political events and issues both inside and outside of the classroom over the next few months.

With this in mind, I would encourage all of you to take advantage of the many opportunities the Department offers to supplement your classroom learning, such as internships, study abroad, Pi Sigma Alpha,

If you have any questions about the PSIR Department, please feel free to come by and chat. Department Office: 845 257 3540, JFT 816.

Internships

Senator Charles Schumer's Office



Intern for the minority leader! Interns will be expected to perform a wide variety of duties, including assisting the Regional Director and Deputy Regional Director in daily office operations, policy research, and event planning.

Additionally, interns will be responsible for providing constituent services to individuals who contact the office seeking assistance. Interns will be able to work with all levels of Senate staff, and other federal, state, local agencies. Interns will frequently work on team and individual projects, as well as develop ideas for local, state, and federal policy.

Students who apply for this internship should demonstrate a high level of maturity and professional responsibility. Experience working in a government or political office is preferred. It is crucial that applicants possess strong verbal and written communication skills. Demonstrated ability to manage others will also be considered.

Students may do this internship for academic credit. Contact:

Allison Biasotti, Deputy Regional Director
Office of U.S. Senator Charles E. Schumer
One Park Place | Suite 100 | Peekskill, NY 10566
914-734-1532

Internships

Sean Patrick Maloney's Office

Representative Sean Patrick Maloney's (NY-18) office is currently accepting applications for internship positions in his district office located in Newburgh, NY. This unpaid internship will provide hands-on experience in a Congressional office, and a greater understanding of the legislative and governmental process.

Ideal candidates have excellent communication, writing and research skills, a professional and courteous demeanor, the ability to multi-task, and a willingness to complete tasks as assigned. Intern responsibilities include, but are not limited to: researching and writing Congressional correspondence, helping constituents find information, fielding constituent phone calls, and event coordination and preparation. You will meet and interact with constituents, as well as community leaders and other elected officials. This internship also provides the opportunity to work closely with staff members and assist in various projects, which may require weekend availability. Prior office experience is preferred, but not required.

If interested, please have your student send a resume (include at least 2 references) and cover letter to: Jenna.Chippendale@mail.house.gov or fax to [\(845\)561-2890](tel:8455612890). Please include "NY-18 Internship" in the subject line.

Should you have any questions or concerns, please don't hesitate to reach out via this email or by phone at [\(845\)561-1259](tel:8455611259). Thank you for your time and assistance.

Law School Prep**New York Legal Education Opportunity Program**

NY LEO promotes diversity within the legal profession by improving the probability of success for minority, low-income and economically disadvantaged students who wish to attend law school.

NY LEO is an intensive six-week law school preparation program scheduled to take place from June 3, 2019 through July 12, 2019, at the New York State Judicial Institute, the court system's judicial education and training center, located on the campus of the Elisabeth Haub School of Law at Pace University, in White Plains, New York. The program is designed to provide a solid foundation for success in law school by strengthening the analytical, writing and study skills of prospective law students. Classes are taught by tenured or tenure-track faculty from New York State law schools. Each NY LEO Fellow is paired with a Judge or attorney who mentors the student throughout the first year of law school.

NY LEO Fellows live on campus, attend classes four days a week and spend one day a week visiting courts and meeting with judges and lawyers to learn more about the legal profession. Tuition, room and board, modified meal plan, books and supplies are provided free of charge to participants thanks to funding provided by the New York State Assembly. Assemblywoman Latoya Joyner, a 2009 NY LEO alumna has led the effort to provide this grant funding.

You can contribute to the success of NY LEO in two ways. It would be helpful if you and your members could identify eligible candidates and provide them with information about the program. NY LEO admits students who have been accepted or are on a law school's wait list. Your members may be able to identify applicants most likely to benefit from the program. To be eligible to participate in NY LEO, an applicant is required: 1) to be a minority, economically disadvantaged or

Jobs

Project Manager for Empire State Development



Job Opening

Job Posting: 1/10/19

Application Deadline: 2/11/19

JOB TITLE: Project Manager

LOCATION: Mid-Hudson

DEPARTMENT: Regional Office

BASIC FUNCTION:

Originate and manage projects to assist with business retention, growth and start up in the Mid-Hudson Region.

WORK PERFORMED:

- Assist in developing project analysis and review.
 - Responsible for coordinating financial analysis of projects with ESD Finance team.
 - Prepare various administrative documents, including project Origination paper work, reports, presentations, budget materials and other documents as needed.
 - Monitor project compliance to ESD guidelines and regulations.
 - Monitor, prepare, and analyze Consolidated Funding Applications submitted to the Regional Office.
 - Maintain an understanding and participate in the Mid-Hudson Regional Economic Development Council's work and project review.
 - Maintain close contact with IDA's, Chambers, municipalities, and other key economic development agents to coordinate with and assist them with client servicing and business outreach efforts.
 - Establish and maintain contact with senior managers and executives of target industry companies operating in Mid-Hudson Region (assigned counties) to promote and facilitate their retention, expansions or diversification in NYS.
 - Regional Office liaison to various organizations as assigned. This may include the local county Economic Development Corporations.
 - Respond to unsolicited inquiries from small businesses, start-ups and ongoing concerns that come to the Regional Office, which require more information than can be provided by administrative staff.
- Other projects as assigned by Regional Director.

EDUCATION & REQUIREMENTS:

Education Level required: Bachelor's degree with strong financial and economic development background.

Relevant experience required: 3-5 years business/institutional experience in economic development or related field.

Knowledge required: Project development and government relations, financial analysis, public policy, data analysis, effective writing and oral communication skills.

APPROXIMATE HIRING SALARY: Starting at \$58,000 (w/ comprehensive benefits package)

INQUIRE

Shawn Bryant, Human Resources Manager, Human Resources Department

Internal Candidates: COMPLETE A POSTING APPLICATION AND ATTACH A COPY OF RESUME

External Candidates: SEND RESUME TO: Resumes@esd.ny.gov

WE ARE AN EQUAL OPPORTUNITY EMPLOYER COMMITTED TO DIVERSITY

New Leadership New York Summer Institute

Are you an undergraduate female student aspiring to become a public service leader?

Apply to the 2019

DEADLINE March 1, 2019

2019 NEW Leadership™ New York Summer Institute

May 28 - June 3, 2019

The NEW Leadership™ New York Summer Institute is a fully funded, intensive, one-week residential program to educate college women about the political process and teach them to become effective leaders. New Leaders will take part in training sessions, experiential workshops and field trips to help them explore and develop their own leadership capacity. Students will receive an introduction to the women's rights movement, politics and policy making, campaign and community organizing, coalition building in diverse and global communities, and advocacy skills. Networking, mentoring opportunities and special events will also take place throughout the week.

For more information: visit the NEW Leadership New York website, and take a look at the NEW Leadership New York Brochure. Or contact: Bilge Avci, Program Coordinator, at BAvci@albany.edu or (518) 591-8762.

NLNY, the only National Education for Women (NEW) Leadership™ program in New York State, is administered by the Center for Women in Government & Civil Society (CWGCS), Rockefeller College of Public Affairs & Policy, University at Albany, State University of New York.

Eligibility and Application Process

- The program is open to undergraduate students (or recent graduates) enrolled in any New York State college of university AND to all New York State residents who are enrolled as undergraduates in out-of-state schools.
- Applicants should demonstrate interest and experience in developing leadership skills and are expected to have at least 3.0 GPA. Under certain circumstances, applicants with GPA below 3.0 will be considered, however, they must provide strong justification for why they should be considered.
- The program is provided free of charge to all participants. Housing, meals and parking permits at the University at Albany are also provided free of charge to participants. (Travel expenses of applicants to and from the institute site are not reimbursed.)
- Applications and all supporting documents must be submitted to the Center for Women in Government and Civil Society. All materials must be postmarked or received via email by March 1st, 2019.
- Those chosen as finalist to attend NEW Leadership™ New York Summer Institute conference will be notified shortly after.
- The Center for Women in Government & Civil Society strongly encourages women from diverse backgrounds- including women of color, LGBTQ+ women, first generation college students, and returning and international students - to apply to the NEW Leadership™ New York.

NEW Leadership™ New York is supported by individual donations as well as contributions from organizations, businesses and academic partners with some scholarships designated for individuals with specific identification.

The 2019 NEW Leadership™ New York will take place at University at Albany, SUNY between May 28th-June 3rd, 2019.

DOWNLOAD AN APPLICATION HERE!

Journals

Pi Sigma Alpha Undergraduate Journal

The Editorial Board of the Pi Sigma Alpha Undergraduate Journal at Oakland University is officially calling for manuscripts for the September 2019 issue.

The Pi Sigma Alpha Undergraduate Journal of Politics is an online, peer-reviewed journal dedicated to the publication of undergraduate student research from all areas of Political Science.

Undergraduates should consider submitting research they have completed in senior seminars, capstone courses, and methods courses. Honor theses are also welcome, as long as they are under 35 double-spaced pages. In general, manuscripts selected for publication are well-written with a well-developed thesis, compelling argument, and original analysis.

The submission deadline is ***March 31** for the **Fall 2019 issue**. Manuscripts should be submitted via email here: office@pisigmaalpha.org.

Conferences

SUNY Undergraduate Research Conference

Niagara County Community College will host the SUNY Undergraduate Research Conference (SURC) on April 27, 2019.

The fourth annual SURC in 2019 will be hosted at three SUNY locations: Adirondack Community College (26, April 2019), Farmingdale State College (26, April 2019), and Niagara County Community College (27, April 2019). Students can choose either any of the three host campuses for the presentation of their research and creative activity projects.

The SUNY Undergraduate Research Conference (SURC) is a multidisciplinary spring semester event. SURC brings together undergraduate students and faculty mentors from across the SUNY system for a full day of activities, including sessions devoted to student presentations (oral, performance, artistic displays, and poster), luncheon, and keynote speaker(s), a SUNY Graduate School and Career Fair, and professional development workshops for students and for faculty. SURC is supported by the Offices of the Chancellor, Provost, and Research Foundation, as well as SUNY student and faculty governance organizations. All undergraduate students engaged in research and their mentors across SUNY and CUNY are invited to attend regardless of academic field.

For more information and to submit an abstract for presentation visit <https://sunycpd.eventsair.com/QuickEventWebsitePortal/surc19/info>.

Abstracts must be submitted by March 8, 2019.

Automating Inequality

Automating Inequality:

How High-Tech Tools Profile, Police,
and Punish the Poor

TUESDAY, FEBRUARY 5
5-7:30 PM
LECTURE CENTER 102

The **Without Limits: Interdisciplinary Conversations in the Liberal Arts** series continues this spring with a talk by Virginia Eubanks, an Associate Professor of Political Science and affiliate of the Women's Studies Department at the University at Albany, SUNY. Eubanks will give a talk on her latest book, *Automating Inequality: How High-Tech Tools Profile, Police, and Punish the Poor*.

Today, automated systems control which neighborhoods get policed, which families attain needed resources, and who is investigated for fraud. While we all live under this new regime of data analytics, the most invasive and punitive systems are aimed at the poor.

In *Automating Inequality*, Virginia Eubanks systematically investigates the impacts of data mining, policy algorithms, and predictive risk models on poor and working-class people in America. The book is full of heart-wrenching and eye-opening stories, from a woman in Indiana whose benefits are literally cut off as she lays dying to a family in Pennsylvania in daily fear of losing their daughter because they fit a certain statistical profile. Deeply researched and passionately written, *Automating Inequality* could not be more timely.

Eubanks' writing about technology and social justice has appeared in *Scientific American*, *The Nation*, *Harper's*, and *Wired*.

Talks

Representation in an Age of Negative Partisanship

Mia Costa
Dartmouth College
Thursday, March 7, 4:30pm

Representation in an Age of Negative Partisanship



How do constituents want to be represented in a context of intense polarization and negative partisanship? “Negative partisanship” is the phenomenon characterized by a deep-seated hostility and loathing towards opposing partisans. Recent theories of political polarization suggest that citizens embrace negative partisanship, and contemporary narratives about American politics suggest that this comes at the expense of actual representation on policy. Indeed, members of Congress increasingly go public to express disdain for the opposite party. How do constituents react to such expressions, relative to

when the representative votes in line with their policy preferences? Using a series of survey experiments, I examine how individuals weigh the relative value of substantive representation on issues, constituency service, and negative partisanship. This research challenges the contemporary notion that Americans embrace symbolic expressions of partisanship, and demonstrates the value of substantive representation and constituency service even in an era of heightened polarization

Professor Costa is an Assistant Professor in the Department of Government at Dartmouth College. She received her Ph.D. in Political Science from the University of Massachusetts Amherst and her B.A. in Political Science from the State University of New York at New Paltz. She studies representation, public opinion, and political participation in American politics, generally using experimental methods. Her research has been published in peer-reviewed journals such as *Political Behavior*, *Political Research Quarterly*, *PLoS ONE*, *Journal of Experimental Political Science*, *American Review of Public Administration*, *Review of Policy Research*, and has been covered by NPR, Pacific Standard, Bustle, and other outlets.

3/7/19 4:30pm JFT 1010 SUNY New Paltz

Sponsored by: The Department of Political Science and International Relations with support from the College Auxiliary Service.

Talks

Politics, Society, and the Production of Space in Israel

Erez Tzfadia
Sapir College, Israel
 Tuesday, February 12, 4:30pm

Politics, Society, and the Production of Space in Israel



The footprints of Israel's planning doctrine are well marked in Israel's geographies. More than 1000 new Jewish towns and villages have been built since late 19th century in frontier and border regions, some of them over the ruins of Palestinian localities. In this context, frontiers have become symbols representing empirical manifestations of national and state power, as well as security discourses and territorial control. This is the known story of Israel/Palestine. Less known is how this doctrine is shaped and reshaped in social and cultural practices and discourses within the dominant society – the Jewish society in Israel.

The lecture will include a screening of a recent documentary: THE ANCESTRAL SIN - that reveals the story of Israel's "development towns" – 30 new localities that were planned and

built in 1950s and present the price that immigrant-families often pay for spatial projects (Israel 2017, 109 min, Hebrew and Moroccan, Hebrew & English subtitles. A film by: Doron Galezer, David Deri, Ruth Yuval. Director: David Deri, Scientific Advisor: Erez Tzfadia). A short introduction on frontiers and periphery will precede the film, and a discussion on territory, politics and cultural hierarchies will follow it.

The event is an interactive session in which students and faculty will be actively engaged.












Erez Tzfadia is Associate Professor of public policy and administration at Sapir College, Israel, where he was the head of the department and an executive board member (2011-2015). His studies focus on spatial policy in Israel. He is the coauthor of *Rethinking Israeli Space* (Routledge, 2011); *Israel since 1980* (Cambridge, 2008), and the coeditor of *Abandoning State—Surveilling State: Social Policy in Israel, 1985–2008* (Sapir and Resling, 2010). More details on his research are available at: <https://ws.sapir.ac.il/lecturers/lectpage.php?id=2481>. Erez is the chairperson of the board of directors of BIMKOM – Planners for Planning Rights - an Israeli non-profit, human rights organization (<http://bimkom.org/eng>).

2/12/19 4:30pm LC108 SUNY New Paltz

Sponsored by: The Department of Political Science and International Relations

Department

Where to find people.

	Name	Email	Office
	Benjamin, Gerald	benjamig@newpaltz.edu	HAB 704
	Dowley, Kathleen	dowleyk@newpaltz.edu On leave 2018-2019	JFT 920
	Kassop, Nancy	kassopn@newpaltz.edu	JFT 812
	Lefkowitz, Joel	lefkowij@newpaltz.edu	JFT 400
	Lipson, Daniel	lipsond@newpaltz.edu	JFT 810
	Mauceri, Phillip	maucerip@newpaltz.edu	JFT 314
	Miller, Jeff	millerj@newpaltz.edu	JFT 816
	Minkoff, Scott	minkoffs@newpaltz.edu	JFT 320
	Ozler, Ilgu	ozleri@newpaltz.edu	JFT 912
	Pampinella, Stephen	pampines@newpaltz.edu On leave Spring 2019	JFT 902
	Schwartz, Jonathan	schwartj@newpaltz.edu	JFT 1016