Report for Campus Community

Graduating Senior Survey: 2004



Prepared by Office of Institutional Research

May 2005

May 2004 Graduating Senior Survey Respondents' Profile

	#	%				
Gender						
Female	599	67%				
Male	293	33%				
Total	892	100%				
Ethnicity						
White non-hispanic	613	69%				
Black non-hispanic	67	8%				
Hispanic	67	8%				
Asian/Pacific Island	31	3%				
American Indian Alaskan	2	0%				
Non-resident Alien	33	4%				
Unknown	79	9%				
Total	892	100%				
G. P. A.	-	40/				
Below 2.00	5	1%				
2.00-2.50	57	6%				
2.51-3.00	245	27%				
3.01-3.50	389	44%				
3.51-4.00	196	22%				
Total	892	100%				
Age Distribution	2	00/				
Below 20	2	0%				
20-22	464	52%				
23-25	271	30%				
26 and over	155	17%				
Total	892	100%				
School	100	130/				
Business	109 117	12% 13%				
Education Fine & Performing Arts	107	12%				
Liberal Arts & Sciences	508	57%				
	51	6%				
Sciences and Engineering						
Total	892	100%				
Admission Category* Freshman 458 51%						
Transfer	431	48%				
Other	3	0%				
Total	892	100%				
I Otal	032	10070				

^{*}Freshman includes re-admit students (n = 26) and Transfer includes internal transfer students (n = 3).

2004 Graduating Senior Survey After Graduation Plans and Out of Class Experience Summary (Campus)

		#	%	
	Graduates	1023	100%	
	Respondents	892	87%	
<u>I#</u>	General Questions	<u>#</u>	<u>%</u>	
A	Select the situation that BEST describes your plans following graduation.			
	Full-time study	106	12%	
	Full-time study and part-time work	136	15%	
	Full time study and part-time work	27	3%	
	Part-time work and part-time study	96	11%	
	Full-time study and full-time work	126	14%	
	Other	395	45%	
	Total	886	100%	
	Note: % = percent of total responding to A			
В	Did any of the following circumstances extend your time to graduation?			
1	Yes. Availability of courses to fulfill major requirements.	151	17%	
2	Yes. Financial difficulties.	69	8%	
3	Yes. Work concerns.	79	9%	
4	Yes. Family concerns.	80	9%	
5	Yes. Reasons that are not on this list.	220	25%	
6	No. I graduated on time.	477	53%	
	Note: $\%$ = percent of survey respondents ($n = 892$)			
	Out of Class Experiences	<u>#</u>	<u>%</u>	<u>M</u>
	For those items that you've participated in, identify the degree to which each has provided you w			<u>M</u>
	For those items that you've participated in, identify the degree to which each has provided you we learning experience.			<u>M</u>
	For those items that you've participated in, identify the degree to which each has provided you w			<u>M</u>
19	For those items that you've participated in, identify the degree to which each has provided you we learning experience.			<u>M</u> 3.62
	For those items that you've participated in, identify the degree to which each has provided you we learning experience. (Scale: 1 - not at all, 2 - a little, 3 - moderately, 4 - greatly)	vith a me	aningful	
20	For those items that you've participated in, identify the degree to which each has provided you we learning experience. (Scale: 1 - not at all, 2 - a little, 3 - moderately, 4 - greatly) Research project with a faculty member	vith a me	aningful 21%	3.62
20	For those items that you've participated in, identify the degree to which each has provided you we learning experience. (Scale: 1 - not at all, 2 - a little, 3 - moderately, 4 - greatly) Research project with a faculty member Fieldwork Student teaching	ith a me 185 249	aningful 21% 28%	3.62 3.49
20 21 22	For those items that you've participated in, identify the degree to which each has provided you we learning experience. (Scale: 1 - not at all, 2 - a little, 3 - moderately, 4 - greatly) Research project with a faculty member Fieldwork Student teaching	185 249 180	21% 28% 20%	3.62 3.49 3.72
20 21 22 23	For those items that you've participated in, identify the degree to which each has provided you we learning experience. (Scale: 1 - not at all, 2 - a little, 3 - moderately, 4 - greatly) Research project with a faculty member Fieldwork Student teaching Study abroad	185 249 180 110	21% 28% 20% 12%	3.62 3.49 3.72 3.82
20 21 22 23 24	For those items that you've participated in, identify the degree to which each has provided you we learning experience. (Scale: 1 - not at all, 2 - a little, 3 - moderately, 4 - greatly) Research project with a faculty member Fieldwork Student teaching Study abroad Internship	185 249 180 110 171	21% 28% 20% 12% 19%	3.62 3.49 3.72 3.82 3.62
20 21 22 23 24	For those items that you've participated in, identify the degree to which each has provided you we learning experience. (Scale: 1 - not at all, 2 - a little, 3 - moderately, 4 - greatly) Research project with a faculty member Fieldwork Student teaching Study abroad Internship Leadership role in a campus organization (student organization, academic club, RA)	185 249 180 110 171 261	21% 28% 20% 12% 19% 29%	3.62 3.49 3.72 3.82 3.62 3.56
20 21 22 23 24 25	For those items that you've participated in, identify the degree to which each has provided you we learning experience. (Scale: 1 - not at all, 2 - a little, 3 - moderately, 4 - greatly) Research project with a faculty member Fieldwork Student teaching Study abroad Internship Leadership role in a campus organization (student organization, academic club, RA) On-campus employment	185 249 180 110 171 261	21% 28% 20% 12% 19% 29%	3.62 3.49 3.72 3.82 3.62 3.56
20 21 22 23 24 25	For those items that you've participated in, identify the degree to which each has provided you we learning experience. (Scale: 1 - not at all, 2 - a little, 3 - moderately, 4 - greatly) Research project with a faculty member Fieldwork Student teaching Study abroad Internship Leadership role in a campus organization (student organization, academic club, RA) On-campus employment Note: % = percent of survey respondents (n = 892); M = mean If you could start over again	185 249 180 110 171 261 287	21% 28% 20% 12% 19% 29% 32%	3.62 3.49 3.72 3.82 3.62 3.56
20 21 22 23 24 25	For those items that you've participated in, identify the degree to which each has provided you we learning experience. (Scale: 1 - not at all, 2 - a little, 3 - moderately, 4 - greatly) Research project with a faculty member Fieldwork Student teaching Study abroad Internship Leadership role in a campus organization (student organization, academic club, RA) On-campus employment Note: % = percent of survey respondents (n = 892); M = mean If you could start over again would you choose to attend SUNY New Paltz? Yes	185 249 180 110 171 261 287	21% 28% 20% 12% 29% 32%	3.62 3.49 3.72 3.82 3.62 3.56
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Note: % = percent of survey respondents (n = 892)

2004 Graduating Senior Survey Major Experience Summary (Campus)

			#	%
	Graduates		1023	100%
	Respondents		892	87%
T #	Experiences in the Major	<u>#</u>	M	CD
<u>I#</u>	Experiences in the Major	<u>#</u>	<u>M</u>	<u>SD</u>
	How often did you:			
	(Scale: 1 - never, 2 - occasionally, 3 - very often, 4 - almost always)			
	(Scalet 1 never, 2 declasionally, 6 very order, 1 annose at ways)			
26	have courses that set high expectations to learn?	368	2.90	0.69
		368	2.44	0.81
28	review your major plan of study?	364	2.58	0.80
29		367	3.39	0.82
30		368	3.07	0.99
31		364	2.04	0.91
	•	363	2.44	0.90
	Note: M = mean; SD = standard deviation			
	Rate your satisfaction with the following.			
	(Scale: 1 - very dissatisfied, 2 - generally dissatisfied, 3 - generally satisfied, 4 - very satisfied, 5	- no op	oinion)	
33	availability of courses needed to fulfill major requirements	370	2.88	0.76
34	availability of courses at the time I wanted	370	2.67	0.80
35	variety of courses to choose from	367	2.68	0.78
36	quality of classroom experiences	366	3.15	0.61
37	quality of faculty as scholars/researchers	371	3.23	0.66
38	quality of internship/co-op/fieldwork opportunities	538	2.62	1.01
39	availability of opportunities to engage in research with faculty	350	2.60	0.97
40	information from your academic advisor	310	2.88	0.99
	Note: "No opinion" was not included in calculating mean.			
		"	3.7	-
	General Skills and Knowledge	<u>#</u>	<u>M</u>	<u>SD</u>
		4 37	D 14	
	Indicate the extent to which your capacity was enhanced in each of the following by your experience	e at Ne	w Paitz.	
	(Scale: 1 - not at all, 2 - a little, 3 - moderately, 4 - greatly)			
41	Ability to write coherently	374	3.06	0.87
42	·	372	2.97	0.95
43		372	2.33	1.03
44	•	37 <i>2</i> 374	3.09	0.90
45		374	2.93	0.96
46		370	2.82	1.01
47		372 369	2.78	0.92
		30 <i>5</i> 376	3.16	0.92
40	Locate sources of information offine	5/0	5.10	0.07

49	Understand issues and problems facing the world	870	3.01	0.90
50	Evaluate the quality of an information source	872	2.86	0.90
51	Understand the process of science	870	2.38	0.99
52	Understand diverse cultures and perspectives	870	3.14	0.88
53	Understand the present as it relates to historical events/processes	868	2.98	0.90

Note: I# = item number