Reimagine, Rebuild, Renew was launched in the spring of 2021 as New York’s campaign to support the state’s recovery efforts from the COVID-19 pandemic. The campaign sought to reimagine a state that was stronger, fairer, greener, and more resilient than ever before. This campaign can translate into the work the educational community does as we, too, move towards our own recovery efforts to make our educational system stronger, fairer, greener, and more resilient. This three-part mini conference series looks at how educators can REIMAGINE their classrooms, looking at how we address student learning needs and create a greener environment using new technology skills; how we REBUILD relationships to create a stronger and more resilient student as most of them integrate back into a school setting; and RENEW our own relationship with teaching so we can continue to instill the love of learning within our students for years to come.

Each afternoon session will feature one of the themes. Join us virtually for one, two or even all three afternoons for participant-driven conversations featuring a facilitator who will guide the conversation by posing questions to be addressed by the group, while sharing unique perspectives from their own experiences. Note: Each afternoon is a separate mini-conference and requires a separate registration. Register on the MHTC Professional Learning Catalog at Frontline Education (MLP).

***REIMAGINE***

**Wednesday, Sept 22 4:30-6:30**

For a year and a half, educators were asked to teach students in both remote and hybrid settings. We rose to the challenges those settings presented and have added to our repertoire of talents, especially in the area of technology integration. Now that most students are returning to our physical classrooms, we are presented with an opportunity to use our newly acquired skills to reimagine how we create learning experiences for them. Those experiences may incorporate available technologies in your lesson design to demonstrate what you have learned. Or, those experiences may provide opportunities for students to showcase their skills to be better prepared for the 21st century. This 2-hour online event will allow participants to discuss how teaching can be REIMAGINED now that we are experienced using technology. Session facilitators will help guide conversations while providing their perspective on how they have reimagined their classrooms using technology. Session topics include:

- Reimagine Lesson Design to Include a Balance Between High Tech and Low Tech
- Reimagine Assessment using Technology
- Reimagine Communication, Collaboration, and Discussion using Technology
- Reimagine Student Engagement with Technology

***REBUILD***

**Friday, Sept 24 4:30-6:30**

Teaching during the pandemic created some challenges in supporting students’ social and emotional growth. Students were asked to learn from home, six feet apart, behind plastic dividers, and wearing masks. These conditions were unnatural for students’ natural curiosities and social tendencies, and teachers may have even shied away from planning collaborative work for fear that all of our students were not in one place at one time. Our students have feelings about this experience, and some of them may be worried about returning to a classroom that looks similar to before the pandemic started, especially if they have not returned since March 2020. How can educators be ready to address these concerns? How can we be ready to foster relationships between students? This 2-hour online event will allow participants to discuss how they can help to rebuild the social and emotional skills of students as well as how we can support rebuilding relationships among students. Session facilitators will help guide conversations while providing their perspective on how they have worked on rebuilding relationships and helping students feel comfortable in school. Session topics include:

- Rebuild the SEL Needs of ENL Students
- Rebuild the Competence/ Confidence/Growth Mindset of Sp Ed Students
- Rebuild Classroom Connections
- Rebuild the Classroom Environment with Art and Design Activities for SEL Learning

***RENEW***

**Monday, Sept 27 4:30-6:30**

We all know teaching during a pandemic has been very challenging. So challenging that many educators are left feeling overwhelmed, exhausted, and tapped out. We have always known that self-care is important, but as we head into our third year of teaching during COVID, it is more important than ever to take time to renew oneself. This 2-hour online event seeks to provide self-care for educators as they work to renew their love of teaching and learning as well as their overall well-being. Sessions will include a facilitator-led activity with time for debriefing or conversation about how educators can use strategies on their own to help with self-care. Session topics include:

- Renew Yourself through the Yoga and Meditation
- Renew Yourself through Journaling
- Renew Your Classroom by Incorporating More Fun and Play
- Renew Yourself through Restorative Movement