A SALUTE TO OUR STUDENT AND ALUMNI VETERANS

MAURICE HINCHENY ’68, ’70G: A TRIBUTE

A 5-YEAR PLAN FOR NEW PALTZ
New Paltz Magazine is published semi-annually by the Office of Communication & Marketing and the Office of Development & Alumni Relations for alumni, faculty, parents, staff, and friends of the College. Its purpose is to keep this extended New Paltz community informed of and engaged with news and activities relating to the College. Diverse views appear in these pages and do not necessarily reflect the opinions of the editor or of the official policies of the College.

In keeping with the College’s sustainability efforts, this publication was printed on Opus Dull, a 30% post-consumer waste paper.

New Paltz Magazine

State University of New York at New Paltz

Fall 2013

Volume 32, No. 1

features

We Salute You
Student and alumni veterans share their stories

A 5-Year Plan for New Paltz
President Christian announces plan for the future

Maurice Hinchey ’68, 70g: A Tribute
An alum’s career in public service

departments

2 Seen & Heard
18 Events Calendar
19 Athletics Update
20 Alumni Profile
21 Student Spotlight
22 Artists’ Corner
24 The Reading Room
25 Class Notes
32 In Memoriam
Gov. Cuomo presents Start-Up NY at New Paltz

Gov. Andrew Cuomo appeared on campus to unveil his plans for a new program, now known as Start-Up NY, which he says will “transform university communities into magnets for new businesses and investment.” President Donald P. Christian hosted the May 23 event, which marked the first campus visit by a governor in nearly 20 years. (The last governor on campus was current Gov. Cuomo’s father, Mario Cuomo.) It was attended by more than 200 individuals from local businesses, the campus, and the New Paltz community.

Provost initiates Winter Session online program

While most members of the New Paltz community retreated for winter break, some participated in the College’s first-ever Winter Session—a pilot program that gave students a chance to get ahead, or catch up, by taking one of four online courses.

“It took a real effort from Admissions, Records & Registration, Extended Learning, Financial Aid, and other offices on campus,” said Philip Mauceri, provost and vice president for academic affairs. “Everyone worked together and got the program up and running in very little time.”

Because it was a pilot program, only three classes were initially offered. “We’d never done it before, so it was hard to tell how much demand there was,” said Mauceri. Within hours of opening registration, the courses began to fill up. A fourth course was added, and that also filled to capacity. “It far exceeded our expectations. There was clearly a pent-up demand for this,” Mauceri said.

“We are assessing the results and that will help us decide how many classes and which classes will be offered next winter,” said Mauceri. “The results overall have been very positive. We are looking forward to repeating this success as we permanently start a winter session.”

“Everyone worked together and got the program up and running in very little time.”
— Philip Mauceri, Provost

Gov. Andrew Cuomo presents Start-Up NY program at New Paltz

New Paltz Fall 2013

This September marked the launch of the Community Arts School, hosted by New Paltz’s School of Fine & Performing Arts (F&PA).

The Community Arts School kicked things off with the Saturday Arts Lab, which offers educational programming in visual arts, music, and theater for grades K-12. The eight-week program, which concludes in November, “plays into the mission of the college to be involved in the community and offer services beyond our degree-granting programs,” said Mary Hafeli, former dean of F&PA. The Saturday Arts Lab also doubles as a lab site for teacher education on campus.

The second component of the Community Arts School, the Summer Pre-College Program, is slated to launch in summer 2014. It will give high school students an opportunity to live on campus for four weeks and earn college credit by attending daily art, music, or theater classes.

“Part of our goal is to increase diversity in our student body,” said Hafeli about the Pre-College Program, adding that students will also have access to admissions counseling. “They’ll get a good sense of what being on a campus is like, what college would be like. Whether or not they ultimately come to New Paltz, we feel like that’s a great service to offer kids.”

Gov. Andrew Cuomo presents Start-Up NY program at New Paltz

Provost Philip Mauceri
Solar panels atop the roof of Elting Gym

President Donald Christian has officially submitted the Campus Sustainability Plan to the American College and University Presidents’ Climate Commitment (ACUPCC).

To support the plan, the College hired a full-time sustainability coordinator, Lisa Mitten, and a part-time energy coordinator, Brian Pine, to staff the College’s new Office of Campus Sustainability.

The plan acknowledges the important role that higher education institutions have in addressing the deepening global environmental crisis, and education remains a major component of the plan’s outline to encourage sustainable lifestyles.

Disaster Studies students and alumni respond to Superstorm Sandy

Students and alumni were among the presenters at the 10th annual Institute for Disaster Mental Health conference, “Radical Readiness: Preparing for Dirty Bombs, Nuclear Disaster, and Other Radiation Emergencies.” Representatives from New York State agencies and other experts in radiological preparedness also presented perspectives, recommendations, and updates from their respective fields.

One presentation was given by Professor Phyllis Freeman (Psychology). Freeman described the work of Alexandra Jardine ’13 (Psychology), Rebecca Rodriguez ’10 (Psychology), and Allison Theis ’10 (Psychology) during the aftermath of Superstorm Sandy.

The stories of three New Paltz students who helped simply demonstrate how one well-trained person can make a world of difference in the face of disaster,” said Freeman. Jardine was deployed with the American Red Cross for 15 days, helping to gather and compile mental health service statistics on site and in the field. Rodríguez helped the Red Cross with the staffing of local mental health volunteers, including organizing schedules and matching volunteers’ skills and experience with tasks that need to be completed. Theis, who is a client services coordinator for the Red Cross in Seattle, Wash., was sent to Brooklyn where she took on the role of case supervisor.

“I am so proud to have taken what I learned at SUNY New Paltz and at the Institute for Disaster Mental Health first into my work as an AmeriCorps worker with the Red Cross and now as a full-time employee,” Theis said. “Although I am not a certified mental health professional, the skills that I learned in my undergraduate career have helped me to connect to my clients and to provide them with the support they need in order to take positive steps in their own recovery.”

Hugo the Hawk wins SUNY mascot competition

Hugo the Hawk, the SUNY New Paltz mascot, was the winner of the first annual Generation SUNY Mascot Madness contest. In a tense tournament between 30 SUNY campuses that participated in the online competition, Hugo emerged as the winner after four rounds against the mascots of Purchase, Cortland, Maritime, and Stony Brook, respectively. Referred to as the “Cinderella story” on SUNY’s blog, Hugo’s triumph was a very happy ending and further testament to the specialness of the New Paltz community.

A celebration of Hugo’s victory—complete with a trophy presentation and congratulatory cake for all—was held during the annual Rec It Our event in May.

“I continue to be impressed by the overwhelming enthusiasm and participation of New Paltz students, alumni, faculty, staff, families, and friends who got involved and demonstrated their pride in our school”—President Donald Christian

LGBTQ efforts on campus

A task force, made up of 11 faculty, staff, and students, was charged by President Christian to consider the lesbian, gay, bisexual, transgender, and queer (LGBTQ) population on campus and make recommendations for improving the campus climate. The task force began its work by reviewing and confirming data compiled in a 2011 survey that was conducted to assess the attitudes and campus experiences of New Paltz students and employees related to LGBTQ issues and individuals. Focus groups were held with individual communities during the spring semester and a number of policies were reviewed over the summer. “Our goals are ambitious,” said Mike Patterson, director of Student Activities & Union Services and chair of the LGBTQ Task Force. “We’re trying to be very thoughtful about it. It has been a strong dialogue. I believe the campus is looking at this critically, and we are making progress.”

In addition to the task force, several other initiatives are occurring on campus to address LGBTQ issues. The Office of Residence Life is developing and implementing gender neutral housing options, and Records & Registration is exploring ways to support the unique needs of transgender students. A faculty and staff group of LGBTQ individuals and allies are developing an Ally Network program. The Ally Network, Patterson said, “is intended to be an educational outreach program to provide any faculty, staff, or student member with the educational resources to be a strong advocate to the LGBTQ community and to inform and educate people.”

“In the wake of the FEMA report, the American Red Cross for 15 days, helping to respond to Superstorm Sandy,” said Freeman. Jardine was deployed with the Red Cross and now as a full-time employee, “I am so proud to have taken what I learned at SUNY New Paltz and at the Institute for Disaster Mental Health first into my work as an AmeriCorps worker with the Red Cross and now as a full-time employee,” Theis said. “Although I am not a certified mental health professional, the skills that I learned in my undergraduate career have helped me to connect to my clients and to provide them with the support they need in order to take positive steps in their own recovery.”

Hugo the Hawk wins SUNY mascot competition

Hugo the Hawk, the SUNY New Paltz mascot, was the winner of the first annual Generation SUNY Mascot Madness contest. In a tense tournament between 30 SUNY campuses that participated in the online competition, Hugo emerged as the winner after four rounds against the mascots of Purchase, Cortland, Maritime, and Stony Brook, respectively. Referred to as the “Cinderella story” on SUNY’s blog, Hugo’s triumph was a very happy ending and further testament to the specialness of the New Paltz community.

A celebration of Hugo’s victory—complete with a trophy presentation and congratulatory cake for all—was held during the annual Rec It Our event in May.

“I continue to be impressed by the overwhelming enthusiasm and participation of New Paltz students, alumni, faculty, staff, families, and friends who got involved and demonstrated their pride in our school”—President Donald Christian

LGBTQ efforts on campus

A task force, made up of 11 faculty, staff, and students, was charged by President Christian to consider the lesbian, gay, bisexual, transgender, and queer (LGBTQ) population on campus and make recommendations for improving the campus climate. The task force began its work by reviewing and confirming data compiled in a 2011 survey that was conducted to assess the attitudes and campus experiences of New Paltz students and employees related to LGBTQ issues and individuals. Focus groups were held with individual communities during the spring semester and a number of policies were reviewed over the summer. “Our goals are ambitious,” said Mike Patterson, director of Student Activities & Union Services and chair of the LGBTQ Task Force. “We’re trying to be very thoughtful about it. It has been a strong dialogue. I believe the campus is looking at this critically, and we are making progress.”

In addition to the task force, several other initiatives are occurring on campus to address LGBTQ issues. The Office of Residence Life is developing and implementing gender neutral housing options, and Records & Registration is exploring ways to support the unique needs of transgender students. A faculty and staff group of LGBTQ individuals and allies are developing an Ally Network program. The Ally Network, Patterson said, “is intended to be an educational outreach program to provide any faculty, staff, or student member with the educational resources to be a strong advocate to the LGBTQ community and to inform and educate people.”
WE SALUTE YOU.

For students who have served or are serving in the U.S. military, the college experience comes with unique challenges, both financially and emotionally. In light of the new GI bill and the drawdown of troops in the Middle East, there is an increasing expectation in the nation that a greater number of veterans will be returning to college. Following are a few insights into the on-campus and post-graduation experiences of a few New Paltz students and alumni.

Sean McDermott ’92 (History)

Sean McDermott recalls the flexibility that was required on his part, from his employer, and from the College, as he worked full time while also matriculated as a full-time student.
McDermott, who is currently doing acquisition work for the Naval Air Systems Command, reflects, “At that young stage of my life, I was just going through the motions to get the degree so that I could get to where I was trying to go. Now, I appreciate learning about something for the sake of learning. I’ve loved my Naval career, and New Paltz prepared me for that.”

Rebeca Baker ’13 (History)

Baker joined the Army a few months after graduating from high school in 2004. She was trained as a technical engineer specialist and just over a year later was deployed to Afghanistan, where she spent one year attached to an all-male unit focused on improving the country’s infrastructure by building roads and bridges. Her next deployment was to Iraq, where she spent 15 months serving at the Multi-National Corp-Iraq in Baghdad. In fact, it was from Baghdad that she mailed her application materials to New Paltz.

Baker, who grew up in Pleasant Valley, N.Y., arrived with a vastly different perspective than most students she encountered in her classes. “I took a World War II class with Professor Andy Evans (History). We used a lot of primary documents in that class. We’d look at photos taken during combat, and he was very open to my speaking about them,” she said. “I think he wanted the rest of the class to get that perspective.”

At the time of her graduation, Baker was negotiating her first job offer at an engineering firm in the Hudson Valley. The job would require analyzing the company’s systems and helping to increase efficiency and streamline workflow, tapping skills she acquired in the army.

Gary Harris ’15 (Business)

Harris is a current student with plans to become an officer.

He served in the Air Force for five years before deciding to attend college to enable his ultimate goal of becoming an officer. Trained in the military as a nuclear biological chemical warfare specialist, he has already completed the requirements for his computer science minor and believes his remaining business classes will help him hone his management skills.

“At first it was really awkward,” he says of his experience on campus. “I’m not going to say you age faster, but you definitely grow up a little quicker in the military.” Harris found his niche when he met several brothers from the Kappa Delta Phi fraternity. He decided to pledge after his first year and now lives in the fraternity house. “I’ve never looked back since,” he says.

Harris works part time at a pizza shop in the village and is also a member of the campus chapter of the American Marketing Association and a volunteer for the New Paltz Rescue Squad. His military career has taken him to Washington, Alaska, Hawaii, Texas, and Japan, but for now, Harris is content to stay in New Paltz. He is considering continuing his education beyond his bachelor’s degree and says that if he decides to pursue a master’s degree, “It would be here. I’m not going to move. I don’t want to go to school anywhere else.”

Gary Harris ’15, a business major, received Air Force training to become a nuclear biological chemical warfare specialist.
Approximately 50 veteran students enroll at New Paltz each year, and each veteran has specific financial and academic circumstances that require expertise and support. With an eye toward meeting the specific needs of our veteran and active duty students, the College formed a Veterans Affairs Advisory Committee. The committee is exploring ways in which the College can support these students, their children, and their spouses, in alignment with the new GI Bill.

“We’re seeing more and more veterans coming to campus and we want to be able to serve them in the best way that we can,” said Niza Cardona ’04 (Student Accounts), who chairs the new Veterans Affairs Advisory Committee. A full-time position of coordinator of Veterans Affairs has been established for this purpose, and that position is expected to be filled this fall. The committee will continue to meet twice a year to support the work of the coordinator.

A new Veterans Information brochure and a Veteran Services website have been created and are now available for New Paltz students who are veterans or children of veterans. These resources detail veterans education programs, academic and financial aid instructions for students called to active military duty, financial aid information, free parking for veterans, scholarships and awards for veterans, additional college services for veterans, as well as educational benefits for members of the military.

The Veterans Affairs Advisory Committee, which reports to L. David Eaton, vice president of enrollment management, also includes Michael Salerno ’11g, coordinator of transfer admission; Gweneth Lloyd, director of the Student Counseling Center; Patrick Saxe ’95, ’98g, assistant dean of the Academic Advising Center; Shaun Hoff ’02, ’05g, assistant director of Financial Aid; Dorothy Padin, Veterans’ certifying official in Student Accounts; and Anne Osowski, access specialist in the Disability Resource Center.
The plan is focused on eight broad initiatives aimed to improve the institution, its contributions, and the quality of education that New Paltz provides for students and the region. Most goals bear directly or indirectly on students and on improving their educational experience. Some are clearly “primary” educational goals, relating directly and immediately to the core mission of educating students. Others may be regarded in part as “enabling” goals that enhance the College’s long-term ability to fulfill its primary mission. The plan’s essential initiatives are:

- **Nurture innovation and the learning environment**
  We must adapt to changes in higher education if we are to continue to recruit top students and keep them actively engaged. These changes require that while we maintain our focus on liberal education, we also understand educational markets, new modes of organizational structure, and innovative teaching methodologies.

- **Establish an engaged living and learning community**
  As a campus that welcomes people of diverse backgrounds, cultures, political views, and ambitions, we are ideally suited to meet educational challenges and prepare students to live and work in a global century. We need to be more focused on helping students connect their classroom work to the world beyond the campus, and to apply their learning in different settings.

- **Strengthen philanthropic commitments and success**
  A lack of funding has been cited as a major obstacle in nearly every criterion identified for the College’s future success, including the student experience, faculty experience, the ideal 21st century undergraduate program, service to the community, and pride, boldness, and identity.

- **Engage alumni in the life of the College**
  Alumni are among the most important assets of any college or university. Our alumni can be key ambassadors for the College, mentor students, serve as inspiring and informative speakers, and provide financial support.

- **Market New Paltz internally and externally**
  New Paltz has enjoyed measured success with identity branding. Now, a more substantial focus on “telling the New Paltz story” to various stakeholders is required, for purposes that include student recruitment, philanthropy, alumni relations, and political and public awareness of the College’s strengths and accomplishments.

- **Improve internal processes and address institutional capacity**
  Resources will be committed to clarify and streamline personnel, business, and academic processes and policies. By improving the ways that we do our work, the College can

Over the years, New Paltz’s reputation and profile have grown substantially as a consequence of the College’s strong fidelity to its vision and mission. During the past year, extensive planning and consultation have taken place to create a new strategic plan, which sets the course for initiatives that will receive special attention during the next five years.
serve students, employees, and the public more effectively, and devote more attention to our core mission.

**Build online education**
There is ample opportunity for us to expand our online programming, without sacrificing our distinction as a residential college, as it becomes more necessary to compete with online courses and degree programs offered by for-profit and prestigious state and private institutions.

**Strengthen regional and community engagement**
New Paltz is a cultural and intellectual hub in the region with arts, cultural, and educational events open to the entire community. We have a unique opportunity to hone our identity and strengthen potential assets by taking better advantage of these resources, and to strengthen our contributions to the region and the state.

“I am pleased both at the outcome and the process, which I believe achieved our intended goal of developing a community sense of the most critical improvements for us to achieve in the next three-to-five years,” said President Christian. “It will provide us an excellent framework for our work to sustain New Paltz on a positive trajectory in challenging times.”

Over the summer, Christian formed the new Strategic Planning Council, and appointed Dr. Raymond Schwarz, associate vice president for student affairs, to serve as chair. Schwarz was the former chair of the Psychology Department, co-chair of the Campus Wide Assessment Advisory Committee, and a member of the Middle States Reaccreditation Steering Committee. The Council is responsible for identifying and prioritizing specific recommended actions to achieve the plan’s eight major initiatives, as well as developing metrics and benchmarks for assessing progress on those actions. In the fall, additional faculty will be added to the Council to guide and advise curricular elements of the plan.

The goal is to have recommendations on those further priorities established by the middle of the fall semester.

A copy of the strategic plan for New Paltz as well as a description and documentation of the planning process are available online at [http://strategicplanning.newpaltz.edu/](http://strategicplanning.newpaltz.edu/).

### Hudson Valley Advanced Manufacturing Center at SUNY New Paltz

One example of a campus initiative that captures the essence of the strategic plan is the new Hudson Valley Advanced Manufacturing Center at SUNY New Paltz. It embodies the College’s efforts toward private support, service to the region in the form of workforce development, interdisciplinary study, and increased learning and internship opportunities for students.

The Hudson Valley Advanced Manufacturing Center at SUNY New Paltz will be a hub for 3D printing in the region and beyond. A multi-billion dollar business, 3D printing is revolutionizing the world around us. The process involves making three-dimensional solid objects from digital models. It is used for everything from medical devices to aircraft parts to customized toys and much more. New Paltz students in the fine arts and engineering programs have been working with the technology in innovative ways.

Commenting on the new center, President Christian said 3D printing “provides a great opportunity for SUNY New Paltz to build on our strengths in the arts and in engineering and technology. We are excited to help lead this initiative that shows so much promise for our students and for economic development in the Hudson Valley and New York.”

The Center will bring state-of-the-art 3D printing equipment to the region, as well as the expertise and curriculum needed to provide students with hands-on training in this growing industry. The new certificate program in Digital Design and Fabrication began this fall at New Paltz to help prepare students for jobs that incorporate 3D printing.

The new initiative was formally launched during the Hudson Valley Economic Development Corporation’s (HVEDC) “The Next Big Thing: 3D Printing” conference in late May 2013, hosted by New Paltz. The conference was attended by more than 300 entrepreneurs, artists, economic development experts, business and industry representatives, and students.

Ulster County businessman and HVEDC board member Sean Eldridge is spearheading a $1 million dollar investment to create manufacturing jobs and spark economic growth in the Hudson Valley. The initiative includes a $250,000 investment from Eldridge, as well as a three-year matching grant from Central Hudson Gas & Electric.

Eldridge, founder and president of Hudson River Ventures, stated 3D printing “has tremendous potential to grow our economy and create jobs in the Hudson Valley. We have skilled workers, world-class universities, access to the largest markets in the world, and now we will have the equipment, the training, and the investment needed to lead the charge on 3D printing.”

Learn more about 3D printing at [http://hudsonvalley3dprinting.com/](http://hudsonvalley3dprinting.com/).
Maurice Hinchey: A career in public service

U.S. Rep. Maurice D. Hinchey (D-Hurley) ’68 (English) ’70g (Education) had a distinguished career in the New York State Assembly (1975-1993) and the U.S. Congress (1993-2012). An outstanding public servant, he worked consistently and tirelessly for the betterment of New Paltz and the Hudson Valley. At the New Paltz Undergraduate Commencement Ceremony on May 19, Hinchey was awarded an honorary doctorate of humane letters—the highest honor that the State University of New York can bestow upon an individual and is authorized by the SUNY Board of Trustees. Lori DuBord ’94 (History), a long-time staff member for Congressman Hinchey, gave the commencement address.

EARLY LIFE
Raised in Manhattan and Saugerties, N.Y., Hinchey joined the U.S. Navy immediately following his high school graduation and served for several years on the U.S.S. Marshall, a destroyer in the Pacific. After an honorable discharge, he was a laborer for several years in a Hudson Valley cement plant before pursuing college. While attending New Paltz, Hinchey supported himself as a toll collector on the New York State Thruway.

PUBLIC SERVANT
Hinchey was elected to the State Assembly in 1974 and then to the U.S. House of Representatives in 1992. Hinchey represented New York’s 22nd Congressional District (formerly the 26th district), which spanned eight counties, including Ulster. His service has included membership on the House Appropriations Committee and the House Banking Committee. He served on the Subcommittee on Interior, Environment, and Related Agencies and the Subcommittee on Defense, and was one of only 10 House members on the bicameral Joint Economic Committee.

ADVOCATE FOR EDUCATION, THE ENVIRONMENT, AND THE MIDDLE CLASS
Throughout his career, he focused especially on the environment and education. His strong advocacy in these areas has had significant impact on the Hudson Valley and on the New Paltz campus. Three decades before SUNY Chancellor Nancy Zimpher introduced the Power of SUNY strategic plan, Hinchey was supporting the very same goals.

HINCHNEY AND THE HUDSON RIVER SCHOOL
Hinchey helped secure funds that enabled New Paltz’s Samuel Dorsky Museum of Art to have 45 Hudson River School paintings from the permanent collection of the New-York Historical Society restored. The paintings, including works by Thomas Cole, Asher B. Durand, Jasper Cropsey, George Inness, and others, were then exhibited at the Dorsky in 2009-10. The display was part of the “Art and the River” project, which included other major exhibitions, a symposium, and educational activities that coincided with New York State’s “Hudson 400” celebrations.

A few career highlights:

• Hinchey was instrumental in creating the Hudson River Valley Greenway in 1991, while he was in the Assembly, and sponsored legislation to create the Hudson River Valley National Heritage Area, established while he was in Congress in 1996. These programs encourage the preservation of our region’s resources while also encouraging commercial development.

• Hinchey worked to position upstate New York as a leader in the high-tech, clean energy manufacturing job revolution, leading the effort to establish the Solar Energy Consortium (TSEC) and attracting numerous companies to upstate New York. This led to collaborations between SUNY New Paltz and TSEC that gave our students opportunities to race solar cars that they constructed, as well as design and install solar panels that power the very classrooms in which they learn.

• In 2005, Hinchey secured an earmark in the Energy and Water Bill for the modernization and development of environmental science laboratories at New Paltz and Ulster County Community College, which made possible the development of new environmental science laboratories and the modernization of others on both campuses.

• In 2011, Hinchey opposed House Republican plans to cut the Pell Grant federal college aid program, which would have been devastating to lower- and middle-income families and would have affected more than 2,000 SUNY New Paltz students. He also cosponsored the International Academic Opportunity Act of 2000 to provide grants up to $5,000 for students for international study.

• Hinchey led efforts to prevent abusive corporate practices and ensure fair economic policies, and strongly supported tax cuts for middle class families and small businesses.

• In 2002, he was one of 133 members of Congress to vote against authorizing President Bush to use military force in Iraq, a measure that passed by a 163-vote margin.

• As Chair of the state Environmental Conservation Committee, he led the investigation into the toxic waste contamination in the western New York community of Love Canal. His investigation helped to change the way the nation deals with toxic industrial waste.

• He was instrumental in instigating the recycling movement, supporting the original Bottle Bill that charges a deposit on bottles and cans that is repaid when empties are returned.

• He fought to make General Electric accountable for cleaning up 1.3 million pounds of PCBs they deposited into the Hudson River.

“New Paltz gave me the opportunity to make choices that I was unable to make before I was a student here. It gave me a good, solid liberal arts education.”
— Maurice Hinchey ’68, ’70g
The New Paltz swimming and diving program will celebrate its 50th anniversary as a varsity sport at the College with a weekend event from Friday-Sunday, Oct. 11-13, 2013. Throughout the course of its existence, New Paltz has consistently produced swimmers of All-Conference and All-America swimmers, and both the men's and women's programs have had periods of dominance that have sent a number of swimmers to the NCAA Championships.

The New Paltz men’s swimming and diving program began in 1963 under the direction of Ernie Maglischo, who coached at New Paltz for two years. In the summer of 1966, the program was taken over by coach Art Stockin ’63, Stockin, who attended New Paltz prior to the inception of the varsity swimming program, served as the architect of a men’s program that achieved four Metropolitan Conference titles and two State University of New York Athletic Conference (SUNYAC) championships before his retirement in 1994.

A women’s program was started during Stockin’s tenure as head coach, and it began varsity competition in the early 1980s. Sue Cooney ’91 became the first female SUNYAC champion in program history in 1989, as she placed first in both the 200 freestyle and the 1,650 freestyle. Not long after Cooney, Karen Adams ’97 put New Paltz in the national spotlight by gaining Honorable Mention All-America honors in 1992 and 1993 in the 3-meter dive. Since Adams, the New Paltz women’s swimming program has made a name for itself nationally, as 14 others have captured All-America accolades. The program’s high-water mark came in 2007 when Michelle Coombs ’07, ’09g touched first in the 100 freestyle at the national championships, becoming the College’s first and only female national champion in an individual sport.

Prior to Stockin's departure from New Paltz, he mentored arguably one of the greatest swimmers in the history of the SUNYAC in Lou Petto ’95. Petto, who hailed from North Babylon, N.Y., won six national titles while at New Paltz, and to this day, he stakes claim to eight program records and three SUNYAC records.

Brian Williams took over both the men’s and women’s programs in 1994, and during his career as the College’s men’s and women’s swimming and diving head coach, he coached 38 SUNYAC champions, 17 NCAA qualifiers, eight All-Americans and one national champion. Williams did, however, eventually hand off the men’s program to Dan Talleyrand, who coached from 2004-08.

Presently, Scott Whitbeck leads both programs, and he is entering his sixth year. Whitbeck has continued the proud tradition of the program, as the Hawks have won 39 individual and relay conference titles under his direction, and five swimmers have achieved All-America status under his stewardship.
Kaitlin Van Pelt ’10

Van Pelt devotes time each week to preparing the market, coordinating vendors, and signing up musicians and student clubs to participate. Somehow, she also makes time for an array of other professional pursuits. She is a freelance illustrator, designer, and fine artist. Many of her clients are local musicians, for whom she has created logos, poster art, album covers, and various promotional materials.

“I try to show my work as often as possible and have had several shows since graduation,” she says. Most recently, she exhibited at Team Love Ravenhouse Gallery in New Paltz and was featured in Chronogram magazine. Commenting on her part-time position as a gallery attendant at Dia:Beacon, she says, “I’m keeping my foot in the art world. I like being surrounded by art. It’s a really interesting place to work.”

Her band, Breakfast in Fur, has recorded their first album and will be embarking on their first national tour this fall. She describes their style as psychedelic folk rock, adding that “it is hard to categorize, I think.” Fellow bandmates include Daniel Wolfe ’09 (English), Michael Hollis ’09 (Music), Christopher Walker ’07 (English), and Matthew Ross, who attended New Paltz before transferring. Three of the band’s singles were included on the compilation album, “Die Pfalz,” in homage to the historic spelling of New Paltz, released by the local label Team Love Records in 2012. “I sing and play keyboards. That’s a lot of my creative energy and time goes. I am a busy bee, but these are all things I care about.”

Student hears Supreme Court oral arguments, decision in Prop. 8 Case

Nineteen students participated in the Political Science and International Relations Club trip to Washington, D.C., March 24-26. One of those students, Darienn Powers ’14 (Political Science), who is the club’s secretary and took a lead role in planning the trip, also planned an extraordinary journey of her own.

With the goal of hearing the oral arguments before the Supreme Court in the case about Proposition 8, the law that had banned same-sex marriage in California, Powers made sure she arrived sufficiently early to get one of the 50-60 seats available to the public. She took a bus from New Paltz on Friday evening and arrived in D.C. early Saturday morning. She waited on line—outdoors, in the snow and rain—until the Tuesday morning proceedings began. Having landed the 16th spot on line, she was able to hear the oral arguments firsthand.

“Being present to hear that moment of history was really fantastic,” she said. “The lawyers, they’re like legal rock stars. It was just amazing.” Powers had been involved, with club advisor Professor Nancy Kassop (Political Science), with planning the spring break trip since before winter break. “It was a lot of work. It was stressful sometimes, but it all paid off in the end,” said Powers.

She caught up with the group at an alumni reception where, she said, “There were some familiar faces from past club trips, and some more recent grads as well. I met people on both sides of the aisle, who were in all different types of jobs. It was great to hear from people closer to my age who have really started to make it in Washington.” Powers was interviewed about her experience by National Public Radio, The New York Times, The Washington Blade, and several other news outlets.

In June, Powers returned to D.C. to hear the Court’s decision, which overturned the ban on same-sex marriages in California. While Powers was thrilled to hear the arguments, she said that in some ways it was even more exciting to be present for the decision. Powers will be interning at the Supreme Court in fall 2013, as part of the College’s association with the Brockport Washington Program.

Darienn Powers ’14 was 16th on line for the Supreme Court’s hearing on Proposition 8 & photo by Michael Key, courtesy of The Washington Blade

“Being present to hear that moment of history was really fantastic.”

—Darienn Powers ’14
**Artists’ Corner**

Vicky Jeudy ’03 (Theatre Arts) is part of the cast of the Netflix original series “Orange is the New Black,” which debuted July 11. She plays Janae Watson in the drama, based on the memoir by Piper Kerman about her experience serving time in a women's prison. “Weeds” creator Jenji Kohan is the writer and executive producer, and the cast includes “Mercy” star Taylor Schilling, “American Pie” co-stars Jason Biggs and Natasha Lyonne, “That '70s Show” star Laura Prepon, and “Star Trek: Voyager” star Kate Mulgrew. Jeudy said she had a great experience on the production, filmed in and around New York City, where she currently resides. “Everyone is so friendly, from the actors to the crew,” she said. “Jodie Foster was one of my directors, so I had a chance to meet her, which was a nice surprise walking on set that day.”

Jeudy credits her time at New Paltz as building a firm foundation for her career and is thankful to her faculty members for their guidance, support, and encouragement. “I remember my speech instructor telling me ‘never quit the business; you’re great, keep going,’” she said. Those words meant a great deal to Jeudy, who worked for a while as a government contractor and then as a fitness instructor while acting as a hobby. Following the tragic passing of her mother and a job loss, she re-immersed herself in the craft and landed this role. “I’m so thrilled and grateful for this opportunity,” Jeudy said. “On my tax form this year I could fill out my occupation as actor. Not government worker. Not fitness instructor. Actor.” — Vicky Jeudy ’03

Richard Ott ’69 (Secondary Education 7-12 Social Studies) had a one-person photography show at the Christensen Center Art Gallery at Augsburg College in Minneapolis, Minn., May 20-Aug. 16, 2013. The exhibition, titled “Alone Together,” included a series of photos that explored social relations within public life in the Twin Cities area. Ott has been a professional photographer for 30 years. His artist’s statement reads: “As a street photographer for more than 30 years, I am an unswerving defender of the genre. Making these images is the center of my photography. When I shoot, I try to describe what I see on the street; it may not be truth, but it is not manipulated. Incredibly difficult, this pursuit is frustrating because I am always trying to go beyond my past work. Notice is given: These images are my attempt to describe for you the small dramas and isolated people you as a participant may not notice.”

Senior film accepted into Woodstock Film Festival

Congratulations to Kaleigh Griffin ’13 (Communication and Media), Claudia Gallo ’13 (Communication and Media), Lindsay Nimphius ’13 (Digital Media Production), and Keri Sheheen ’13 (Printmaking) on the acceptance of their film, “First Name: Jogger, Last Name: John” into the Woodstock Film Festival! The film began as their senior year “Seminar in Digital Filmmaking” project. It will be screened this fall in the festival’s documentary shorts category. “This is a highly competitive festival, and the first time one of our projects has made it in,” said Professor Gregg Bray (Communication and Media). “It’s wonderful news, and an exciting way to kick off the 2013-14 academic year!”

The festival’s synopsis of the film reads: John Syan was a successful man who once worked for NASA. In the 60s he fell into drugs and became homeless. He entered rehab and emerged clean and sober… and still homeless. One day Jogger rode his bike from NYC to Woodstock. He found the town to be so welcoming that he never left. “First Name: Jogger, Last Name: John” is a documentary about an extraordinary man and his symbiotic relationship with the town of Woodstock, N.Y.
“Crooked Numbers” by Tim (TJ) O’Mara ’85 (Communication and Media)

O’Mara’s second mystery novel continues the Raymond Donne storyline. This time, the New York City cop-turned-teacher main character searches for the truth when the body of a former student is found beneath the Williamsburg Bridge. O’Mara teaches middle school math and special education in New York City. He is working on the third book in the Donne series, “Dead Red.”

Publisher: Minotaur Books (October 2013); ISBN: 978-1250009005

“City of Woe” by Christopher Ryan ’91 (English)

Ryan’s debut novel has been called a psychological thriller, a detective story, and a murder mystery—with a supernatural twist. It was inspired by his years of teaching Dante’s “Inferno” to high school students and his work, as a reporter in the Bronx during the 1980s. Ryan has received an honorable mention for best television/film script by Writer’s Digest, was named Best News Columnist by the New York State Newspaper Association, and received a T.W. Wharton Award for screenwriting. After graduating from New Paltz, Ryan earned his M.A. degree in English/Creative Writing at Rutgers University.

Publisher: Samana & Nunzio Productions, LLC (2012); ISBN: 1475159234

“History of the Wallkill Central Schools” by Adam Schenkman ’92 (History) ’99g (Secondary Education) and Elizabeth Werlau ’95, ’05g (English)

Early educational opportunities in Ulster County were limited, rarely extending beyond eighth grade, until the philanthropic Borden family arrived to establish their Borden Condensed Milk Company and gave Wallkill the means to construct one of the area’s first high schools in the late 1830s. Alumni Schenkman and Werlau co-authored this exploration of Wallkill Central School District’s 75-year history. Also look for the recently released “Muder and Mayhem in Ulter County” (History Press, ISBN 9781626190733), in which Schenkman and Werlau recount the unsolved mystery side of Ulter’s long and storied past.


“Calico Kate” by Mary Lee Tiernan ’66 (Secondary Education 7-12 English)

Tiernan’s third published novel, “Calico Kate,” is historical fiction set in a California silver mining town of the 1880s. In “A Date To Die For,” a high school student stalks a classmate. Ghosts haunt an old Victorian house in “When the Sparking Stars.” All are available in print and electronic formats. For more information, visit www.maryleetiernan.com.

Publisher: CreateSpace Independent Publishing Platform (2013); ISBN: 1462512579

“Artificial Gods: Book Three of the Night’s Dream Series” by Thomm Quackenbush ’03 (English)

Thomm Quackenbush lives in Red Hook, N.Y., which serves as the setting for many of his stories. His previous novels include “We Shadows,” “Dance Macre,” and “Artificial Gods,” all parts of the series “The Night’s Dream.” According to the publisher’s description, “They are books that dwell in the shadows you think you see out of the corner of your eye, our world and yet not the one we would want to admit. In a twisted version of the Hudson Valley, one occupied by vampire maternity nurses and self-interested angels, by displaced spirits wearing the masks of aliens, by possessed pumpkins and tree sprites who search botany to unsung undergrads, the characters deal with the strangest circumstance of all: trying to figure out what it means to lead a normal life.”

Publisher: Double Dragon Publishing (January 2013); ISBN: 9781771159569

Address your class notes to:

Class Notes
Office of Development and Alumni Relations
1 Hawk Drive
New Paltz, NY 12561-2443
e-mail: alumni@newpaltz.edu
tel: 845.257.3961

Correspondence, which may be edited for purposes of clarity or space, should include your full name, class year, major, address, home telephone, and e-mail address.

50 Gordon Jevons has been retired from teaching since 1985. Jevons also worked as a restaurant owner and a real estate agent. He is the grandfather of 19 grandchildren and four great-grandchildren. He recently completed his book, “Grandpa Gordon’s Book of Lighthearted Poetry and Anecdotes,” published by the Troy Bookmakers.

58 Thomas Stuart (Elementary Education), ’65g (N-9 General Science) marked the sixth anniversary of his marriage to Jacqueline Van Cott ’60 (Elementary Education N-6 English) on Sept. 15, 2012. The ceremony took place in St. Augustine’s Church in Larchmont, N.Y. Attending were friends, relatives, children, and grandchildren. It was the second marriage for both. They now live in northern Westminster County, where Van Cott was a reading specialist in the Mount Vernon schools, and Stuart taught secondary science in the Fort Chester schools.

60 John Rodwick (Elementary Education) is a former Colorado University dean and college vice president, who retired as emeritus professor of business management. Recently, Rodwick was honored by the University of Northern Colorado (Ph.D. ’66) and gave the spring commencement address before its graduate school candidates. As a licensed clinical and organizational psychologist, he currently serves as chief governance officer of the Mesa County Board of Health, president of the Colorado Association of Local Boards of Health, and state affiliate director on the National Association of Local Boards of Health. Likewise, Rodwick serves as a congressional district liaison for Colorado AARP. His wife, Jean, is a former college professor and school principal. She has published five American family genealogies, all of which are in the Library of Congress. They have four adult children and live in Fruita, a small agricultural community in western Colorado.

69 Jeffrey Berry (Secondary Education 7-12 Social Studies) was honored as acting Supreme Court and Orange County court judge by the New York State Association of Criminal Defense Lawyers (NYSACDL) at its annual dinner at the Prince George Ballroom in Manhattan on Jan. 24.
He received the William Brennan Award as the Outstanding Jurist in recognition of his accomplishments during more than 27 years as a judge. Berry was one of the first judges to publicly criticize the now-repealed Rockefeller drug laws and is known for his fairness in sentencing. He joins a stellar list of Brennan award recipients, which includes Supreme Court Justices Brennan and New York State Chief Judges Judith Kaye as well as current Chief Judge and winner of last year’s award, Jonathan Lippman.

James Clegg (Biology) met his wife, Cathy, during Spring Weekend their freshman year and they have been married for 35 years. They have two grandchildren and their younger daughter was married in May. They took a three-week trip to Italy last year.

Gary Graifman (Political Science), a partner at the law firm of Kantrowitz, Goldhamer & Graifman, P.C., participated on a panel of legal experts conducting a CLE Seminar on Prevailing Trends in Class Action Litigation, sponsored by the NY Bar Association’s Continuing Legal Education division. The panel included prominent litigators involved in class action suits discussing significant developments in both class action practice and law.

Tomas Morales (Secondary Education; 7-12 Social Studies), president of California State University, San Bernardino, was elected to the board of directors of the American Council on Education (ACE), the major coordinating body for all the nation’s higher education institutions. Morales assumed his position on the board during ACE’s 95th annual meeting in Washington, D.C. His term extends through March 2016. Morales is a board member of the American Association of State Colleges and Universities and will become the organization’s chairman in 2014. He was co-chairman of the association’s National Task Force on Classroom Readiness. In addition, Morales serves as vice chairman of the governing board of the Hispanic Association of Colleges and Universities. He is the executive committee of the Coalition of Urban and Metropolitan Universities and has served on the American Council on Education’s Commission on Racial and Ethnic Equity. He previously served on the National Information and Communication Technology Literacy Policy Council.

James Stapleton (Biology) has written a play, “Henry & Emily: The Muses in Massachusetts,” about an imagined encounter between Henry David Thoreau and Emily Dickinson. Stapleton and his wife, Diana Bigelow, take the leading roles in the play. The couple first performed the play in Port Angeles, Wash., in 1998. Since then, they have taken it to many venues in the Pacific Northwest and most recently to Middlebury, Vt. In April, they brought the production to New York City. For more information, go to www.jimstapleton.com.

Daniel Johannes French (Electrical Engineering) are being recognized with the Outstanding Alumnus award as the city’s finest wine restaurant. Johannes proclaims food has always been the driving force in his approach to wine, a passion awakened in him as a 12-year-old dining at New York City’s legendary Lutece. Johannes studied at the University of Grenoble, France.

Keith Morey ’96 (Communication Studies) was a member of the New Paltz men’s basketball team during one of the most successful stretches in the program’s history. He also competed for the 1990 men’s volleyball team in his final year at New Paltz, Morey attended the Spring Alumni Day on April 27. He said that getting off the Thruway exit that day brought back wonderful memories of his time in New Paltz.

“I’m pretty cool. Coming onto campus now, it looks a little different because they’ve built more buildings and the new gym,” said Morey. “It’s nice to hang onto those old memories of the old gym and the old campus.” After graduating from New Paltz, Morey went on to get his master’s in education. He has been teaching fifth grade for 12 years and says that his time as a student-athlete at New Paltz contributed to his successful career. “You learn discipline, you learn responsibility, and those are qualities that you need throughout life,” said Morey. “The skills that I learned in sports, especially here at New Paltz, transferred pretty well into education.”

New Paltz is consistently praised for its small-school atmosphere and tight-knit community. For three current students, representing three generations of one family, that bond hits even closer to home. Meryl Smith ’16 is a fresh- man, and focusing on her general education requirements, “until I figure out what I want to do,” she said. Her uncle, RU Smith ’15 (Education), is also a current student, as well as a member of the President’s Fundraising Steering Committee. He is preparing for “the next season of my life,” he said. Planning to move beyond his successful career in real estate, he is looking forward to “working one-on-one with children, whether it’s in a private school or public school or volunteer situation. I do some teaching now, voluntarily, where I speak to classes about my business background. This will give me academic credibility to bring to the table,” Judith O’Neill, Meryl’s grandmother, is a student in New Paltz’s Lifetime Learning Institute, which offers non-credit, non-competitive courses for adults 55 years and older. “I’ve always had a lot of intellectual curiosity and it satisfies that in my life,” she said. “I particularly like coming to the campus and seeing all of the vitality.”

Tell us about your unique New Paltz experience! Email magazine@newpaltz.edu.

All in the Family

Class Notes

Keith Morey ’96 (Communication Studies) was a member of the New Paltz men’s basketball team during one of the most successful stretches in the program’s history. He also competed for the 1990 men’s volleyball team in his final year at New Paltz, Morey attended the Spring Alumni Day on April 27. He said that getting off the Thruway exit that day brought back wonderful memories of his time in New Paltz.

“I’m pretty cool. Coming onto campus now, it looks a little different because they’ve built more buildings and the new gym,” said Morey. “It’s nice to hang onto those old memories of the old gym and the old campus.” After graduating from New Paltz, Morey went on to get his master’s in education. He has been teaching fifth grade for 12 years and says that his time as a student-athlete at New Paltz contributed to his successful career. “You learn discipline, you learn responsibility, and those are qualities that you need throughout life,” said Morey. “The skills that I learned in sports, especially here at New Paltz, transferred pretty well into education.”

New Paltz is consistently praised for its small-school atmosphere and tight-knit community. For three current students, representing three generations of one family, that bond hits even closer to home. Meryl Smith ’16 is a fresh- man, and focusing on her general education requirements, “until I figure out what I want to do,” she said. Her uncle, RU Smith ’15 (Education), is also a current student, as well as a member of the President’s Fundraising Steering Committee. He is preparing for “the next season of my life,” he said. Planning to move beyond his successful career in real estate, he is looking forward to “working one-on-one with children, whether it’s in a private school or public school or volunteer situation. I do some teaching now, voluntarily, where I speak to classes about my business background. This will give me academic credibility to bring to the table,” Judith O’Neill, Meryl’s grandmother, is a student in New Paltz’s Lifetime Learning Institute, which offers non-credit, non-competitive courses for adults 55 years and older. “I’ve always had a lot of intellectual curiosity and it satisfies that in my life,” she said. “I particularly like coming to the campus and seeing all of the vitality.”

Tell us about your unique New Paltz experience! Email magazine@newpaltz.edu.

All in the Family

New Paltz is consistently praised for its small-school atmosphere and tight-knit community. For three current students, representing three generations of one family, that bond hits even closer to home. Meryl Smith ’16 is a fresh- man, and focusing on her general education requirements, “until I figure out what I want to do,” she said. Her uncle, RU Smith ’15 (Education), is also a current student, as well as a member of the President’s Fundraising Steering Committee. He is preparing for “the next season of my life,” he said. Planning to move beyond his successful career in real estate, he is looking forward to “working one-on-one with children, whether it’s in a private school or public school or volunteer situation. I do some teaching now, voluntarily, where I speak to classes about my business background. This will give me academic credibility to bring to the table,” Judith O’Neill, Meryl’s grandmother, is a student in New Paltz’s Lifetime Learning Institute, which offers non-credit, non-competitive courses for adults 55 years and older. “I’ve always had a lot of intellectual curiosity and it satisfies that in my life,” she said. “I particularly like coming to the campus and seeing all of the vitality.”

Tell us about your unique New Paltz experience! Email magazine@newpaltz.edu.

Class Notes
position as a vice president/branch manager for Rhinebeck Bank.

94 David Quartell (Biology), a chiropractor who has been practicing in Palm Beach Gardens, Fla., since 2000, was recently certified by the Toilet Performance Institute (TPI) to provide specialized programs designed to help golfers improve their game by identifying and addressing underlying physical limitations. With an office just around the corner from PGA National Resort and Spa in Palm Beach Gardens, he sees many golfers and understands the difference this can make. For more information visit palmbeachgardens-chiropractor.com.

95 Mathew Swerdloff (Elementary Education), an Educational Administrator recently completed his doctorate in education at Western Connecticut State University. His dissertation examined the effects of the use of online reading software on student reading comprehension. The recipient of a Fulbright Specialist award, Swerdloff developed a project to enable him to collaborate with a foreign university to train potential teachers in the effective use of instructional technology. “I am hoping to visit Nepal or Bhutan for the month of December, but have not finalized the exact placement,” he says. Swerdloff plans to continue working in public education in New York State as a district-level administrator.

96 Sherry Saturno (English), LENS, DWC, risk manager at Westchester Medical Center, served as a panelist at Columbia University School of Social Work on March 3 to make a business case for social work. Saturno was part of a panel that discussed how graduate students may combine clinical skills with business acumen to explore non-traditional careers in risk management, policy, and politics. More than 230 attendees participated in the event in Manhattan. Ildel in honor of National Social Work Month. The Business Council of Westchester awarded Saturno a Rising Star Forty Under Forty Award in 2012, and the National Association of Social Workers also named her Social Worker of the Year for the State of New York in 2012. She holds master’s degrees from Columbia and Long Island universities.

97 Jacqueline (Smith) Domini (Journalism) is one of the new restaurant reviewers for syracuse.com and The Post-Standard. She will review restaurants across Central New York; the casual and the fancy, the plain old American and exotic, the family friendly and the romantic getaway. Domini has worked at newspapers in Pennsylvania, Connecticut, and in the Albany, N.Y., area.

University Police Department (UPD) Officers Greg Thompson and Ryan Williams attended the funeral of slain MIT University Police Officer Sean Collier on April 24. Collier was shot on April 18 by suspects in the Boston Marathon bombings, according to authorities.

Williams and Thompson joined a motorcade to Boston on Interstate 90 with officers from other SUNY police departments, including Albany, Buffalo, State, Oneonta, Stony Brook, Maritime, and Binghamton. “On the way we saw numerous patrol cars from dozens of agencies all heading to Boston,” said Thompson. “During the service, we were surrounded by thousands upon thousands of police officers from states as far away as California, Kentucky, Florida, Utah, Texas, and even Royal Canadian Mounted Police. The seating filled up the athletic fields.”

Speakers at the memorial service included MIT President L. Rafael Reif, Chief of MIT Police John Difava, U.S. Vice President Joe Biden, U.S. Sen. Elizabeth Warren D-Mass., and Andrew Collier, Sean’s brother. “As we headed back to our vehicles and during our long trip home, we had plenty of time to think about Sean Collier’s life and the lives of all the men and women who choose to serve as police officers. We thought about how every day we risk our lives and how, on any given day, anything may happen. As we left, we were struck by the multitude of American flags and the faces of the people going about their business in Boston. As people looked at us, several times we saw them just start to cry, overwhelmed by the emotion of their experiences in the previous week.”

UPD officers attend slain MIT Officer’s funeral

New digital projector unveiled at John R. Kirk Planetarium

A new digital projector is in use at the John R. Kirk Planetarium on campus, providing a more immersive, transformative experience and a more dynamic atmosphere for viewers. The projector also enables faculty to teach astronomy students to use equipment that they will likely be required to operate if they become employed at a planetarium after graduating from New Paltz. “It’s a very different tool and we can do a lot more with it, including fly-throughs and drawn overlays, in addition to showing a more accurate and detailed depiction of the sky,” said Raj Pandya, director of the planetarium and a lecturer in the Department of Physics and Astronomy.

Learn more about the John R. Kirk Planetarium, and find a schedule of events open to the public, at www.newpaltz.edu/planetarium.
Care Nurse Practitioner track at the University of Connecticut.

Steven Garcia (Educational Administration) was appointed by the Pelham Board of Education as the assistant superintendent for curriculum, instruction, and personnel. Previously, Garcia was principal of Valhalla Middle School, where he served as both a school and a district leader. In addition to his role as principal, he was chair of the K-12 Common Core and 21st Century Learning Committee. Garcia began his career in education as a high school social studies teacher at the Archbishop Stepinac High School and then at the Walter Panas High School in Cortlandt Manor, N.Y. He has been published in various educational journals, including an article in the April 2013 issue of the Teachers College Record titled, “Leveraging Mental Health in Schools.” He has also published a Distinguished Fulbright Award in Teaching. The Fulbright scholar was appointed by the Pelham Board of Education (English) was

Jonathan McCartney (Political Science) has been hired as executive director of the Fair Housing Council of Central New York (FHC/FCNY). McCartney was the nonprofit’s fair housing investigator and its director of enforcement since June 2011. Prior to her work as the council, she performed constituent services and scheduling in the district office of then-Rep. Dan Maffei.

Gordon Topper (Communication & Media) was recently named to the Long Island Business News 40 Under 40 class of 2013, a prestigious award that honors young business and community leaders. He is currently the director of communications for the City of Long Beach.

Theodore Haible (Finance) joined the certified public accounting firm of Day Seckler as a staff accountant. Prior to joining the firm, Haible was the owner of Not Just Salads LLC., where his wife, Stefanie, continues to operate the business. In his new position, Haible will provide comprehensive accounting and consulting services for the firm’s clients.

Kurtis Nordahl (Mathematics), ’10g (Business Administration) joined Vanacore, DeBenedictus DiGiovanni & Associates, as a junior accountant in the client service department and will be working in the Newburgh, N.Y., office.

Christine (Bruckner) McCartney (English), an English language arts teacher at Newburgh Free Academy, has won a Distinguished Fulbright Award in Teaching. The Fulbright scholarship program is a U.S. government international education exchange that promotes mutual understanding between the people of the United States and other countries. McCartney was awarded the scholarship to meet with professors and observe classes at the University of Tempere in Finland. McCartney works with the Hudson Valley Writing Project (HVWP) and will help to facilitate the HVWP Summer Institute when she comes back.

Sofia Madonia (Childhood Education 1-6) and husband, Joseph Gentile ’10 (History) were married on Aug. 24. The two met during the first week of school in August 2006. “Memories of the first time we hung out, he picked up me and a few of my friends in his car. From the moment we met, we had a connection. We dated casually for about a month and then decided to remain friends. It wasn’t until second semester of my sophomore year that Joseph and I began dating seriously. We have been together for four years as of April and got engaged Aug. 11, 2012. His proposal was funny as he asked me to marry him on campus in a spot very familiar to us throughout college. New Paltz holds a special place in both of our hearts, not only because it is where we fell in love, but where we created so many memories with each other and our friends.”

Chanel Ward (Humanistic Multicultural Education), ’10g is the director of New Paltz’s Scholars’ Mentorship Program (SMP). Ward brings to the position a range of residence life experience, including four years as a New Paltz complex director, along with experience as summer coordinator of the SMP. As director, she will oversee the SMP and seek collaboration in the important work of creating a strong, supportive campus environment for students of color.

Kate Brady (English) was hired to the position of copywriter at Virtucom Group in Syracuse. Brady brings her experience as a writer from the New Palz Oracle and editing experience as a Rolling Stone journalist as well as copywriting on behalf of the firm.

For additional information about Liberty Mutual and our car and home insurance, please contact us at 1-800-524-9400 or visit us at liberrymutual.com/newpaltzalumni.
In Memoriam

“Heaven knows we need never be ashamed of our tears, for they are rain upon the blinding dust of earth, overlying our hard hearts.”

— Charles Dickens (1812–1870), from Great Expectations when Pip describes how he finally gave in to tears after parting from his family.

1920 - 1939
Helen (Hogan) Daniels ’29
Elizabeth (Halsey) Brady ’30
Helen (Wright) Prince ’33
Evelyn DuBois ’34
Marie Wiedemann ’35
Georgiana Costello ’38
Hope (Finger) Flannagan ’38
Thomas Sciortino ’39

1940 - 1949
Mildred (Brissa) Moylan ’40
Robert Irwin ’42
Elisabeth (Bennett) McEwan ’42
Helen Senesky ’45
Catherine Relihan ’46
Mary (Dicroce) Carey ’47
Leo Poulos ’47
Philomena (Grandinetti) Sinagra ’49

1950 – 1959
Jerry Keshian ’50
Effie (Verver) Panagiotopoulos ’51
Delora (De Shields) Brooks ’52
Marie Schweitzer ’53
Eileen (Caroza) Abrams ’54
Myra (Lansky) Summerfield ’55
Shirley (Power) Rhoades ’56
Juanita Watkins ’56
Martin Tucker ’57
Carol (Schmaling) Maloney-Dunstan ’58
Ann Winne ’58
John Logan ’59

1960 - 1969
Joan (Arthur) Jackel ’60
Ruth (Hedges) Guyer ’63
Barbara (Lehmann) Jones ’63
Connelia Parshall ’63
Doris (Small) Schmid ’63
Evelyn Barberis ’65
Marcia (Cooper) Mann ’65
Barbara (Recame) Heiderscheidt ’66
Mary Ely ’67
Andrew Ganaccio ’67, ’69g, ’72cas
Ann Gilchrist ’67
Janet Brandis ’69, ’73g
Frank Passante ’69
Leif Reichelt ’69
Linda (Moos) Townsend ’69

1970 - 1979
Philip Anderson ’70
Barbara (Cantwell) Walter ’70g
Salvatore Di Iorio ’72
Angela Casti ’72
Robert Rosnon ’72
Daniel Stover ’72
Mary (Bouknight) Summerlin ’73
Shirley Woodin ’73
Pauline (Houston) Hall ’74
Philip Sullivan ’74
Dorothy (Griff) Zydro ’74g
Dorothy Stefanelli ’75
Elfreid Ernst ’77
Kenneth Bird ’78
Robert Brennan ’78
Joan Hall ’78
Kimberly (Graham) Warzala ’78

1980 - 1989
William Buryk ’83
Audrey (Illiingworth) Farley ’83
Eric Galle ’83
Linda Meusuen ’83
Johanne Renbeck ’84
Patricia Kebsch ’86
Ruth Perinich ’86g, ’86cas
Anne (Turner) Warren ’86g
Bertha Duffy ’88
Marcel Milam ’88
Gloria Brownstein ’89g
Christine Garto ’89

1990 – 1999
Anita Jacobs-Royer ’90
Gregg Silverman ’90
Pamela Nee ’91
Donna Starr ’93, ’05g
Jeri Henry ’94

2000 – 2009
Colleen Greenough ’07
Michael-Decristoforo ’08

Your Gift Gives Back... To New Paltz and to You!

Today is the day to set up a charitable gift annuity with the SUNY New Paltz Foundation. Support your alma mater and receive a fixed, steady income for the rest of your life. If you are 60 or older, charitable gift annuity benefits can include an income tax deduction, payout rates from 5.4% or more, quarterly payments for life, and a partially tax-free income.

What is a charitable gift annuity?
A gift annuity is a contractual agreement between you and SUNY New Paltz in which you transfer assets to us in exchange for fixed quarterly payments to one or two beneficiaries for life.

For more information, please call 845.257.3240 or email foundation@newpaltz.edu.

Sample Charitable Gift Annuity Rates

<table>
<thead>
<tr>
<th>Age</th>
<th>Annuity Rate</th>
<th>Annual Annuity on a $10,000 cash gift</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>4.8%</td>
<td>$480</td>
</tr>
<tr>
<td>65</td>
<td>5.3%</td>
<td>$530</td>
</tr>
<tr>
<td>70</td>
<td>5.8%</td>
<td>$580</td>
</tr>
<tr>
<td>75</td>
<td>6.5%</td>
<td>$650</td>
</tr>
<tr>
<td>80</td>
<td>7.5%</td>
<td>$750</td>
</tr>
<tr>
<td>85</td>
<td>8.4%</td>
<td>$840</td>
</tr>
</tbody>
</table>

STAY IN THE MOUNTAIN HOUSE AND WE’LL CONTRIBUTE 10% OF YOUR BILL TO SUNY NEW PALTZ!

We can’t improve on your memories of Scudder or Deyo or Bliss, but we can offer some comforts of our own for your next visit to New Paltz.

Just minutes away from campus in a spectacular 2,200-acre setting, Mohonk Mountain House is one of America’s leading resorts. A Full American Plan resort, our rates include meals and most activities. Be sure to mention you’re a New Paltz alum when you stay with us so we can contribute in your name.

New Paltz, NY 12561
800.772.6646
www.mohonk.com

Anonymous Contemporary Tibetan Art
July 20—December 15, 2013

— Charles Dickens (1812–1870), from Great Expectations when Pip describes how he finally gave in to tears after parting from his family.
Buried Child by Sam Shepard
directed by Frank Trezza
February 27-March 9

On the Verge by Eric Overmyer
directed by Connie Rotunda
April 24-May 4