



---

# **NSSE 2017 Topical Module Report**

## **Inclusiveness & Engagement with Diversity**

State University of New York at New Paltz

---

This page intentionally left blank.

## About This Topical Module

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. Complementary FSSE set available.

## Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Cultural Diversity' column of this report.

Group label	Cultural Diversity
Date submitted	5/17/17
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	All other current- and prior-year NSSE institutions who administered module "Inclusiveness and Engagement with Cultural Diversity"

## Cultural Diversity (N=131)

Adelphi University (Garden City, NY)	Drew University (Madison, NJ)
Albion College (Albion, MI)	Emory and Henry College (Emory, VA)
Anderson University (Anderson, SC)	Eureka College (Eureka, IL)
Auburn University (Auburn University, AL)	Fairfield University (Fairfield, CT)
Austin College (Sherman, TX)	Farmingdale State College (Farmingdale, NY)
Bard College (Annandale-On-Hudson, NY)	Fredonia State University of New York (Fredonia, NY)
Bay Path University (Longmeadow, MA)	Gallaudet University (Washington, DC)
Beloit College (Beloit, WI)	Harvey Mudd College (Claremont, CA)
Bemidji State University (Bemidji, MN)	High Point University (High Point, NC)
Bethany College (Bethany, WV)	Hope College (Holland, MI)
Cabrini University (Radnor, PA)	Humboldt State University (Arcata, CA)
California College of the Arts (Oakland, CA)	Illinois College (Jacksonville, IL)
Capital University (Columbus, OH)	Immaculata University (Immaculata, PA)
Carroll University (Waukesha, WI)	John Carroll University (Cleveland, OH)
Carthage College (Kenosha, WI)	Knox College (Galesburg, IL)
Chadron State College (Chadron, NE)	La Salle University (Philadelphia, PA)
Chapman University (Orange, CA)	Lewis-Clark State College (Lewiston, ID)
Citadel, The Military College of South Carolina, The (Charleston, SC)	Linfield College - McMinnville Campus (McMinnville, OR)
Claremont McKenna College (Claremont, CA)	Linfield College-School of Nursing (Portland, OR)
Coastal Carolina University (Conway, SC)	Loras College (Dubuque, IA)
Colby College (Waterville, ME)	Loyola University New Orleans (New Orleans, LA)
Colgate University (Hamilton, NY)	Lycoming College (Williamsport, PA)
College at Brockport, SUNY, The (Brockport, NY)	Lyon College (Batesville, AR)
College of Saint Scholastica, The (Duluth, MN)	Macalester College (Saint Paul, MN)
Columbia College (Columbia, MO)	Manchester University (North Manchester, IN)
Concordia College at Moorhead (Moorhead, MN)	Mars Hill University (Mars Hill, NC)
Concordia University (Portland, OR)	Massachusetts College of Art and Design (Boston, MA)
Concordia University Irvine (Irvine, CA)	McPherson College (McPherson, KS)
Concordia University Texas (Austin, TX)	Menlo College (Atherton, CA)
Dalton State College (Dalton, GA)	Morgan State University (Baltimore, MD)

## Cultural Diversity (N=131), continued

---

Nebraska Wesleyan University (Lincoln, NE)  
Nevada State College (Henderson, NV)  
New Jersey City University (Jersey City, NJ)  
Newbury College-Brookline (Brookline, MA)  
Northern Michigan University (Marquette, MI)  
Northwest Missouri State University (Maryville, MO)  
Occidental College (Los Angeles, CA)  
Oglala Lakota College (Kyle, SD)  
Olin College of Engineering (Needham, MA)  
Olivet College (Olivet, MI)  
Ottawa University (Ottawa, KS)  
Otterbein University (Westerville, OH)  
Pacific Lutheran University (Tacoma, WA)  
Pitzer College (Claremont, CA)  
Providence College (Providence, RI)  
Quinnipiac University (Hamden, CT)  
Rensselaer Polytechnic Institute (Troy, NY)  
Rhode Island College (Providence, RI)  
Rider University (Lawrenceville, NJ)  
Rochester Institute of Technology (Rochester, NY)  
Roger Williams University (Bristol, RI)  
Salve Regina University (Newport, RI)  
School of the Art Institute of Chicago (Chicago, IL)  
Scripps College (Claremont, CA)  
Seattle University (Seattle, WA)  
Shenandoah University (Winchester, VA)  
Southern Illinois Univ Edwardsville (Edwardsville, IL)  
Southwest Minnesota State University (Marshall, MN)  
St. Catherine University (Saint Paul, MN)  
St. Francis Xavier University (Antigonish, NS)  
St. John Fisher College (Rochester, NY)  
State University of New York at Potsdam, The (Potsdam, NY)  
Stetson University (DeLand, FL)  
Stony Brook University (Stony Brook, NY)  
SUNY College at Oswego (Oswego, NY)  
SUNY College at Plattsburgh (Plattsburgh, NY)  
SUNY College of Environmental Science and Forestry (Syracuse, NY)  
SUNY College of Technology at Canton (Canton, NY)  
SUNY College of Technology at Delhi (Delhi, NY)  
SUNY Empire State College (Saratoga Springs, NY)  
Tarleton State University (Stephenville, TX)  
Texas A&M University San Antonio (San Antonio, TX)  
Texas State University (San Marcos, TX)  
University at Buffalo, State University of New York (Buffalo, NY)  
University of British Columbia - Vancouver campus (Vancouver, BC)  
University of British Columbia Okanagan (Kelowna, BC)  
University of Cincinnati (Cincinnati, OH)  
University of Evansville (Evansville, IN)  
University of Indianapolis (Indianapolis, IN)  
University of Massachusetts Dartmouth (North Dartmouth, MA)  
University of Minnesota, Morris (Morris, MN)  
University of Mississippi (University, MS)  
University of New England (Biddeford, ME)  
University of North Dakota (Grand Forks, ND)  
University of Pittsburgh-Bradford (Bradford, PA)  
University of Prince Edward Island (Charlottetown, PE)  
University of St. Thomas (Saint Paul, MN)  
University of Wisconsin-Platteville (Platteville, WI)  
University of Wisconsin-Stout (Menomonie, WI)  
Valley City State University (Valley City, ND)  
Virginia Commonwealth University (Richmond, VA)  
Washington and Lee University (Lexington, VA)  
Washington State University (Pullman, WA)  
Wesleyan College, Macon, Georgia (Macon, GA)  
Western Michigan University (Kalamazoo, MI)  
Wheelock College (Boston, MA)  
Whitman College (Walla Walla, WA)  
Wichita State University (Wichita, KS)  
William Jewell College (Liberty, MO)  
Wilson College (Chambersburg, PA)  
Winona State University (Winona, MN)

\*2016 participant

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				New Paltz		Cultural Diversity		New Paltz	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	48	14	3,341	13	<b>2.6</b>	2.6	.05
		2	Some	111	31	9,061	35			
		3	Quite a bit	139	38	9,443	37			
		4	Very much	66	18	3,987	16			
		Total		364	100	25,832	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	29	9	3,311	13	<b>2.8</b>	2.6 ***	.22
		2	Some	97	27	8,262	32			
		3	Quite a bit	147	40	9,658	37			
		4	Very much	89	24	4,544	18			
		Total		362	100	25,775	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	11	3	1,933	8	<b>3.0</b>	2.8 ***	.27
		2	Some	88	24	7,521	30			
		3	Quite a bit	156	43	11,127	43			
		4	Very much	110	29	5,220	20			
		Total		365	100	25,801	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	58	16	5,033	19	<b>2.6</b>	2.4 **	.17
		2	Some	107	30	8,741	34			
		3	Quite a bit	123	33	8,241	32			
		4	Very much	76	20	3,779	15			
		Total		364	100	25,794	100			
e. Learning about other cultures	ICD01e	1	Very little	30	8	3,893	15	<b>2.8</b>	2.5 ***	.25
		2	Some	113	31	8,913	35			
		3	Quite a bit	129	35	8,562	33			
		4	Very much	93	25	4,430	17			
		Total		365	100	25,798	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	32	9	4,264	17	<b>2.9</b>	2.5 ***	.37
		2	Some	83	24	8,298	32			
		3	Quite a bit	135	37	8,534	33			
		4	Very much	113	30	4,692	18			
		Total		363	100	25,788	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	20	6	2,400	9	<b>3.0</b>	2.8 ***	.28
		2	Some	70	20	7,205	28			
		3	Quite a bit	151	41	10,259	39			
		4	Very much	124	33	5,920	23			
		Total		365	100	25,784	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	10	3	1,354	5	<b>3.3</b>	3.0 ***	.34
		2	Some	40	11	5,928	23			
		3	Quite a bit	149	42	10,409	40			
		4	Very much	163	44	8,082	32			
		Total		362	100	25,773	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	18	5	1,585	6	<b>3.0</b>	2.9 **	.14
		2	Some	71	20	6,983	27			
		3	Quite a bit	167	46	10,565	41			
		4	Very much	108	29	6,620	26			
		Total		364	100	25,753	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				New Paltz		Cultural Diversity		New Paltz	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	11	3	1,369	5	<b>3.1</b>	3.0 ***	.18
		2	Some	69	19	5,888	23			
		3	Quite a bit	146	41	10,685	41			
		4	Very much	138	37	7,815	30			
		Total		364	100	25,757	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	11	3	1,373	6	<b>3.2</b>	3.0 ***	.26
		2	Some	47	13	5,514	21			
		3	Quite a bit	149	41	10,416	40			
		4	Very much	157	43	8,451	33			
		Total		364	100	25,754	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	13	4	1,531	6	<b>3.2</b>	2.9 ***	.32
		2	Some	42	12	6,128	24			
		3	Quite a bit	158	44	10,382	40			
		4	Very much	150	41	7,669	30			
		Total		363	100	25,710	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	9	2	1,236	5	<b>3.4</b>	3.1 ***	.36
		2	Some	40	11	5,100	20			
		3	Quite a bit	125	35	10,552	41			
		4	Very much	190	52	8,822	35			
		Total		364	100	25,710	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	25	7	2,192	9	<b>3.0</b>	2.8 ***	.20
		2	Some	71	20	7,190	28			
		3	Quite a bit	148	41	9,829	38			
		4	Very much	118	32	6,454	26			
		Total		362	100	25,665	100			
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identification	ICD03a	1	Very little	8	2	928	4	<b>3.3</b>	3.1 ***	.23
		2	Some	48	13	5,347	20			
		3	Quite a bit	148	41	10,707	42			
		4	Very much	157	44	8,706	34			
		Total		361	100	25,688	100			
b. Gender identity	ICD03b	1	Very little	6	2	1,253	5	<b>3.4</b>	3.0 ***	.46
		2	Some	28	8	5,560	22			
		3	Quite a bit	131	36	9,991	39			
		4	Very much	198	54	8,887	34			
		Total		363	100	25,691	100			
c. Economic background	ICD03c	1	Very little	24	7	2,443	9	<b>3.0</b>	2.8 ***	.23
		2	Some	85	24	7,844	30			
		3	Quite a bit	127	34	9,266	36			
		4	Very much	128	35	6,144	25			
		Total		364	100	25,697	100			
d. Political affiliation	ICD03d	1	Very little	56	16	3,313	13	<b>2.6</b>	2.6	-.07
		2	Some	113	31	8,652	33			
		3	Quite a bit	125	34	8,593	34			
		4	Very much	68	19	5,128	21			
		Total		362	100	25,686	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				New Paltz		Cultural Diversity		New Paltz	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
e. Religious affiliation	ICD03e	1	Very little	27	7	1,915	8	<b>2.9</b>	2.8	.09
		2	Some	89	25	7,126	27			
		3	Quite a bit	129	35	9,824	38			
		4	Very much	116	32	6,827	27			
		Total		361	100	25,692	100			
f. Sexual orientation	ICD03f	1	Very little	5	1	1,443	6	<b>3.5</b>	3.0 ***	.56
		2	Some	23	7	5,937	23			
		3	Quite a bit	123	34	9,621	37			
		4	Very much	209	58	8,698	34			
		Total		360	100	25,699	100			
g. Disability status	ICD03g	1	Very little	20	6	2,041	8	<b>3.0</b>	2.9 *	.11
		2	Some	87	24	6,711	26			
		3	Quite a bit	135	37	9,524	37			
		4	Very much	120	33	7,432	30			
		Total		362	100	25,708	100			
<b>4. The term “cultural community” can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?</b>										
a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	12	4	1,074	4	<b>3.6</b>	3.5	.05
		2	Somewhat disagree	27	8	2,692	10			
		3	Neither agree nor disagree	110	31	7,395	29			
		4	Somewhat agree	149	41	10,060	39			
		Total		360	100	25,606	100			
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	11	3	1,068	4	<b>3.6</b>	3.6	.06
		2	Somewhat disagree	34	10	2,633	10			
		3	Neither agree nor disagree	97	27	7,290	29			
		4	Somewhat agree	151	41	10,206	39			
		Total		362	100	25,573	100			
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	12	4	1,025	4	<b>3.6</b>	3.6	.04
		2	Somewhat disagree	30	9	2,565	10			
		3	Neither agree nor disagree	97	27	7,213	29			
		4	Somewhat agree	156	43	10,215	39			
		Total		360	100	25,551	100			
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	16	5	1,025	4	<b>3.5</b>	3.5	-.02
		2	Somewhat disagree	33	9	2,416	10			
		3	Neither agree nor disagree	122	34	8,372	33			
		4	Somewhat agree	125	34	9,330	36			
		Total		361	100	25,517	100			
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	15	4	916	4	<b>3.5</b>	3.5	.00
		2	Somewhat disagree	26	7	2,210	9			
		3	Neither agree nor disagree	120	34	8,435	33			
		4	Somewhat agree	138	38	9,536	37			
		Total		360	100	25,506	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				New Paltz		Cultural Diversity		New Paltz	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	13	4	865	4	<b>3.6</b>	3.7	-.07
		2	Somewhat disagree	26	7	1,778	7			
		3	Neither agree nor disagree	111	31	7,689	31			
		4	Somewhat agree	148	41	9,422	36			
		5	Strongly agree	63	17	5,767	22			
		Total		361	100	25,521	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				New Paltz		Cultural Diversity		New Paltz	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	75	14	3,936	13	2.7	2.7	.00
		2	Some	136	26	9,677	30			
		3	Quite a bit	214	39	11,587	35			
		4	Very much	120	21	7,571	23			
		Total		545	100	32,771	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	88	17	4,804	16	2.7	2.6 *	.09
		2	Some	122	23	9,042	28			
		3	Quite a bit	179	32	11,136	33			
		4	Very much	153	28	7,715	23			
		Total		542	100	32,697	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	53	10	2,864	10	2.9	2.8	.08
		2	Some	110	21	8,340	26			
		3	Quite a bit	225	41	12,994	39			
		4	Very much	157	28	8,519	25			
		Total		545	100	32,717	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	116	22	6,553	22	2.5	2.5	.03
		2	Some	150	28	9,621	29			
		3	Quite a bit	157	29	10,052	30			
		4	Very much	120	22	6,514	19			
		Total		543	100	32,740	100			
e. Learning about other cultures	ICD01e	1	Very little	87	16	5,693	19	2.6	2.5 *	.09
		2	Some	151	28	10,393	31			
		3	Quite a bit	187	34	9,711	29			
		4	Very much	120	22	6,915	21			
		Total		545	100	32,712	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	105	20	6,743	23	2.7	2.5 ***	.18
		2	Some	121	23	9,529	29			
		3	Quite a bit	159	28	9,242	27			
		4	Very much	161	29	7,187	21			
		Total		546	100	32,701	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	61	12	3,744	13	2.9	2.8 **	.12
		2	Some	112	21	8,322	25			
		3	Quite a bit	198	37	11,777	35			
		4	Very much	175	31	8,865	27			
		Total		546	100	32,708	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	25	5	2,016	7	3.0	2.9 *	.10
		2	Some	114	20	7,749	24			
		3	Quite a bit	222	41	12,795	39			
		4	Very much	183	33	10,118	31			
		Total		544	100	32,678	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	34	6	2,748	9	2.8	2.8	.05
		2	Some	164	30	9,896	30			
		3	Quite a bit	211	39	12,222	37			
		4	Very much	133	24	7,769	24			
		Total		542	100	32,635	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				New Paltz		Cultural Diversity		New Paltz	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	42	8	2,552	8	<b>2.9</b>	2.8	.03
		2	Some	130	24	8,702	27			
		3	Quite a bit	226	42	12,722	38			
		4	Very much	145	26	8,692	27			
		Total		543	100	32,668	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	31	6	2,645	9	<b>3.0</b>	2.9 **	.13
		2	Some	116	21	8,148	25			
		3	Quite a bit	215	40	12,480	38			
		4	Very much	180	33	9,366	29			
		Total		542	100	32,639	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	22	4	2,800	9	<b>3.0</b>	2.8 ***	.18
		2	Some	136	25	8,864	27			
		3	Quite a bit	204	37	12,266	37			
		4	Very much	180	33	8,685	27			
		Total		542	100	32,615	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	35	7	2,763	9	<b>3.1</b>	2.9 ***	.18
		2	Some	100	18	7,717	23			
		3	Quite a bit	193	36	12,322	38			
		4	Very much	213	39	9,738	31			
		Total		541	100	32,540	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	57	11	4,473	14	<b>2.7</b>	2.6 *	.10
		2	Some	166	31	10,510	32			
		3	Quite a bit	190	35	10,741	33			
		4	Very much	128	23	6,793	21			
		Total		541	100	32,517	100			
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identification	ICD03a	1	Very little	27	5	1,944	6	<b>3.0</b>	2.9	.07
		2	Some	123	23	8,480	26			
		3	Quite a bit	221	41	12,621	38			
		4	Very much	168	31	9,449	30			
		Total		539	100	32,494	100			
b. Gender identity	ICD03b	1	Very little	22	4	2,560	8	<b>3.1</b>	2.9 ***	.29
		2	Some	105	19	8,702	27			
		3	Quite a bit	192	36	11,750	36			
		4	Very much	223	41	9,500	29			
		Total		542	100	32,512	100			
c. Economic background	ICD03c	1	Very little	61	11	4,499	14	<b>2.6</b>	2.6	.02
		2	Some	192	35	11,026	33			
		3	Quite a bit	172	32	10,226	32			
		4	Very much	116	21	6,734	21			
		Total		541	100	32,485	100			
d. Political affiliation	ICD03d	1	Very little	105	20	5,408	17	<b>2.4</b>	2.5	-.08
		2	Some	199	37	11,976	36			
		3	Quite a bit	144	26	9,508	29			
		4	Very much	94	17	5,589	18			
		Total		542	100	32,481	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				New Paltz		Cultural Diversity		New Paltz	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
e. Religious affiliation	ICD03e	1	Very little	60	12	3,672	12	<b>2.6</b>	2.7	-.04
		2	Some	194	35	10,662	32			
		3	Quite a bit	173	32	11,015	34			
		4	Very much	116	21	7,143	22			
		Total		543	100	32,492	100			
f. Sexual orientation	ICD03f	1	Very little	22	4	2,823	9	<b>3.2</b>	2.8 ***	.35
		2	Some	90	16	8,964	28			
		3	Quite a bit	208	38	11,478	35			
		4	Very much	222	41	9,210	28			
		Total		542	100	32,475	100			
g. Disability status	ICD03g	1	Very little	43	8	3,499	11	<b>2.8</b>	2.8	-.01
		2	Some	167	31	9,313	28			
		3	Quite a bit	207	38	11,129	34			
		4	Very much	126	23	8,526	27			
		Total		543	100	32,467	100			
<b>4. The term “cultural community” can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?</b>										
a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	29	6	1,922	6	<b>3.5</b>	3.4	.07
		2	Somewhat disagree	49	9	3,539	11			
		3	Neither agree nor disagree	167	31	10,824	34			
		4	Somewhat agree	204	37	10,472	31			
		Total		544	100	32,360	100			
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	25	5	1,894	6	<b>3.5</b>	3.4 *	.09
		2	Somewhat disagree	58	11	3,589	11			
		3	Neither agree nor disagree	161	30	10,637	34			
		4	Somewhat agree	204	37	10,932	33			
		Total		543	100	32,294	100			
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	22	4	1,802	6	<b>3.6</b>	3.4 *	.10
		2	Somewhat disagree	56	11	3,481	11			
		3	Neither agree nor disagree	152	28	10,597	34			
		4	Somewhat agree	216	40	10,855	33			
		Total		539	100	32,236	100			
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	26	5	1,895	6	<b>3.4</b>	3.4	.03
		2	Somewhat disagree	55	10	3,161	10			
		3	Neither agree nor disagree	185	34	11,624	37			
		4	Somewhat agree	192	35	9,997	30			
		Total		542	100	32,226	100			
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	24	5	1,731	6	<b>3.5</b>	3.4	.02
		2	Somewhat disagree	56	11	2,963	9			
		3	Neither agree nor disagree	180	33	11,593	37			
		4	Somewhat agree	196	36	10,397	31			
		Total		543	100	32,200	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

**Seniors**

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				New Paltz		Cultural Diversity		New Paltz	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	25	5	1,622	5	<b>3.6</b>	3.5	.04
		2	Somewhat disagree	41	8	2,507	8			
		3	Neither agree nor disagree	169	32	11,051	35			
		4	Somewhat agree	194	36	10,328	31			
		5	Strongly agree	110	20	6,762	21			
		Total		539	100	32,270	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

#### First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	New Paltz	New Paltz	Cultural Diversity	New Paltz	Cultural Diversity	New Paltz	Cultural Diversity			
ICD01a	364	2.60	2.55	.05	.00	0.93	0.91	40,181	.323	.05
ICD01b	362	2.80	2.59	.05	.00	0.90	0.92	368	.000	.22
ICD01c	365	2.98	2.75	.04	.00	0.82	0.86	371	.000	.27
ICD01d	364	2.58	2.42	.05	.00	0.99	0.96	40,125	.001	.17
ICD01e	365	2.77	2.53	.05	.00	0.92	0.95	40,115	.000	.25
ICD01f	363	2.88	2.52	.05	.00	0.94	0.97	369	.000	.37
ICD01g	365	3.02	2.76	.05	.00	0.87	0.91	371	.000	.28
ICD02a	362	3.28	2.98	.04	.00	0.77	0.87	40,071	.000	.34
ICD02b	364	2.99	2.87	.04	.00	0.83	0.87	370	.005	.14
ICD02c	364	3.12	2.96	.04	.00	0.82	0.87	40,049	.001	.18
ICD02d	364	3.23	3.00	.04	.00	0.79	0.87	40,047	.000	.26
ICD02e	363	3.22	2.94	.04	.00	0.79	0.88	39,966	.000	.32
ICD02f	364	3.36	3.06	.04	.00	0.77	0.86	39,975	.000	.36
ICD02g	362	2.99	2.81	.05	.00	0.89	0.92	368	.000	.20
ICD03a	361	3.26	3.07	.04	.00	0.77	0.83	39,926	.000	.23
ICD03b	363	3.43	3.03	.04	.00	0.71	0.87	39,949	.000	.46
ICD03c	364	2.98	2.76	.05	.00	0.92	0.93	39,938	.000	.23
ICD03d	362	2.55	2.62	.05	.00	0.97	0.95	39,935	.156	-.07
ICD03e	361	2.92	2.85	.05	.00	0.93	0.91	39,942	.102	.09
ICD03f	360	3.49	2.99	.04	.00	0.69	0.90	370	.000	.56
ICD03g	362	2.98	2.88	.05	.00	0.90	0.92	39,968	.044	.11
ICD04a	360	3.60	3.55	.05	.01	0.97	1.03	366	.325	.05
ICD04b	362	3.62	3.56	.05	.01	1.00	1.03	39,733	.257	.06
ICD04c	360	3.62	3.58	.05	.01	0.99	1.02	39,696	.400	.04
ICD04d	361	3.51	3.52	.05	.01	1.03	1.02	39,667	.771	-.02
ICD04e	360	3.55	3.55	.05	.01	0.99	1.00	39,624	.930	.00
ICD04f	361	3.59	3.67	.05	.01	0.98	1.01	39,623	.169	-.07

## Seniors





Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		Comparisons with:		Comparisons with:		Comparisons with:				
		New Paltz	Cultural Diversity	New Paltz	Cultural Diversity	New Paltz	Cultural Diversity			
ICD01a	541	2.67	2.68	.04	.00	0.96	0.97	47,463	.956	.00
ICD01b	538	2.71	2.62	.05	.00	1.05	1.01	47,347	.040	.09
ICD01c	542	2.87	2.79	.04	.00	0.94	0.93	47,375	.051	.08
ICD01d	540	2.50	2.47	.05	.00	1.06	1.03	47,420	.501	.03
ICD01e	542	2.61	2.52	.04	.00	1.00	1.02	47,376	.034	.09
ICD01f	542	2.65	2.47	.05	.00	1.10	1.06	47,361	.000	.18
ICD01g	542	2.87	2.76	.04	.00	0.98	0.98	47,375	.007	.12
ICD02a	540	3.04	2.95	.04	.00	0.85	0.90	553	.016	.10
ICD02b	538	2.81	2.77	.04	.00	0.87	0.91	551	.240	.05
ICD02c	539	2.86	2.83	.04	.00	0.90	0.92	47,299	.425	.03
ICD02d	538	2.99	2.87	.04	.00	0.88	0.93	551	.001	.13
ICD02e	538	2.99	2.82	.04	.00	0.87	0.93	551	.000	.18
ICD02f	537	3.07	2.90	.04	.00	0.91	0.93	47,106	.000	.18
ICD02g	537	2.71	2.61	.04	.00	0.94	0.97	47,084	.019	.10
ICD03a	534	2.98	2.92	.04	.00	0.86	0.89	547	.107	.07
ICD03b	538	3.13	2.86	.04	.00	0.87	0.93	551	.000	.29
ICD03c	537	2.63	2.61	.04	.00	0.94	0.97	47,029	.585	.02
ICD03d	538	2.40	2.48	.04	.00	0.99	0.97	47,029	.084	-.08
ICD03e	539	2.63	2.66	.04	.00	0.94	0.95	47,043	.393	-.04
ICD03f	538	3.16	2.83	.04	.00	0.85	0.94	552	.000	.35
ICD03g	539	2.76	2.77	.04	.00	0.90	0.96	552	.761	-.01
ICD04a	540	3.51	3.43	.05	.01	1.05	1.09	46,844	.092	.07
ICD04b	539	3.51	3.42	.05	.01	1.05	1.08	46,740	.049	.09
ICD04c	535	3.55	3.45	.04	.01	1.03	1.07	46,644	.028	.10
ICD04d	538	3.45	3.42	.04	.00	1.03	1.07	46,638	.561	.03
ICD04e	539	3.47	3.45	.04	.00	1.03	1.05	46,609	.640	.02
ICD04f	535	3.58	3.54	.05	.00	1.04	1.07	46,692	.378	.04

See the endnotes on the last page of this report.

## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### Key to symbols:

-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.