The Early Career Leadership Institute is a yearlong, three-part institute for kindergarten-college educators in the first five years of their careers. Participants develop new teaching and leadership skills as they learn powerful literacy strategies that put writing, deep reading, and critical thinking at the center of their practice.

Course Descriptions and Dates:

**ENTERING COMMUNITIES: ECLI 1** (48 inservice hours)
Summer 2019: July 22-25; July 29-August | 8:30 am-3:00 pm
Join a community of practice in which you refine your vision for teaching and learn about the communities where you teach. Through writing and rich discussion, you will develop as a writer, gaining skills and the confidence to incorporate more writing into your teaching.

**ENGAGING IN REFLECTIVE PRACTICE: ECLI 2** (30 inservice hours)
Fall 2019: Sept. 14 & 21, Oct. 19, Nov. 2, Dec. 7 | 8:30 am-3:00
Working alongside colleagues, you will document and study your students’ learning in order to build a reflective practice to inform your teaching. As you expand your professional network, you will also identify resources relevant to your students, classroom, and school community.

**STEPPING INTO LEADERSHIP: ECLI 3** (30 inservice hours)
Spring 2020: Feb. 9 & 29, Mar. 7 & 21, Apr. 25 | 8:30 am-3:00
Focusing on student and community needs, you will add your voice to the professional conversation about how to best improve teaching. You will develop new leadership skills by designing and leading a literacy-rich workshop for an audience that includes current and/or future teachers.

**TEACHING YOUNG WRITERS** (Optional)
Summer 2020: July & August
To solidify and extend your literacy teaching expertise, you will be invited to apply to join a HVWP teacher leader in designing and teaching one of the project’s weeklong youth writing programs.

Program fees: The EARLY CAREER LEADERSHIP INSTITUTE fees are $350 for the summer class, $200 for the fall class, and $200 for the spring class. HVWP offers a 10% discount when two teachers from the same school participate.

HVWP is a NYSED-approved sponsor of CTLE and certificates documenting inservice hours will be provided at the completion of each course.

Contact: Terri Weiss, Program Coordinator
(hvwp@newpaltz.edu | (845) 257-2836)

Visit the HVWP website: www.newpaltz.edu/hvwp to learn about our programs for teachers and the community.
The Hudson Valley Writing Project at SUNY New Paltz invites applications from educators in the first five years of teaching, working with kindergarten to college students in all subject areas, including ELA, ESL, social studies, science, math, the arts, and special education. HVWP maintains a special interest in working with educators who teach English learners, as well as those who work with students from communities impacted by poverty. Applicants may teach in public, private, or out-of-school settings. Participants are selected based on their interest in learning and leadership, their teaching experience, their written application, and a collegial interview.

APPLICATION INFORMATION

- Applications are reviewed on a rolling basis, with priority given to those received by May 1, 2019. The final application deadline is Monday, MAY 20, 2019.
- Collegial group interviews will take place at SUNY New Paltz.
- Submit applications electronically to: hvwp@newpaltz.edu.
- Contact Program Coordinator Terri Weiss (hvwp@newpaltz.edu) with any questions.

APPLICATION REQUIREMENTS

- One-page resume, including contact information (email address and cell, home, and school phone numbers), relevant education, and teaching experience.
- A letter in which you address the following:
  - Describe what you know about your future/current students, their community, and advocating for them. What do you want to know more about?
  - How do you (plan to) incorporate writing into your classroom? Describe some beliefs and some questions that you have about teaching literacy and writing.
  - As you consider leadership, describe some of your personal assets and hopes.
- Signed Statement of Administrative Support (below).

STATEMENT OF ADMINISTRATIVE SUPPORT

The Hudson Valley Writing Project is a NYSED-approved sponsor of CTLE.

On behalf of the ________________________________ (school/district), I support __________________________ (educator’s name) application to the Hudson Valley Writing Project’s Early Career Leadership Institute. I acknowledge the Writing Project’s ongoing efforts to provide effective teacher professional development and improve student achievement in our region.

Signature: _______________________________________________________________________

Printed Name, Title: _______________________________________________________________________

Date: _______________________________________________________________________