

# MAJOR COURSE REVISION FOR GE 5

For Provost's & Associate Provost's  
Office Use  
Effective Term: \_\_\_\_\_

**For GE 4 courses in Basic Communication, Humanities, US Studies, Western Civilization, and World Civilizations; all Diversity courses; and current non-GE courses proposed for GE 5**

**PROPOSER'S NAME** (print): John Sharp [REDACTED]

**SCHOOL/COLLEGE:**    Business                       Fine & Performing Arts                       Science & Engineering  
                                   Education                       Liberal Arts & Sciences                       Honors/Interdisciplinary

**DEPARTMENT/PROGRAM:** Geography & Environmental Studies

**COURSE NUMBER:** GEO212                      **COURSE TITLE:** Cities of the World

**CURRENT COURSE INFORMATION:** Please attach or enter below the information (course description, credits, attributes, restrictions, pre-/co-requisites) that appears in the [current Undergraduate Catalog](#).

## Revising a GE 3/GE 4 Course for Approval in an Analogous GE 5 Category

GE 3/GE 4 Knowledge and Skills Areas -> -> -> ->	Analogous GE 5 Knowledge and Skills Areas
COMP / Basic Communication	Communication – Written and Oral
GE 3: DIVR Diversity graduation requirement for GE 4-matriculated students	Diversity: Equity, Inclusion, and Social Justice
HUM / Humanities	Humanities
USST / United States Studies	US History and Civic Engagement
WRLD / World Civilizations	World History and Global Awareness
WEST / Western Civilization	

To propose a GE 3/GE 4 or Diversity course for approval in the *analogous* GE 5 category noted in the table above, complete this section and follow the process outlined below.

1. **Identify the proposed GE 5 category:**    Communication – Written & Oral     Diversity: Equity, Inclusion & Social Justice     Humanities     US History & Civic Engagement     World History & Global Awareness
  
2. **Identify any additional course revisions you propose<sup>1</sup>:**
  - Change course title                       Change course description                       Change credit hours
  - Change course restrictions                       Change, add or drop pre-/co-requisites
  - Add or drop Writing Intensive designation     Other (specify):
  
3. **[Combine the following documents in a single PDF:](#)**
  - This revision form, which will serve as a cover sheet.
  - A *brief explanation* of how the revised course addresses the GE 5 SLOs.
  - A *brief description* of any additional revisions you propose and the reason(s) for each.
  - A *revised syllabus* that includes the GE 5 SLOs.
  
4. **Email the revision packet** to your department chair/program director for review, sign-off and forwarding to the Associate Dean.

<sup>1</sup>*If the proposed changes affect other programs or departments, please document consultation with their chairs/directors.*

**Department Chair/Program Director:** [REDACTED] \_\_\_\_\_ **Date:** 1 July 2022

## Revising a GE 4 Course for Approval in a *Non-Analogous* GE 5 Category

To propose a GE 3/GE 4 or Diversity course for approval in a *non-analogous* GE 5 category – i.e., a category *other than the one aligned in the table above* – complete this section and follow the process outlined below.

1. **Identify the proposed GE 5 category:**  The Arts  Communication – Written & Oral  Diversity: Equity, Inclusion & Social Justice  Humanities  Mathematics (and Quantitative Reasoning)  Natural Sciences (and Scientific Reasoning)  Social Sciences  US History & Civic Engagement  World History & Global Awareness  World Languages
2. **Identify any additional course revisions you propose<sup>1</sup>:**  
 Change course title  Change course description  Change credit hours  
 Change course restrictions  Change, add or drop pre-/co-requisites  
 Add or drop Writing Intensive designation  Other (specify):
3. **Combine the following documents in a single PDF:**
  - This revision form, which will serve as a cover sheet.
  - A *brief explanation* of how the revised course addresses the GE 5 SLOs.
  - A *brief description* of any additional revisions you propose and the reason(s) for each.
  - A *revised syllabus* that includes the GE 5 SLOs.
4. **Email the revision packet** to your department chair/program director for review, sign-off and forwarding to the Associate Dean.

## Revising a *non-GE* Course for Approval in Any GE 5 Category

To propose a current *non-GE* course for GE 5 approval, complete this section and follow the process outlined below.

1. **Identify the proposed GE 5 category:**  The Arts  Communication – Written & Oral  Diversity: Equity, Inclusion & Social Justice  Humanities  Mathematics (and Quantitative Reasoning)  Natural Sciences (and Scientific Reasoning)  Social Sciences  US History & Civic Engagement  World History & Global Awareness  World Languages
2. **Identify any additional course revisions you propose<sup>1</sup>:**  
 Change course title  Change course description  Change credit hours  
 Change course restrictions  Change, add or drop pre-/co-requisites  
 Add or drop Writing Intensive designation  Other (specify):
3. **Combine the following documents in a single PDF:**
  - This revision form, which will serve as a cover sheet.
  - A *brief explanation* of how the revised course addresses the GE 5 SLOs).
  - A *brief description* of any additional revisions you propose and the reason(s) for each.
  - A *revised syllabus* that includes the GE 5 SLOs.
4. **Email the revision packet** to your department chair/program director for review, sign-off and forwarding to the Associate Dean.

<sup>1</sup>If the proposed changes affect other programs or departments, please document consultation with their chairs/directors.

Department Chair/Program Director: \_\_\_\_\_ Date: \_\_\_\_\_

Associate Dean / Date: \_\_\_\_\_ 7/5/22 Associate Provost / Date: \_\_\_\_\_

Laurel M. Garrick Duhaney

## **(GEO212) CITIES OF THE WORLD**

- **A brief explanation of how the revised course addresses the GE 5 SLOs.**

***(1) Students will demonstrate knowledge of a broad outline of world history and/or the development of the distinctive features of at least one civilization or culture in relation to other regions of the world:***

This has been, and will remain, an inherent strength of a geography class that looks at urban development on a regional basis. The course divides the world into regions (South Asia, Middle East, etc.), which allows for greater clarity in understanding of what makes each region significant and allows for natural comparisons between them.

***(2) demonstrate an understanding of the structures, systems, and interrelationships among civilizations and cultures within historical and/or contemporary contexts, and their impact on wellbeing and sustainability.***

At the beginning of the course, there is a heavy emphasis on structures and systems as students are introduced to models of urban morphology and look at global connections through the formation of market centers, break of bulk points and other specialized functions spanning from antiquity through the colonial period and into the present. As the course moves through various world regions students are able to trace the connections between cities looking at such things as site & situation, economic base theory and sectoral analysis.

- **A brief description of any additional revisions you propose and the reason(s) for each.**

Not applicable.

- **A revised syllabus that includes the GE 5 SLOs.**

See below.

## (GEO212) CITIES OF THE WORLD

### Course Details

**Semester:** Fall 2022

**Credit Hours:** 3

**Format:** Seated

**Meeting Times:** Thursday 2:00-3:15 PM

**Location:** Humanities 216

**Pre/Co-requisites:** None

### Instructor Details

**Name:** John I. Sharp

**Email:** sharpj@newpaltz.edu

**Office Location:** 131 Science Hall

**Office Hours:** Tuesdays & Thursdays 11:30-1:30

### Course Description

Global urbanization patterns at the world-regions scale using concepts from urban, economic, political, cultural, and environmental geography. Key concepts include site & situation, settlement history, urban morphology, urban functional regions, and contemporary urban challenges.

### Student Learning Outcomes

Upon completion of this course, students will be able to:

- Demonstrate knowledge of a broad outline of world history and/or the development of the distinctive features of at least one civilization or culture in relation to other regions of the world (meets GE 3, 4, 5).
- Demonstrate an understanding of the structures, systems, and interrelationships among civilizations and cultures within historical and/or contemporary contexts, and their impact on wellbeing and sustainability (meets GE 5).

### Reading Materials

Edited by Stanley Brunn, et al. *Cities of the World: Regional Patterns and Urban Environments, Seventh Edition*. New York: Rowman & Littlefield, 2020.

You are expected to purchase a copy of the textbook and complete all reading assignments in the course schedule. There is a copy of the textbook on reserve under my name in the Sojourner Truth Library, which you are encouraged to use if you are having difficulty obtaining the book. There is a list of reading questions that accompanies the book available on the BlackBoard (Brightspace) site for the course that indicates more specifically the content you will be responsible for.

## Attendance

Lectures are designed to clarify the material in the textbook and expand upon it where appropriate. While there is no strict attendance policy, if you miss class for any reason, it is your responsibility to get the lecture notes from another student in class.

## Grading Information

**Map Quizzes:** Throughout the semester you will be given map quizzes to evaluate your geographic literacy of world urban systems. Each quiz will focus on one region of the world, generally corresponding with the regions as defined in your textbook. There are study guides available on the BlackBoard (BrightSpace) site to assist you. In addition to knowing the location of the major cities you will also be required to know the site and situation factors that explain its presence. If you miss a quiz due to an excused absence, you will be allowed to make it up during office hours (or contact me about an alternate time).

**Exams:** There will be three exams given over the course of the semester, each accounting for 25% of your grade. The third exam will take place during finals week and will be cumulative. The exams will cover all of the material presented in lecture and in the assigned readings. If there are any potential conflicts with an examination, you should come see me ahead of time. After the exam is given, there are no make-ups allowed without proper documentation from a health center, hospital, or the Dean.

### Assignments and Weight:

- Map Quizzes 25%
- First Exam 25%
- Second Exam 25%
- Third Exam 25%

### Grade Scale (by percentage)

A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

### Last Day to Withdraw without Grade Penalty

November 6

## Campus Policies

*[Note the link embedded in "Campus Policies"]*

## Summary of Topics Covered and Course Schedule

Date	Lecture (Reading)
Aug. 30 (T)	Introduction
Sept. 2 (F)	Introduction: Historic Trends in World Urbanization
Sept. 6 (T)	Introduction: City Functions and Urban Economies
Sept. 9 (F)	Introduction: Spatial Structure of Cities
Sept. 13 (T)	Introduction: Urban Challenges
Sept. 16 (F)	Cities of North America: Regional Development
Sept. 20 (T)	Cities of North America: Urban Challenges
Sept. 23 (F)	Cities of North America: Distinctive Cities - <i>map quiz</i>
Sept. 27 (T)	Cities of South America: Regional Development
Sept. 30 (F)	Cities of South America: Urban Challenges
Oct. 4 (T)	Cities of South America: Distinctive Cities - <i>map quiz</i>
Oct. 7 (F)	<b>EXAM 1</b>
Oct. 11 (T)	<b>Fall Break - no class</b>
Oct. 14 (F)	Cities of Europe: Regional Development
Oct. 18 (T)	Cities of Europe: Urban Challenges
Oct. 21 (F)	Cities of Europe: Distinctive Cities - <i>map quiz</i>
Oct. 25 (T)	Cities of Russia & Central Asia: Regional Development
Oct. 28 (F)	Cities of Russia & Central Asia: Urban Challenges
Nov. 1 (T)	Cities of Russia & Central Asia: Distinctive Cities - <i>map quiz</i>
Nov. 4 (F)	Cities of the Middle East: Regional Development
Nov. 8 (T)	Cities of the Middle East: Urban Challenges
Nov. 11 (F)	Cities of the Middle East: Distinctive Cities - <i>map quiz</i>
Nov. 15 (T)	<b>EXAM 2</b>
Nov. 18 (F)	Cities of South Asia: Regional Development
Nov. 22 (T)	<b>Thanksgiving Recess - no class</b>
Nov. 25 (F)	Cities of South Asia: Urban Challenges
Nov. 29 (T)	Cities of South Asia: Distinctive Cities - <i>map quiz</i>
Dec. 2 (F)	Cities of East Asia: Regional Development
Dec. 6 (T)	Cities of East Asia: Urban Challenges
Dec. 9 (F)	Cities of East Asia: Distinctive Cities - <i>map quiz</i>
Dec. 20 (T)	<b>EXAM 3 (12:30-2:30)</b>