

Times of Opportunity

The Official Newsletter of the Educational Opportunity Program at SUNY New Paltz

2003 In Review

New Honor Society at SUNY New Paltz

by Sandra Panman

In May, 2003, students, staff, family, and friends of the Educational Opportunity Program gathered for a truly special chartering ceremony. On this date, the Chi Epsilon National Honor Society inducted its first members into the newly formed Beta Omicron Chapter here at SUNY New Paltz. Chi Alpha Epsilon (XAE) was formed in 1989 to recognize the academic achievements of students admitted to colleges through Opportunity Programs. With over 100 chapters and colonies in existence at educational



XAE Charter Members, 2003

institutions across the United States, this organization seeks to promote and honor academic excellence.

In the keynote address, Founder and Director Dr. Elbert Saddler remarked that our 65 inductees comprised the largest group ever to be honored as first-time members. Dr. Saddler reminded us that our students have defied statistical odds to stand before us on this day. Ms. Evonne Hamler-Cox, a representative of SUNY System Administration, in her inspiring talk, advised students to take advantage of all available opportunities "...for what you do today will predict what you do tomorrow." Chi Alpha Epsilon's motto, *The Tassel is Worth the Hassle*, is a constant reminder that a college degree is worth the effort. And as

"Students who succeed have a strong support system, care about their community, and engage in leadership activities."

--Dr. Saddler

students accept membership into the honor society, they take this oath: "In the tradition of past scholars, I pledge to continue to excel academically, to promote academic excellence in others, and to help those who genuinely aspire to achieve the same goals."

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Chi Alpha Epsilon was founded at West Chester University (PA), in response to a growing need to acknowledge student success in the school's Academic Development Program. Dr. Elbert Saddler proposed an honor society because he recognized that students who share similar experiences could serve as significant models for others. National recognition of this society grew through the efforts of Dr. Peter T. Kyper, Director of Developmental Programs at West Chester University. Overwhelming positive response from directors of similar programs at other institutions has led to National Honor Society status for this organization.

Dr. Saddler has incorporated the concepts developed by noted professor and researcher, Dr. William Sedlacek, who identified factors predictive of college success for under-represented students. Many of these factors are integrated into the philosophies, goals, and expectations of Opportunity Programs.

When students are given a fair chance, Dr. Saddler says, they can meet and exceed standards. The recognition of student success, both within and outside of the program, raises self-esteem. He asserts that, "Students who succeed have a strong support system, care about their community, and engage in leadership activities." The continued involvement of alumni promotes networking among the members. Additionally, this honor society has the potential to be an important political force in support of funding for developmental programs. XAE has already been recognized as an Outstanding Developmental Program by the National Association of Developmental Educators.

EOP would like to recognize the special efforts of Rendesia Scott, Advisor of the Beta Omicron Chapter of XAE, for coordinating the chartering events. Gratitude is also extended to all of the EOP staff for making this an historic campus event.

Editor's note: *Membership in Chi Alpha Epsilon is offered annually to eligible students and alumni. EOP students must have earned at least a 3.0 cumulative G.P.A. for two consecutive semesters of full-time study. Special criteria also exist for part-time students.*



Chi Alpha Epsilon National Honor Society Inductees:

Siyada Abdal-Sahkur
Acuati Abreu
Zenobia Archer
Jennifer Assenzio
Stacey Bastien
Doraine Bell
Dabby Berberena
Jessica Bermudez
Luisana Candelaria
Shirmeen Charles
Rong Zong Chen
Rosalinda Cipriano
Geysha Cornielle
Janette Cruz
Rosanna Cruz
Sharrell Cruz
Wilalberto De Los Santos
Taisha Dent
Maria Diaz

Sendy Diaz
Tracy Dorrough
Arlene Dyer
Kelli-Ann Fairweather
Lisa Farrell
Delvyn Fernandez
Billy Figueroa
Alex Gonzalez
Tamika Hardwick
Wenhu (Sam) Hu
Li Yan Jiang
Gregory Jimenez
Xiu Zhen (Susan) Li
You Hu Lin
Jipeng (Gavin) Ma
Michelle Marrero
Rhonda McClam
Elena Molina
Suleyni Monero
Angela Monroe
Merris Morris
Sakima Mullings
Evelyn Ortiz
Susana Perez
Rosanna Polanco
Kadeen Powell
Elizabeth Ramos
Codie Ransome
Liseth Reid
Wenda-Arlene Rodriguez
Yolaine Rodriguez
Hunter Shi
Alexandra Silvestre
Johannina Soto
Kinhson To
Fatima Turner
Erica Ubiera
Jessica Vargas
Xiao Yan Wang
Richard Windmuller
Daebria Wint
Kim Tao Wong
Wan Fen Wu
Zhi Ling Xu
Ting Ting Zhang
Jun Mei Zhang

A Dream Come True: Study Abroad in Spain

By Rosanna Polanco

Receiving my Study Abroad acceptance package from the office located in that beautiful white house with flags flowing on campus was an unforgettable moment for me. As I read my letter and glanced through the colorful brochures about Spain, my heart wanted to jump out of my body. It was as if I was dreaming, only this time my eyes were not closed. I had always wanted to study abroad since high school.

My Spanish teacher at Walton High School (NYC) always spoke to us of her experiences in Spain and how one day, as college students, we would have the same opportunity to study abroad and visit the places we read so much about in

our literature class. "You are in the process of turning into diamonds. All you need is to be polished," she used to say to all of us. She was referring, I believe, to the experience of studying abroad, getting to know a different culture and life style, and learning about a whole different world!

It is always frightening for us to make such important decisions as this one; however, studying abroad has been the most intelligent decision I have ever made. Europe seemed like a different world to me. Although I am Dominican and speak the language, the Spanish way of life was very foreign to me. Spaniards have a different accent than we do, and they have delicious dishes I had never tried before. *Paella* and *tapas* were two of my favorites accompanied, of course, by a cold sangria which made the year-round hot weather even more enjoyable.

The lifestyle in Spain is completely different than ours. They plan their daily schedule around eating times. They are also extremely family-oriented and

Congratulations to the newly elected officers of XAE!

Executive Board Officers

Fatima Turner
President

Kelly-Ann Fairweather
V-President

Janette Cruz
Secretary

Suleyni Monero
Treasurer

Auxiliary Officers

Sendy Diaz
Historian

Susana Perez
Polemarch

Maria Diaz
Parliamentarian

Angela Monroe
Assoc. VP Membership

Committee Chairs

Shirmeen Charles
Fund-raising

Kelly-Ann Fairweather
Community Service Programming



Photo courtesy of Rosanna Polanco

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excellent hosts. Their festivities are unique and like no other in the world. Overall, they really know how to enjoy life. Night life is incredible. If you think New York is the city that never sleeps, you better think again !!!

I studied at La Universidad de Sevilla in the charming city of Seville. This school is in a beautiful, old building with fountains on the inside. I took the highest level courses there including: *Gramática Contrastiva*, *Comentario de Textos*, *Literatura Española Contemporánea*, and *Arte del Siglo de Oro*. The classes were culturally enriched with required visits to historical places and museums. It was fascinating to learn about Spain's history and art, then experience it firsthand outside the classroom. Classes were fun and interesting, even for those whose first language was not Spanish.

"It was fascinating to learn about Spain's history and art, then experience it firsthand outside the classroom."

--Rosanna Polanco

Throughout the semester, we visited other Spanish cities where the sidewalks had orange trees, flowers, and beautiful water fountains. The pleasure I derived from being in this environment far surpassed anything I had known growing up in the Bronx.

Once in Europe, I found it was much easier to explore other places such as Italy, Portugal, and Africa. As I said before, going abroad was a

dream come true. Even now, whenever I look at my pictures, I find it hard to believe that I was actually in Spain for fall 2002. I still keep in contact with the friends I made abroad.

When you have grown up in a bad neighborhood, where all you see are the same people standing around a corner all day long, your ambitions of going somewhere could be limited by exposure to this scene. And when your parents earn only enough to get by and your only chance of making it to college is through the Educational Opportunity Program with financial aid, you may think there is not much you can do. However, if you hold on to your dreams and aim high, you will gain the respect of others.

Remember to always place integrity first, regardless of the tasks before you or how high the climb from your starting point. If you keep at it, doors do eventually open and it takes only a little bit of courage to walk through them, to rise above the barriers life has put before you. Don't let those barriers, so much a part of our reality, determine the future for you. We can become whatever we can envision.

(Rosanna Polanco, now in her senior year, is pursuing secondary education with a Spanish major. She is a member of the Honors Program and has served as an EOP Peer Mentor and Resident Assistant.)

Editor's note: *For more information about EOP Study Abroad planning, please call Arnie Mejias at x 3223.*

Twelve SUNY New Paltz Seniors Receive Chancellor's Awards

By Sandra Panman

Each year the Chancellor of The State University of New York recognizes graduating seniors for their excellent academic achievements and significant contributions to the community. Last year, twelve students from SUNY New Paltz, five of whom are EOP*, were selected to receive this prestigious award:

Jonathan Amoia,
Zenobia Archer*
Pasquale Catalano
Heather Downey
Linda Flanagan-Loggins*
Heather Gillman
Adaobi Okobi
Evelyn Grace Ortiz*
Melissa Phillips
Constance Rivera
Wendy Rodriguez*
Jessica Vargas*

The ceremony was held in April 2003, at the Empire State Plaza Convention Center. As their names were called, each of the 160 awardees marched across the stage and had their picture taken with Chancellor Robert L. King. In his speech King said, "Each student has combined outstanding academic excellence with significant contributions to the university community. Collectively, we are all proud of the accomplishments of this group of students for they will

play a significant role in leading and shaping the future.”

The beaming faces in the audience made it clear that this gathering of families, friends, faculty, and EOP staff felt both proud and inspired by the dedication and diligence of these students. Their varied experiences and accomplishments highlight for others the possibilities available to all students. The profiles of our EOP awardees that follow offer ample proof that college can be one of the most exciting and meaningful times in a person's life.

Zenobia Archer graduated in May 2003, with a double major in psychology and communications. Zenobia was inducted into the Psi Chi (for psychology) and the Chi Alpha Epsilon National Honor Societies. For the first organization, she served as vice president of the chapter for a year.

Ms. Archer was selected for the EOP Summer Research Program, and worked with two psychology professors studying goal orientation and self-efficacy. She served as a senator of the Student Association, and was a member of the Caribbean Student Organization, the Residence Hall Student's Association, and the



President Steven Poskanzer, Evelyn Ortiz, Chancellor Robert King

New Paltz Outing Club. Zenobia also volunteered with Big Brothers/Big Sisters of New York City.

Linda Flanagan-Loggins graduated *magna cum laude* in 2002 with a B.A. in Sociology. As she completed her undergraduate studies, Linda worked full-time developing and implementing community and school-based programs for delinquency prevention, safety, and the arts. She helped to establish a coalition of human service organizations to work with community residents and youth in crime prevention and neighborhood restoration programs. Ms. Flanagan-Loggins is currently a doctoral stu-

dent in the Heller School of Social Policy and Management at Brandeis University. She delivered a presentation at the Eastern Sociological Society's annual meeting titled, "Making a World of Difference."

Evelyn Grace Ortiz graduated in 2003 with a B.A. in Sociology. Evelyn served as a Resident Assistant for two years. As an R.A., Ms. Ortiz worked on both the Residence Life's Leadership and Programming Teams. She was also active in the Shango Hall Government and the Student Association. In summer of 2002, Evelyn studied abroad in Oviedo, Spain. She was also a member of both the International Tae Kwon Do and French Clubs, and volunteered at The Crisis Center, OASIS/HAVEN.

Wendy Rodriguez graduated in 2002 with a B.S. in Business Finance. As a participant in the prestigious *Inroads Internship Program*, she was placed with the American International Group Insurance Company. She was also a partici-



Jessica Vargas and Wendy Rodriguez

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pant of the Model Senate Project (see article about the Model Senate in this issue).

Wendy served as a Resident Assistant, Community Development Advisor, and an EOP peer mentor. In March 2002, Ms. Rodriguez joined a small delegation of students and administrators to advocate for EOP and SUNY funding through legislative visits. Her other involvements included membership in the Generation X student campus group, and participation in the *On Campus at SUNY New Paltz* TV Show.

Jessica Vargas graduated in 2002 with a B.S. in Business. She served as a Student Association Senator for two years, and was assigned to the Budget and Finance Committee. She was also an active member of Generation X, a fundraising/leadership organization. Jessica served as one of the campus' fourteen Admissions Ambassadors.

During her senior year, Jessica was selected for IBM's diversity recruitment program, Project View, and was offered a position as a financial analyst. Ms. Vargas was awarded a STARS Internship at Time Warner, and worked with *People Magazine* and *Sports Illustrated for Women*.

Jessica was a participant of the Model Senate and recipient of an Orlando Cepeda Scholarship, the EOP Study Abroad Grant, and a National Hispanic Foundation Scholarship.

In 2003, the Chancellor's Award for Student Excellence was given to 283 students across the SUNY system. Recipients had an overall grade point average of 3.77, but the focus of the award was the many contributions students made to their communities. EOP at SUNY New Paltz congratulates the awardees.

Editor's note: *Nomination for Chancellor's Awards are submitted each February. See your EOP advisor for further information.*

Getting Political

by Arnaldo Mejías

Last spring, six Latino students from SUNY New Paltz participated in a Model Senate sponsored by the New York State Senate and Assembly Puerto Rican/Hispanic Task Force. This is a project of CUNY's Edward T. Rogowsky Internship Program in Government and Public Affairs. New Paltz's delegation included **María Diaz, Donna Miranda, Ivelisse Pérez, Andrea Restrepo, Jaritza Taveras, and Carolina Villa**. Participants are eligible to apply for one of ten Orlando Cepeda Scholarships given by the Puerto Rican/Hispanic Task Force. The scholarship is named after Puerto Rican baseball Hall of Famer

(1999) Orlando Cepeda. Recently, Diaz (*Junior/Communication*) and Taveras (*Senior/Communication*) were each awarded a \$500 Cepeda Scholarship. In the previous year, **Astryd Rodriguez**, was awarded a \$1,000 Cepeda Scholarship. Prior participants were **Acuatí Abreu, Nathalie De La Mota, Rosanna Polanco, and Johannina Soto**.

Participants of the Model Senate attended a series of intensive training workshops on New York State Politics facilitated by Campus Coordinator, Arnaldo Mejías (EOP). Last year's mock legislative issue was rent regulation. Acting as senators, each with an assigned party and district, students presented their positions on rent regulation. This was New Paltz's fourth year as a participating campus in the Model Senate Session Project, which took place at the *Somos el Futuro* (We are the Future) Conference in Albany.

Model Senate

Pictured left to right:
Ivelisse Perez, Maria Diaz, Yaritza Taveras, and Andrea Restrepo



Photo courtesy of Arnaldo Mejías

AmeriCorps Members Build Memories and Resumes

by Michelle Rosenbaum

AmeriCorps is a national service project that provides structured community-based volunteer experiences. Whether painting a mural, organizing a child's library, maintaining a local trail or building a playground, AmeriCorps members have the opportunity to build lasting memories, friendships and valuable experience. On a monthly basis, AmeriCorps members gather for "team days" to work on a variety of community service projects. Many of the projects are organized by the members and based on specific areas of interest. For example, in 2002, members assisted in the World Trade Center Relief Efforts in New York City.

There are several ways to apply for an AmeriCorps membership. Students can attend an informative meeting, held at the beginning of each semester, or they may visit the AmeriCorps office which is located in the Career Resource Center in the Haggerty Administration Building (HAB), room 705.

Students indicate their site preferences on the application and the Program Coordinator, Jennifer Earle, matches students with a site. Supervisors at each site conduct interviews and select the members with whom they wish to work. Some sites are within walking distance from campus.

After completing 300 hours of service, participants receive a \$1,000 education award to offset

student loans. Eight students may also earn Federal work-study funding for their hours of service. Participants explore possible careers and gain valuable experience through placement at one of the many AmeriCorps sites.

AmeriCorps Members: (* EOP Students)

Carrie Allmendinger
Akua Awuah*
Jessica Bermudez*
Malorie Bien-Aime*
Dawn Birk
Alana Boyarsky
Melinda Brooks*
Yaneika Brown
Luisana Candelaria*
Carine Cooper
Sara Crisona
Dany Curi
Kristin D'Andrea
Heather Davis
Melissa DeGregoria
Danielle Dewire
Kim Doldron*
Sendy Diaz*
Arlene Dyer*
Mary Ezenwa*
Ana Gil*
Esperanza Hernandez*
Jelitsa Hernandez*
Audrey Kanapaux
Lucia Tanya Liberato*
Erin McClain
Ashley Mendez*
Valerie Michalowski
Elena Molina*
Erin Morris
Reannon Muth
Siobhan Naughton
Alicia Nicholson
Holly Parker
Lori Pascuzzi
Tameka Patterson*
Juana Penaranda
Helen Pollari

Nicole Potestivo
Lynne Marie Preston
Kayte Raby
Christina Ragan
Alia Rezek
Petergayle Riley*
Rebecca Rinehart
Elizabeth Rivas*
Laura Schultz
Laura Silva*
Johanninia Soto*
Shanta Spears
Jennifer Tam
Jaritza Taveras
Erica Ubiera*
Jasmine Kim Vasile
Tatiana Ventura*
Lauri-Ann Wightman
Alice Wong
Jeanine Zitzka

EOP Appreciates the Service of Our Fall 2003 Peer Mentors

Jessica Bermudez
Shirmeen Charles
Francisco Cruz
Janette Cruz
Sharell Cruz
Maria Diaz
Ramon Espada
Malik Hirani
Suleyni Monero
Angela Monroe
Amelia Pena
Ivelisse Perez
Susana Perez

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(Fall 2003 Peer Mentors cont'd)

Katherine Rivera
Erin Salazar
Alexandra Silvestre
Johannina Soto
Ellen Thompson
Fatima Turner
Elmer Velasquez
Daebriah Wint

My First Year at SUNY New Paltz: An Interview with Arlene Dyer

by Sandra Panman

Arlene Dyer visited SUNY New Paltz for the first time during Accepted Students Day, on a Saturday, in March of 2001. She had never visited a college before, and had no idea what to expect. Everything was different than high school; she found even the buildings and campus layout threatening. What changed everything for Arlene on this first visit was her student tour guide. "She calmed me down," said Arlene, "because she was so friendly, talked about how good the school was, how SUNY New Paltz is a real family community and everyone looks after one another." By the time the day came to a close, Arlene was feeling comfortable, even excited about the prospect of attending SUNY New Paltz. She decided,

after all, it's natural to be scared in a new environment.

In her first semester, Arlene found both her EOP Advisor and the EOP Freshman Seminar (Key Issues in the Education of Underrepresented College Students) to be very beneficial. With this support, she tapped into her determination to study and do homework without procrastination. She felt EOP study groups were so helpful because they provided time to get work done; if she needed help the tutor was there.

Arlene also found that her spiritual beliefs helped her to make the transition. In her second semester, Arlene joined The Voices of Unity and also sang in a local church near her home. "I know there's something bigger than me out there, and that I am working on my goals to achieve what I have set out to do," said Dyer.

In her first semester, Arlene took 15 credits and also worked about five hours a week through work study. She didn't join any

clubs because her immediate plan was to adjust to academic life before doing extra curricular activities. Arlene was focused on getting really good grades, although she did go to parties now and then. In summer of 2002, Arlene gained leadership experience as an Orientation Leader.

During her first year, Arlene met someone she considers really special, her freshman composition instructor, Rachel Rigolino, whom she views as a mentor. Arlene especially admires the way this teacher handles herself, the classroom, and her teaching style. "She cares about her students and goes out of her way for them." Arlene believes it is wonderful to have someone to emulate in your life.

Arlene wanted students to know about resources on the campus she considers very important:

"CADL (Center for Academic and Developmental Learning) offers one-to-one tutoring for most subjects. If they don't have tutors for your subject(s), they'll go out and find them. Tutoring could make a big difference in your grades and therefore your future. It also helps to introduce yourself to and stay in touch with your professors during their office hours. You definitely need to see them if are having difficulty in the class and want to improve your grade and study habits. Professors are there to help and want you to succeed, but you need to communicate with them."

"It's important to choose a study environment suited to your personality," Arlene says. She does some of her homework and test review in the library, and some in her residence hall room. In general, she studies several hours each day, and goes to sleep around 11p.m. Depending on her class



Arlene Dyer

schedule, she is up at about 7:30a.m. every morning. Arlene is currently on the Dean's list.

The hardest thing for Arlene to accomplish her first year was trying to keep her values. "It's much harder when you're away at college because there is no family support here telling you what to do, or how to behave."

"When I'd go to parties, there would be temptations that I knew were not for me. I wanted to stay true to myself, so I danced and had fun without any alcohol or drugs. Now that I'm on my own, I have to take what I've been taught all these years and apply it."

Arlene says she has grown as a result of being here.

"I've become much more responsible and independent. I have to wake myself up in the morning, and go to class. There's no one there to tell me to do these things. For the most part I make my own decisions, but I also rely on family at home and advisors here at EOP if I need help and feedback. I've also become much more organized. I keep a planner so I know when to study, when papers are due, etc. When I came here I had a personal goal, to succeed in life and to get a good education. I want that for myself and also want to do better than my family who came before me."

Dean's and EOP Scholars Lists for Fall 2003

The Dean's List (names with asterisks) is based on a 3.33 semester GPA or better. The EOP Scholars List is based on a 2.67 cumulative GPA or better.

Abdal-Shakur, Siyada
Abreu, Acuati *
Abreu, Maritza
Adderly, Crystal
Adely, Amy *
Alvarez, Idris
Archer, Zenobia *
Argumedo, Alan
Assenzio, Jennifer
Ayala, Ulysses *
Barresi, Anthony
Bastien, Stacy *
Bastien, Steve
Bautista, Alexandra
Bell, Dorraine *
Beltre, Niulin
Berberena, Dabby *
Bermudez, Jessica *
Berrios, Erika
Bien-Aime, Malorie
Boakye, Boakyewaa
Borrero, Melissa
Brooks, Melinda *
Canales, Kenia
Candelaria, Luisana
Carrasco, Hector
Castillo, Glendaly
Castro, Carlo
Castro, Dania
Charles, Shirmeen
Chen, Mei Jiao *
Chen, Min Wen *

Chen, Rong Zong *
Cheung, Gar Lok
Cipriano, Rosalinda *
Coleman, Joyce *
Cordova, Bibina *
Cornielle, Geysa *
Cox, Susan
Cruz, Francisco *
Cruz, Janette *
Cruz, Rosanna
Cruz, Sharrell
De La Mota, Sergio
De Los Santos, Wilalberto
DeJesus, Ricardo
Delgado, Indira
Denis, Caroline
Dent, Taisha
D'errico, Anitra
Diaz, Maria *
Diaz, Sendy *
Doldron, Kim
Donkor, Francis
Dorleans, Phara
Dorrough, Tracy *
Drazek, Danuta
Dubois, Ira *
Duporte, Tamarisk *
Dyer, Arlene
Elshorbagi, Aida
Elvis, Michelle
Espada, Ramon *
Evans, Jeneka
Ezenwa, Mary *
Fairweather, Kelly-Ann *
Farcier, Lisa
Farrell, Lisa *
Fernandez, Delvyn
Figueroa, Billy *
Figurski, Erin
Figurski, Megan
Francis, Shinair
Frohman, Terri
Garcia, Sully
Garrett, Ayana
George, Fikriyyah *
Gonzalez, Alex
Gonzalez, Ana Carolina *
Gonzalez, Auris
Gonzalez, Christopher

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Gonzalez, Jaquelyn	Montalvo, Krystle *	Rosario, Jennifer
Gonzalez, Jason *	Morales, Nelly	Rudon, Angelo
Grant, Roshelle	Morel, Argelis	Rymer, Orlando
Green, Phillip	Morris, Merris	Saddlemire, Naomi *
Greenidge, Tawanna	Mullings, Sakima *	Saint-Hilaire, Sharon
Gubbins, Alicia *	Munoz, Michelle	Sanchez, Jose
Hanley, Nyita *	Murillo, Wilber	Sanchez, Jose
Hardwick, Tamika *	Nelson, Nicole	Sankar, Parvathy
Hernandez, Gabriel	Nunez, Alexander	Schranz, Alissa
Hernandez, Jelitsa	Onochie, Ogochukwu *	Scott, Ebonnie
Heyward, Tanya	Ortiz, Evelyn	Shen, Ivy *
Hsieh, Ping, Yen	Ortiz, Livet	Shi, Hunter, Feng *
Hu, Wenhui, Sam *	Patterson, Tameka	Shirian, Joshua
Huang, Yong, Hang	Paulino, Enlly	Siebert, William
Jiang, Hui	Pena, Amelia	Silva, Laura
Jimenez, Gregory *	Perez, Adrian	Silvestre, Alexandra
Johnson, Tiara *	Perez, Carolina	Singh, Sarabjit
Kaiser, Taryn *	Perez, Ivelisse	Singletary, Deidra
Kelliher, Mary	Perez, Susana	Skinner, Loretta
Kerr, Kathleen *	Polanco, Rosanna	Sloan, Kimberly *
Kowalewski, Erin *	Powell, Devon	Smith, Kimberly
Lai, Jenny	Powell, Kadeen *	Soliman, Yesenia *
Langendorf, Bernard	Prout, Nichole	Solis, Elvis
Lau, Hoi Yan	Quezada, Jessica	Soto, Johannina *
Lee, Justin *	Quinonez, Zully	Sparrow, Ian
Lei, Wan Wen *	Quintero, Nubia	St. Fleur, Awantz
Li, Xiu Zhen *	Ramjit, Karen	Suriel, Eliazar
Lin, You Hu	Ramnarine, Kavindra *	Sutherland, Jeneil
Liz, John *	Ramos, Elizabeth	Swiac, William
Lopez, Osvaldo	Ransome, Codie *	Tan, Xiao Feng *
Luke, Abdulbasit	Reid, Liseth	Tang, Khanh *
Luna, Rocio *	Reyes, Claudette	Tejada, Jesenia
Ma, Jiepeng	Reyes, Leidy	Thompson, Ellen *
Marrero, Michelle	Rhodes, Amanda	To, Kinhsen
Marte, Braulio	Richardson, Keisha *	Toussaint, Peter
Marte, Luis	Riley, Petergayle	Turner, Fatima *
Martinez, Jackeline	Riley, Tierra	Turner, Kenesha
Martinez, Michelle	Rivas, Cristobal	Ubiera, Erica *
Matarrita, Marthalicia	Rivera, Katherine	Urena, Yahaira *
Mayer, Dan	Rivero, Yamila	Vanterpool, La'Ema
McKnight, Stephanie *	Rodriguez, Ceydi *	Vargas, Jeanabel *
Mejia, Gabriela, M	Rodriguez, Christopher *	Vargas, Suheil
Mendez, Ashley	Rodriguez, Elaine	Vazquez, Michael
Minier, Corin	Rodriguez, Elizabeth	Velesse, Monica *
Miranda, Donna	Rodriguez, Gisselle *	Veliz, Miguel
Mok, John	Rodriguez, Wilson	Vializ, Eva
Molina, Elena *	Rodriguez, Yolaine *	Vilardo, Philomena
Mondello, Jana	Rojas, Flora	Wallace, Rochelle
Monero, Suleyni	Romero, Sofia	Walters, Tacoia
Monge, Amanda	Ron, Vanessa	Wang, Xiao Yan *

Warner, Safiya
Whitley, Shakira *
Williams, Michael
Williams, Silver *
Wilson, Camille
Windmuller, Richard *
Wint, Daebriah
Wong, Alice
Wong, Judy *
Wong, Kim Tao *
Wroten, Kaywana
Wu, Wan Fen
Xu, Zhi Ling *
Yan, Kwok, Kuen
Yang, Cheng Zhi *
Yung, Chiu Hung *
Zaman, Mohammed *
Zhang, Jun Mei
Zhang, Ting, Ting *
Zhao, Lana, Meixiao

**Congratulations to these
Students!**

2003 Awards for the Top EOP Graduates

Each May, awards are presented to the two EOP graduates who have earned the highest cumulative grade point averages. The Percy Sutton Award and the Arthur Eve Award have been established in the honor of two prominent founding fathers of Opportunity Programs in New York State.

Percy Sutton Award

Jun Mei (Jacky) Zhang, B.S. in
Electrical Engineering; 3.78 GPA

Arthur Eve Award

Rosalinda Cipriano, B.A. in
Psychology/ Sociology; 3.76 GPA

Times of Opportunity

Educational Opportunity

Program

HAB 401

SUNY New Paltz

75 S. Manheim Blvd.

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