

Master of Professional Studies in Humanistic/Multicultural Education:  
**PROGRAM COMPETENCIES**

Students who graduate from the Humanistic/Multicultural Education Program will have developed the following competencies:

- 1) **Content knowledge**  
With a solid knowledge of their profession, discipline or subject area, they will effectively apply this knowledge in addressing standards/competencies in their field.
- 2) **Diversity**  
Knowledgeable about social inequality – based in race, gender, class, sexual orientation, language, religion, physical/emotional/cognitive ability, age, nationality – and its effects on themselves and those in various social groups, they will effectively work with diverse individuals and foster greater educational and social equity.
- 3) **Curricula for instruction and individual/group development**  
Conscious of the links between intellectual, social and emotional development, they will develop curriculum and implement strategies that foster academic and emotional intelligence and socially justice practices.
- 4) **Participatory approaches to instruction and individual/group development**  
With an understanding of experiential learning principles, they will employ participatory approaches in their instruction and individual/group development.
- 5) **Democratic group participation**  
With an awareness of principles of effective group process, they will democratically participate in groups and use creative problem solving and conflict resolution strategies in their professional interactions.
- 6) **Cooperative interaction and inclusive work settings**  
Understanding cooperation as an idea and value, they will work collaboratively with others, create inclusive learning and work communities and use cooperative learning as a learning and group development approach.
- 7) **Instructional resources**  
Conscious of the impact of media and electronic technology and skilled in accessing, evaluating, and using information critically, they will integrate print resources, technology and media as appropriate to learning and individual/group development goals.

- 8) **Assessment and qualitative research**  
Cognizant of principles of qualitative research and assessment, they will understand and appropriately apply methods that reflect humanistic/multicultural principles and practices.
- 9) **Written and oral communication**  
Practiced in small and large group discussions, presentations, and in applying process writing and feedback to their own work, they will demonstrate proficiency in oral and written communication.
- 10) **Application of theory to practice**  
Reflective about the theories, beliefs and values that guide their practice, they will thoughtfully apply theory to practice and constantly assess their professional effectiveness, making appropriate revisions as needed.
- 11) **Critical analyses**  
Practiced in reflective, critical thinking and questioning, they will integrate critical analyses into all aspects of their educational work.
- 12) **Socially responsible leadership**  
Understanding the linkage between personal, institutional and social change, they will take on leadership roles as ethical and socially responsible citizen-professionals in their workplaces, communities and society.