**SPECIAL EDUCATION**

845-257-2831

[www.newpaltz.edu/edstudies/special\_ed.html](http://www.newpaltz.edu/edstudies/special_ed.html)

**Associate Professors**

Barbara Chorzempa, Ph.D., University of Maryland  
Laurel M. Garrick Duhaney, Ph.D., Southern Illinois University, Carbondale

Jane Sileo, Ed.D., University of Nevada, Las Vegas

**Assistant Professors**

Michael Smith, Ph.D., University of South Florida

**MASTER OF SCIENCE IN EDUCATION**

Special Education

Jane Sileo, coordinator, 845-257-2835, [sileoj@newpaltz.edu](mailto:sileoj@newpaltz.edu)

The Department of Educational Studies of SUNY New Paltz offers a master’s degree in Special Education. Teacher candidates pursue a program of study in Early Childhood Special Education (Birth – Grade 2), Childhood Special Education (Grades 1-6), and Adolescence Special Education (Grades 7-12.

Adolescence Special Education (Grades 7-12)

Jane Sileo, coordinator, 845-257-2835, [sileoj@newpaltz.edu](mailto:sileoj@newpaltz.edu)

Applicants with initial certification in Adolescence Education in specific content areas will complete 36 credit hours of course work. This NYS certificate requires that candidates have 6 credit hours in each of the following content areas: English, social studies, science, and math. Students who are deficient in any of these credits must fulfill them before graduation from the Adolescence Special Education master’s program. Upon successful completion of the program, teacher candidates are eligible for NYSED initial certification in Students with Disabilities Generalist (7-12). Professional certification requires three years of successful teaching experience at the appropriate grade level(s).

The following initial certifications are accepted for admission to the **Adolescence Special Education (Grades 7-12) Program: Secondary Education (Grades 7-12 or Adolescent, all subjects).**

Students who enter the Adolescence Special Education (Grades 7-12) Program with initial certification in a content area will also be recommended for an extension on their Students with Disabilities Generalist 7-12 certification in that content area. Extensions for the following areas are available:

SWD- Earth Science (grades 7-12)

SWD- Biology (grades 7-12)

SWD- Chemistry (grades 7-12)

SWD- Physics (grades 7-12)

SWD- Social Studies (grades 7-12)

SWD- Mathematics (grades 7-12)

SWD- English Language Arts (grades 7-12)

SWD- Languages other than English (grades 7-12)

American Sign Language

Cantonese

Chinese

French

German

Greek

Hebrew

Italian

Japanese

Latin

Mandarin

Russian

Spanish

**Admission Requirements**

You must submit:

* A completed graduate school application.
* Evidence of initial (provisional) certification.
* One official transcript of all undergraduate and graduate work providing evidence of a baccalaureate degree from an accredited institution with at least a 3.0 cumulative grade point average on a 4.0 scale.
* Satisfactory performance on Graduate Record Exam (GRE).
* A typed statement that describes your educational aspirations, experiences in working with students in educational settings, and how the training in the master’s program in Adolescence Special Education 7-12 will help you achieve your personal and professional goals. The response should be 300- 400 words in length. The special education faculty will examine the writing sample with respect to content, clarity and organization of ideas, grammar, and style.
* Three letters of professional recommendation written on professional letterhead.

All letters must:

1. Be dated and current;
2. Address how long the writer has known you and in what capacity;
3. Two letters should be written by faculty with whom you have taken a college level class. These letters of reference should address your academic performance and your ability to successfully complete a rigorous graduate program in Special Education. We prefer that these letters come from full-time faculty at a college or university.
4. One letter should be written by one of the following individuals: a student teaching supervisor, a cooperating teacher, an administrator in a school, or a supervisor in an agency that is related to education. This letter of reference should address your ability to work with children.

**Program Requirements**

* Develop a plan of study with an advisor upon matriculation;
* Complete prescribed course work and other requirements within five years of matriculation;
* Maintain a cumulative average of 3.0 or better, with no more than two grades below B-.

**Curriculum Requirements / 36 credits**

The Adolescence Special Education (7-12) program consists of 36 credit hours. You should take these courses in the sequence suggested by your academic advisor.

**Required Courses**

* SPE700 Educating Special Learners (5 credits)
* SPE701 Educational Assessment of Learners with Disabilities (5 credits)
* SPE702 Teaching Math, Science and Technology in Inclusive Classrooms (3 credits)
* SPE703 Research in Special Education (3 credits)
* SPE741 Literacy and Social Studies Instruction for Adolescent Learners with Disabilities (5 credits)
* SPE742 Learning Environments for Adolescent Learners with Disabilities (3 credits)
* SPE743 Practicum in Adolescent Special Education (6 credits)

**Elective Courses**

* Elective in Collaboration (3 credits)
* Elective in Cultural and Linguistic Diversity (3 credits)

**Additional Requirements**

* This program is field-based. As a result, a significant amount of your teacher preparation program will be conducted in the professional field under supervision with students and cooperating teachers. The required practicum is offered during the spring and fall. Summer practicum is available to those meeting certain criteria. This is important to consider in planning your program since working in the field demands that you have time available to spend in schools, and classrooms. This may necessitate an adjustment of your daily schedule. You must have a 3.0 average in graduate courses and no more than two courses with a B- in order to enroll in the practicum course, SPE743.
* Deadlines for practicum and practicum application forms are available in the Educational Studies Office, Old Main Building 108.

**Graduation Requirements**

* A completed plan of study
* Certification Exams
* In order for SUNY New Paltz to recommend a student for certification you must pass the Content Specialty Test (CST) - Multi-Subject: Secondary Teachers (Grade 7 - Grade 12) and Students with Disabilities Content Specialty Test.

**Course Offerings**

**SPE572 Teaching Learners of Culturally/Linguistically Diverse Backgrounds (3)**

This course examines the academic and social challenges education poses faced by students from culturally and linguistically diverse backgrounds. Methods for implementing culturally relevant instruction and programs for all students will be discussed.

**SPE700 Educating Special Learners (5)**

This course will examine issues related to the education of learners with special needs, including the philosophical, historical, social, and legal foundations of special education; characteristics of learners with disabilities; employment and independence for learners with disabilities; and professionalism and ethical practices. The course will also offer students field-based experiences working with learners with disabilities in educational programs that address a wide range of academic, social, and transitional needs. Prerequisite: Matriculated (060G) status.

**SPE701 Educational Assessment of Learners with Disabilities (5)**

This course explores critical issues in the educational assessment process and focuses on the use of informal and formal assessment strategies to identify and assess learners with disabilities. This course offers students field-based experience in assessing the educational performance of learners with disabilities. Prerequisite: SPE700 and matriculated (060G) status.

**SPE702 Teaching Math, Science and Technology in Inclusive Classrooms (3)**

This course examines methods for planning, implementing, and evaluating instructional strategies for students with disabilities, particularly in the areas of math, science, and technology. It emphasizes differentiating instruction based upon learner characteristics, learning environment, curriculum and standards. Prerequisite: SPE700 or SPE701 and matriculated (060G) status.

**SPE703 Research in Special Education (3)**

Reviews current issues in special education research. Students design and execute a research project addressing their interest. Prerequisite: SPE700 and matriculated (060G) status.

**SPE741 Literacy and Social Studies Instruction for Adolescent Learners with Disabilities (5)**

Examines methods for planning, implementing, and evaluating instructional strategies for students with disabilities on the adolescent level, particularly in the areas of literacy and social studies. It emphasizes differentiating instruction based upon learners, environment, curriculum, and standards. Prerequisite: SPE700, SPE701 and matriculated (060G) status.

**SPE742 Learning Environments for Adolescent Learners with Disabilities (3)**

This course will focus on planning and implementing safe, positive and supportive learning environments. Teaching pro-social skills, and employing best practices for adolescent learners with disabilities in general education settings will be included. Prerequisite: SPE700 and matriculated (060G) status.

**SPE743 Practicum in Adolescent Special Education (6)**

Provides students with the opportunity to teach adolescent learners with disabilities in a school setting under the direction of a cooperating teacher and a university supervisor. Prerequisite: SPE700, SPE701, SPE702, SPE741, SPE742 and matriculated (060G) status.