

22nd Annual Multicultural Education Conference

TOGETHER!



*Creating Educational Equity
with Courage, Alliances
& Action*

Friday, November 18, 2016

8:30 am - 3:00 pm

Student Union Building • SUNY New Paltz

KEYNOTE

*You Are Giants: Assuming
Your Place in the Struggle
for Educational Equity &
Social Justice*

Dr. Yohuru Williams

Professor of History
Dean of the College of Arts & Sciences
Fairfield University

CULTURAL ARTS PERFORMANCE

*La Cosecha
The Harvest*

Arm-of-the-Sea Theater

REGISTRATION FEE

General \$45

Students \$10

**Registration Deadline
Tuesday, November 1**

This professional development conference will bring together educators, parents, and community members, as well as students, to gather fresh insights and make connections with others who are working to create equitable schools that enable all young people to achieve.

This program will focus on the power of people working together for change. We will reconnect to our history to be reminded how structural discrimination based on race, gender, class, sexual orientation, religion, ability, language and more, deny the access, respect and opportunity necessary for a quality education. It will offer ideas and strategies to challenge those inequities, and ways to build allies to that end, so that all young people can thrive.

In addition, we will examine ways to overcome the debilitating effects of the current standardized, data-driven, and privatizing approaches to education. We are committed to reclaiming the potential and power of both multicultural and public education.

KEYNOTE

You are the Giants: Assuming Your Place in the Struggle for Educational Equity and Social Justice

In an engaging sprint through United States history, Yohuru Williams will highlight the core values of fairness and equality that have been the centerpiece of efforts toward the creation of a just and multicultural democracy. Utilizing examples from the American Civil Rights Movement and other movements for social justice he will invest educators and young people in the idea that we have it in our power to challenge educational inequities and transform the future.



Dr. Yohuru Williams is Professor of History and Dean of the College of Arts and Science at Fairfield University. He is author of several books including *Teaching US History Beyond the Textbook*.

CULTURAL ARTS PERFORMANCE

La Cosecha / The Harvest; Arm-of-the-Sea Theater

This performance is a magical-realist puppet play about an “undocumented” farm-worker in the fields of America, featuring Nuevo Cancion music of Latin America.



Cesar is a young man from Central America who heads “al Norte” looking for work. When he can’t pay the Coyote who has smuggled him across the border, Cesar finds himself tangled in a web of difficulties, fighting for his dignity and very survival.

Arm-of-the-Sea fuses visual storytelling with live music in contemporary works of mask & puppet theater. Founded in 1982, the company tours original shows throughout New York State and beyond.

This conference is an excellent Professional Development Opportunity for teachers, administrators, counselors, DASA coordinators and club advisers.

SCHEDULE

Registration 8:00–8:30 a.m.

Keynote..... 8:30–9:30 a.m.

BREAK

Workshops (a.m.) 9:45–11:15 a.m.

Lunch 11:15 a.m.–12:00 p.m.

Cultural Arts Performance..... 12:00–12:50 p.m.

BREAK

Workshops (p.m.) 1:00–2:30 p.m.

WORKSHOPS

AM SESSIONS

A1 The Multicultural Club Network

A2 Creating Welcoming Schools for LGBTQ Students

A3 Islamophobia: The Impact of Media Bias on Students

A4 The School to Prison Pipeline

A5 Meeting the Needs of Linguistically and Culturally Diverse Students with Special Needs

A6 The Power of English Proficiency Measures: The New NYSESLAT in K-12 Contexts

A7 Media Literacy in the Classroom and the World: A Strategy Towards Reciprocal Learning

A8 The Dignity for All Students Act (DASA): Protecting All Students

PM SESSIONS

P1 The Multicultural Club Network

P2 Arm-of-the-Sea Theater: Revealing the Invisible

P3 The Missing Chapter: Untold Stories of the African American Presence in the Mid-Hudson Valley

P4 Test Refusal: #OptOutNotSoWhite

P5 Exploring Implicit Biases

P6 Supporting and Empowering Marginalized Students through Inquiry-Based Learning

P7 Migrant Lifeworld Project

P8 What's Health Got to Do With It? The Link Between Health Equity and Student Success

AM SESSIONS

A1 • The Multicultural Club Network

Secondary students from local Diversity and Multicultural Clubs will discuss issues related to bias in their schools. They will share how their clubs have helped to make the school environment more inclusive and accepting of diversity.

Gwen Higgins, Retired Teacher, Advisor to Youth Against Racism Club

A2 • Creating Welcoming Schools for LGBTQ Students

This workshop will create a safe space to explore sexual orientation and gender identity, and engage in dialogue about LGBTQ issues in schools. Among topics to be addressed are: student/teacher biases, language, safety and student rights. Participants will explore ways to make positive changes in schools and to be allies to LGBTQ students.

Kimberly D'Auria, FACS Educator/GSA Advisor, Danbury High School; Samantha Ritchie, Victoria Rodrigues, Ana Rodriguez, Taylor Throckmorton & Victoria Becker, students

A3 • Islamophobia: The Impact of Media Bias on Students

This workshop focuses on Islamophobia by uncovering media-based stereotypes regarding Islam. Students in schools are often faced with answering to bias and may experience alienation, exclusion and bullying. The presenters create a format for understanding the source and impact of bias against those perceived to be Muslim.

Es-hagh Zahedi, The Islamic Forum; Abdou Gaye, Islamic Forum, Adjunct Professor, Ulster County Community College

A4 • The School to Prison Pipeline

This workshop will involve an interactive, role-playing experience about the school to prison pipeline aimed at creating a greater understanding of the mechanisms behind school pushout and young people's, especially children of color and students with disabilities, involvement in the justice system. The workshop will be followed by a discussion.

Kaina Rivera, President, Students against Mass Incarceration; Dr. Tyrell Connor, Assistant Professor, Department of Sociology, SUNY New Paltz

A5 • Meeting the Needs of Linguistically and Culturally Diverse Students with Special Needs

This workshop will provide strategies, resources, and first hand perspectives to enable participants to support school districts to engage more effectively with parents, families, and the community of students with disabilities, including ELLs and students from culturally and linguistically diverse backgrounds.

Luarben Bencosme, Bilingual Outreach Coordinator, Westchester Institute for Human Development; Janety Encarnacion, Bilingual Special Educations Specialist, Dutchess BOCES/RSE-TASC

A6 • The Power of English Proficiency Measures: The New NYSESLAT in K-12 Contexts

This workshop will familiarize participants with the new NYSESLAT examination for ESL/ENLs. We will take a critical approach to exploring the implications for content area, instruction and assessment. Participants will have the opportunity to share their challenges and successes.

Beth Clark-Gareca, Assistant Professor, Secondary Education, SUNY New Paltz

A7 • Media Literacy in the Classroom and the World: A Strategy Towards Reciprocal Learning

This workshop equips participants with tangible media literacy strategies usable in their ongoing analysis of the framing of race, gender, class, ethnicity and other biases prevalent in corporate media. Participants will leave the workshop with practical tools in hand for an ongoing media literacy practice that they can implement in their classrooms and lives.

Simin Farkhondeh, Education Director, Democracy Now!

A8 • The Dignity for All Students Act (DASA): Protecting All Students

This presentation on the goals and history of DASA is complemented by discussion and information on an authentic program developed and used in a local school district. DASA is a legislative act that serves as a first step, but that requires authentic programs, developed at the local level, in order to protect students.

Katie Zahedi, Adjunct Professor, SUNY New Paltz, and Principal Red Hook CSD; Jill Berardi, Assistant Principal, Red Hook CSD; Tiffany Schrepf, CAPE Counselor Red Hook CSD

PM SESSIONS

P1 • The Multicultural Club Network

Secondary students from local Diversity and Multicultural Clubs will discuss issues related to bias in their schools. They will share how their clubs have helped to make the school environment more inclusive and accepting of diversity.

Gwen Higgins, Retired Teacher, Advisor to Youth Against Racism Club

P2 • Arm-of-the-Sea Theater: Revealing the Invisible

This workshop, conducted by the cast of *La Cosecha*, is a follow-up to Arm-of-the-Sea's performance. We'll go behind-the-scenes to examine the themes and artifacts of the show, along with Arm-of-the-Sea's art practices. The discussion will also include updates on the Justice for Farmworkers movement in New York State.

Patrick Wadden, Arm-of-the-Sea co-director; Juan Basilio Sanchez, Dean Jones, Soyol Smalls and Anna Haffner, Arm-of-the-Sea

P3 • The Missing Chapter: Untold Stories of the African American Presence in the Mid-Hudson Valley

Participants will have a glimpse into the seldom-told story of African Americans living in the Hudson Valley, using primary sources such as wills, runaway slave notices, and early newspaper clippings. Donna Dabney-Jeffress will share an artifact-based activity based on her own family history and personal experience growing up bi-racial.

Susan Stessin-Cohn, New Paltz Town Historian, Author; Donna Jeffress, Teacher, Linden Avenue Middle School, Red Hook CSD

P4 • Test Refusal: #OptOutNotSoWhite

High-stakes testing distracts from efforts to create equity in our public schools and close the opportunity gap. The Opt Out Movement has been inaccurately portrayed as a white movement of privilege. Participants will examine examples of parents of color opting out and identify ways to build coalitions across communities and cultures to reclaim public education for ALL students.

Nancy Schniedewind, Humanistic/Multicultural Education Program, SUNY New Paltz; Bianca Tanis, Rethinking Testing; Shawna Newkirk-Reynolds, teacher, Wallkill CSD

P5 • Exploring Implicit Biases

We all grow up with bias and we're often unconscious of it. This workshop will consist of various experiential group activities that are designed to heighten awareness of implicit biases as well as reveal strategies to help challenge their effects.

Jordan Bell, English Professor, Dutchess Community College

P6 • Supporting and Empowering Marginalized Students through Inquiry-Based Learning

This workshop will be a hands-on examination of an "Ethnography of a Brooklyn Community." Through interactive activities, we will explore how inquiry-based learning can support students from diverse cultural and linguistic backgrounds to engage in critical thinking, reflection on community and class, and rigorous literacy strategies.

David Mumper, Hudson Valley Regional Bilingual Education Resource Network (RBE-RN)

P7 • Migrant Lifeworld Project

This interactive workshop will present both the early findings from interviews with migrant youth and a photovoice project that explores migrant youth world. The video, "DREAMers Among US", will be used to frame a discussion of the Migrant Lifeworld Project research on migrant youths' understanding and access to DACA – Deferred Action for Childhood Arrivals. *Jennifer Bartimole, Migrant Lifeworld Project, SUNY New Paltz; Nisha Toomey, Migrant Lifeworld Project, University of Toronto*

P8 • What's Health Got to Do With It? The Link Between Health Equity and Student Success

Adolescent health and social risks disproportionately impact African American, Latino/a LGBTQ, and youth with disabilities, especially those living in poverty, often leading to poor academic achievement and dropping out. Participants will learn strategies and resources to reduce risks that disproportionately impact young women: adolescent suicide, smoking, substance abuse, unintended pregnancy, and contracting STDs. Learning to reduce these risks will lead to improved student success.

Caren Fairweather, Executive Director, Maternal-Infant Services Network (MISN)

CO -SPONSORS

We extend our appreciation to the following co-sponsors for making this year's conference possible:

State University of New York at New Paltz

Humanistic/Multicultural Education Program

School of Education

Campus Auxiliary Services

Black Studies Department

Mid-Hudson Migrant Education Tutorial And Support Service Program

Mid-Hudson Teacher Center

Ulster County BOCES

Instructional Services

Mid-Hudson School Study Council

REGISTRATION

K–12 educators must register online to receive professional development service hours.

To register online, follow these steps:

1. Go to <https://www.mylearningplan.com/webreg/catalog.asp?H=1&D=10627>
2. Scroll down to **2016 Multicultural Education Conference** (listed by date) and click on title.

DEADLINE: Tuesday, November 1

\$45.00 registration fee

Your registration will **NOT** be confirmed until we receive notification that your district has approved your request form.

- Once your request is district approved in MyLearningPlan.com, we will be notified automatically and will then accept your registration. At that time, you will receive an email from us via MyLearningPlan.com to confirm your registration.
- It is your responsibility to monitor the status of the approval process in MyLearningPlan.com.
- If you need to cancel your registration at any time, please log in and DROP the activity.

2016 REGISTRATION FORM

**MAIL WITH PAYMENT OR SEND BY
FAX WITH DISTRICT PURCHASE ORDER.**

REGISTRATION DEADLINE: NOVEMBER 1

FIRST NAME

LAST NAME

MAILING ADDRESS

CITY

STATE

ZIP

HOME PHONE

EMAIL (NOTE: REGISTRATION CONFIRMATIONS WILL BE SENT BY EMAIL ONLY.)

DISTRICT/ORGANIZATION

GRADE LEVEL

OCCUPATION (please check)

- ☐ Administrator
- ☐ College Faculty
- ☐ Counselor/Social Worker
- ☐ Parent

- ☐ Student (College)
- ☐ Student (High School)
- ☐ Teacher (K–12)
- ☐ Other (please specify): _____

WORKSHOP SESSIONS

- Select workshops you prefer to attend (see pgs. 4–5). List your choices by workshop number below.
- Workshops will be assigned on a first-come, first-served basis. Space is limited. Please register early.

AM number

PM number

1ST CHOICE

2ND CHOICE

3RD CHOICE

REGISTRATION FEES

- GENERAL: **\$45.00**
- STUDENTS: **\$10.00**
- ONLINE REGISTRATION FOR K–12 EDUCATORS ONLY: **\$45.00** (see page 6)

Make personal check, district purchase order, or money order payable to:

CAS—Multicultural Conference.

REGISTER BY MAIL

Mail completed registration form with payment to:

Christine Waldo-Klinger
Office of Conference Services
SUNY New Paltz SUB 64
1 Hawk Drive
New Paltz, NY 12561

REGISTER BY FAX

Only registration forms with DISTRICT PURCHASE ORDERS can be accepted by fax at **845-257-3036**.

IMPORTANT! BEFORE SUBMITTING REGISTRATION FORM:

- ☐ Check here if MAILING form and enclosing *PERSONAL CHECK, DISTRICT PURCHASE ORDER OR MONEY ORDER*. Registration form will not be processed without payment.
- ☐ Check here if sending form by FAX with *DISTRICT PURCHASE ORDER*. Registration form will not be processed without payment.
- ☐ Check here if you are bringing high school students. A registration form for *EACH* student is required. Limit of *SEVEN* students per high school.
- ☐ Check here if you are hearing impaired and need someone to sign. If so, return this registration form by **OCTOBER 10**

This conference is an excellent Professional Development Opportunity for teachers, administrators, counselors, DASA coordinators and club advisers.

INQUIRING MINDS



INQUIRING MINDS will exhibit at the conference with multicultural books for all ages.

Come early and browse!



QUESTIONS?

GENERAL REGISTRATION

Christine Waldo-Klinger
SUNY New Paltz Office of Conference Services
845-257-3034 • conferencing@newpaltz.edu

EDUCATORS ONLINE REGISTRATION

Victoria Pietrogallo, vickimhtc@gmail.com
Mid-Hudson Teachers Center
845-257-2885

ABOUT THE CONFERENCE

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