coeddorms, special housing for disabled students Most undergradumedia live in on-campus housing. 81% of campus accessible to physiical Special Academic Facilities/Equipment: Maritime Industry Rot Schuyler(National Historic Landmark), Bridge Simulator, Liquid miator, 565 ft. Training Ship Empire State VI, Diesel Simulator, 2 Ships, State-of-the-Art Electrical Engineering Lab, NY State Strategic Fort and Maritime Security (224 ft USS Stalwart). Computerized Sation, Maritime College Waterfront Sailboat Fleet:20 Vanguard Sugard FJs, 1 Laser, J-105, J-35, J-24, Colgate 26 Computers: 75% Sound, 30% of dorms, 100% of libraries, 50% of student union, have actional sugard sugar

IIS LIFE

ment Metropolis. Activities: Choral groups, jazz band, marching micensembles, pep band, student government, yearbook, Campus & International Student Organization. 30 registered organizations, 4 toganizations. Athletics (Intercollegiate): Men: baseball, basketball, tart; football, ich hockey, lacrosse, riflery, soccer, swimming. Women: crew/rowing, cross-country, lacrosse, riflery, soccer, softball, swimball. On-Campus Highlights: Fort Schuyler, Empire State VI inental Initiatives: Energy Reduction Programs with NYPA Building with DASNY Partnering with energy management companies

SIONS

Academic Profile: 11% in top 10% of high school class, 32% in top school class, 57% in top 50% of high school class. SAT Math middle 80-600. SAT Critical Reading middle 50% range 450-570. SAT ddle 50% range 430-560. ACT middle 50% range 20-26. Minimum TOEFL 79. Minimum paper TOEFL 550. Basis for Candidate Very important factors considered include: Academic GPA, rigor of school record, standardized test scores. Important factors considered commendation(s), talent/ability, volunteer work, work experience. rs considered include: Class rank, application essay, alumni/ae relauncular activities, first generation, interview, level of applicant's inman Admission Requirements: High school diploma is required Dis accepted. Academic units required: 3 English, 3 mathematics, 3 science labs), 1 foreign language, 3 social studies, 3 history. Acats recommended: 3 English, 3 mathematics, 3 science, (1 science labs), language, 3 social studies, 3 history. Freshman Admission Statistics: ed, 64% admitted, 40% enrolled. Transfer Admission Requirech school transcript, college transcript(s), Minimum college GPA of Lowest grade transferable 2. General Admission Information: n Fee \$40. Notification on a rolling basis, beginning on or about 9/15. stration accepted. Credit offered for CEEB Advanced Placement

SAND FINANCIAL AID

ind Deadlines: FAFSA, institution's own financial aid form. Notificativards: Applicants will be notified of awards on a rolling basis begin-likards: Applicants will be notified of awards on a rolling basis begin-likards: Applicants will be notified of awards on a rolling basis begin-likards: Pederal Pell, SEOG, clearhips/grants, private scholarships, the school's own gift aid. Loans: bad Stafford, Unsubsidized Stafford, PLUS, Federal Perkins, state student Employment: Federal Work-Study Program available. Institument available. Highest amount earned per year from on-campus 396. Off-campus job opportunities are fair. Financial Aid Statistics: adergads receive need-based scholarship or grant aid. 82% undergrads receive need-based scholarship or grant aid. 82% undergrads for awarding institutional aid: Non-need-based: academics, leader-based/district residency.

TEUNIVERSITY OF NEW YORK—NEW PALTZ

Hawk Drive, New Paltz, NY 12561

845-257-3200 • Financial Aid Phone: 845-257-3250 # admissions@newpaltz.edu • CEEB Code: 2541

345-257-3209 · Website: www.newpaltz.edu · ACT Code: 2938

s public school was founded in 1828. It has a 216-acre campus.

TINGS

ins Selectivity Rating: 92

Fire Safety Rating: 84

Green Rating: 81

IUDENTS AND FACULTY

ment: 6,397. Student Body: 62% female, 38% male, 3% out-of-state, mational (49 countries represented). Asian 5%, African American 5%, Caucasian 66%, Hispanic 14%, Native American <1%

Retention and Graduation: 50% freshmen graduate within 4 years. 30%

grads go on to further study within 1 year. Faculty: Student/faculty ratio 15:1...

347 full-time faculty, 80% hold PhDs, 16% are are members of minority groups, 50% are women. 1.3% of classes are taught by teaching assistants.

ACADEMICS

Degrees: bachelor's, master's, post-master's certificate. Classes: Most classes have 20-29 students. Majors with Highest Enrollment: business administration and management; education; fine/studio arts. Special Study Options: cooperative education program, cross-registration, distance learning, double major, dual enrollment, English as a Second Language (ESL), exchange student program (domestic), honors program, independent study, internships. liberal arts/career combination, student-designed major, study abroad, teacher certification program. Honors programs: The Honors Program exists to challenge New Paltz Students beyond what is usually expected of them. It was designed around the philosophy that intense and rigorous courses, taught by outstanding instructors and filled with motivated, focused students would create the optimal learning environment. The Honors Program is small, consisting of around 100 students. Once admitted to the Program, students take special Honors seminars, which are interdisciplinary and small in size (usually around 10 students). Unlike traditional lecture courses, Honors seminars emphasize dialogue and non-lecture based learning; students are expected to come to class with something to say and to actively participate in debate and discussion. Combined degree programs: BS/DO BS/OD BS/MS. Disability Services: Special programs offered to physically disabled students include note-taking services, reader services, tape recorders, tutors. Career services: alumni services, career/job search classes, career assessment, internships. Career services highlights include Internship stipend program provides SUNY New Paltz students with scholarship stipends. These funds allow students to participate in career related experiences regardless of financial constraints.

FACILITIES

Housing: Coed dorms, special housing for disabled students, men's dorms, special housing for international students, women's dorms, The First-Year Initiative, Honors Housing, Art Program Housing, 90% of campus accessible to physically disabled. Special Academic Facilities/Equipment: Samuel Dorsky Museum of Art, Resnick Engineering Hall, Coykendall Media Center, Communication Disorders Training Center and Clinic; Music Therapy Training Center and Clinic; Shepherd Recital Hall, Honors Center; Martin Luther King, Jr. Study Center; Fournier Mass Spectrometer; Raymond Kurdt Theatre Collection. Computers: 70% of classrooms, 45% of dorms, 100% of libraries, 90% of dining areas, 90% of student union, 10% of common outdoor areas have wireless network access. Students can register for classes online. Administrative functions (other than registration) can be performed online.

CAMPUS LIFE

Environment: Village. Activities: Choral groups, concert band, dance, drama/ theater, jazz band, literary magazine, music ensembles, musical theater, radio station, student government, student newspaper, symphony orchestra, television station, Campus Ministries, International Student Organization, Model UN. 196 registered organizations, 12 honor societies, 10 religious organizations. 11 fraternities, 17 sororities. Athletics (Intercollegiate): Men: baseball, basketball, cross-country, diving, soccer, swimming, tennis, volleyball. Women: basketball, cross-country, diving, field hockey, lacrosse, soccer, softball, swimming, tennis, volleyball. On-Campus Highlights: Samuel Dorsky Museum of Art, Lenape and Esopus Residence Halls, Athletic and Wellness Center, Student Union, Hasbrouck Dining Hall. Environmental Initiatives: Investing \$2 million in a campus wide submetering system for electricity, natural gas, high temp hot water, and domestic water. Initiating a zero waste initiative existing programs such as composting, recycling (single stream plus batteries, e-waste, light bulbs, ink cartridges, metal, etc.), and Recyclemania, and new programs including tracking recycling, composting, and landfill rates, improved signage, improved zero waste collection rooms in residence halls, and much behind-the-scenes coordination. Establishing an Office of Campus Sustainability with a Campus Sustainability Coordinator and an Energy Management Coordinator. The college has invested extensively in these two employees through professional developing trainings and conferences. Interns and student workers have worked on energy, food waste, recycling, and local food initiatives since establishing the office in May of 2014.

ADMISSIONS

Freshman Academic Profile: Average high school GPA 3.6. ACT middle 50% range 23-27. Minimum paper TOEFL 550. Basis for Candidate Selection: Very important factors considered include: Academic GPA, rigor of secondary school record, standardized test scores. Important factors considered include: Application essay, recommendation(s). Other factors considered include: Class rank, extracurricular activities, talent/ability, volunteer work, work experience. Freshman Admission Requirements: High school diploma is required and GED is accepted. Academic units required: 4 English, 3 mathematics, 3 science, (2 science labs), 2 foreign language, 4 social studies, 1 history.

Academic units recommended: 4 English, 3 mathematics, 3 science, (2 science labs), 2 foreign language, 4 social studies, 1 history. Freshman Admission Statistics: 13,541 applied, 44% admitted, 19% enrolled. Transfer Admission Requirements: college transcript(s), statement of good standing from prior institution(s). Minimum college GPA of 2.75 required. Lowest grade transferable C-. General Admission Information: Application Fee \$40. Regular application deadline 4/1. Notification on a rolling basis, beginning on or about 1/1. Nonfall registration not accepted. Credit and/or placement offered for CEEB Advanced Placement tests.

COSTS AND FINANCIAL AID

Required Forms and Deadlines: FAFSA, state aid form. Notification of Awards: Applicants will be notified of awards on a rolling basis beginning 4/1. Types of Aid: Need-based scholarships/grants: Federal Pell, SEOG, state scholarships/grants, private scholarships, the school's own gift aid. Loans: Subsidized Stafford, Unsubsidized Stafford, PLUS, Federal Perkins. Student Employment: Federal Work-Study Program available. Institutional employment available. Highest amount earned per year from on-campus jobs \$8,569. Off-campus job opportunities are good. Financial Aid Statistics: 50% freshmen, 54% undergrads receive need-based scholarship or grant aid. 4% freshmen, 5% undergrads receive need-based scholarship or grant aid. 91% freshmen, 89% undergrads receive need-based self-help aid. 66% undergrads borrow to pay for school. Average cumulative indebtedness \$25,741. Criteria for awarding institutional aid: Non-need-based: academics, alumni affiliation, art, music/drama.

See page 1198.

STATE UNIVERSITY OF NEW YORK—OSWEGO

229 Sheldon Hall, Oswego, NY 13126-3599

Phone: 315-312-2250 · Financial Aid Phone: 315-312-2248

E-mail: admiss@oswego.edu · CEEB Code: 2543

Fax: 315-312-3260 · Website: www.oswego.edu · ACT Code: 2942

This public school was founded in 1861. It has a 696-acre campus.

RATINGS

Admissions Selectivity Rating: 82

Fire Safety Rating: 76

Green Rating: 92

STUDENTS AND FACULTY

Enrollment: 7,245. Student Body: 52% female, 48% male, 2% out-of-state, 2% international (20 countries represented). Asian 2%, African American 6%, Caucasian 79%, Hispanic 9%, Native American <1%

Retention and Graduation: 78% freshmen return for sophomore year. 40% freshmen graduate within 4 years. 58% freshmen graduate within 6 years. 19% grads go on to further study within 1 year. 22% grads pursue arts and sciences degrees. 4% grads pursue law degrees. 6% grads pursue business degrees. 5% grads pursue medical degrees. Faculty: Student/faculty ratio 18:1. 343 full-time faculty, 88% hold PhDs, 15% are are members of minority groups, 45% are women. 0% of classes are taught by teaching assistants.

ACADEMICS

Degrees: bachelor's, master's, post-master's certificate. Classes: Most classes have 10-19 students. Most lab/discussion sessions have 20-29 students. Majors with Highest Enrollment: business/commerce; elementary education and teaching. Special Study Options: Accelerated program, cross-registration, distance learning, double major, dual enrollment, English as a Second Language (ESL), exchange student program (domestic), external degree program, honors program, independent study, internships, liberal arts/career combination, study abroad, teacher certification program. Honors programs: Over 275 students participate in our campus wide Honors Program. Students will take smaller courses based on the program's core multidisciplinary courses in the social sciences, the natural sciences, the humanities, and philosophy, as well as several other courses in math, English, and a foreign language. The courses emphasize the interrelatedness of the disciplines, their historical and intellectual origins, their roles in modern society, and their impact on life in the future. Combined degree programs: BA/MA, BS/MBA - 5 year accounting BS/MBA program. Disability Services: Special programs offered to physically disabled students include note-taking services, reader services, tape recorders, tutors. Career services: Alumni network, alumni services, career/job search classes, career assessment, internships, regional alumni. Career services highlights include We currently have 133 student in Internship Program 43 male student and 90 female students, involving 78 organizations.

FACILITIES

Housing: Coed dorms, Wellness Housing, Theme HousingGlobal living and learning center, suites for upperclassmen, nontraditional student housing,

first-year experience residence hall for incoming freshmen only, house and over single suites, several rooms equipped with special equipment needs of disabled students available. 85% of campus accessible to physical disabled. Special Academic Facilities/Equipment: Tyler Hall Art Geies, Rice Creek Biological Field Station, curriculum materials center, emicroscopy lab, planetarium. Computers: 80% of classrooms, 10% of 100% of libraries, 100% of dining areas, 100% of student union, haven network access. Students can register for classes online. Administrate tions (other than registration) can be performed online.

CAMPUS LIFE

Environment: Village. Activities: Choral groups, concert band, dance. theater, jazz band, literary magazine, music ensembles, musical theater, station, student government, student newspaper, student-run film soc symphony orchestra, television station, yearbook, International Student nization. 148 registered organizations, 21 honor societies, 6 religious tions. 13 fraternities, 10 sororities. Athletics (Intercollegiate): Men. basketball, cross-country, diving, golf, ice hockey, lacrosse, soccer, sw tennis, track/field (outdoor), track/field (indoor), wrestling. Women: cross-country, diving, field hockey, ice hockey, lacrosse, soccer, softba ming, tennis, track/field (outdoor), track/field (indoor), volleyball. On-C Highlights: Romney Fieldhouse/ Campus Ctr(Hockey and Conference) Hewitt Union; The Student Union, Rich Hall; The School of Busin Hall; The Fine Arts Building, Penfield Library and Cafe, Rice Cree cal field station; The Sweete Shoppe in the Hewitt Union!; Laker Hall House); Johnson Hall (1st Year Residence Hall). Environmental In Commitment to LEED Gold for construction projects President's Clim Commitment (ACUPCC) Actively pursuing on-site generation and go

ADMISSIONS

Freshman Academic Profile: Average high school GPA 3.5. 15% in 10% of high school class, 54% in top 25% of high school class, 87%; 50% of high school class. SAT Math middle 50% range 520-590. SATO Reading middle 50% range 520-590. ACT middle 50% range 22-26. web-based TOEFL 80. Minimum paper TOEFL 550. Basis for Can Selection: Very important factors considered include: Academic GPA of secondary school record. Important factors considered include: Cl standardized test scores. Other factors considered include: Application recommendation(s), character/personal qualities, extracurricular acts generation, interview, level of applicant's interest, racial/ethnic status, ability, volunteer work, work experience. Freshman Admission Rements: High school diploma is required and GED is accepted. Academics of the control of the c required: 4 English, 3 mathematics, 3 science, (2 science labs), 2 fo guage, 4 social studies. Academic units recommended: 4 English, 31 ics, 3 science, (2 science labs), 2 foreign language, 4 social studies. Fin Admission Statistics: 10,351 applied, 49% admitted, 30% enrolled Admission Requirements: college transcript(s), Minimum college. 2.5 required. Lowest grade transferable D. General Admission Info Application Fee \$40. Early decision application deadline 11/15. No on a rolling basis, beginning on or about 1/15. Nonfall registration as Admission may be deferred for a maximum of 12 months. Credit offe CEEB Advanced Placement tests.

COSTS AND FINANCIAL AID

Annual in-state tuition \$5,870. Annual out-of-state tuition \$15,320 R board \$12,610. Required fees \$1,311. Average book expense \$800. Reforms and Deadlines: FAFSA, state aid form. Notification of Aw Applicants will be notified of awards on a rolling basis beginning 31 of Aid: Need-based scholarships/grants: Federal Pell, SEOc, state ships/grants, private scholarships, the school's own gift aid. Loans 5th Stafford, Unsubsidized Stafford, PLUS, Federal Perkins. Student Eng Federal Work-Study Program available. Institutional employment as Highest amount earned per year from on-campus jobs \$2,000. Finant Statistics: 87% freshmen, 85% undergrads receive need-based scholarships. Statistics: 87% freshmen, 2% undergrads receive need-based scholarships. Statistics: 87% freshmen, 93% undergrads receive need-based scholarships. Statistics: 80% undergrads receive and 30% undergrads but for school. Average cumulative indebtedness \$26,946. Criteria for a institutional aid: Non-need-based: academics, state/district residest institutional aid: Non-need-based: academics, state/district residest.