As Associate Provost and Dean of the Graduate School, I am pleased to welcome and introduce you to the first issue of our Graduate School’s Newsletter.

The Graduate School at SUNY New Paltz provides several quality programs taught by outstanding, dedicated faculty. Consistent with SUNY New Paltz’s mission, these graduate programs have an established and well-recognized tradition of supplying highly trained graduates for various positions in the mid-Hudson region. In this issue of our Newsletter, we highlight several high quality professional development opportunities available to graduate candidates, new graduate school initiatives and programs, professional development conference highlights, graduate candidates’ accomplishments, and alumni news. As you will observe, the professional development opportunities in this issue are intended to support and encourage your research and creative projects and your overall academic development. We encourage you to take advantage of these opportunities as well as varied services available to you through the Graduate School.

I wish you the very best in your studies. We encourage you to let us know how we might augment your academic and social experiences at SUNY New Paltz.

Dr. Laurel M. Garrick Duhaney

IMPORTANT ACADEMIC CALENDAR DATES

March 11: Mid-Point of Spring 2005 semester.

March 24: Last day for Spring 2005 Course Withdrawal.

April 4: Summer 2005 and Fall 2005 Advanced registration for Matriculated Graduate students begins.

April 29: Graduation Applications for August 2005 conferral due in the Office of Records and Registration for students to participate in the December 2005 ceremony.

May 20: Graduate Commencement Ceremony 6:00-7:30pm


July 29: Graduation Applications for December 2005 due in the Office of Records and Registration.

May 25: First day of Summer Session 1 classes

June 29: End of Summer Session 1 classes.

July 5: First day of Summer Session 2 classes.

August 8: End of Summer Session 2 classes.

August 25: Official first day of Fall 2005 classes.

November 22: Graduate applications for May 2006 due in Office of Records and Registration.
Financial Aid and Graduate Employment

GRADUATE STUDENT RESEARCH AND CREATIVE PROJECTS AWARD

The purpose of this grant program is to support and encourage research and creative projects that enhance a student’s professional development. All matriculated graduate students in pursuit of a master’s degree or certificate of advanced study, and who are in good academic standing are eligible to apply. The maximum award amount per recipient is $400 per academic year.

Students may obtain award application guidelines and forms from the Office of The Graduate School, Haggerty Administration Building, Room 804, or on-line via the Graduate School home page (www.newpaltz.edu/graduate/grant.cfm). The deadline for completed applications is March 18, 2005.

SOJOURNER TRUTH FELLOWSHIP PROGRAM

The SUNY Graduate Initiative or, as it is known at SUNY New Paltz, the Sojourner Truth Fellowship, has been in place since the fall of 1988. The purpose of the fellowship is to attract outstanding, underrepresented minority scholars to full-time study at SUNY New Paltz.

Matriculated graduate students who have at least a 3.0 grade point average, and identify themselves as a underrepresented minority students may apply for consideration. Applications may be obtained from the Graduate School’s website: www.newpaltz.edu/graduate/forms.cfm

For more information about the Sojourner Truth Fellowship program, please call Vika F. Shock at 845-257-3286, or e-mail shockv@newpaltz.edu

TEACHING ASSISTANTSHIP AND GRADUATE ASSISTANTSHIP PROGRAMS

Assistantships are available to matriculated graduate students who are in good academic standing and are making good progress toward the degree. The procedure for application for an assistantship, including the selection criteria, are established by deans and academic departments, and publicized by graduate departments. Criteria for the awarding of an assistantship may include, but are not limited to: undergraduate grade-point average, standardized test scores, past experience or training, interest in the field of study, letters of recommendation, or personal interview. The following departments offered assistantships in the 2003-2004 academic year: Art, Biology, Business, Communication Disorders, Computer Science, Electrical Engineering, English, The Graduate School, Institutional Research, International Programs, Psychology, and Student Activities and Union Services. Students interested in pursuing an assistantship should inquire at the department for specific application procedures.
NEW WELCOMING CENTER FOR THE GRADUATE SCHOOL

The Graduate School is pleased to announce that, beginning in February 2005, the Center for Continuing and Professional Education will serve as the new welcoming center for prospective graduate students.

Caroline Murphy of Continuing and Professional Education will advise prospective graduate students to the point of application. In her new role, Ms. Murphy will answer e-mail and telephone requests for information, as well as, see prospective students on a walk-in and appointment basis. Once a student applies to a graduate program, the staff of the Graduate School will work with the student from application through to matriculation and graduation. To enhance SUNY New Paltz’s services to prospective students, the staff at the Center for Continuing and Professional Education will offer evening and weekend hours.

As of February 14, the C&PE’s hours of operation will be:
- Monday, Tuesday, Thursday: 8:30am - 6:30pm
- Wednesday, Friday: 8:30am - 4:30pm
- Saturdays (1st & 3rd of each month, except on holiday weekends): 12:30pm - 3:30pm

To reach Caroline Murphy, prospective graduate students should call (845) 257-3285.

GRADUATE SCHOOL WEB SITE UPDATE

If you have not visited the Graduate School’s website recently, you may be surprised by our new additions. Since Fall 2004, we have added the following new features:

- **Steps for Applying**—interactive guidelines developed to navigate prospective applicants through the proper procedures for selecting and applying to a graduate program at SUNY New Paltz.
  (www.newpaltz.edu/graduate/applications.cfm)

- **Admissions Requirements**—chart listing all of the admissions requirements for each of our graduate programs.
  (www.newpaltz.edu/graduate/admrequirements.cfm)

- **Certification Information**—chart listing the type of certification to which our graduate programs lead. You may also download and print a pdf version of the chart.
  (www.newpaltz.edu/graduate/certifications.cfm)

- **Forms**—a new page that includes forms for applicants, faculty, and students
  (www.newpaltz.edu/graduate/forms.cfm)

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The School of Education is in the process of proposing five new masters programs in the fields of special education and literacy education. Dr. Peter Edwards in the Literacy program in the Department of Elementary Education, as well as Dr. Spencer Salend and Dr. Catharine Whittaker in the Special Education program in the Department of Educational Studies have been collaborating on four of these programs that lead to dual certification. The proposed dual certification programs are 48-credit MS in Education programs Special Education and Literacy. Currently, candidates who hold baccalaureate degrees that lead to certification in Childhood Education must decide to enroll in either the MS in Childhood Special Education program (1-6), or the MS in Literacy Education program (Birth-6). In order to get the third certification, they must apply to the state for a transcript evaluation and then take additional courses or a second masters. The Childhood Special Education MS in Education program will lead to certifications in both Childhood Special Education (1-6) and Literacy Education (Birth-6) with an emphasis in childhood special education. The Literacy Education (Birth-6) MS in Education also will lead to certification in Childhood Special Education and Literacy, but with more coursework in the area of literacy education. Similarly, the proposed 48-credit dual certification programs in Adolescence Special Education (7-12) and Literacy Education (5-12) are designed to enable candidate’s ability to gain certification in two highly desirable areas of study for considerably less time and expense. The Literacy Education (5-12) MS in Education will lead to certifications in both Literacy Education (5-12) and Adolescence Special Education (7-12) with more courses in the field of literacy. The Adolescence Special Education MS in Education will lead to the same certifications, but provide candidates with more courses in special education. For those who are seeking certification in Early Childhood Special Education, the Special Education faculty has proposed a 36-credit masters in Early Childhood Special Education (Birth-2) that would be a new Master of Science in Education degree program designed for those who have certification in Early Childhood Education. All of the programs offer a comprehensive knowledge base in their respective fields, emphasis on effective instructional approaches, multiple field experiences in diverse field or clinical settings, and a research component. It is anticipated that candidates who attend full-time will be able to complete the program in 1½ to 2 years.

SOCIOLOGY UPDATE

The Department of Sociology has a long tradition of mentoring students in the methods and theories of sociological research. Recently, we have started devoting similar energy and enthusiasm to the process of teaching. Increasingly, sociology faculty find themselves mentoring students who are interested in gaining experience and insight into the sociology classroom. Clearly, the efforts of the department are paying off. This spring, six recent graduates of the sociology Master's program are teaching as adjunct instructors. Four of these students, James DeArce, Michael Juhl, Vinnie Marasco, and Daniel Ryan, are teaching in the Sociology Department at New Paltz. Two other students, Andrew Carpenter and Laura Kowalewski, are teaching at other colleges, The College of New Rochelle and Queensborough Community College, respectively.

MASTER OF SCIENCE IN VISUAL ARTS EDUCATION NEWS

The new summer masters’ programs in visual arts education are slated to begin in Summer Session II. The new programs, the 30-credit Master of Arts in Art Studio (M.A.A.S.) and a re-formulated 33-credit M.S. in Visual Art Education will be summer intensive; that is, courses will be taken over two summers with one course in each of the fall/spring semesters that follow each summer. The M.S. in Visual Arts Education degree program is identical to the M.A.A.S. plan in studio, art history/criticism, and graduate art seminar – it is different in that liberal arts courses are replaced by two art education courses, and the thesis is a research project instead of a body of studio art work. Liberal arts and studio thesis I and II are taken in the fall/spring. If you are interested in either of these programs, you may apply through the Graduate School. All of the information and forms are on the Graduate School’s website.

An upcoming event sure to matter to graduate students in the visual arts education programs is the Art Teacher Appreciation Workshop scheduled for spring. Dr. Mary Hafeli, Associate Dean of Fine & Performing Arts and Graduate Advisor for Art Education, will give a lecture entitled “Meaning Matters: The Place of Content in Teaching Art to Young People.” This event will take place in room 206, Smiley Art Building, from 5:00-7:00 p.m. on Wednesday, April 20, 2005.
**DEPARTMENT OF NURSING GRADUATE NEWS**

The Department of Nursing intends to implement a 42 credit graduate program, Clinical Nurse Specialist Adult Health, in fall 2005. The program will academically prepare graduates with basic eligibility requirements to sit for the American Nurses Credentialing Center (ANCC) board certification examination Clinical Nurse Specialist in (Adult) Medical-Surgical Nursing. Upon successful completion of the examination, graduates will be credentialed with the title of Advanced Practice Registered Nurse, Board Certified (APRN, BC). The Medical-Surgical Clinical Nurse Specialist provides care for individuals who have a known or predicted physiological alteration. Clinical nurse specialists demonstrate an in-depth understanding of complex medical-surgical problems, as well as interventions to manage and improve patient care. Guided by theory and research, their practice considers all influences on health status and the related social and behavioral problems arising because of the patient's physiological condition. Clinical nurse specialists are engaged in education, case management, expert clinical practice, consultation, research, administration, and practice in settings where primary, acute, or long-term nursing care is delivered. The department is also proposing the first Certificate of Advanced Study within Liberal Arts and Sciences. The anticipated start date is fall 2005. Masters prepared nurses who meet program admission requirements can enter the program and complete the course of study in one or two academic semesters. Upon completion of the program, the graduate will also be eligible to sit for the American Nurses Credentialing Center (ANCC) board certification examination Clinical Nurse Specialist in (Adult) Medical-Surgical Nursing. This is a nationally recognized credential. The implementation of both programs addresses the advanced practice nursing needs of Hudson Valley health care institutions.

**EDUCATIONAL ADMINISTRATION UPDATE**

The Department of Educational Administration is just beginning its transition to its new school leadership registered programs. The programs, recently approved by the state, include a joint school building leader (SBL) and school district leader (SDL) program, an alternative to the school district leader program (Transition D), and the School District Business Leader program (SDBL). The SBL/SDL joint program allows students who have an initial, permanent, or professional teaching certification to receive school leadership certificates that allow them to be school leaders such as building principals, central office directors, or superintendents. The Transition D school leader program allows exceptional leaders from other disciplines such as medical, military, or business to accept a central office position and be mentored in that position by both college and district mentors while completing the requirements. Potential candidates for the School District Business Leader program are those who may have school district experience or business experience, but may not have the teaching degree and wish to gain the skills of the school business leader. School leadership programs in the Dept. of Educational Administration are 30-credit hours and include a school leader internship supervised by the college in coordination with the school districts. All programs have received NCATE approval and are recognized as exemplary on the NCATE website.

**MASTER OF PROFESSIONAL STUDIES NEWS**

For many years the Masters of Professional Studies Program (MPS) in Humanistic/ Multicultural Education has enrolled graduate students working in higher education - community college faculty, administrators and student service personnel - as well as professionals working in not-for-profit organizations. These students value the program’s concentration on interpersonal skills, multicultural competencies, and organizational development, as a complement to the practical skills they more frequently learn on the job. Program faculty have recently collaborated with faculty in various departments in the college to design two program emphases, with a sequence of suggested interdepartmental courses, that would particularly serve higher education and not-for-profit professionals. For further information about these emphases, please contact professors Nancy Schniedewind or Terry Murray at (845) 257-2827.
Graduate and Undergraduate Business Students Plan Professional Development Conference

For the third consecutive year, graduate and undergraduate student members of the Management Association (MA), a student organization in the School of Business, hosted a full-day Student Development Day conference to provide an opportunity for college students to attain career advice and get a head start on their careers. Student Development Day is a professional development conference designed for college students to learn new skills that will benefit them as future job seekers. Students attended educational workshops in tracks such as career development, personal skill development, and human resource development. This year ten workshops were offered on topics which included interviewing tips, business writing, leadership, business ethics, creativity and building a personal success foundation for over one hundred and fifty attendees.

While the conference’s primary goal is to benefit conference attendees, other significant beneficiaries of the event include Management Association’s graduate and undergraduate student members who plan this student-led conference. One of the rewarding aspects of taking part in Student Development Day is that MA members experience working in an environment that is similar to a small company. Graduate students are able to develop and improve upon skills that are important for employees to have in today’s ever-challenging work environment. Students who serve on MA’s executive board and committees are able to display their own distinctive leadership, learn the knack for teamwork, as well as, develop planning and goal-setting skills. In addition, MA members are also able to improve upon skills they desire to strengthen such as public speaking and interpersonal skills. To publicize and raise awareness of the event, MA members made announcements in classes, formally invited community college and business professionals, and were interviewed on local radio and television shows. Lavoisier Tubman, MBA student, said that planning and attending Student Development Day provided him with “many opportunities to network with potential employers and improve my skills, which will help me in the professional world.”

All in all, while MA members were recognized with certificates of appreciation and high praise from attendees for their hard work, the real reward lies in the skills and experiences they have built toward their future careers. Katie Snell, MBA student, believes “becoming a member of Management Association was an excellent decision. I have taken part in many interesting workshops, as well as many chances for networking. The MA has also helped me to develop my skills as a leader.” To join Management Association, the SUNY New Paltz student chapter of the Society for Human Resource Management (SHRM), please visit its web site at http://www.newpaltz.edu/management.

Annual Business Day Conference

On Friday, March 18th

On Friday, March 18, the American Marketing Association (AMA) will hold its 9th annual Student Business Day Conference. This annual conference attracts 200-300 students from New Paltz as well as surrounding community colleges. In addition, every year, a large number of business alumni, faculty, and business executives attend the conference. Registration fees are as follows: $10 for AMA members, $15 for SUNY New Paltz students who are not members, $20 for non New Paltz students and $50 for non-students. This includes a full day of workshops, continental breakfast and a hot lunch. Our keynote speaker will be Lawrence M. Kimmel, Chairman of Grey Direct- the largest advertising agency in New York and will also feature Dan Scaino, manager of Trump Golf Complex in Westchester, NY. The theme for this year is “One Step Ahead of the Competition.” The conference will begin at 9:00 a.m. with a resume review workshop and end at 4:00 p.m.

All of the events will be held in the Student Union Building (SUB) on the SUNY New Paltz campus. There will be 14 workshops featured throughout the conference. They will cover an array of topics, such as Dressing for Success, Behavioral Interviewing, E-marketing and Personal Investment. The presenters of the workshops will be available throughout the day to talk to conference attendees. For further information, please contact Ann Fody (845) 256-1444 or Professor Clark at (845) 257-2927 or the School of Business at (845) 257-2930.
Graduate Student Achievements

Master of Science in Visual Arts Education

* **Six current graduate students in the M.S. in Visual Arts Education degree program** participated in a seminar session at the recent New York State Art Teachers (NYSATA) Conference in Rye Brook. In the two-hour session, “Watching Myself Teach: How I Learned to Stop Worrying and Love Action Research,” the graduate students reported on recent classroom research projects undertaken in the course, Seminar in Art Education. Peg Clarke, Diane Pidustwa, Zoe Eden, Nicole Heller, Don Saldicco; Amanda Buhler. Professor Mary Hafeli, who teaches the course, organized the presentation.

* Graduate art students from Professor Itty Neuhaus’s “New York, NY” course have created a catalogue/brochure of their work juxtaposed with another artist’s work. The images are also accompanied by a critical and reflective writing sample from each artist. The project stemmed from a midterm assignment that students agreed was a beneficial exercise, which was expanded upon to produce this publication. This project was funded in part by a grant from the Student Art Alliance, with the hopes that it will be produced on a larger scale with further funding. The graduate students that took part were Rachel Atherley, Sarah Bean, Amanda Buhler, Kathleen Burke Smith, Colleen Heineman, Shelby Johnson, Jeesoo Lee, Naoko Okabe, Matthew Palin, Noh Park, Greta Pratt, Sarah M. Pratt, Steven Rossi, Aimee Schuler, Hisano Takei, Deborah Wing-Sproul, and Jason Yoder.

* **Amanda Buhler** is the present Graduate Assistant in Art Education. Her achievements this semester include:
  - Presented at the Dutchess County Youth Council "From Black and White to Satellite" youth conference on Nov 18, 2004, a printmaking workshop for 24 students and their teachers from area middle schools.
  - Presented at the annual NYSATA (New York State Art Teachers Association) conference on November 20, 2004: "Arts Based Interdisciplinary Curriculum Development Using Local Historic Sites, Museum and Community Resources as a Springboard;" with Ms. Ann Teed, lecturer in the Art Education program. This workshop was based on research developed with the Huguenot Historical Society, and developed as curriculum materials in Seminar in Art Education, a graduate class taught by Dr. Mary Hafeli.
  - Helped organize a children's art show with the National Art Honor Society of the Art Institute at Mill Street Loft (Opening on Sept 18, 2004)
  - Served as President of NAEA Student Chapter of SUNY New Paltz for 2004.
  - Serving as Art Lecture Series Coordinator, Fall 2004-Spring 2005.
  - Received a grant from the Student Art Alliance to fund the catalogue of graduate student work from Professor Itty Neuhaus' “New York, NY” course.

* **Owen Harvey (current MFA student)** was in "White Matters" at NURTUREart in Brooklyn.

Master of Business Administration

* Five Master of Business Administration (MBA) students (Tham Cao, Katerina Felixova, Jay Levine, Gregory Novitsky, and Robert Rowley) in Professor Chih-Yang Tsai’s Knowledge Management class completed a project for a non-profit organization, Kingston Housing Authority (KHA). The project asked for a study of KHA’s existing business processes and recommendations of Information Technology solutions to streamline its operations and improve communications. In a seven-week period, from early September to mid-October of 2004, students interviewed most of KHA employees; analyzed its current processes; contacted and compared several software solutions; recommended specific process revisions and a software package to KHA in a final report. Students also presented their findings to the CEO and managers of KHA. Their contribution was publicly recognized by the CEO of KHA at the Annual Student Development Day of the School of Business.
Graduate Student Achievements

Master of Fine Arts

* In the Fall of 2004, the Clay Studio in Philadelphia, PA, had its 30th Anniversary Auction and exhibition to which two MFA candidates were invited: Dana Morales (MFA Ceramics) and Chris Doniere (MFA Ceramics). This is an international exhibition where professional and accomplished artists exhibit.

* Dana Morales (MFA) was also selected to exhibit her work in The Clay Studio at the The Marge Brown Kaldner Graduate Student Exhibition summer 2004, which is a national juried show. She also participated in the recent ceramic national juried show at Kohler Art Center, in Kohler, WI, "Monuments and Myths", and the Pendulum Gallery in Kingston, NY.

* Through a nationwide competitive process both Dana Morales (MFA Ceramics) and Aimee Schuler (MFA Ceramics) have been selected for the National Ceramics Council on the Education of Ceramic Art (NCCECA), Juried Exhibition at the NCCECA conference Baltimore, MD this March 2005.


Master of Science in Electrical Engineering

In 2004, graduate students from the MS in Electrical Engineering program co-authored the following papers that were presented at conferences:


Graduate Alumni in the News

Master of Science in Visual Arts Education

* Lara Held, December 2003 graduate of the M.S. in Visual Arts Education program, sent an update of her conference presentations since she completed her thesis a year ago. At her presentations, she has been sharing information and experiences related to her environmental art curriculum, and receiving positive and warm responses to it. Her list of upcoming presentations include:
  - 2004 Annual Washingtonville High School New York State Honor Society Induction Ceremony;
  - 2004 Annual Earthwatch Conference in Boston, MA
  - 2004 Hudson Valley Art Educators Conference at SUNY New Paltz
  - 2005 Ashokan Field Campus Annual Winter Weekend;
  - 2005 National Art Education Association Annual Conference;
  - 2005 Environmental Art Educator Retreat at The Sagamore in the Adirondack Mountains, NY.

Master of Fine Arts

* Eija Lindsay Brunke (MFA 2003 graduate) was selected as an Exhibitor in the very competitive American Craft Enterprises Winter Marketplace, Baltimore.
* Anya Kivarkis (MFA May, 2004 graduate) was hired in May, 2004 as Visiting Professor of Metal and Jewelry, University of Oregon, Eugene.
* Mary Pearse (MFA May, 2004 graduate) was hired in August, 2004 as Studio Technician and Instructor at University of Wisconsin-Milwaukee.
* Han-Seoung Beak (MFA May, 1999 graduate) was hired in December, 2004 as Silversmith at the Tiffany Company, New York.
* Tracy Steepy (MFA May 2001 graduate) was hired in April, 2004 as Assistant Professor of Metal and Jewelry at Rhode Island School of Design.

Master of Professional Studies in Humanistic/Multicultural Education

* Lee Cutler (Humanistic/Multicultural Education graduate in 1988) and English teacher at Nanuet Middle School has just been re-elected as the president of the Hudson/Catskill Central Labor Council. This council represents all AFL-CIO affiliated unions in Orange and Sullivan counties. Mr. Cutler also co-chairs the newly formed NYSUT statewide task force on passing school budgets. This is a major effort to support school districts as they face difficult funding cuts.
* Elizabeth Hayter (Humanistic/Multicultural Education graduate in August 2000) has been selected by the YWCA of Ulster County as one of the twelve Tribute to Women 2004 honorees. This program recognizes Ulster County women who have demonstrated outstanding service and leadership in the areas of education, healthcare, government, the arts, business, and community service. Hayter was recognized for her contribution to adult education as assistant director of adult education at Ulster Boces.
* Jim Lawler (Humanistic/Multicultural Education graduate in May 1989) has been awarded the Frank W. Masterson Distinguished Service Award in recognition of his contribution to the establishment and delivery of developmental disability and mental health services for Ulster County. Jim is currently serving as executive director of Crystal Run Village, Inc.
* Judy Stanger (Humanistic/Multicultural Education in 1993) Associate Director of Orange County’s Crystal Run Village Inc., recently received the Outstanding Community Service Award from Rehabilitation Services Inc. (RSS). Described as “an untiring advocate”, Judy developed a partnership with local government entities to acquire nearly $6 million dollars for housing for the homeless and established a seamless service delivery system. Judy has been President of this continuum of Care consortium for two years.