



SCHOLAR'S MENTORSHIP PROGRAM NEWSLETTER

“Success is a Journey, not a Destination.”

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Become the Next Scholar's Mentorship Program

Upperclass Student of the Semester

Eligible students should have:

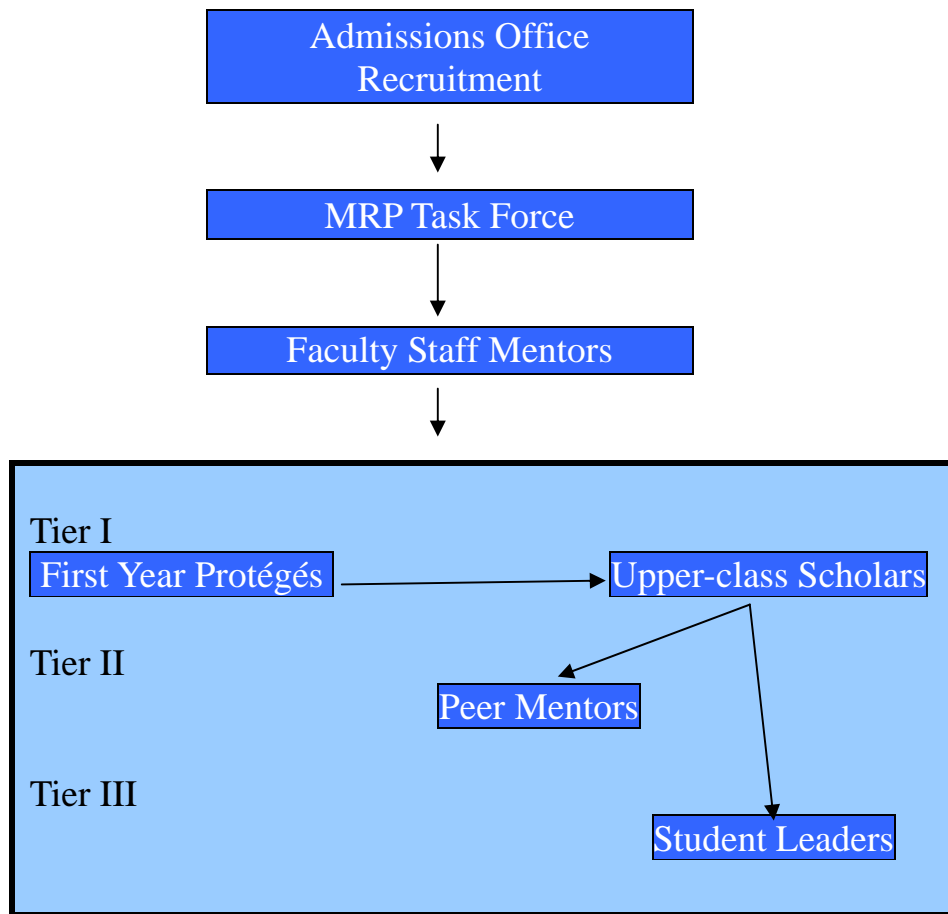
1. Earned at least 30 credits;
2. Attended three meetings per semester during the previous semester with their faculty/staff mentor;
3. Achieved a 3.0 or above grade point average; or
4. Achieved a 2.8 grade point average and developed a strong record of community service;
5. Participated in at least two of three major activities of the Scholar's Mentorship Program (Fall and Spring Annual Receptions, Annual Cultural Tour to New York, workshops)

Once selected, the Student of the Semester will be photographed. The photograph will appear on the Scholar's Mentorship Program website with a biographical sketch.

Pick up an application from:

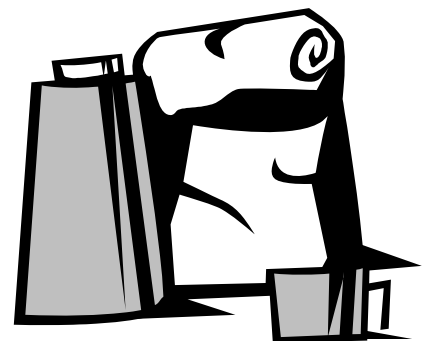
Faculty Office Building West Rooms 2 or 6

Structure



Thank you to all who participated in the Brown Bag Lunch Discussion on
Key Issues of the Underrepresented Student on Campus

If there is a topic that you would like the committee to consider for the next SMP Brown Bag Discussion, please contact, the Scholar's Mentorship Program Coordinator, Manisha Ford-Thomas, via e-mail fordthom@newpaltz.edu.



Dr. Gweneth Lloyd, Director of Peer Mentor Programs

Many students have heard the name, Dr. Gweneth Lloyd, but do they really know anything about her? This astonishing woman has come far to accomplish many things in her career and to assist many students in their endeavors, so let's take some time to recognize her.

Dr. Lloyd was born in Dominica, Caribbean. Before coming to and two daughters currently reside, sisters. Dr. Lloyd completed her College with a double major in Education, and her Master's degree University. After working a few decided to acquire a Doctorate in Policy at the Graduate University



After graduating in 1983 with her the sudden realization, like most was fully prepared with her real world experience. During her her schoolwork and was having She was able to get help from a copies to distribute one evening after She was anxious about finding a job moving.

which is apart of the French speaking Newburgh, where she, her husband she lived in the Bronx with her Bachelor's degree at Skidmore Social Work and Elementary in Social Work at Columbia years here at SUNY New Paltz, she Social Welfare (D.S.W.) in Social Center at Hunter College.

Master's Degree, Dr. Lloyd came to postgraduates, that even though she education, she was not ready for the last semester she was stressing over trouble putting her résumé together. friend and managed to print 50 her internship in the Wall Street area. but she used her faith to keep her

Eighty miles away, at that time, SUNY New Paltz was attempting to encourage more students of color to utilize the services of the Counseling Center. Officials felt that the resources there were being under-utilized. The director wanted to create and increase access to students of color, and since the staff was not diverse, a Multicultural Counselor position was created to help along that process. The same day Dr. Lloyd was passing out her résumés, she stopped at the career center at Columbia and saw a small posting on the wall for the Multicultural Counselor position at New Paltz and knew it was just for her.

Dr. Lloyd was blessed to receive the position in the Counseling Center but she, too, was sad to see the small number of students of color coming through to make use of the center. It was brought to her attention that students felt a little isolated and were not sure where to go to seek guidance. Many students had challenges assimilating into the campus community and there were limited resources at the time to encourage and support them. Among the offices was the Education Opportunity Program (E.O.P.). Consequently, Dr. Lloyd decided to develop a Peer Mentoring program for students of color in which upper-class students would mentor the incoming, non-E.O.P. students and assist them in their adjustment to college life. Her motive was basically to increase her visibility among students of color and to make them aware of her presence in the Counseling Center in case they needed someone to consult. Soon Dr. Lloyd merged the Peer Mentor Program with the Scholar's Mentorship Program that was created in 1988 by the members of the Multicultural Recruitment Program (M.R.P.) Scholarship Committee and the Black Studies Department, directed by Dr. Margaret Wade-Lewis. In recent years, data collected to monitor the usage of the Counseling Center by all students indicate that the rate of use by students of color specifically is now about 18-20%, closely representing their proportion on campus.

After working with the Scholar's Mentorship Program and the Counseling Center for over 20 years, Dr. Lloyd still enjoys it. When asked if she would change anything about her career path, she says, "I wouldn't change a thing. I was caught between working privately and publicly in a school setting, but I found my calling with the college students and feel a greater passion for it."

(Continued on page 13)

Many outsiders do not see what is so special about the Scholar's Mentorship Program (SMP). They say, "Key Issues is a waste of three credits that could be used toward your major." However, those who are in the program know that it is an experience that makes your college career. The Scholar's Mentorship Program helps to mold students through an introduction to college life and the Black Studies Department and provides a great sense of community.

I joined the SMP through the class, Key Issues. This class helped me transition from a young high school senior to an adult college student. We learned about African American Literature, the Latino experience, time management, different organizations and programs on campus, becoming more involved and picking a career for the future. Key Issues helped me and many of my peers to focus and become more active leaders on campus.

The SMP also introduced me to the Black Studies Department. Many do not know that the little tan trailer called FOB (Faculty Office Building) next to the CSB (Coykendall Science Building) is filled with experienced and intelligent teachers. These people have intensively studied, lived and written about their subjects. Their concerns lie beyond whether or not you can get an A in their classes. The faculty in this department care about the well being of anyone who walks through their doors or sits in their classrooms. The easily approachable professors of the Department of Black Studies take on the role of educators, mentors, advisors, guidance counselors and much more. They also actively support organizations such as The Black Student Union, African Women's Alliance, and *Fahari/Libertad*.

Finally, the SMP has provided me with a great sense of community. Some of the best memories of my freshman year are of my classmates and me walking to Hasbrouck Dining Hall after Key Issues. My classmates quickly became my friends, executive board members and co-workers in the Dr. Martin Luther King, Jr. Education Center (MLK). The program is set up so that you are never alone. Whether it is a friend, classmate, or a teacher, someone is always there for you. Through this program I have gained mentors and made friends for life. So when people say, "Looking back, would you have still taken Key Issues?" I say, "Yes", because without it, my college life would not have been the same!



SUBMITTED BY
IFE L. BANNER
(SMP Scholar/ MLK Computer Room Monitor)
(Photo by Dr. Courtney Pindling)



New jobs, internships, scholarships, honors and awards are things to celebrate. Let the SMP family know what's going on in your life. Provide a brief summary about your happy occasion to Manisha Ford - Thomas, at fordthom@newpaltz.edu and it will be included in the *SMP Newsletter*.

Ms. Rafaela Estrella

Bronx native, Rafaela Estrella graduated from Herbert H. Lehman High School with honors and is now working on successfully completing her first year here at SUNY New Paltz. She is an International Business major with a minor in Asian Studies.

Already emerging as a leader in student organizations, Rafaela is the secretary of hall government in her residence hall and a member of Circle K. Besides these activities, she enjoys listening to music. Her favorite genres are R&B, Bachata, and Meringue.

When asked her opinion of the Scholar's Mentorship Program she says, "The program has made the transition from high school to college smoother. It helped with networking, meeting other freshmen, through the class and other programs. It has allowed me to meet faculty and upperclassmen through our peer mentors, as well."

As for college itself, "New Paltz is a very diverse community compared to other colleges to which I applied. There are many activities on campus, so there's always something to do," she states. Rafaela also mentioned that most people are friendly here, and that she loves the smaller class sizes and helpful instructors.

Rafaela's role models are her parents. One reason is because they migrated to the United States around twenty years ago without being able to speak English. Yet, her parents were able to progress in America and have helped to provide her with the opportunity to be where she is today. She says, "[They] have always encouraged me to do what I want and never pushed me to do anything I don't care to do. They are the only two people in the world I can count on and trust without any hesitation."

Rafaela's future goals include graduating within four years with a Bachelor's of Science in International Business, with a minimum grade point average of 3.5. She then wants to continue her education, obtaining a Master's Degree in Business Administration. With her career, she aspires to earn a six-figure salary, while traveling internationally.

**SUBMITTED BY
MARISEL LEWIS**

*(SMP Scholar & MLK Computer Room Monitor)
(Photograph by Dr. Courtney Pindling)*

SMP

Protégé

NOTE TO SELF:

The following classes are great resources for my personal development:

Writing for Scholars

Mathematics for Scholars

Research for Scholars

Statistics for Scholars



Life is like a curveball. Unexpected things happen. You do not know where life is going to take you. When in doubt sometimes you need some guidance or a boost in life to make sure you are in the right path. I have been fortunate that I have had mentors who have guided me in life. Here at SUNY New Paltz mentors impact my life.

Mentors have been important in my college career. Tony Bonilla is one of the best advisors I have ever had and also he is a great mentor. When I came to SUNY New Paltz in 2004, he accepted me like I was his son. Tony gave me guidance throughout my college career and even “had my back” when I was on academic probation during my freshman year. Over time, he showed me support when I was going through rough times with my family. When my father passed away, Tony gave me encouragement to believe that my father is in a better place. Tony is no longer my advisor, but I know he cares about his students and will make sure that his students will graduate.

My new advisor, Clare Kelly-Barra, is another wonderful mentor. From the first time that I met her, I could tell that she cares for her students. She kept in touch with me when I had to take a leave of absence for the Spring 2007 and Fall 2007 semesters. I enrolled in classes in the city while I was on the leave of absence, and she helped me to come back to New Paltz. Now I see Clare every two weeks to make sure that I am doing well in my classes. As time goes by, I have grown to be a better person. Now I am wiser, more responsible, and more mature and looking forward to graduation next May.

I tell first-year students to get to know their advisors because they will be there when you need them. Not only will they advise you on what courses to take, but they will also give guidance about life after college.

***SUBMITTED BY
RAFAEL D. PEÑA
(Writing for Scholars)***

Beneficial Programs at SUNY New Paltz

SUNY New Paltz has many programs to offer its students such as the SMP and EOP. The Scholar’s Mentorship Program (SMP) gives students of color an opportunity to strive for academic excellence. The program assigns students a peer mentor who is a successful upper class student, and also a faculty mentor. Peer mentors in this program are chosen wisely to assist the students in any way possible. Faculty members who participate in this program help students pursue their careers. The Scholar’s Mentorship Program offers opportunities and activities such as cultural trips, award ceremonies, receptions and scholarships.

The Educational Opportunity Program (EOP) is similar to the Scholar’s Mentorship Program to some extent. Each student in this program also receives a peer mentor and a faculty advisor. They both help the students strive to achieve academic excellence. Most students admitted to the EOP program do not meet the general admission criteria, but have the academic potential to earn a college degree. EOP offers tutoring, personal and career counseling, academic, and financial support.

As a freshman student, I did not know what to expect in college. My first year was very frustrating until I started meeting with my advisor and peer mentor. It was like a having a family member helping me learn my way around campus. The Educational Opportunity Program has given me a sense of security. Now that I am a sophomore, I will continue to visit my advisor whether or not I am encountering any problems.

***SUBMITTED BY
WENDY PEÑA
(Writing for Scholars)***

Tiffany's Transition

When I began to consider which college I was going to attend for my first semester, the primary deciding factor was which school would provide me with the most money and grants. In doing so, I overlooked many important characteristics, such as programs offered on campus, how diverse the campus was, and what other resources were accessible to me off campus. I did not realize that the college I chose because of the money it offered me would actually be the worst school for me. I chose Hartwick College where tuition is \$40,000 per year. However, I was lucky enough to receive a \$35,000 grant for my first year. During my first week at Hartwick, I realized how much this “prestigious private” school was lacking, such as cultural activities, stimulating campus life, student mentors, diversity and a sense of community. I felt as if I had sold my college experience all for the right dollar.

During my first year at Hartwick College, I was depressed because I felt I was not getting the college experience I expected and deserved. I went home every weekend because there was no campus life. The bus ride home to New York City was five hours long, and in going home every weekend, I spent \$80 a week, \$320 a month, and about \$3,200 for the semester in bus tickets. After I looked at how much I was spending and looked at how much my grades had dropped because I was depressed, I decided to transfer to another college.

When I began my search for a new school, I decided not to base my decision solely on money, but on everything that I had missed out on at Hartwick College, such as campus activities, student organizations, student leaders, diversity on the campus, and how involved the campus was in the community of its town. I looked at many schools, both public and private, and went on many college tours; but SUNY New Paltz was the only school that I felt possessed all that I wanted. SUNY New Paltz was a diverse school with students from all nationalities. It was a middle-sized school, which I felt would be beneficial to me because I still wanted the flexibility of being able to have a one-on-one relationship with my professors. There are many campus activities and organizations that fit students of all nationalities, but most importantly, I felt at home at the school, so when I was granted acceptance, I decided to attend SUNY New Paltz.

I enrolled in the spring of 2007; I am a junior in the School of Business studying Marketing. I currently have a grade point average of 3.56. I am able to achieve such a high grade point average because I am content. At Hartwick College, I only had a grade point average of 2.9. I realize how important a social life was to my academic standing. I now balance both my academic and social lives with good time management and take advantage of all the programs and organizations SUNY New Paltz offers. My life and entire college experience have changed. You have to become a master at balancing “Work” and “Play” and learn to use all the resources, such as professors, organizations, and peers that a college has to offer.

***SUBMITTED BY
TIFFANY VASTION
(Writing for Scholars)***

Writing for Scholars

Standing (left to right):

TANESHA GAFFNEY

WENDY PEÑA

KIMBERLY HENRY

Sitting (left to right):

TIFFANY VASTION

RAFAEL D PEÑA

THANK YOU



(Photograph by Ms. Manisha Ford-Thomas)

Professor Rigolino for allowing the your class to share its work with SMP

Like a Family

Going away to college was always my biggest fear because I knew it would be my first time being away from home without a family member around. That's why I made a decision to come to SUNY New Paltz. I had heard of the SMP and EOP programs and how being a part of either makes students feel at home (meaning that these faculty and staff help students feel comfortable and like members of a family). SMP, which is the Scholar's Mentorship Program, is a networking program designed to enhance the academic careers and social experiences of general admission students of color during their undergraduate years. EOP, which is the Educational Opportunity Program, brings closer to fulfillment the SUNY New Paltz policy that "...every student capable of completing a program of higher education shall have the opportunity to do so."

Being an EOP student has changed my life, mostly because my EOP Advisor, Rita Celariste has helped me adapt to this new environment. Rita took her time out to get to know me and guide me throughout the semester. She has always been there for me and our relationship has become closer over the years because I know I can always call on her when I need help with something. Rita has influenced me to go out and be involved in programs and/or organizations. She influences me by giving me flyers, going out to programs with me and finding clubs that

relate to my interests. She has also found a way to get all her EOP students together to help one another. I felt this approach was a great idea because these students were there for me when I needed help in classes, encouraged me to be a part of an organization and gave me good advice when I faced problems/issues.

I'm glad I came to SUNY New Paltz because of the mentors, my advisor Rita Celariste, and programs/organizations the college offers. The mentors here are like a student's family away from home. They help students with school work, getting involved, with solving personal problems and much more. Some programs the college offers are the SMP and EOP, which is how I met my advisor Rita Celariste, who made my three years here the best experience ever. Being a part of a program such as SMP is a great way to meet and help out new people, get involved in events/organizations on campus, and much more. SUNY New Paltz was the right choice for me because of the experiences I've had and the helpful/loving people here in the SMP and EOP in which I consider my family a way from home.

***SUBMITTED BY
TANESHA GAFFNEY
(Writing for Scholars)***

COMING SOON:



KUDOS TO STUDENTS WITH A GPA OF 3.0 OR HIGHER



Abdullah, Dharman
Abraham, Caprice
Akimoto, Hana*
Amador, Michael*
Ankolekar, Pallavi*
Atkinson, Devaughn
Banner, Ife*
Behl, Tarun
Binnie, Jennifer*
Bonilla, Sarah*
Braun, Rachel*
Burgess, Carolyn*
Bynum, Safira
Canty, Christina
Chung, Lillian*
Clerie, Edwidge
Colon, Nicole*
Conway, Bianca
Cozier, Shante
Davila, James*
Duarte, Jenifer
Duran, Yadiris
Endrinal, Maria
Estrella, Rafaela

Fadonougbo, Nadia*
Ferdinand, Liselle*
Ferguson, Marlon
Fortune, Steve
Fowles, Sade
Gagarin, Lea Gizelle*
Gargano, Amanda
George, Matthew*
Golo, Balamsia*
Goodenough, Amy*
Gracia, Dominique
Grant, Aramis*
Green, Leslie*
Green, Tiffany*
Grullon, Mabel*
Guo, Yanna
Guzman, Cassandra*
Harris, Sandy*
Heredia, Cesar
Howard, Bradley*
Huang, Bo*
Javalry, Nicole
Jones, Jolisa
Jordan, Aries
Kuilan, Joseph*
Lam, Kevin*
Lovett, Kilani
Mack, Courtney*

Maldonado, Christina*
Mangat, Gursharon
Marte, Priscilla
May, Jennifer
McKeldin, Brittany*
Medina, Monique*
Mei, Michael
Melendez, Adelaida*
Moore, Lakenya*
Morales, Cristina*
Morris, Chantel*
Nelson, Ashley*
Nimmons, George
Numa, Melody*
Osu, Chiemezie
Panchal, Neil*
Pasqual, Lana*
Patel, Shalin
Philip, Alisha*
Plaza, Crystal*
Pombosa, Valerie*
Purcell, Kevin
Reddy, Sanjana*
Regisford, Zuri*
Reynoso, Lexia
Rivers, Regina
Rizwana, Saki*
Roces, Eric

Rosas, Michelle
Rowser, Jamila
Sainvil, Valerie*
Samuel, David*
Sanchez, Jennifer*
Sanchez, Stephanie
Santiago, Ariel*
Shah, Ami
Small, Treasure
Smith, Chatura*
Taveras, David
Taveras, Elcilia*
Torres, Gabriela
Turner, Christal*
Vasquez, Veronica*
Vastion, Tiffany*
Walston, Joseph*
Wang, Jonathan*
Waterbury, Laura
Weng, Xia*
Westbrook, Dicoda*
Williams, Savannah
Young, Kelly*
Yue, Jordan*
Zaem, Syed*

Become a Peer Mentor

Enroll in:

Counseling Underrepresented Students

BLK420.01



Enrollment places protégés on *Tier II*, where they earn the designation of *Peer Mentor*. Visit: <http://www.newpaltz.edu/blackstudies/courses.cfm>, or call ext. 2760

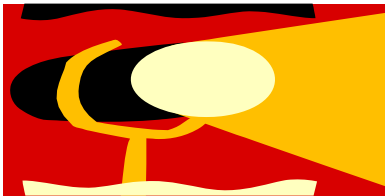
Craving more? Are you planning to run for an executive board position in your favorite organization?

Be prepared and register for: BLK345

Black and Latino Leadership

The course is designed for students to:

- Engage in their own self-analysis, self-discovery and greater self-awareness
- Examine leadership styles, traits, values, behaviors, situational variables and motivational factors that affects self-understanding
- Explore the principals, concepts, theories and issues relative to establishing and maintaining leadership
- Enrollment places protégés on **Tier III**, where each participant earns the designation **Student Leader** (Offered every Spring Semester. Meets DIVR in GE 3).



Organizational Spotlight: African Women's Alliance

African Women's Alliance (A.W.A) is one of the oldest black organizations at the SUNY New Paltz campus; it was founded in 1980 by Laura Andrews, a conscious student who is now a lawyer in New Jersey, and continued by Angela Agard-Solomon, now a librarian. Its purpose is to provide an organization for women of African ancestry on campus who wanted to improve the environment for women of color. They wanted a safe space where women of the African Diaspora could discuss issues that affect them. Twenty-eight years later, African Women's Alliance aims for the same goals.

I joined A.W.A my sophomore year in SUNY New Paltz, after attending their meetings. I enjoyed the topics we discussed, which often focus on the lives of powerful and successful black women around the world, and the social conditions black women on campus face. The women on the executive board were polite and welcoming, and the other women in the room were open to each other's ideas and opinions. I first applied for the position as the Council of Organization Representative and Historian. After two years, I stayed in the same positions because I enjoyed being informed about different events on campus. In addition, I enjoy working with the president and discussing important information with her. A.W.A also offers many programs that are open to men and women like "Women of Distinction," which is a program that discusses Black women who have contributed to the progress of black people in the United States; and "Candy Shop" which is a safe sex education and candy program.

**SUBMITTED BY
KIMBERLY HENRY
(Writing for Scholars)**

Book Review

The Absolutely True Diary of a Part-Time Indian

By Sherman Alexie (New York: Little Brown, 2007)

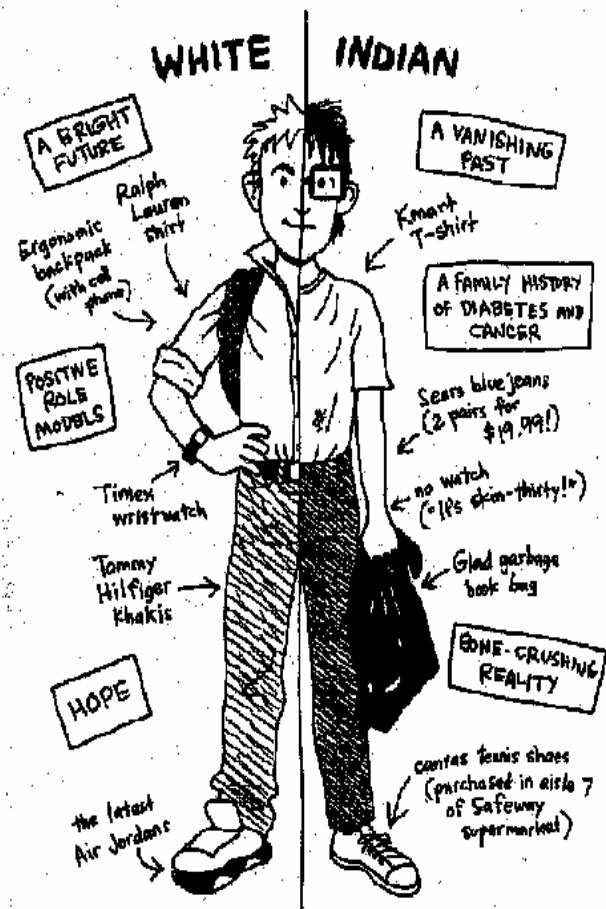


The best selling Native American author, Sherman Alexie brings to us his first young adult novel, *The Absolutely True Diary of a Part-Time Indian*. This semi-autobiographical coming-of-age tale is about Arnold Spirit, aka Junior, a Spokane Indian from Wellpinit, WA. Junior is a 14-year-old aspiring cartoonist whose life is filled with poverty, constant bullying and frequent family death. Junior decides to do the impossible, leave his poor reservation school, and transfer to the rich white school in Reardan. To his surprise he finds himself making friends with the geeks, jocks and even dates the most popular girl in the school. His fierce courage to try to break away from the melancholic life he seems destined to live on the reservation is inspiring and captivating.

Junior comically laments about his miserable life, which will have you laughing from the first to the last page. Alexie's skillfully crafted prose is coupled with cartoonist Megan Kelso poignant yet humorous drawings that reflect the character's art. In the novel Junior says, "I think the world is a series of broken dams and floods, and my cartoons are tiny little lifeboats."

Few novels have the power to simultaneously make you laugh out loud while breaking your heart. Junior attempts to overcome poverty, his handicap and racism while delivering a positive message in a subtle style that is ideal for readers of all ages. Sherman Alexie leaves you with one of the most honest, original and unforgettable adolescent characters you will come across in a novel.

**SUBMITTED BY
JAMILA ROWSER
SMP Scholar/MLK Computer Room Monitor**



ANYWAY

People are often unreasonable, illogical, and self-centered;

Forgive them **ANYWAY**.

If you are kind, People may accuse you of selfish, ulterior motives;

Be kind **ANYWAY**.

If you are successful, you will win some false friends and some true enemies;

Succeed **ANYWAY**.

If you are honest and frank, people may cheat you;

Be honest and frank **ANYWAY**.

What you spend years building, someone could destroy overnight;

Build **ANYWAY**.

If you find serenity and happiness, they may be jealous;

Be happy **ANYWAY**.

The good you do today, people will often forget tomorrow;

Do good **ANYWAY**.

Give the world the best you have, and it may never be enough;

Give the world the best you're got **ANYWAY**.

You see, in the final analysis, it is between you and God;

It was never between you and them **ANYWAY**.

Written By Mother Teresa of Calcutta

SUBMITTED BY

Genevra M. Moore

(Office Assistant - Department of Black Studies)

(Continued from Page 3)

Dr. Gweneth Lloyd

She states how her work gives meaning, saying, "It enhances my life." She also mentions that other than helping the lives of students in need, developing many long-lasting relationships with students is a really gratifying part of her job. She is so close to some of her former students that a group of them attended her outdoor wedding, and she constantly receives wedding and baby pictures from them.

Other than being extremely involved on campus, Dr. Lloyd has a busy life outside of her students. She is very family oriented and involved in her church community. She has two daughters, Olivia (16) and Carumey (10), whom she loves dearly. She believes it is important to help and support them with their educational and spiritual development because those are essential ingredients in a child's growth. She is even heavily involved in her school district's administration and is a strong advocate and voice for

the parents of color. She also has a small private practice.

Dr. Gweneth Lloyd has climbed over obstacles to achieve success and a great career at SUNY New Paltz. She is extremely committed to the advancement of people of color, and knows she has been able to make a difference to help others with their emotional and psychological challenges so they may regain focus on their academic goals. Along with all the projects in which she is currently involved, she dreams about acquiring grants for the Scholar's Mentorship Program to fund and further develop programs that relate especially to upper class students. She also aspires to create a multicultural mental health center to help pull the few clinicians of color in the area together and offer psychological support for people of color in the local communities.

**SUBMITTED BY
SADE FOWLES
(SMP SCHOLAR/ MLK
COMPUTER ROOM MONITOR)**

VISIT THE DR. MARTIN LUTHER KING, JR. *Scholar's Mentorship Program Educational Center*



Shango Hall A-3 (Ground Floor)
Sunday 3:00 pm - 10:00 pm
Monday – Thursday 10:00 am - 10:00 pm
Friday 10:00 am - 5:00 pm

(Photographs by Ms. Manisha Ford-Thomas)

Congratulations

Students of the Semester

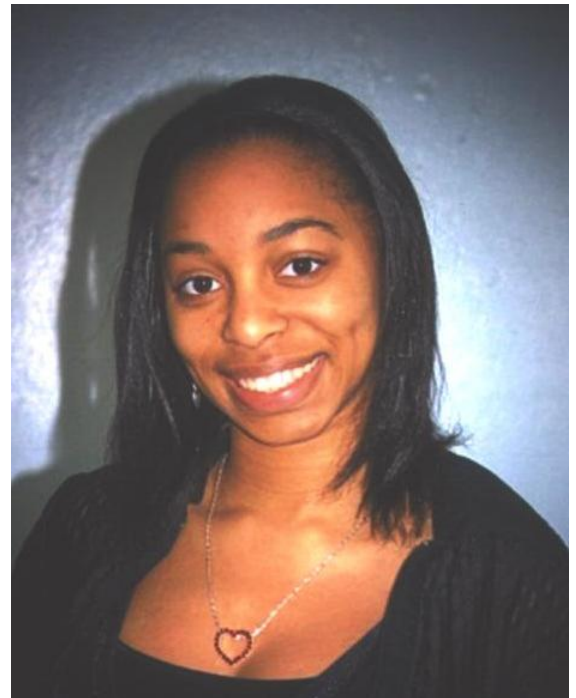
Spring 2008

Kevin Purcell



Photograph by Dr. Courtney Pindling

Christal Turner



Photograph by Dr. Courtney Pindling

&

*Biographical data on the recipients can be found at:
<http://www.newpaltz.edu/smp/>*

SAVE THE DATE



Faculty & Staff Mentor Meeting

Tuesday, August 26, 2008

5:00 p.m. - 5:30 p.m.

College Terrace



Fall Reception

Tuesday, August 26, 2008

6:00 p.m. - 8:00 p.m.

College Terrace Restaurant



Cultural Tour

Saturday, November 1, 2008

Begins at 7:00 a. m.

HAB Visitor's Circle

Scholar's Mentorship Program
c/o Dr. Margaret Wade-Lewis
Faculty Office Building West -2
State University of New York At New Paltz
New Paltz, New York, 12561

Periodicals

MRP Task Force

Director

Dr. Margaret Wade Lewis

Director of Peer Mentor Programs

Dr Gweneth Lloyd

Director of Research and Grants

Dr. Laurel M. Garrick Duhaney

Director of Cultural Affairs

Ms. Rita Celariste

Coordinator &

Director of the MLK Educational Center

Ms. Manisha Ford-Thomas

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