# SUNY New Paltz
## Student Profile
### Fall 2009

<table>
<thead>
<tr>
<th>Student Enrollment</th>
<th>Undergraduate</th>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>5,935</td>
<td>619</td>
<td>6,554</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>5,788</td>
<td>6,318</td>
</tr>
<tr>
<td></td>
<td>First-time</td>
<td>1,055</td>
<td>1,055</td>
</tr>
<tr>
<td></td>
<td>New Transfers</td>
<td>595</td>
<td>648</td>
</tr>
<tr>
<td></td>
<td>Returning</td>
<td>4,138</td>
<td>4,615</td>
</tr>
<tr>
<td></td>
<td>Non-Matriculated</td>
<td>147</td>
<td>236</td>
</tr>
<tr>
<td>Graduate</td>
<td>519</td>
<td>884</td>
<td>1,403</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>511</td>
<td>1,235</td>
</tr>
<tr>
<td></td>
<td>New Graduate</td>
<td>215</td>
<td>379</td>
</tr>
<tr>
<td></td>
<td>Returning</td>
<td>296</td>
<td>856</td>
</tr>
<tr>
<td></td>
<td>Non-Matriculated</td>
<td>8</td>
<td>168</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrollment by School/College of Major</th>
<th>Undergrad</th>
<th>Grad</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Liberal Arts</td>
<td>1994</td>
<td>172</td>
</tr>
<tr>
<td>School of Business</td>
<td>409</td>
<td>82</td>
</tr>
<tr>
<td>School of Education</td>
<td>757</td>
<td>685</td>
</tr>
<tr>
<td>School of Fine and Performing Arts</td>
<td>789</td>
<td>121</td>
</tr>
<tr>
<td>School of Science and Engineering</td>
<td>425</td>
<td>168</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Top 10 Undergraduate Programs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Education - Elementary</td>
<td>6. English</td>
</tr>
<tr>
<td>2. Visual Arts</td>
<td>7. Sociology</td>
</tr>
<tr>
<td>4. Psychology</td>
<td>9. Communication Disorders</td>
</tr>
<tr>
<td>5. Education - Secondary</td>
<td>10. History</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Top 10 Graduate Programs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Electrical Engineering (MS)</td>
<td></td>
</tr>
<tr>
<td>2. School Leadership (CAS)</td>
<td></td>
</tr>
<tr>
<td>3. Literacy Education Birth-Grade 6 (MSED)</td>
<td></td>
</tr>
<tr>
<td>4. Business Administration (MBA)</td>
<td></td>
</tr>
<tr>
<td>5. English (MA)</td>
<td></td>
</tr>
<tr>
<td>6. Humanistic Multicultural Education (MPS)</td>
<td></td>
</tr>
<tr>
<td>7. Communication Disorders (MS)</td>
<td></td>
</tr>
<tr>
<td>8. Computer Science (MS)</td>
<td></td>
</tr>
<tr>
<td>9. Childhood Special Education (MSED)</td>
<td></td>
</tr>
<tr>
<td>10. Second Language Education (MSED)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Characteristics</th>
<th>First-time Freshmen</th>
<th>All Undergrad*</th>
<th>Grad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>Female</td>
<td>684</td>
<td>4,299</td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>371</td>
<td>2,255</td>
</tr>
</tbody>
</table>

*All Undergrads includes non-matric, exchange and visiting students.

| First Generation | 35% |
| in college |

| Athletes (intercollegiate) | 9% |
| NY State Residents (calculation excludes International students) | 94% |
| Minority Enrollment (excluding International and Unknown) | 29% |

| Race/Ethnicity (including International and Unknown) | 25% | 13% |
| American Indian/ | 0.9% | 0.9% |
| Asian/Pacific Islander | 5.5% | 2.4% |
| Black/ African American | 6.4% | 1.9% |
| Hispanic | 11.1% | 3.8% |
| White | 57.4% | 60.7% |
| Unknown | 17.3% | 18.1% |
| International | 1.3% | 12.2% |

| Age Range | 36.1% |
| Under 20 | 99% |
| 20-24 | 52.5% |
| 25-29 | 4.7% |
| 30-39 | 3.3% |
| 40 & older | 0.3% |
| Unknown | 3.1% |

<table>
<thead>
<tr>
<th>Fall 2009 Freshmen</th>
<th>Regular</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Means</td>
<td>All</td>
</tr>
<tr>
<td>Verbal</td>
<td>563</td>
</tr>
<tr>
<td>Math</td>
<td>564</td>
</tr>
<tr>
<td>Combined</td>
<td>1127</td>
</tr>
</tbody>
</table>

| ACT Composite Average | 25 |
| High School Average | 90 |

*Pre-majors are excluded from these totals