

SUNY New Paltz -- Student Evaluation of Instruction Spring 2009

Campus Summary

Omitted or invalid responses and responses of "No Opinion" and "Not Applicable" are not included in the computation of the Mean.

Courses:	1226	-----PERCENT OF NUMBER RESPONDING-----					Omits or Invalid	Mean
		1. Strongly Agree	2. Agree	3. Disagree	4. Strongly Disagree	5. N/A		
Responses:	22,054							
Is a required course:	15,212							
Is in my major field of study:	12,552							
3. Contributed toward making me a more educated, informed person		52	37	4	1	6	0	1.50
4. Made the objectives of the course clear		57	37	3	1	1	0	1.47
5. Acheived the stated objectives of the course outline		56	38	4	1	2	0	1.48
6. Clearly informed students how they would be evaluated		56	36	6	1	1	0	1.51
7. Was well prepared for class		62	32	3	1	1	0	1.42
8. Made effective use of examples and/or illustrations		60	32	5	1	2	0	1.46
9. Was confident and competent with the subject		70	26	2	1	1	0	1.33
10. Raised challenging and interesting questions/problems		55	34	7	1	3	0	1.54
11. Stimulated students' interest in the subject matter		50	35	9	3	2	0	1.64
12. Treated students with fairness and concern		61	31	4	2	2	0	1.44
13. Was actively helpful and concerned with students' progress		55	34	6	2	4	0	1.52
14. Was easy to approach for help outside of class		53	28	4	1	14	0	1.45
15. Was available for meeting with students during office hours		50	27	2	1	20	0	1.41
16. Adjusted his/her teaching to reflect students' level of comprehension		48	36	8	2	5	0	1.57
17. Gave assignments that were appropriately related to the course		60	35	2	1	2	0	1.43
18. Gave exams that were appropriately related to the course material		53	31	3	1	12	0	1.45
19. Returned students' work/exams within a reasonable timeframe		55	35	4	2	4	0	1.51
20. Gave helpful, instructive feedback (beyond grade) on graded materials		52	33	8	2	4	0	1.58
21. Showed enthusiasm for both teaching and for the subject matter		68	27	2	1	1	0	1.35
22. Overall, was an effective teacher		62	30	4	2	2	0	1.45