MASTER OF SCIENCE IN EDUCATION: SECOND LANGUAGE EDUCATION (065)

Program Coordinator:
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In response to the regional need for professionals prepared to educate students of limited English proficiency, SUNY at New Paltz offers a Master of Science in Education in Second Language Education. This two-track, thirty-six credit program leads to initial and professional certification in English to Speakers of Other Languages (Pre K-12) or to an extension in Bilingual Education (Elementary and Secondary).

The Program
The program includes core courses required of students in both tracks (twelve credits), specialized courses in each of the concentrations (fifteen credits), and additional courses in professional education (nine credits).

Admission Requirements

- One official transcript of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average in the major, and a 3.0 cumulative GPA overall. Candidates must have completed a baccalaureate degree with a concentration in one of the liberal arts or sciences.
- For international students, the minimum scores required on the TOEFL are:
  - 575 – paper-based test
  - 90 – internet-based test
- Demonstration of experience and/or interest in working with culturally and linguistically diverse students.

TESOL Concentration
Satisfactory completion of twelve semester hours of study in a language and culture other than English. All courses must be conducted in the target language.

Bilingual Education Concentration
Pre-K-6, N-6, Childhood (1-6), Early Childhood (Birth – 2nd Grade), academic subject (secondary level 7-12) area or special education provisional, initial, permanent or professional certification.
Application Procedures

Students may select to apply online or via paper application. Applications are due April 15th for fall enrollment. Late applications may be considered; however, applicants should contact the graduate coordinator before submitting their application.

To apply, submit the following items to the Graduate School in **ONE COMPLETE PACKET**:

1. A signed application (paper applications) or a signature page (online applications)
2. All undergraduate transcripts, including schools with transfer credits in sealed envelopes
3. One essay stating intent and objective of your graduate studies
4. Three letters of recommendation in sealed envelopes
5. Satisfactory GRE scores

If you have questions about the application process or the programs offered, may contact the Graduate School at (845) 257-3947 or gradschool@newpaltz.edu.

Program Requirements

- File a “plan of study” during the first semester after matriculation.
- Any deficiencies in the candidate’s previous training shall be removed by early advisement with the Second Language Education program advisor.
- Completion of prescribed course work and other requirements within five years after matriculation.
- Maintain a cumulative grade point average of 3.0 or better with no more than two grades below B-.
- Successful completion of practicum during final semester of study.

Curriculum Requirements / 36 credits

**Core Courses** .................................................. **12**
EED581 Foundations of Bilingual/Bicultural Education
SED573 Teaching English as a Second Language*
SED578 Second Language Learning
EDI798 Principles of Research

**Concentration** .................................................. **15**

A. **TESOL**
SED575 Teaching Reading and Writing in ESL*
SED576 Teaching ESL II
SED577 Applied Linguistics for ESL Teachers
SED579 Practicum in Teaching English as a Second Language

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B. Bilingual Education
EED583 Methods and Materials in Bilingual Education*
EED585 Teaching Reading and Language Arts in a Bilingual Setting
EED589 Practicum in Bilingual Education
SPA567 Approaches to Spanish American Culture

Additional Courses ........................................  .9
(To be determined by Program Director.)
* Courses followed by an asterisk each require 35 hours of fieldwork in schools.

Additional State Certification Requirements
In addition to degree requirements, candidates must meet several New York State certification requirements. For initial certification, these include:

1. Attending a workshop on preventing violence in the schools (S.A.V.E).
2. Attending a workshop on recognizing and reporting symptoms of child abuse and neglect.
3. Attending a Dignity for All Students Awareness (DASA) workshop.
4. Satisfying the New York State Certification Testing requirements. Tests include:
   ■ Liberal Arts and Sciences Test (LAST)
   ■ Assessment of Teaching Skills – Written (ATS-W: Elementary or Secondary Version)
   ■ Content Specialty Test (for initial certification)
   ■ Language Proficiency Assessment
      • For E.S.O.L. – English Language Proficiency Assessment – Classroom Personnel (for provisional certification)
      • For Bilingual Extension – Bilingual Education Assessment
5. Completing six semester hours on the undergraduate level in each of the following four content areas: English, mathematics, history, and science.

Additionally, for professional E.S.O.L. certification, the candidate must complete two academic years of E.S.O.L. teaching in a public or non-public school.

For course descriptions, please click COURSES.