The Educational Studies Department of the State University of New York at New Paltz offers a Master's degree in Professional Studies in Humanistic/Multicultural Education. The 30-credit General Program is designed for human service, not-for-profit, and higher education professionals and K-12 professionally-certified educators seeking additional understandings and skills for teaching diverse learners. The 36-credit Teacher Certification Sequence of the program is currently available to special subject teachers (family/consumer science, health, music, physical education or technology) who are provisionally or initially certified and are seeking permanent or professional certification.

Humanistic/Multicultural Education integrates intellectual/cognitive and emotional/affective learning through an experiential and participatory process. Students increase self-knowledge and develop effective human relations and critical thinking skills. The program offers a self-reflective, process-oriented approach to diversity and issues of social justice. Students learn to work cooperatively with others to foster personal, institutional, and social change and promote more humane, democratic and inclusive classrooms, organizations, and communities.
The 30-Credit General Program *(070G)*
Prospective benefactors of this program of study include those working in community colleges and other educational settings, group homes, child care centers, cooperative extension services, community-based recreation and education programs, youth agencies, women’s centers, hospitals, and other human service agencies that offer educational as well as clinical services.

The program also serves teachers who seek a second masters to strengthen their background in a student-centered, multicultural approach to education. Other prospective students include other school staff such as school nurse teachers, curriculum specialists as well as private school teachers.

The flexible 30-credit general program allows for the development of an individualized plan of study unique to varying professional goals by providing a wide variety of electives. The program can be tailored for persons working with special client groups in the human services.

In addition, there are three program emphases that professionals working in women’s studies and services, not-for-profits or higher education may select.

**Women’s Studies and Services Emphasis**
This emphasis is geared for professionals working with women and women’s programs. Graduates with this emphasis serve in organizations that particularly serve women, such as battered women’s shelters, women’s centers, teen pregnancy programs, and feminist health centers.

**Not-for-Profit Emphasis**
This emphasis is geared for professionals working in a wide range of not-for-profit organizations and designed to meet the specific needs of these professionals. Graduates with this emphasis work as community educators, directors of training and development, consultants to health and human service organizations, program planners, and directors, among many other professional roles.

**Higher Education Emphasis**
This emphasis serves a wide range of professionals working in higher education. They include community college faculty as well as administrators and student service personnel working in both two-year and four-year colleges. To effectively meet the needs of this broad range of professionals, this emphasis includes three sub-emphases designed for higher education administrators, faculty, and student service personnel.

NOTE: Some weekend classes are required to complete this program. If this is a problem, please notify the coordinator when you apply to the program in order to attempt to plan for a mutually acceptable accommodation.

Terry Murray and Nancy Schniedewind are program advisors. Persons seeking admission to this program should contact one of these professors at their offices or through the Educational Studies Department (845-257-2831).
Application Deadlines

Applications will be reviewed two times per year. Deadlines are:
- October 15 — for spring semester matriculation
- April 15 — for fall semester matriculation

Admission Requirements

- One official copy of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average. The degree should contain appropriate courses in the special subject area of certification.
- Three letters of recommendation from individuals who have a professional relationship with the prospective student and can address the student’s potential for graduate work.
- A two-page letter describing how you expect the MPS Humanistic/Multicultural Program will help you meet your personal and professional goals. This can be integrated into the statement on the application form.
- An interview with a member of the faculty.

Application Procedures

Students may select to apply online or via paper application. To apply, submit the following items to the Graduate School in one complete packet:

1. A signed application (paper applications) or a signature page (online applications)
2. All undergraduate transcripts, including schools with transfer credits in sealed envelopes
3. One essay stating intent and objective of your graduate studies
4. Three letters of recommendation in sealed envelopes
5. Satisfactory GRE scores

If you have questions about the application process or the programs offered, may contact the Graduate School at (845) 257-3947 or gradschool@newpaltz.edu.

Program Requirements

- File a “plan of study” during the first semester after matriculation.
- Completion of prescribed course work and other requirements within five years after matriculation.
- Maintain a cumulative grade point average of 3.0 or better in both total program and core courses, with no more than two grades below B-.
- Students in the 36-credit program must pass a competency exam.
The 36-Credit Teacher Certification Track *(070C)*

The program of study focuses on providing content and skills necessary for teaching the diverse student population of New York State. This program provides teachers with effective instructional practices for actively engaging all students in developmentally appropriate and meaningful learning related to the State Learning Standards. Teachers graduate with knowledge and strategies to engage and challenge all students to reach their fullest potential—intellectually, emotionally, and socially.

In particular, the courses in the program address these areas: multicultural/gender fair education, cooperative learning, conflict resolution, group process, active learning, curriculum development, action research and teacher leadership for innovation and change.

**Admission Requirements**

- One official copy of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average. The degree should contain appropriate courses in the special subject area of certification.
- Initial or provisional New York State teacher certification in health, physical education, technology, music, and family/consumer science.
- Three letters of recommendation from individuals who have a professional relationship with the prospective student and can address the student’s potential for graduate work.
- A two-page letter describing how you expect the MPS Humanistic/Multicultural Program will help you meet your personal and professional goals. This can be integrated into the statement on the application form.
- An interview with a member of the faculty.

**TEACHER CERTIFICATION TRACK: Special Subject Areas**

**Family Consumer Science, Health, Music, Physical Education, Technology**

**Curriculum Requirements / 36 credits**

**Core Courses in Humanistic/Multicultural Education**

- EDS541 Humanistic/Multicultural Approaches to Education and Human Services
- EDS748 Qualitative Research Methods (taken after completion of at least 27 credits)
- EDS749 Seminar in Humanistic Education (taken after completion of at least 27 credits)

**Electives in Humanistic/Multicultural Education**

- EDS545 Cooperatively Structured Learning
- EDS546 Conflict Resolution in Education
- EDS582 Girls, Women and Education
- EDS732 Group Dynamics
- EDS741 Affective Education
Courses to Educate Teachers to Work with Diverse Learners.......................... 6
EDS581 Issues of Racism and Sexism in Education
SPE565 Teaching in Inclusive Classrooms

Content Area Courses................................................................. 6

Electives in Humanistic/Multicultural Education, Special Education
or Foundations ................................................................. 6

GENERAL PROGRAM

Curriculum Requirements / 30 credits

38541 Humanistic/Multicultural Approaches to Education and
Human Services ................................................................. 3

Humanistic/Multicultural Education Electives ........................................ 9
EDS542 Women’s Issues in Human Services
EDS545 Cooperatively Structured Learning
EDS546 Conflict Resolution in Education
EDS547 Education of Self for Professionals
EDS548 Helping Skills in Social Context
EDS581 Issues of Racism and Sexism in Education
EDS582 Girls, Women and Education
EDS732 Group Dynamics
EDS735 Experiential Workshop Design
EDS741 Affective Education
EDS742 Dynamics of Planned Change
EDS753 Leadership in Education and Human Service Settings

Electives in Education, Liberal Arts,
Fine and Performing Arts ..........................................................12

EDS748 Qualitative Research Methods ........................................... 3
(Taken after completion of at least 24 credits.)

EDS749 Seminar in Humanistic/Multicultural Education and Human Services .... 3
(Taken after completion of at least 24 credits.)

For course descriptions, please click COURSES.