MASTER OF SCIENCE IN EDUCATION IN LITERACY EDUCATION:(B-6) (030A)

Program Coordinator:
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The School of Education at the State University of New York at New Paltz offers students holding a baccalaureate degree the opportunity to earn a master’s degree and initial certification as a teacher of Literacy Birth-Grade 6. Teachers may apply if they are certified in any area of Elementary Education or in Special Education, Speech and Hearing Handicapped, Physical Education, Music Education, or Art Education. Two years of teaching experience are required for professional certification.

Admission Requirements

Follow the directions http://www.newpaltz.edu/graduate/online_directions.html to complete an admission application. You will need to:

- Provide one official transcript of all previous college/university course work from regionally accredited institutions with an undergraduate grade point average (GPA) of 3.0 or higher;
- Provide a copy of an initial/provisional or professional/permanent teaching certificate in elementary education (B-2, Pre-K-6, Grades 1-6) or in Special Education, Speech and Hearing Handicapped, Physical Education, Music Education, or Art Education;
- Submit three recent (within two years), appropriate letters of recommendation on professional letterhead supporting the applicant’s potential to undertake graduate study.
- Compose a Graduate Admissions Essay that clearly addresses the following: What are your professional goals? How have your previous experiences contributed to your decision to enter the program? How will graduate study assist you in achieving your future career and educational aspirations?

Your essay should be typed double-spaced and between 400-500 words. Since your essay provides us with a sample of your writing, it should reflect exemplary organization, writing style and mechanics.

Program Requirements

Candidates are required to:
● Develop a plan of study with an advisor upon matriculation;
● Complete no more than 6 credits of course work toward the degree prior to matriculation;
● Complete prescribed course work and other requirements within five years of matriculation;
● Maintain a cumulative average of 3.0 or better, with no more than two grades below B-

Curriculum Requirements / 36 credits
All courses must be taken under advisement

Foundations .................. 3 credits
  o EDI774 Theoretical Foundations of Reading

Diversity .................. 3 credits
  One course chosen with advisement

Content Core (Taken in sequence) ............. 15 credits
  o EED744 Workshop in Understanding Reading Problems
  o EED745 Workshop in the Diagnosis of Reading Difficulties
  o EED746 Workshop for the Remediation of Reading Difficulties
  o EED747 Clinical Practices in Reading
  o EDI775 Graduate Reading Seminar

Content Electives (Literature) ............. 6 credits
  Two courses chosen with advisement

Special Education (if required) ............. 3 credits
  One course chosen with advisement

Literacy/Liberal Arts Electives ............. 3-6 credits
  One or two courses chosen with advisement

Research .................. 3 credits
  o INT798 Principles of Research

Students who have previously taken a course in Special Education must take 6 credits in the Content Related Electives.

The 5 Content Core courses must be taken in sequence. Clinical Practices in Reading (EED474) and Graduate Reading Seminar (EDI775) are taken last.

During the Content Core courses, students will compile a professional portfolio that will be presented at the end of the program. This program has a comprehensive assessment (oral presentation of the written portfolio) that takes place at the end of the Graduate Reading Seminar (EDI775). Students must pass this assessment in order to receive the master’s degree and recommendation for certification in Literacy Education.
For course descriptions, please click COURSES.