The Master of Science in Communication Disorders prepares students who have strong undergraduate backgrounds in Communication Disorders for a wide range of career opportunities and for doctoral study. The program includes two concentrations:

- Speech Language Pathology (62 credits) 090S
- Speech and Language Disabilities (68 credits) 090I

The Master of Science in Communication Disorders at SUNY New Paltz is registered as licensure-qualifying in New York State and is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard #320, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700.

The concentration in Speech and Language Disabilities also leads to a NYS teaching certificate as a Teacher of Students with Speech and Language Disabilities.

Admission Requirements

- A baccalaureate degree from an accredited institution
- A minimum cumulative undergraduate grade point average (GPA) of 3.0 (4.0 scale)
- A college-level course in statistics with a minimum grade of 2.0 (4.0 scale)
- At least nine courses in speech, language and hearing at the undergraduate level. Courses must be determined to be equivalent to the New Paltz minimum specified courses listed below. These courses must be completed prior to matriculation
- Official results of the GRE general test with satisfactory test scores
- One copy of ALL official transcripts (including transfer schools)
- A non-refundable application fee of $50
- Three letters of recommendation from persons familiar with your recent professional/academic activity and qualifications
- A typed, 400-500 word graduate admissions essay
- Interview and proctored writing sample may be required
<table>
<thead>
<tr>
<th>SPECIFIED COURSES</th>
<th>MINIMUM CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy &amp; Physiology of Speech &amp; Hearing</td>
<td>3</td>
</tr>
<tr>
<td>Audiology</td>
<td>3</td>
</tr>
<tr>
<td>Child Language Disorders</td>
<td>3</td>
</tr>
<tr>
<td>Hearing and/or Speech Science</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Communication Disorders</td>
<td>3</td>
</tr>
<tr>
<td>Language Development in Children</td>
<td>3</td>
</tr>
<tr>
<td>Observations in Communication Disorders</td>
<td>2</td>
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<tr>
<td>Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>Tests &amp; Assessment in Communication Disorders (or Diagnostics)</td>
<td>3</td>
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</tbody>
</table>

In addition, students applying for the Speech Language Disabilities Program (090I) must complete the following three courses, or their equivalents. These courses should be taken in advance but may be completed during graduate study:

- A course in the foundations of Education, e.g., EDS340 Sociological and Philosophical Foundations of Education (3 credits)
- A course in child or adolescent development, e.g., EDS371 Child Psychology and Development (3 credits)
- A course in special education inclusion, e.g., SPES350 Creating Inclusive Elementary School Classrooms (3 credits)

Other required courses for ASHA certification which should be taken in advance (but may be completed during graduate study) are listed below. A minimum grade of C (2.0) is required in each course).

- A college-level human or animal biological science course (3 credits)
- A college-level physics or chemistry course (3 credits)
- Two college-level social science courses (total of 6 credits)
- A course in aural rehabilitation (3 credits)
- A course or certificate demonstrating manual communication proficiency

Application Procedure

December 1 – Applications accepted
February 1 – Regular deadline

Students may apply [online](#) or via [paper application](#). To apply, submit the following items to the Graduate School in one complete packet:

1. A signed application (paper applications) or a signature page (online applications)
2. All undergraduate transcripts, including schools with transfer credits in sealed envelopes
3. A typed 400-500 word graduate admissions essay
4. Three letters of recommendation in sealed envelopes
5. Satisfactory GRE scores

If you have questions about the application process or the programs offered, please contact the Graduate School at (845) 257-3947 or gradschool@newpaltz.edu.

**Program Requirements**

Students must:

- File a “plan of study” during the first semester after matriculation
- Complete prescribed course work within four years after matriculation
- Maintain a cumulative average of 3.0 or higher, with no more than two grades below B-
- Successfully complete a comprehensive examination with written and oral components
- Demonstrate clinical competence by successfully completing the prescribed number of clinical contact hours. These will be between 325 and 375 clock hours depending on previous clinical experience

**Curriculum Requirements**

**M.S. in Communication Disorders – Speech-Language Pathology Concentration 090S**: Completion of 62 semester credit hours of prescribed course work with a minimum GPA of 3.0 (B). Leads to New York State licensure and ASHA certification.

<table>
<thead>
<tr>
<th>REQUIRED COURSEWORK</th>
<th>40 Credits</th>
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</thead>
<tbody>
<tr>
<td><strong>A  SCIENTIFIC AND LINGUISTIC BASES</strong></td>
<td>11 Credits</td>
</tr>
<tr>
<td>CMD500 Instrumentation for SLP</td>
<td>1</td>
</tr>
<tr>
<td>CMD508 Neurophysiology of Speech</td>
<td>3</td>
</tr>
<tr>
<td>CMD509 Advanced Speech Science</td>
<td>3</td>
</tr>
<tr>
<td>CMD520 Augmentative Communication</td>
<td>2</td>
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<tr>
<td>CMD524 Foundations of Language 1</td>
<td>1</td>
</tr>
<tr>
<td>CMD534 Foundations of Language 2</td>
<td>1</td>
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<tr>
<td><strong>B  RESEARCH METHODS</strong></td>
<td>3 Credits</td>
</tr>
<tr>
<td>CMD550 Research Methods in Communication Disorders</td>
<td>3</td>
</tr>
<tr>
<td><strong>C  SPEECH , LANGUAGE, AND SWALLOWING</strong></td>
<td>24 Credits</td>
</tr>
<tr>
<td>CMD504 Phonological Disorders</td>
<td>3</td>
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<td>CMD505 Child Language Disorders</td>
<td>3</td>
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<tr>
<td>CMD507 Motor Speech Disorders</td>
<td>3</td>
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<tr>
<td>CMD512 Seminar in Stuttering</td>
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</table>
CMD516 Seminar in Adult Language Disorders 3
CMD519 Swallowing Disorders 3
CMD522 Seminar in Voice Disorders 3
CMD525 Advanced Diagnosis Speech-Lang. Disorders 3

D  PROFESSIONAL ISSUES
CMD510 Professional Issues in Comm. Disorders 2

II  PROFESSIONAL AREA ELECTIVE COURSEWORK  5 Credits

Students who have not taken a course in Aural Rehabilitation must take CMD511
CMD511 Aural Rehabilitation 3
CMD521 Early Intervention for Sp. Lang. Path. 3
CMD523 Language and Literacy Development 3
CMD526 A second Diagnostic Practicum 1 cr
CMD553 Research Practicum 1 cr
CMD593 Selected Topics in Communication Disorders 1-3 Cr
CMD595 Independent Study 1-3 Cr

III  CLINICAL PRACTICUM  15-17 Credits

CMD501 Clinical Methods in Speech-Language Path 1 2
CMD506 Clinical Methods in Speech-Language Path 2 2
CMD503 Practicum in Speech-Language Pathology* 11
CMD526 Diagnostic Practicum in SLP 1
CMD570 Practicum in Audiology 1

Depending on the number of undergraduate practicum hours completed, up to 2 credits of CMD503 may be waived.

IV  COMPREHENSIVE EXAM

TOTAL CREDITS REQUIRED FOR THE DEGREE  60-62 Credits

M.S. in Communication Disorders- Speech and Language Disabilities Concentration 090:
Completion of 68 semester credit hours of prescribed course work with a minimum GPA of 3.0 (B). Leads to the Teacher of Students with Speech and Language Disabilities (TSSLD) Initial Certificate, New York State licensure, and ASHA certification. This concentration is recommended for students who wish to earn TSSLD certification and do not already have the initial certificate.

I  REQUIRED COURSEWORK

A  SCIENTIFIC AND LINGUISTIC BASES

CMD500 Instrumentation for SLP 1 cr
CMD508 Neurophysiology of Speech 3 cr
CMD509 Advanced Speech Science 3 cr
CMD520 Augmentative Communication 2 cr
CMD524 Foundations of Language 1 1 cr
CMD534 Foundations of Language 2 1 cr
### B RESEARCH METHODS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CMD550</td>
<td>Research Methods in Communication Disorders</td>
<td>3 cr</td>
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</table>

### C SPEECH, LANGUAGE, AND SWALLOWING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CMD504</td>
<td>Phonological Disorders</td>
<td>3 cr</td>
</tr>
<tr>
<td>CMD505</td>
<td>Child Language Disorders</td>
<td>3 cr</td>
</tr>
<tr>
<td>CMD507</td>
<td>Motor Speech Disorders</td>
<td>3 cr</td>
</tr>
<tr>
<td>CMD512</td>
<td>Seminar in Stuttering</td>
<td>3 cr</td>
</tr>
<tr>
<td>CMD516</td>
<td>Seminar in Adult Language Disorders</td>
<td>3 cr</td>
</tr>
<tr>
<td>CMD519</td>
<td>Swallowing Disorders</td>
<td>3 cr</td>
</tr>
<tr>
<td>CMD522</td>
<td>Seminar in Voice Disorders</td>
<td>3 cr</td>
</tr>
<tr>
<td>CMD525</td>
<td>Advanced Diagnosis of Speech and Lang. Dis.</td>
<td>3 cr</td>
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<tr>
<td>CMD###</td>
<td>Elective(s)</td>
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*Note: Students who have not had a course in Aural Rehabilitation must take CMD511*

### D EDUCATION COURSEWORK

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CMD510</td>
<td>Professional Issues in Communication Disorders</td>
<td>2 cr</td>
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<tr>
<td>CMD521</td>
<td>Early Intervention for Speech Lang. Path.</td>
<td>3 cr</td>
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<tr>
<td>CMD523</td>
<td>Language and Literacy Development</td>
<td>3 cr</td>
</tr>
<tr>
<td>EDS565</td>
<td>Teaching in Inclusive Classrooms</td>
<td>3 cr</td>
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</table>

### II CLINICAL PRACTICUM

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CMD501</td>
<td>Clinical Methods in Speech-Language Path 1</td>
<td>2 cr</td>
</tr>
<tr>
<td>CMD506</td>
<td>Clinical Methods in Speech-Language Path 2</td>
<td>3 cr</td>
</tr>
<tr>
<td>CMD503</td>
<td>Practicum in Speech-Language Pathology</td>
<td>2 cr</td>
</tr>
<tr>
<td>CMD526</td>
<td>Diagnostic Practicum in SLP</td>
<td>1 cr</td>
</tr>
<tr>
<td>CMD530</td>
<td>Pract Speech-Lang Path in the Schools</td>
<td>8 cr</td>
</tr>
<tr>
<td>CMD570</td>
<td>Diag Aud Pract</td>
<td>1 cr</td>
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</table>

### III COMPREHENSIVE EXAMINATION IN SPEECH-LANGUAGE PATHOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
</table>

**TOTAL CREDITS REQUIRED FOR THE DEGREE**: 68 credits

**Additional Requirements for the Initial Certificate – TSSLD:**

- Seminar – Schools Against Violence (SAVE)
- Seminar – Dignity for All Students Act (DASA)
- Seminar - Identification and Reporting of Suspected Child Abuse and Maltreatment
- LAST exam
- ATS-W exam

**Further Information**

To access graduate course descriptions, click [Course Listings](#). To access the Communication Disorders graduate website, click [Graduate Program](#). Thank you for your interest in our program.