SUNY New Paltz’s clinically rich 15-credit Intensive Teacher Institute in Teaching English to Speakers of Other Languages is designed for NYS professionally certified teachers who have an interest in working with multilingual learners. Our next cohort begins September 30, 2017. This document outlines the program requirements. Please read it carefully and email intensiveteacher@newpaltz.edu if you have any questions or concerns. Please download, sign, scan and upload this form to the online application system if you agree to complete the program.

Program Requirements
To participate in this program, participants must be employed within a school/school district and secure nomination by their principal and/or school district administration.

CR-ITI Participants will complete the following courses:
SED 573-96: Teaching English as a New Language – I (TESOL I)
SED 576-96: Teaching English as a New Language – II (TESOL II)
SED 575-96: Teaching Literacy in English as a New Language
SED 577-96: Applied Linguistics for Teachers of English as a New Language
SED 580-96: English Grammar for Teachers of English as a New Language

Additionally:
- Participants must successfully complete the New York State Content Specialty Test (CST) in English to Speakers of Other Languages (ESOL), and
- Participants must have completed all the required state-mandated workshops.
- Participants must demonstrate twelve credits of college level coursework in a language other than English or the equivalent College Level Examination Program (CLEP) credits

The School/School District should:
- Provide professionally certified teachers a letter verifying employment and recommending them for the TESOL: Clinically Rich Intensive Teacher Institute;
- Provide classroom(s) for participants to engage in clinical activities;
- Identify highly qualified Bilingual or TESOL certified mentor teacher(s) within their district(s) to mentor participant(s) in the Intensive Teacher Institute;
- Provide at least one continuous school year of mentored clinical experience for participants by mentor teacher(s);
- Provide opportunities for participants to engage in classroom activities -- 3 – 5 hours per week -- within the ENL classroom(s);
- Provide opportunities for the participant(s), on completion of the program, to engage in sheltered instruction for ELLs within his/her classroom.

Program Cost:

<table>
<thead>
<tr>
<th>Course Tuition</th>
<th>Number of Courses</th>
<th>Total Tuition Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1250 (per 3-credit course)</td>
<td>5</td>
<td>$6250.00</td>
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<table>
<thead>
<tr>
<th>Participant Stipend</th>
<th>Number of Credits</th>
<th>Total Reimbursement (upon successful completion) of program</th>
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<tbody>
<tr>
<td>$300 (per 1-credit)</td>
<td>15</td>
<td>$4500.00</td>
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Tuition Cost after Reimbursement: $1750.00
Textbooks and other fees are not included.
**Successful completion** of this program means that participants complete the five required courses and obtain certification. Participants who complete the required coursework, but fail to obtain certification will neither be eligible for a stipend, nor will they be reimbursed for the costs they have incurred.

**Admission Requirements**
- Evidence of NYS professional teacher certification in any subject area
- One set of official transcripts of all undergraduate and graduate coursework from an accredited institution(s) with a minimum grade point average of 3.0 for coursework
- Letter from current employer verifying employment in a NYS school district
- One current letter of recommendation
- Application essay explaining the candidate’s interest in working with learners of English as a new language
- Commitment to attending orientation and all in-person class meetings

**Additional requirements, which may be completed before or during the Institute**
- Twelve credit hours of college level coursework in a language other than English or equivalent College Level Examination Program (CLEP) credits
- Achieve a passing score on New York State Teacher Certification Examination: Content Specialty Test (CST) – English for Speakers of Other Languages (ESOL)
- Evidence of successful completion of New York State-mandated workshops:
  - Recognition and Reporting of Child Abuse
  - Prevention of School Violence
  - Dignity for all Students Act (DASA)

Once admitted to the program, participants will be required to attend an orientation session on September 26, 2017 on the SUNY New Paltz campus, Old Main Building, room B125 at 5:00pm. Participants should contact Ms. Joleen Murray at Rockland Teachers’ Center for course registration and payment. Call 845-553-9517, or email jmurray@rockteach.org.

Seated classes will meet at the New Paltz Central School District offices at 1 Eugene Brown Drive, New Paltz, NY 12561.

*I hereby certify that I understand and agree to abide by the terms of participation in SUNY New Paltz’s Clinically-Rich Intensive Teacher Institute in Teaching English to Speakers of Other Languages.*

__________________________
Signature

__________________________
Print Name

__________________________
Date

**Contacts:**
Devon Duhaney, Program Administrator
Beth Clark-Gareca, Program Administrator and Coordinator of TESOL
Carmen VazquezTell, Program Coordinator