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Program Application
Bachelor's Degree Programs
Adolescence Education

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The Adolescence Education Department's BA and BS degree programs lead to eligibility for initial New York State teaching certification for grades 7-12 in the areas of English, foreign language (French, Spanish), mathematics, science (biology, chemistry, earth science, physics), or social studies. Students begin this five-semester program in the second semester of their sophomore year after they have earned 24 or more credits.

These rigorous programs are designed for candidates who are "committed to becoming caring, critical, and reflective professionals responsive to the needs of a diverse society" (see Conceptual Framework **http://www.newpaltz.edu/schoolofed/our-conceptual-framework/**). Program graduates must demonstrate competence in the following areas: critical inquiry and intellectual development, professional skills and disposition, culturally responsive practice and social justice, and democratic citizenship and student advocacy.

These programs require extensive pre-student teaching field experiences in addition to a full semester student teaching in both a middle and a high school. Fieldwork and student teaching sites are in a variety of regional schools within one hour of the New Paltz campus. For some programs, additional fieldwork sites exist in New York City, New York. Students remain responsible for their own transportation and must understand that some sites require up to an hour commute.

<u>**Prerequisites for Application to the Adolescence Education Programs**</u>

The following are the requirements for admission into the Secondary Education programs:

1. A 3.0 overall GPA in at least 24 credits in college course work
2. A minimum grade of B in both required freshman English composition courses
3. Completion of the Program Application, including an acceptable two page essay (see attached)
4. **Note:** Students wishing to apply to Adolescence Education/Math must first be accepted as a math major. A Declaration of Major form signed by the Math Department must be submitted with the application.

Please submit: **(1) the completed application;**
                                      (2) a current SUNY New Paltz Progress Report showing your course grades (if you are now enrolled at SUNY New Paltz); and
                                      (3) copies of transcripts from all previously attended institutions (if needed)

TO: Chair, Adolescence Education Program
           SUNY New Paltz
           Old Main Building, room 323
           800 Hawk Drive
           New Paltz, NY 12561-2442

Application Deadlines:
MARCH 31 - To be accepted for the fall semester.
OCTOBER 31 - To be accepted for the spring semester.

You will receive an email from the department after your application is reviewed. For inquiries regarding application status, contact the department secretary at (845) 257-2850.

Please note: This application is for undergraduate programs in the Adolescence Education Program; it is NOT an application to SUNY New Paltz. If you are not currently enrolled, you must apply to SUNY New Paltz before applying to this program.

Please read the following paragraphs carefully:

Information about the Student Teaching Experience

Student Teaching is a capstone experience for all undergraduate secondary and elementary teacher candidates seeking a bachelor's degree. It is a full-time commitment extending for an entire semester with placements in two different settings. As such, the School of Education requires that all required coursework is completed BEFORE the capstone experience begins, and it restricts candidates from taking any other course(s) while registered for student teaching except the co-requisite fieldwork 3 and the student teaching seminar.

Information about GPA Requirements for Methods

All Adolescence Education/7-12 students must have a 3.0 GPA to register for methods. Students unable to meet this GPA prerequisite will be advised to change their major so they can graduate in a timely manner.

Application to the Adolescence Education Program

Name:_____
         Last   First   Middle Initial

Major (circle one): biology, chemistry, earth science, English, French, mathematics, physics, social studies, Spanish

Student ID #:   N_____   Date of Birth: _____

Local Address:
_____
                                    Street or PO Box

_____
        City   State   Zip code

Email address: _____

Local telephone number(s): _____Cell #: _____

Permanent address:_____
                                    Street or PO Box

_____
        City   State   Zip code

Permanent telephone number:_____

Number of college credits successfully completed to date:_____

Previous colleges attended and dates (if any): _____

Do you have or expect to have a two-year degree? YES ___   NO ___

If yes, circle one: AA   AS   AAS

- If yes, when did/will you receive your degree? _____

- If yes, from what community college did/will you receive your degree?

  _____

If you are a current student wishing to declare Adolescence Education, please enclose a current SUNY New Paltz Progress Report showing your course grades.

Program Application Essay: Adolescence Education

Essay prompt: Please write an essay explaining your interest(s) in the values and commitments of the School of Education. First, read the Conceptual Framework for the School of Education, located at: http://www.newpaltz.edu/schoolofed/our-conceptual-framework/.   After reading the framework, pick <u>one</u> of the four dimensions about which you feel strongly. In a compelling and organized response of NO MORE THAN TWO PAGES, identify the dimension, discuss your understanding of it, and provide specific examples of how your experience and character speak to it.

Criteria	Acceptable	Unacceptable
Identifies and discusses one of the Conceptual Framework dimensions	Often presents substantive, accurate, and thoughtful analysis of the selected dimension	Inaccurate or incomplete analysis of the dimension Dimension not clearly identified or discussed
Provides specific examples of how one's experience and character speak to the identified dimension	Often makes clarifying personal connections that illuminate and add depth to the dimension being discussed	Makes few or no personal connections; Often fails to establish the relevance of personal connections to the dimension
Writing demonstrates command of conventions of standard English (e.g., grammar, usage, capitalization, punctuation, spelling)	Contains few or no errors in conventions	Often demonstrates partial or uneven command of language usage/grammar, punctuation, conventions or an inattention to conventions
Writing clarity and style	Writing is clear, descriptive, and cohesive Contains precise, thoughtful wording that furthers ideas and logic. May include examples and definitions to support reader Demonstrates a crafted style, consistent with expectations for pre-professional teachers	The writing is difficult to discern or its logic difficult to follow Sometimes demonstrates unclear, imprecise, inappropriate, or incoherent language Inattention to the effect of words and language on one's reader

Aug. 2016