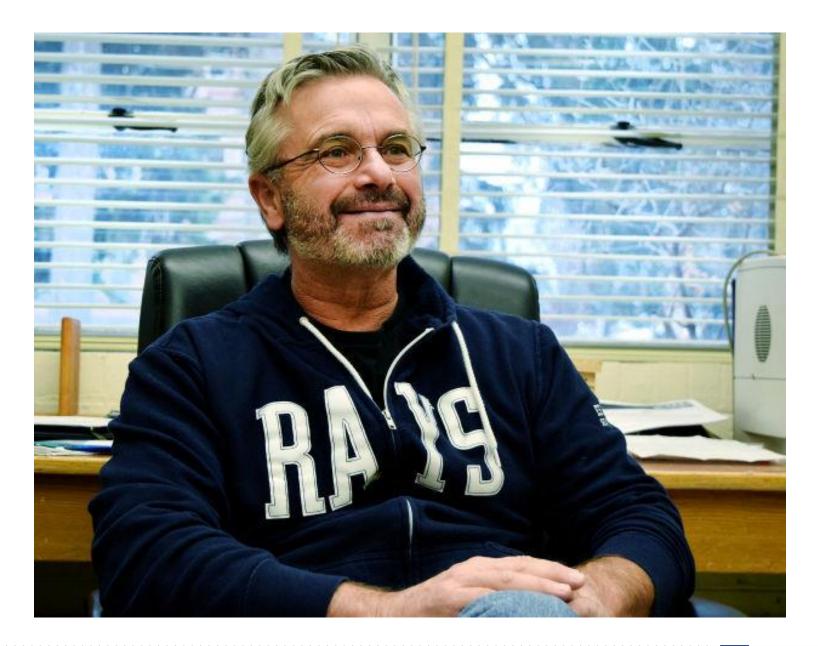
## State of the College August 26, 2016

### Donald P. Christian, President











## 1 H CIERCE PAP MENTS 8 = a BUDGE<sup>1</sup> ENROLLMEN GOALS FUND-RAISING S (PENSI STRATEGIC PLAN PRIORITIES





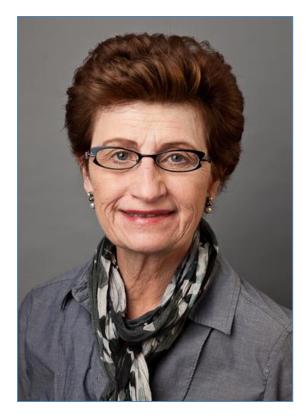












Patricia Sullivan Professor and Director, Honors Program





**Casey Silvestri** Digital Media and Journalism major and honors student Aaron Hines Alumnus Management '00 MBA '04g



#### New Faculty 2016







#### **Dr. Lorin Arnold** Provost and Vice President for Academic Affairs





**Dr. W. Wayne Brumfield** Interim Vice President for Student Affairs









#### Tanhena Pacheco Dunn

Associate Vice President for Human Resources, Diversity and Inclusion







#### Emma Morcone Deputy Title IX Coordinator

#### Shana Circe Alumni Relations Director





Michael Keegan



Mickey Jamal



Regina Calcaterra '88



Leonard Boccia '89



Barbara Scherr



Philip M. Berkowitz '75



Brent Cutler '79



Karen Dorsky



Noah P. Dorsky



Patrick J. Doulin



Fitzarnaz Drummond '06



Myra Kressner '76



Daniel Leader



Michael L. Mosher



Susan Najork '67 '70g



James Passikoff



Giancarlo Traverso



Tamah Wiegand



# **Our Values**

- A Personalized, Residential Campus
- Rigorous Academics
- Open, Inclusive, and Equitable Community
- A Spirit of Exploration, Discovery, and Artistry
- Educating Each Student as a Whole Person
- Intellectual and Cultural Resource in the Region









Higher education is the strongest, sturdiest ladder to increased socio-economic mobility.

> Drew Faust President, Harvard University

| CollegeN        | nent, while some other ranking system might value as "good" a circumstance where all the graduates of a given institution take low paying jobs in, say, civil<br>or intent to measure that good and certainly not our intent to deny it as a good. Many ot HOMEking PURPOSEXIST RANKINGS: maFAQ ther NEWSs." DARCHIV<br>importance, the good we seek to measure is more narrow; the extent to which colleges and universities contribute to solving the problem of economic |
|-----------------|---|
| divergence in o |   |
|                 |   |
|                 | Explore the SMI   |
|                 | Interact with the Social Mobility Index Rankings  |

| Rank | SMI        | Institution                   | City         | State |
|------|------------|-------------------------------|--------------|-------|
| 1    | 135.119372 | CUNY Bernard M Baruch College | New York     | NY    |
| 2    | 115.350137 | Prairie View A & M University | Prairie View | тх    |

| 87 | 41.880567 | University at Buffalo                     | Buffalo   | NY |
|----|-----------|---|-----------|----|
| 88 | 41.847165 | State University of New York at New Paltz | New Paltz | NY |
| 89 | 41.810925 | Troy University                           | Troy      | AL |

| 931 | 2.09721 | Washington University in St Louis | Saint Louis | MO |  |
|-----|---------|-----------------------------------|-------------|----|--|
|-----|---------|-----------------------------------|-------------|----|--|



The State University of New York

### Campus Guide for Strategic Diversity & Inclusion Plan Development

March, 2016





**recruitment strategies** for students, administrators, faculty, and staff

a student retention and completion strategy

best-practice **mentoring** plans and strategies for diverse faculty and staff

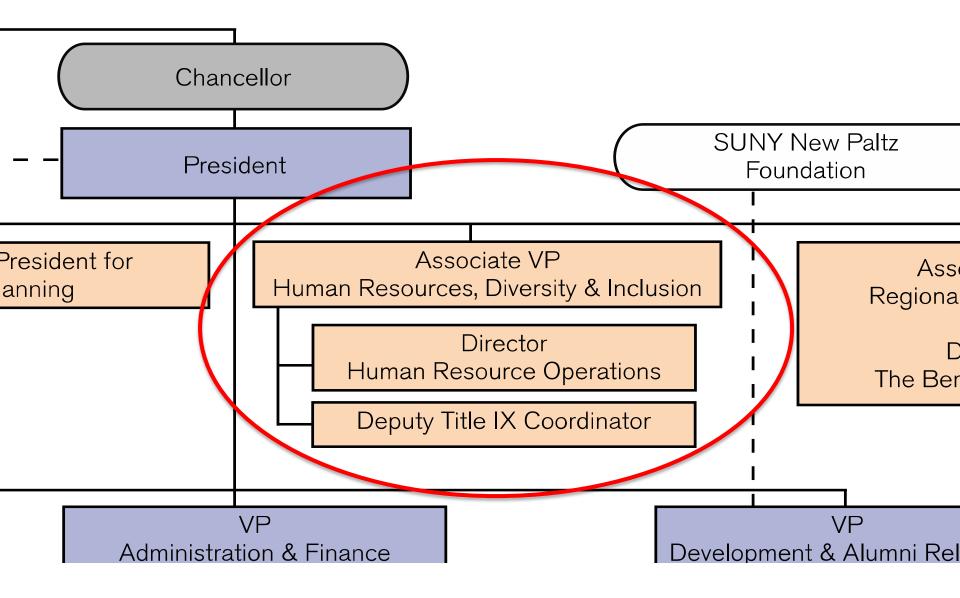
expanding cultural competency programming for students and employees





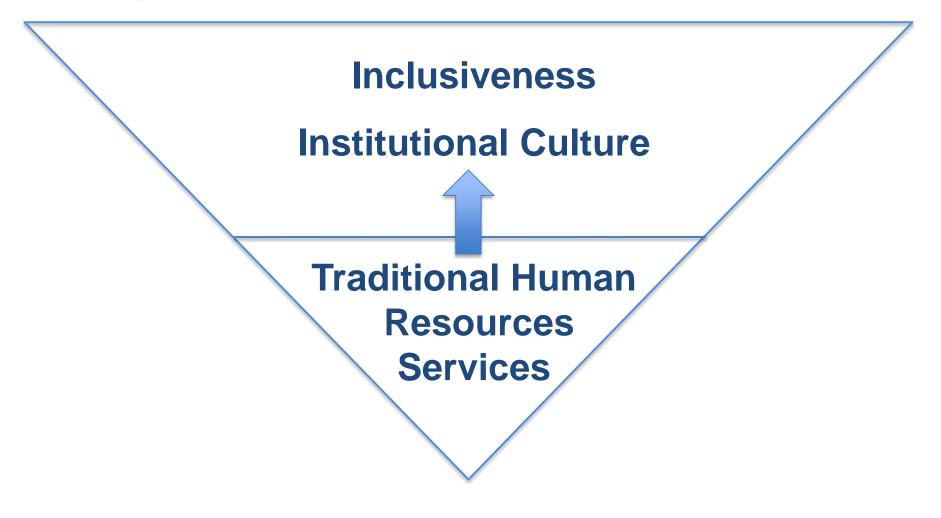








### **Expanded Role of HUMAN RESOURCES**

















Michele Halstead Vice President for Administration and Finance



## **Gallup domains of well-being**

#### **Purpose**

Liking what you do each day and being motivated to achieve your goals

#### Social

Having strong and supportive relationships and love in your life

### Financial

Effectively managing your economic life to reduce stress and increase security

#### Community

The sense of engagement you have with the areas where you live, liking where you live, and feeling safe and having pride in your community

#### **Physical**

Having good health and enough energy to get things done on a daily basis







# recruitment and retention morale vibrant community











# Summative assessment

# Formative assessment



## **Board of Trustees criteria**

- Effectiveness in performance
- Mastery of specialization
- Professional ability
- Effectiveness in University Service
- Continuing growth





#### **SUNY Maritime ship**





#### **School of Science and Engineering**

#### **General Statement on Tenure and Promotion Expectations**

The SUNY Board of Trustees has established the following criteria for promotion and tenure for faculty: 1) Mastery of Subject Matter, 2) Effectiveness of Teaching, 3) Scholarly Ability, 4) Effectiveness of University Service, 5) Continuing Growth. Typically, the mastery of subject matter is demonstrated by the appropriate degree in the field. Continuing growth is typically demonstrated by effectiveness in the 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> criteria. Therefore, it is teaching, scholarship and service that are the criteria typically used to determine tenure and promotion.

#### **Tenure and Promotion to Associate Professor**

It is the opinion of the faculty of the So

### **English Department Tenure and Promotion Guidelines**

The following is a description of the criteria that the English Department will use in evaluating candidates for tenure and promotion from Assistant to Associate Professor, and promotion from Associate Professor to Professor. These guidelines, however, do not supersede those of the Provost's Office, as recorded in the department by-laws (Section V., B., 7.).

### TENURE AND PROMOTION TO ASSOCIATE PROFESSOR

### **Teaching:**

In evaluating the teaching of candidates for tenure and promotion, the English Department looks for evidence of a consistently effective or improving record of teaching established through SEIs and at least three peer observation letters, and we consider the quality and innovation of an







Office of Compliance & Campus Climate

# What is **TITLE IX?**

### Learn about Title ix

Understand your rights and responsibilities

Understand what support and resources are available to you

Understand how to report a Title ix concern









# UBC to consider banning romantic relationships between faculty, students

### IAN BAILEY

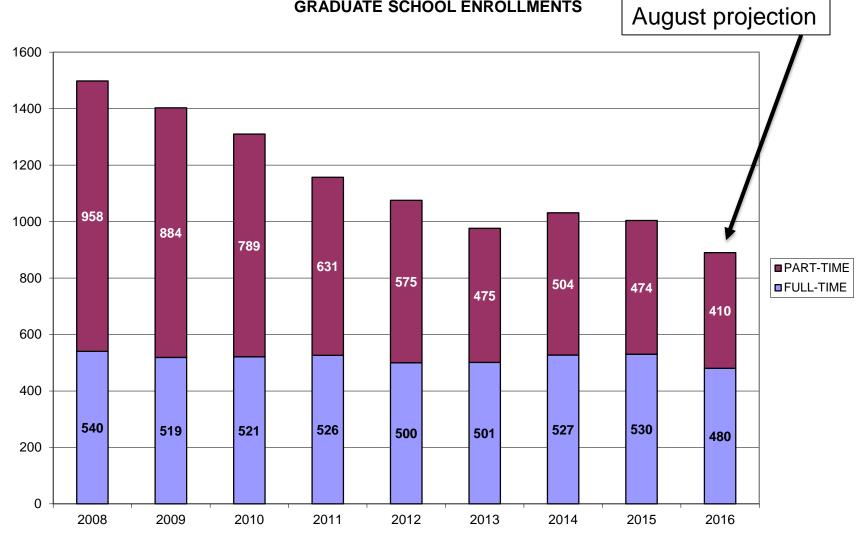
VANCOUVER — The Globe and Mail Published Wednesday, Apr. 20, 2016 9:58PM EDT Last updated Wednesday, Apr. 20, 2016 10:00PM EDT



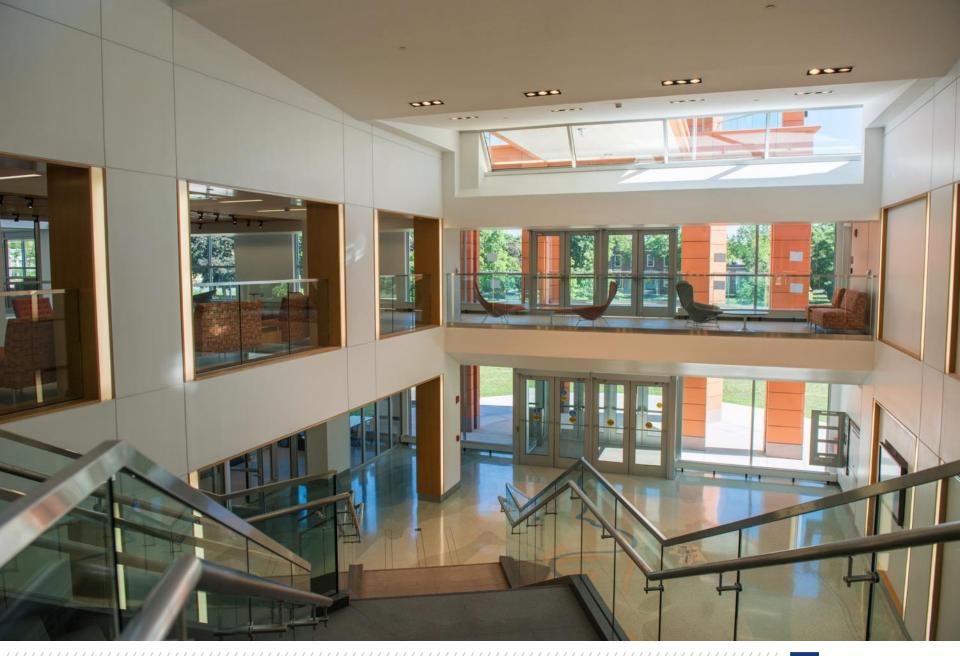




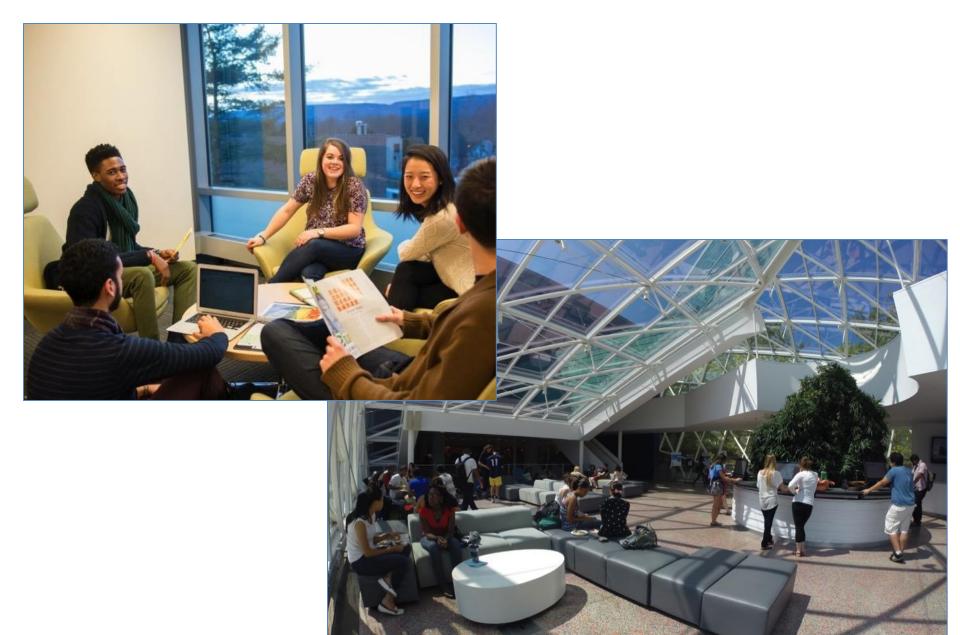
**GRADUATE SCHOOL ENROLLMENTS** 



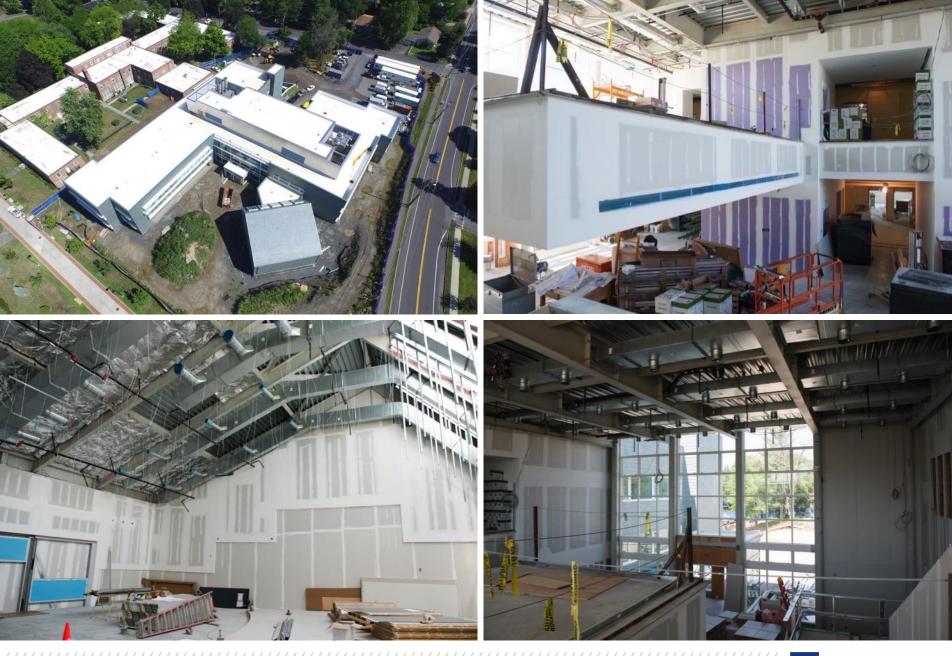
















VIEW OF BUILDING ENTRANCE FROM SW

**URBAHN ARCHITECTS** 

STATE UNIVERSITY OF NEW YORK
NEW PALTZ ENGINEERING INNOVATION HUB

RENDERINGS & ELEVATIONS 10 AUGUST 2016











### **New initiatives**

To increase student retention and completion:

- online course withdrawal process
- early-warning system to identify students at risk
- possibility of a multi-term registration system













I do not agree with what you have to say, but I'll defend to the death your right to say it.





### MIDDLE STATES COMMISSION ON HIGHER EDUCATION





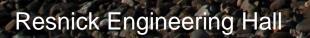


COMPLETION AGENDA: A STRATEGIC SYSTEM ENROLLMENT AND EDUCATIONAL EFFECTIVENESS PLAN

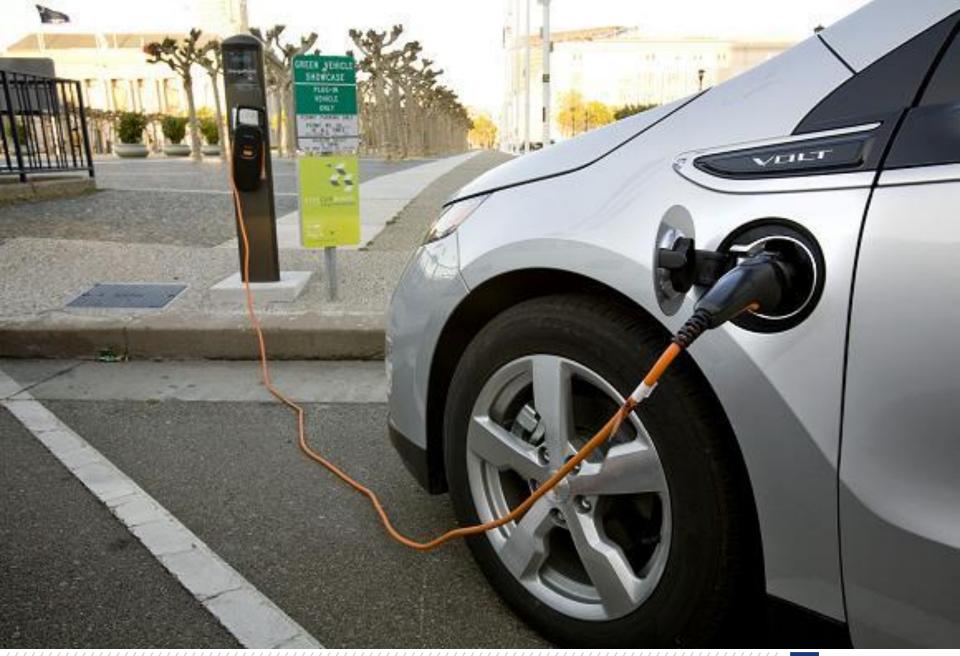
The Campus Engagement Process



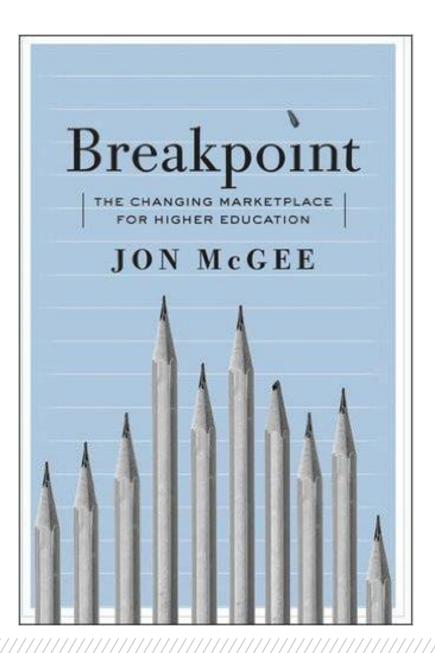
SUNY









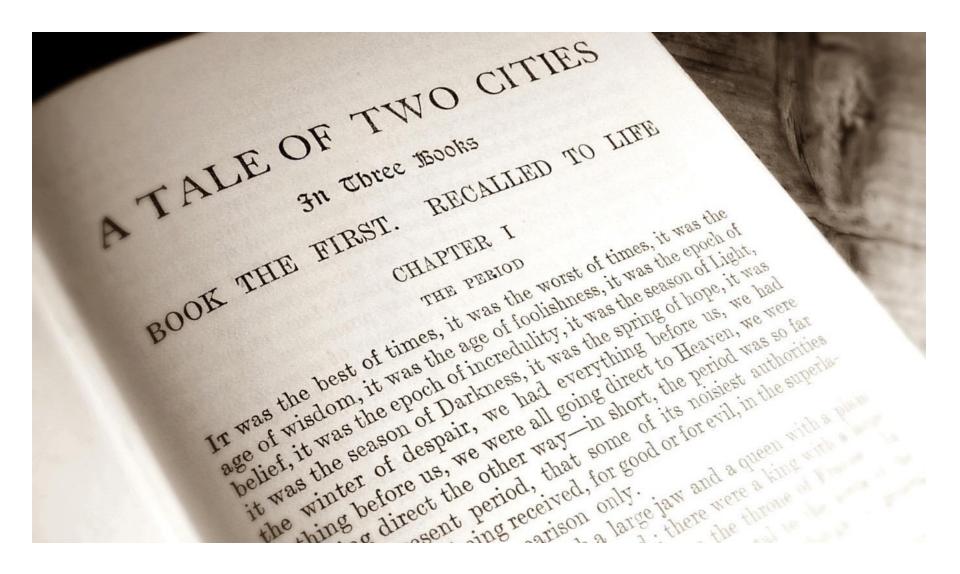




# lim-i-nal

- 1. of or relating to a transitional or initial stage of a process.
- 2. occupying a position at, or on both sides of, a boundary or threshold.







## Key Elements of Our Changing Landscape

- Accessibility
- Affordability
- Accountability
- Sustainability
- Differentiation







### **Strategic plan**

- Improve the teaching and learning environment (Accessibility and Accountability)
- Increase our philanthropic success (Affordability)
- Tell OUR story (Differentiation)
- Improve processes (Accountability and Sustainability)
- Strengthen our regional and community engagement (Differentiation and Accessibility)





