Report for Campus Community

Graduating Senior Survey: 2006



Prepared by Office of Institutional Research

June 2006

May 2006 Graduating Senior Survey Respondents' Profile**

		#	%
Gender			
	Female	627	68%
	Male	296	32%
	Total	923	100%
Ethnicity			
	White non-hispanic	582	63%
	Black non-hispanic	56	6%
	Hispanic	72	8%
	Asian/Pacific Island	29	3%
	American Indian Alaskan	0	0%
	Non-resident Alien	26	3%
	Unknown	158	17%
	Total	923	100%
G. P. A.			
	Below 2.00	3	0%
	2.00-2.50	37	4%
	2.51-3.00	195	21%
	3.01-3.50	395	43%
	3.51-4.00	293	32%
	Total	923	100%
Age Distribution			
	Below 20	0	0%
	20-22	572	62%
	23-25	225	24%
	26 and over	126	14%
	Total	923	100%
School			
	Business	134	15%
	Education	149	16%
	Fine & Performing Arts	146	16%
	Liberal Arts & Sciences	461	50%
	Sciences and Engineering	33	4%
	Total	923	100%
Admission Categor			
	Freshman	473	51%
	Transfer	439	48%
	Other	11	1%
	Total	923	100%

^{*}Freshman includes re-admit students (n = 19) and Transfer includes internal transfer students (n = 1).

^{**}Respondents include 46 double majors.

2006 Graduating Senior Survey: After Graduation Plans and Out of Class Experience Summary

Campus

		#	%
	Graduates (calculated as of 06.01.06, prior to degree clearance; subject to change)	1114	100%
	Respondents	923	83%
<u>I#</u>	General Questions	<u>#</u>	<u>%</u>
1	What are your plans immediately following graduation?		
Α	Education		
	Full-time study	434	48%
	Part-time study	258	28%
	Will not be pursuing further education	220	24%
	Total	912	100%
	Note: % = percent of total responding to Education		
В	Employment		
	Full-time work	575	63%
	Part-time work	119	13%
	Volunteer service	14	2%
	Seeking employment	151	17%
	Will not be seeking employment	20	2%
	Other	33	4%
	Total	912	100%
	Note: % = percent of total responding to Employment.		
2	Did any of the following circumstances extend your time to graduation?		
Α	No, I graduated on time.	609	66%
В	Availability of courses to fulfill major requirements	93	10%
С	Availability of courses to fulfill General Education requirements	49	5%
D	Financial difficulties	46	5%
Ε	Work concerns	60	7%
F	Family concerns	54	6%
G	Other	132	14%
	Note: $\%$ = percent of survey respondents ($n = 923$)		

2006 Graduating Senior Survey: After Graduation Plans and Out of Class Experience Summary

	Out of Class Experiences	<u>#_</u>	<u>%</u>	<u>M</u>
	For those items that you've participated in, identify the degree to which each has provided you learning experience.	u with a	ı meanin	gful
	(Scale: 1 - not at all, 2 - a little, 3 - moderately, 4 - greatly)			
14	Research project with a faculty member	146	16%	3.45
15	Fieldwork	307	33%	3.45
16	Student teaching	212	23%	3.83
17	· · · · y · · · · · ·	128	14%	3.76
	Internship	208	23%	3.48
	Leadership role in a campus organization (student organization, academic club, RA)	285	31%	3.50
20	On-campus employment	327	35%	2.89
	Note: $\%$ = percent of survey respondents ($n = 923$); $M = mean$			
50	If you could start over again		<u>#</u>	<u>%</u>
Α	would you choose to attend SUNY New Paltz?			
	Yes		646	70%
	No		97	11%
	Unsure		156	17%
В	would choose the same major or field of study?			
	Yes		636	69%
	No Unsure		123 137	13% 15%
	Note: $\%$ = percent of survey respondents (n = 923)		137	1370

2006 Graduating Senior Survey: Experiences in the Major Summary

Campus

	Craduatos ()			# 1114	%
	Graduates (calculated as of 06.01.06, prior to degree clearance; subject to change) Respondents			923	100% 83%
	neopenue			,20	33 73
<u> </u> #	Experiences in the Major		<u>#</u>	<u>M</u>	<u>SD</u>
	How often did you (Scale: 1 - never, 2 - occasionally, 3 - very often, 4 - almost alway)	(c)			
	(Scale: 1 - Nevel , 2 - Occasionally, 3 - Vel y Orten, 4 - almost alway	3)			
21	have courses that set high expectations to learn?		897	2.92	0.73
22	interact with a faculty member outside of class?		897	2.47	0.82
23	review your major plan of study?		893	2.66	0.82
24	prepare your schedule prior to meeting with your advisor?		892	3.49	0.79
25	meet with your advisor in advance of registration?		895	3.21	0.98
26	consult with a faculty member for career advice?		896	2.05	0.92
27	have a group or cooperative learning experience?		890	2.43	0.91
	Note: M = mean; SD = standard deviation				
	How satisfied were you with	<u>#</u>	% NO	M	<u>SD</u>
	(Scale: 1 - very dissatisfied, 2 - generally dissatisfied, 3 - generally satisfied, 4 - very satisfied, 5 - no opinion)				
28	availability of courses needed to fulfill major requirements?	894	1%	2.93	0.76
	availability of courses at the time you wanted?	892	2%	2.68	0.78
	variety of courses to choose from?	893	4%	2.73	0.79
31	quality of classroom experiences?	890	2%	3.17	0.63
32	quality of faculty as scholars/researchers?	890	4%	3.24	0.67
33	quality of internship/co-op/fieldwork opportunities?	885	35%	2.61	0.96
34	availability of opportunities to engage in research with faculty?	883	54%	2.63	0.95
35	information from your academic advisor?	891	7%	2.91	1.00
36	availability of courses needed to fulfill General Education requirements	888	11%	2.79	0.83
	Note: % NO = percent "No opinion" (respondents per item); "No opinion" was not included in calculating mean.			an.	

2006 Graduating Senior Survey: Experiences in the Major Summary

General Skills and Knowledge <u># M SD</u>

Indicate the extent to which your capacity was enhanced in each of the following by your experience at New Paltz. (Scale: 1 - not at all, 2 - a little, 3 - moderately, 4 - greatly)

37	Write coherently	890	3.07	0.84
38	Deliver an effective oral presentation	889	3.00	0.92
39	Devlop mathematical skills	889	2.26	1.05
40	Work cooperatively in team or group	891	3.05	0.90
41	Articulate ethical principals	881	2.95	0.96
42	Appreciate artistic expression in the arts, literature, and music	886	2.89	1.04
43	Identify fallacies or flaws in an argument	887	2.76	0.93
44	Locate sources of information online	889	3.22	0.86
45	Understand issues and problems facing the world	885	3.09	0.84
46	Evaluate the quality of an information source	887	2.93	0.87
47	Understand the process of science	884	2.40	1.00
48	Understand diverse cultures and perspectives	887	3.19	0.84
49	Understand the present as it relates to historical events/processes	886	2.94	0.88
NI _a +	Note: 14 Store number			

Note: I# = item number