INTEREST, VOICE, AND UNDERSTANDING:
Literacy Practices that Engage and Inspire Student Teachers & Writers

March 11, 2017 at SUNY New Paltz

8:30 am-9:00 am  SIGN-IN REGISTRATION
Old Main Building, Room B125 (1907 Room), SUNY New Paltz

9:00 am-10:30 am  SESSION 1 WORKSHOPS (for all participants):

MULTI-AGE WRITING: Improving Writing by Writing Together
Anita Rose Merando, Randolph School & Westchester CC
What happens to the writing and the writer when we write collaboratively? We will keep these questions on the table when considering work co-written by older and younger children. (K-5)

WRITING TO TALK: A Strategy for Discussion
Janet Bisti, South Middle School
This workshop explores a strategy for weaving role play and discussion together, allowing us to consider how to support readers in taking perspective, writing arguments, and learning difficult content. (4-12)

FINDING A VOICE: Using Text to Speech Technology to Help ELLs Tell Their Stories
Barbara Magill Wood, Kingston High School
What happens when English language learners create VOKI avatars as a means of finding their voices? Through our investigation of student avatars and student work, we will discuss how and when technology supports students in writing and sharing their stories. (9-12)

10:30 am-12:00 pm  BREAKOUT WORKSHOPS (Choose one):

FOUND THE BIG IDEA: Using Found Poetry to Connect to Nonfiction
Terri Weiss, Valley Central Middle School
We will use highlighters and scissors to create our own "found poems" and then examine student work as we consider how this technique can offer new ways for students to practice close reading and demonstrate their understandings of nonfiction writing. (2-12)

THEMATIC ENCYCLOPEDIA: Writing with Evidence from A to Z
Vincent Fino, Valley Central Middle School
In this workshop, we will read a nonfiction text together in order to craft encyclopedia entries and consider what happens when students do the same. We will discuss how this strategy can support young writers in building content knowledge, confidence, and voice. (4-12)

LET'S TALK ABOUT PHONES: Communicating in the Era of "Connection"
Jacqueline Denu, Hudson Valley Writing Project & Fiona McKenna, Kingston High School
Join a reading and discussion focused on Sherry Turkle's op-ed piece, "Stop Googling. Let's Talk." We will introduce a literacy strategy that supports close reading and critical thought, while also helping students develop and share different points of view through written and oral conversations. (6-College)

HVWP’s 2016-17 Saturday Seminar Series is offered as a public service and free of charge to teachers and the community thanks to the support of the School of Education at SUNY New Paltz and the Mid-Hudson Teacher Center.