RESPONSE AND REVISION: Strengthening Students’ Thinking
March 5, 2016 at SUNY New Paltz

In this series of experiential workshops, HVWP presenters will share strategies for teaching writing that encourage critical thought and teach essential skills.

8:30 am-9:00 am  SIGN-IN REGISTRATION
1907 Room, Old Main Building, SUNY New Paltz

9:00 am-10:30 am  SESSION ONE WORKSHOPS (Choose one):

REVISION AND CONCISION: Using Word Count to Encourage Practice
Valerie Hughes, New Paltz Middle School, New Paltz
Participants will engage in a revision strategy which has a tangible goal--cutting word count in half! After practicing this strategy ourselves, we will discuss what happens when students use it to examine their work and practice the art of revision.  Grades 7-12

REVISION AS RESEEING: Visual Strategies for Revision
Maya Projansky, Earth School/PS 364, New York City
Students often struggle with revision, as they are unable to see shortcomings in their own writing. We will employ a colorful visual strategy for identifying elements for revision in pieces of writing, looking at student samples and our own work.  Grades 4-12

10:30 am-12:00 pm  SESSION TWO WORKSHOPS (Choose one):

TAKING THE "GROWTH MINDSET" TO THE WRITING CONFERENCE: Questions that Promote Revision
Janine Garrison, Pawling Elementary School, Pawling
How can we get the most out of quick writing conferences with our students? Participants will look closely at the language we use to offer response in conferences in order to detect shifts in students' thinking and writing and our own. Kindergarten-College

SOWING SEEDS OF INQUIRY: Inviting Students' Critical Engagement
Emily Kragness, Satellite Academy High School, New York City
How can we take a critical inquiry stance within our classrooms without silencing students' authentic voices? Participants will sample argument development strategies and analyze how students build their critical literacy skills through these practices.  Grade 6-College

HVWP’s 2015-16 Saturday Seminar Series is offered as a public service to teachers and the community thanks to the support of the School of Education at SUNY New Paltz, the Department of Education at Vassar College, and the Mid-Hudson Teacher Center.