BUILDING BRIDGES:  
Supporting English Language Learners  
December 3, 2016 at SUNY New Paltz

8:30 am-9:00 am  
SIGN-IN REGISTRATION  
Old Main Building, Room B125 (1907 Room), SUNY New Paltz

9:00 am-10:30 am  
OPENING SESSION (for all participants):  
MORE THAN CODE-SWITCHING: Translanguaging as a Bridge to Learning  
Beth Clark-Gareca, SUNY New Paltz  
Imagine being able to communicate in more than one language - being bilingual. Too often we neglect the opportunity to celebrate English language learners' valuable linguistic resources, especially their home languages. In this workshop, we will explore how we can support children's translanguaging practices: using their home languages and English in school spaces as they develop academic and linguistic skills, and construct their identities as members of bilingual communities. As a way to underscore the power of translanguaging, we will consider current conceptions of bilingualism, drawing from broad cultural examples and particular bilingual children's writing.  
Beth Clark-Gareca is an Assistant Professor of Second Language Education (TESOL) at SUNY New Paltz. Beth has taught English as a New Language (ENL) and Spanish in a variety of contexts, including adult literacy programs, undergraduate and graduate programs, and K-12 classrooms. Her research interests include classroom assessment for ELLs, second language acquisition, and teacher education.

10:30 am-12:00 pm  
BREAKOUT WORKSHOPS (Choose one):  
THE JOYS OF COOKING: Language and Learning in the Classroom Kitchen  
Linda Brotman, George Washington Elementary School  
Rebecca Burdett, Duzine Elementary School  
Jackie Denu and Kim Ellis, Hudson Valley Writing Project  
What are we teaching young children when we are teaching them to cook? What can we learn through preparing and sharing meals with our students? Join us in a conversation about food and cooking, where we'll share experiences and ideas, recipes and resources for creating an abundance of literacy and social learning in the kitchen. Preschool-Grade 3

DRAW, SPEAK, WRITE: Scaffolding Writing for ELLs  
Marjorie Sweet, William A. Carter Elementary School  
How can I get my English Language Learner to write when she/he can barely speak English? Participants will explore ways to use drawing and speaking to support emergent language learners as they write. We will draw and talk together to tell our own stories, then examine student work to see how a story develops through this process. Grades 3-12

MAKING KNOWLEDGE: From Art, to Talk, Through Writing  
Christine McCartney, Excelsior Academy  
Tom Meyer, Hudson Valley Writing Project  
Participants in this workshop will explore how the combination of visual thinking strategies and creative writing opportunities can support language learners in collective inquiry about primary source documents and academic writing. Participants will have time to imagine how to adapt their experience and a range of materials for students in a variety of settings. Grades 3-12

HVWP’s 2016-17 Saturday Seminar Series is offered as a public service and free of charge to teachers and the community thanks to the support of the School of Education at SUNY New Paltz and the Mid-Hudson Teacher Center.