TEACHER AS WRITER, ADVOCATE, & ACTIVIST:
A Spring Conference for Preschool, Elementary and Secondary Teachers and the Community
April 22, 2017 at SUNY New Paltz

8:30 – 9:00 am  REGISTRATION:  Coykendall Science Building Auditorium, SUNY New Paltz
9:00 – 10:30 am  KEYNOTE SESSION FOR ALL PARTICIPANTS:

BEING TEACHER-WRITERS: Creating, Growing, and Connecting
Christine Dawson, Keynote Speaker, Capital District Writing Project
How can we create space in our lives for our own writing and writing that matters to us, even amidst busy teaching schedules? In this keynote, Dawson will guide us in ways to protect and grow our writing practices, cultivate support among other teacher-writers, and compose strategies for outreach and advocacy.

Teacher, writer, researcher, and National Writing Project teacher consultant, Christine Dawson is the author of the 2017 book The Teacher-Writer: Creating Writing Groups for Personal and Professional Growth and collaborator with Arthur Applebee and Judith Langer in their book Writing Instruction that Works: Proven Methods for Middle and High School Classrooms.

10:30 am – 11:00 am  BOOK SIGNING

11:00 am – 12:30 pm  BREAKOUT WORKSHOPS (Choose one):

COMPOSING ADVOCACY: Cultivating Our Strengths as Teachers and Writers
Christine Dawson, Capital District Writing Project
Continuing a theme from the keynote address, participants will draw on their strengths (as teachers, as writers) in order to advocate in local and broader contexts. We will explore ways to experiment with genre and style, as well as use our experience analyzing audience, purpose, and context, as we compose texts that enable us to participate in conversation.  (Grades K-12)

TEACHING REVISION AS AN ACT OF VOICE & AGENCY
Christopher Mazura, Capital District Writing Project; Jacque Rapant & Mary Sawyer, Hudson Valley Writing Project
How can the revision of writing serve to develop agency – for both teachers and students? Attendees of this interactive workshop will practice six rhetorical revision moves that help students build their own ideas as they engage in source-based argument writing. Presenters will draw from their work in the National Writing Project’s College-Ready Writers Program.  (Grades 6-12)

(NEWS)LETTERS HOME: Building Relationships with Families
Elaine Myrianthopoulos, Dutchess Community College Nursery School; Jackie Denu, Hudson Valley Writing Project
How can writing shine a light on the learning that happens in our classrooms and strengthen home-school connections? In this inquiry workshop, we will engage in writing, look at sample letters and newsletters written by teachers to parents, and think together about the purpose and possibilities of this special genre of writing.  (Preschool-Grade 3)

GOT SOMETHING TO SAY? Exploring Authorship, Agency, and Activism Through Zine-Making
Madeline Veitch, SUNY New Paltz, Sojourner Truth Library
Zines (DIY, self-published, printed works) provide students with the opportunity to circulate their ideas both in and beyond the classroom, transforming research and critical reflection into an object that can be printed, stapled, and shared. Roll up your sleeves - we'll do some of our own cut and paste work during the session!  (Grades 6-12)

No pre-registration is necessary, but teachers may register on MyLearningPlan at www.mhtc.dcboces.org

HVWP’s 2016-17 Saturday Seminar Series is offered as a public service to teachers and the community thanks to the support of the School of Education at SUNY New Paltz, and the Mid-Hudson Teacher Center.

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