

Outline for GE III Narrative Supplement

If the course has already been approved for GE II or IIA, list the category_____. If you are making substantial revisions to the course and/or proposing it for a new category, indicate if this prior designation is no longer appropriate and should be changed. (Yes/No)_____. (If you are proposing to change the GE II or IIA category, write "Yes", state the proposed new GE II/A category, and explain.)

GE III courses should be in one of the eleven content area categories: Arts (**ART**), Composition (**COMP**), Diversity (**DIVR**), Foreign Language (**FLNG**), Humanities (**HUM**), Mathematics (**MATH**), Natural Science (**NSCI**), Social Science (**SSCI**), United States Studies (**USST**), Western Civilization (**WEST**), World Civilizations and Cultures (**WRLD**). (If your course is for WRLD, you have a choice of meeting Category Objective A, Objective B, or both. Clearly indicate which option you choose.)

GE III courses should also address at least one of the critical thinking competencies: Effective Expression--Aesthetic (**EEA**), Effective Expression--Oral (**EEO**), Effective Expression--Written (**EEW**), Ethical Reflection (**ER**), Information Literacy (**IL**), Systematic Inquiry (**SI**).

An important part of the demonstration that your course meets the requirements for its category and competency(s) is made by using the course objectives which you include in the course outline. For this purpose, course objectives should be sentences stating things that your students should know or be able to do after completing the course. To show that your course meets the criteria for its category and competency(s), you should clearly indicate how the objectives of your course correspond to the objectives of its category and competency(s). An easy way to do this is to go through the objectives of the category/competency, listing (and repeating) after each one all of the course objectives which correspond to it.

1. Your course must address all of the objectives in its content category. For each objective in the content category, state which of your course objectives correspond to it. (Please refer to the objectives of the category by letter.)
2. Your course must address all of the objectives in its competency(s). For each objective in a competency, state which of your course objectives correspond to it. (Please refer to the objectives of the category by letter.)
3. Describe the activities you will use in the course in order to meet the content and competency objectives identified in (1) and (2). Examples include essays, oral presentations, tests, problem sets, performances, labs, observations, and journals.
4. If the course is being offered at the upper division, the narrative should describe the prior experience the student is expected to bring to the course, both in terms of content and competencies, and how the course will build on that prior experience.