Graduate Council Meeting Minutes

Friday, April 29, 2011 12:15-2:35 PM
Coykendall Science Building, Room CSB 110

In attendance: Stella Deen, Inge Anema, Larry Fialkow, Mathew Friday, Dan Kempton, Gweneth M. Lloyd, Kate McCoy, Jan McLaurin, Rosemary Millham, Andrea M. Noel, Narcyz Roztocki, Rose Rudnitski, Laura Schultz (for Bernadette Morris), Vika Shock

The meeting was called to order in CSB 110 at 12:15 pm.

Discussion of Application for Adolescent Special Education Certification (Cathy Whittaker)

Cathy Whittaker reviewed different aspects related to the Adolescent Special Education Certification. The new state requirements will lead to certification in special education: adolescence education for generalists. All candidates will need to have at least two disciplinary content courses (6 credits) in mathematics, science, English, and history.

Additional consultation is planned with the chairs and faculty in Science and Engineering, Liberal Arts and Sciences, and Education.

Since the program was not approved by the school as of yet, no voting was conducted during the meeting.

Approval of the Minutes

The minutes of April 15, 2011 were unanimously approved.

Announcements

a. Stella Dean announced that a graduate certificate proposal for Teachers of English Language Learners will be posted shortly and needs to be reviewed before the next meeting.

b. The spring Graduate Faculty meeting is scheduled for May 16, 2011 in the College Terrace from 11:00 am to 1:00 pm.

c. Mathew Friday announced that Bachelor of Fine Arts Exhibition Opening is to be hosted at the Dorsky Museum at April 29, 2011 from 5.00 pm – 7.00 pm.

d. 23 Annual Graduate Symposium “Global Identities and Literary Encounters” will be held on April 29 and 30, 2011.
Old Business

An extensive discussion of hybrid and online learning was conducted. The chair and committee members have posted various articles and materials related to the topic on Blackboard.

The topics for our discussion were:

* Hybrid Learning: Visible Institutional Commitment
* Hybrid Learning: Rigor and Quality
* Hybrid Learning: Faculty Support and Satisfaction
* Hybrid Learning: Student Technical Support
* Hybrid Learning: Student Evaluation of Courses
* Hybrid Learning: Best Pedagogical Practices
* Hybrid Learning: Converting Whole Programs to Online Formats

In summary, it seems that the topic of hybrid and online learning is a very complex issue, and many factors need to be considered before a successful implementation. Institutional support and a sufficient financial resources are likely to increase the success.

Stella Deen announced that a detailed summary report related to the topic of hybrid and online learning will be prepared during the summer. The Provost and the Graduate Council may continue work on this initiative in fall 2011.

The meeting was adjourned at 2:35 pm.

Respectfully Submitted,

Narcy Roztocki