AGENDA

Graduate Council Meeting

Friday, January 7, 2014, 1:00-2:45 pm, HAB 803

1. Approval of Minutes of Friday, December 6, 2013

2. Announcements:

   Graduate School Strategic Plan Implementation Committee Inaugural meeting 2/10/14

   Ninth Graduate School Open House -- Tuesday, February 25, 2014, 5:00 – 7:00pm in the Multi-Purpose Room of the Student Union Building. Snow date will be Wednesday, February 26, same time and place.

   Nancy Willie-Schiff retired from System Administration ending of last year and is replaced by Phillip Ortiz as our new liaison.

   Dr. Jason E. Lane was hired by System Administration to fill the newly-created position of Associate Provost for Graduate Education & Research. With this new hire, System Administration renews its commitment to improve its support for graduate education across the System. Dr. Lane’s office has produced a data brief on the status of graduate education across the system that is available on our Blackboard site for review.

3. Ongoing Business

   - Update on appeal from student in Communication Disorders: Student’s appeal granted to take the graduate examination a third time

   - Update on revisions to the Advanced Graduate Certificate in Trauma & Disaster Management

   - Update on the MS Music Therapy program from revisions

   - Central Committee on Educational Technology Draft Proposal

New Business

4. Discussion of new System Administration Academic Program Forms

5. Graduate School Strategic Plan Implementation

   – Enrollment Management
     Discussion of enrollment plan for each graduate program
     What are the key issues that an enrollment management plan should address?
--Online and Hybrid Courses

Our Graduate School Strategic Plan calls for an increase in the number of courses that we
deliver as online and hybrid courses (combination of online work and traditional, in-person
instruction). What best practices/approaches should we adopt to increase the number of
online and hybrid courses that we offer at the graduate level?

6. Graduate Students on Academic Probation ending of fall 2013 semester: 33

7. Curricular Matters: Minor Course Revisions

Music Department

Include 285 or PI to the following courses:

MUS540: Foundations of Music therapy
MUS541: Repertoire in Therapy
MUS542: Music in Counseling
MUS 743: Music Therapy for the Elderly
MUS544: Medical Music Therapy Assessment and Treatment
MUS545: Music Therapy in Special Education
MUS546: Improvisation for Music Therapy
MUS547: Advanced Guitar for Therapists and Educators
MUS548: Music Therapy Ensemble
MUS742: Music Therapy research and Program Evaluation

Elementary Education Department

EED735-Workshop in Environmental Education/Outdoor Education
Change course title from the above to: Workshop in Environmental Education/Outdoor
Education and Mathematics
Restriction: Graduate
New Course Description: Teachers and administrators evaluate environmental education
programs in schools and plan for children in the areas of social studies, science, mathematics,
and physical health as they interrelate within an environmental education program. Opportunity
to work cooperatively on environmental education problems using data analysis related to
developmental curriculum and STEM education objectives.

EED707- Workshop in Teaching Mathematics and Technology in the Elementary School
Change course title from the above to: Workshop in Teaching Mathematics and Technology in
the Elementary School
Restriction: Graduate
New Course Description: Current issues in elementary school mathematics instruction will be
addressed, with an emphasis on problem solving and the use of manipulatives. Topics covered
will include remediation, the role of technology, assessment, and the integration of mathematics with other subject areas to enhance STEM education objectives.

EED716-Science and Mathematics for Young Children
Change course title from the above to: Science, Mathematics, and Engineering for Young Children
Restriction: Graduate
New Course Description: Develop in children scientific and mathematical curiosity, awareness and skill in fundamental processes, concepts, and operations. A variety of approaches, focusing on sensory experiences, to develop concepts in science, mathematics, and engineering. A study of developmental stages of children as they relate to concepts and skills aligned with State content standards and STEM education objectives.

Minutes for the 02/07/14 meeting will be taken by Dr. Gweneth Lloyd