

**Minutes of the Graduate Council Meeting
November 9, 2007**

Present: Karen Bell, Barbara Chorzempa, Laurel Garrick Duhaney (Dean), Liz Hester, Dan Kempton, Gweneth Lloyd, Jan McLaurin, Jon Raskin (Presiding Officer), Anat Shiftan, Jane Sileo, Karen Sumnick (for Bernadette Morris)

On leave: Debra Miller

Guest: Vika Shock

1. The minutes from the meeting of November 2 were approved with amendments.
2. Announcements
 - a. Barbara Chorzempa announced that a former student, Philipa Gaudet, was runner-up for New York State Teacher of the Year award.
 - b. Karen Bell announced that the School of Education would organize graduate student focus groups for NCATE.
 - c. Laurel Garrick Duhaney reminded members of the council to solicit their departments' views on proposed changes to the graduate repeat course grading option and to the minimum grade acceptable for graduate work.
3. Old Business
 - a. Academic Policies: Laurel Garrick Duhaney distributed copies of Jon Lewit's summary of the issues raised in the November 2 meeting, and the council reviewed each of the issues: H grades, de-matriculation report, automatic withdrawal of new students who do not register for courses, minimum grade acceptable for graduate work, and electronic access to grade rosters from past semesters.

The repeat course grading option was revisited, and Jon Raskin proposed that the graduate policy parallel the undergraduate policy, but forbid multiple repeats: a graduate student could repeat one course one time without seeking the Dean's permission, and the higher grade would contribute toward the cumulative GPA. Should the student withdraw while repeating a course, the student would have no further opportunity to repeat it. Karen Bell asked what the policy would be for undergraduate courses in graduate programs, such as student teaching in the MAT, and Laurel Garrick Duhaney answered that the repeat policy for undergraduate courses would apply.
 - Agenda items b. and c. were skipped.
 - d. New Program Proposal for MS School Counseling: Jon Raskin explained the history of and rationale for the program, noting that it was closely modeled on

CACREP requirements. Karen Bell raised a question about coordination between the Education and Psychology departments in the administration of the program, and Laurel Garrick Duhaney suggested that a group from Education meet with a group from Psychology to discuss the matter. Members of the council offered specific suggestions for improving the wording and presentation of the proposal.

Approval of the program was moved and seconded, and the vote was unanimous.

Agenda items e., f. and g. were skipped.

The meeting was adjourned at 3:20.

Submitted by Dan Kempton