

NEW PALTZ

Graduate School

www.newpaltz.edu/graduate

An Overview of SUNY New Paltz

Character:

Highly selective, publicly assisted, regional university, offering programs leading to the Bachelor's degree, the Master's degree and the Certificate of Advanced Study.

Founded:

1828 as the New Paltz Classical Academy

Location:

New Paltz, New York
Small, historic village (population 8,600)
Hudson Valley Region of New York,
95 miles north of New York City,
65 miles south of Albany.

Campus:

216 acres; 60 buildings, 14 residence halls, 376-acre
Ashokan Field Campus on the Ashokan Reservoir.

Enrollment:

Graduate – 1,404
Undergraduate – 6,421

Academic Structure:

The Graduate School
College of Liberal Arts & Sciences
School of Science & Engineering
School of Business
School of Education
School of Fine & Performing Arts

Faculty:

294 Full-time

412 Part-time

Student-Faculty Ratio– 16:1

Accreditation:

The College is fully accredited by the Middle States Association of Colleges and Secondary Schools and is approved as a degree-granting institution by the Trustees of the State University of New York and the Regents of New York State. Academic programs with national certification include:

- Teacher certification by the New York State Education Department and accreditation by the National Council for Accreditation of Teacher Education
- Music programs are accredited by the National Association of Schools of Music and the National Association for Music Therapy
- Art programs are accredited by the National Association of Schools of Art and Design
- Theatre programs receive accreditation from the National Association of Schools of Theatre
- Chemistry program is accredited by the American Chemical Society
- Nursing program is accredited by the Board of Nursing of New York Education Department and the Commission on Collegiate Nursing Education
- Electrical Engineering program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology
- Computer Science is accredited by the Computer Science Accreditation Board
- Communication Disorders is accredited by the American Speech-Language and Hearing Association

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Contents

The University

The College

The Community

Student Services

The Graduate School

Academic Policies and Procedures

Admissions Criteria and Procedures

Tuition and Fees

Financial Aid

Graduate Programs and Courses

The School of Education

The School of Science and Engineering

The School of Business

The School of Fine and Performing Arts

The College of Liberal Arts and Sciences

Academic Calendar <http://www.newpaltz.edu/events/academic.html>

Emeriti Faculty

Faculty

Campus Map <http://www.newpaltz.edu/map/>

Directory

State University of New York

SUNY

Facts:

The State University of New York's 64 geographically dispersed campuses bring educational opportunity within commuting distance of virtually all New Yorkers and comprise the nation's largest comprehensive system of public higher education.

The State University of New York's 64 campuses are divided into four categories, based on educational mission, the kinds of academic opportunities available, and degrees offered.

SUNY offers students a wide diversity of educational options: short-term vocational/technical courses, certificate programs, associate degree programs, baccalaureate degree programs, graduate degrees and post-doctoral studies. The University offers access to almost every field of academic or professional study somewhere within the system---some 7,669 degree and certificate programs overall.

With a total enrollment of more than 414,000, students are pursuing traditional study in classrooms and laboratories or are working at home, at their own pace, through such innovative institutions as the SUNY Learning Network and Empire State College.

SUNY students are predominantly New York State residents, representing every one of the state's 62 counties. SUNY students also come from every other state in the United States, the District of Columbia, from four U.S. territories, and 168 foreign countries.

SUNY enrolls 40 percent of all New York State high school graduates, and its total enrollment of more than 414,000 (full-time and part-time) is approximately 37 percent of the state's entire higher education student population.

SUNY students represent the society that surrounds them. In fall 2005, 19.3 percent of all students were minorities. In fall 2003, full-time minority faculty members made up more than 12.5 percent of all full-time SUNY faculty.

As of fall 2005, the University numbers more than 2.3 million graduates on its rolls. The majority of the University's alumni reside and pursue careers in communities across New York State, contributing to the economic and social vitality of New York State.

Faculty:

SUNY is committed to bringing its students the very best and brightest scholars, scientists, artists and professionals. SUNY employs more than 81,000 faculty and staff. Among our faculty are Nobel Laureates, Dirac and Fields Medal winners, National Medal of Science Laureates, and members of the National Academies of Science, Engineering and Medicine. Also among SUNY faculty are winners of the Pulitzer Prize, MacArthur Foundation "Genius Grants" and Grammy, Emmy and Tony Awards. SUNY highly values the work our faculty do in the classroom as well. We are proud to note that the 62 percent of our faculty at state-operated campuses who are full-time teach 75 percent of total credit hours.

Research:

SUNY encourages research and innovation. In FY 2005, funding for SUNY research and sponsored programs totaled \$894.1 million, supporting more than 18,000 employees and 10,500 SUNY research projects. This is a 10 percent increase from the previous year and more than a 95.3 percent increase since FY 1995. In FY 2004, a diverse range of SUNY ideas and discoveries generated 44 U.S. patents and \$13.5 million in royalties. Based on the most recent Association of University Technology Managers "Licensing Survey: FY 2003," SUNY is ranked the 14th largest producer of patents of all universities public and private, just behind Harvard and Cornell Universities.

Our research also ranked 10th among New York State organizations in number of patents from 1999 to 2003, ahead of Carrier Corp., Siemens, Lockheed Martin, Bausch & Lomb and Bristol-Meyers Squibb.

Biomedical advances by SUNY professors include the invention of MRI technology, the first implantable heart pacemaker, discovery of the causes of Lyme disease and the invention of Nicorette® gum for smoking withdrawal.

State University of New York is governed by a Board of Trustees, appointed by the Governor, which directly determines the policies to be followed by the 34 state-supported campuses. Community colleges have their own local boards of trustees whose relationship to the State University Board is defined by law.

The University's motto is: "To Learn—To Search—To Serve."

BOARD OF TRUSTEES

Aminy I. Audi	Fayetteville
Robert J. Bellafiore	Delmar
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SYSTEM ADMINISTRATION

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University Counsel
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Senior Associate Vice Chancellor for University Relations
Michael C. Trunzo

State University of New York at New Paltz

New Paltz

The State University of New York at New Paltz is an exciting blend of tradition and vision. At its educational core is the ever-present belief in the importance of a liberal arts education. This served as the guiding principle at the time the university was founded, in 1828, and continues to aid in the preparation of students for transition into the global community today. Equally important is the commitment to the growth of the student -intellectually, culturally, and socially. Throughout its history, New Paltz has led the way in the development of significant innovations, not the least of which has been its dedication to providing an international focus to all areas of its curriculum.

Between the founding of this school and the establishment of the present 216-acre campus of the State University of New York at New Paltz, many historic changes took place.

1828 - School for teaching of classics started

1833 - The New Paltz Academy established

1885 - State normal school established

1886 – Normal school opened

1942 - Normal school becomes State Teachers College at New Paltz; authorized to grant baccalaureate degree

1947 - Graduate courses leading to master’s degree introduced

1948 - State University of New York created by legislative action; The College at New Paltz joins 30 other institutions of higher learning

1951 - New Paltz adds art education degree to its program

1959 – College’s name changed to College of Education

1960 – Authorization of liberal arts program leading to Bachelor of Arts degree granted

1961 - College renamed State University of New York College of Arts and Science at New Paltz

1994 -College renamed State University of New York at New Paltz

Today, the State University of New York at New Paltz has many more programs, facilities, and students than the founders of the classics school could have foreseen in 1828. What has not changed in the course of the history of higher education at the State University of New York at New Paltz is a strong commitment to the principle of excellence in teaching and learning.

COLLEGE COUNCIL

Harry Scherr, III, Chair.Newburgh

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Eleanor VenablesNew Paltz
Charles Lynch,
Alumni RepresentativePoughkeepsie
John Vanderlippe,
Faculty Representative New Paltz
Vacant
President, Student AssociationNew Paltz

THE COMMUNITY

Located in the 300 year-old village of New Paltz, the contemporary buildings of the landscaped campus are a fitting contrast to the historic structures of the community and to the farmlands and vineyards beyond. The nearby Shawangunk Mountains and the magnificent Catskill Mountain range provide a natural vista which many believe is unsurpassed in the Northeast.

The College's location, midway between Albany and New York City, offers readily available travel accessibility and affords students the opportunity to utilize both urban and rural resources as they pursue their academic work.

New Paltz is located 65 miles south of Albany and 95 miles north of New York City. Regular bus service links New Paltz with New York City and many other points in New York. Passenger rail service is available in Poughkeepsie. Stewart International Airport in nearby Newburgh serves the region with scheduled service to New York City, Washington, D.C., and other major cities.

THE FACULTY

The State University of New York at New Paltz has a distinguished faculty consisting of approximately 300 full- and 300 part-time members. Eighty-four percent of the full-time faculty hold the doctorate or appropriate terminal degrees and represent more than 100 American and 15 foreign universities.

In addition to their outstanding academic and professional credentials, the faculty is distinguished by a devotion to excellence in teaching.

Distinguished Professors – Michael Adams, Gerald Benjamin, Arthur Cash (Emeritus), David Clark, Laurence Hauptman, Ronald Knapp

University Professor – Vladimir Feltsman

Distinguished Service Professorship – Peter D.G. Brown, Dorothy Hayes (Emeritus), Henry Urbanski

Distinguished Teaching Professors – Jan Z. Schmidt, Gerald Sorin (Emeritus), Harry Stoneback

The following faculty have received the *State University's Chancellor's Award for Excellence in Teaching*:

M. Robin Arnold, 1999; Gerald Benjamin, 2002; Mary Boyle, 1990; Peter D. G. Brown, 1993; Julio Gonzalez, 2001; Laurence Hauptman, 1991; Sarah Ann Lovett, 1989; Myra Mimplitsch-Gray, 1998; Thomas Olsen, 2003; Hadi Salavitarbar, 1991; H.P. Sankappanavar, 1989; Nancy Schniedewind, 1978; Pauline Uchmanowicz, 2003; and Donald Walker, 1973. Retired emeriti faculty: Salvatore Anastasio, 1980; Paul Brown, 1973; David Fractenberg, 1978; Harold Jacobs, 1975; Loyd Lee, 1992; Betty McKnight, 1974; David Morse, 1974; Vanderlyn Pine, 1975; Susan Puretz, 1976; and George Schnell, 1990.

The Chancellor's Award for Excellence in Faculty Service was given to Elaine B. Hofstetter, 2003.

The Chancellor's Award for Excellence in Professional Service was given to Robin Cohen, 2002; Daniel Kempton, 2003; and Neil Trager, 1995. Emeriti: Rosemarie McBride, 1978; Emeritus Librarian: William Connors, 1991.

The Chancellor's Award for Excellence in Librarianship was given to Chui-chun Lee, 1989 and Corinne Nyquist, 1986.

The Chancellor's Award for Excellence in Scholarship and Creative Activities was awarded to James Bennett, 2003; Rimer Cardillo, 2006.

STUDENT CONSUMER INFORMATION REQUIREMENT

In compliance with both Federal and State laws, the College makes available to students or prospective students information about instructional programs, costs of attending the institution, financial assistance available to students, refund policy, qualification of faculty,

graduation rates and placement of graduates. The College Registrar is available to assist students or prospective students in obtaining information specified in the Regulations of the Commissioner of Education, Chapter 2, Sections 53.1-3, 4.

ACCESS TO EDUCATIONAL RECORDS

1. The Family Education Rights and Privacy Act (FERPA) provides that qualified individuals and agencies shall have the right to inspect and review certain student educational records. Individuals and agencies so qualified are:
 - Presently and formerly enrolled students (who may see their own records);
 - Parents of formerly enrolled students of the van den Berg Learning Center;
 - School and government officials and agencies specifically described in Section 438 of the Act.
2. The following records are maintained by the college and may be reviewed by duly qualified persons by making a written request at the designated office. The law requires that access must be provided not more than 45 days after receipt of the request.
 - Records relating to student payments, receipts, applications for refunds, dormitory damage assessments – *Office of Student Accounts*.
 - Information concerning NDSL and Perkins Loans *Student Loan Office*.
 - Student teaching records, including personal information and evaluation reports (other than confidential evaluation reports received prior to January 1, 1975) – *Student Teaching Office*.
 - Records and recommendations relating to overseas academic programs (other than letters of recommendation received prior to January 1, 1975) – *Center for International Programs*.
 - Student housing records, including current addresses, records of dormitory disciplinary actions, requests for single rooms and accommodations for other special housing needs, dormitory damage assessments, resident assistant employment information – *Department of Residence Life*.
 - Records relating to Continuing Education (other than letters of recommendation received prior to January 1, 1975) – *Center for Continuing and Professional Education*.
 - Undergraduate admissions and readmissions files (other than letters of recommendation received prior to January 1, 1975) – *Office of Records & Registration*.
 - Records relating to Educational Opportunity Program students including academic records, letters of academic probation and dismissal – *Educational Opportunity Program*.
 - Graduate admissions applications, related correspondence (other than letters of recommendation received prior to January 1, 1975), and transcripts of baccalaureate work for matriculated and non-matriculated graduate students – *Office of the Graduate School*. Graduate Record Examination or Miller Analogies Test scores where required and letters of reference for matriculated students are on file in the respective department offices. Duplicate transcripts of baccalaureate work are on file in the respective department offices.
 - Records relating to career planning and placement – *Career Resource Center*.
 - Transfer students credit evaluations – *Office of Records & Registration*.
 - Records relating to student financial aid (other than Parents Confidential Statements and Income tax returns)
 - *Office of Financial Aid*.
 - Records relating to disciplinary action, legal action, or complaints about students – *Office of the Vice President for Student Affairs*.
 - Student employment records – *Payroll Office*.
 - Records relating to applications to medical and dental schools (other than letters of recommendation dated prior to January 1, 1975) – *Pre-Medical and Pre-Dental Advisory Committee*, Dr. Tom Nolan, Chairman.
3. The following records maintained by the college are specifically excluded from the Family Education Rights and Privacy Act and will not be available for inspection:
 - Personal notes made by instructional, supervisory, or administrative personnel, in the sole possession of the maker and not available to anyone else except a substitute.

- Records maintained by the Health and Counseling Centers, or by other college counselors. These records will be made available to an appropriate professional of the student's (or parent's) choice.
 - Confidential letters of recommendation, reference, or evaluation if the right of access has been waived (see paragraph 8).
 - Other letters of recommendation, reference, or evaluation received prior to January 1, 1975.
 - Parents Confidential Statements and parents' income tax returns.
4. Each of the offices mentioned in paragraph 2 will maintain a record of individuals or agencies who have requested and/or obtained access to the student records for which it is responsible, and will be available for inspection on the same basis as the basic records.
 5. Access to records listed in paragraph 2 may be obtained by submitting a written request to the office indicated. Forms for this purpose are available in these offices but are not required. Arrangements will be made available within 45 days of the request for inspection of such records in the office in which they are maintained.
 6. Requests by the student (or parent) for permanent removal of any document or record from the file or for permission to file a response to such document or record shall be made to the officer maintaining the record. If the request is denied, a hearing may be obtained in the following manner:
 - If the officer maintaining the record is a vice president, the hearing will be conducted by the president (or designee).
 - If the officer maintaining the record is not a vice president, the hearing will be conducted by the vice president (or designee) responsible for supervision of the office in which the record is maintained. In such cases the president (or designee) may entertain appeals.
 - The hearing will be held within a reasonable time after request thereof is made and a written decision will be issued within 10 working days of completion of the hearing.
 7. Each student may waive his/her right to access confidential recommendations used solely in connection with applications for admission to this or any other college or university, applications for employment, or receipt of an honor. The names of persons making such recommendations will be provided upon request. The executed waiver will be sent to the individual providing the recommendation and will place the recommendation in the category of documents not available for inspection and review.
 8. It is the general policy of the college to obtain a student's consent before releasing any information. However, in the case of normal public relations such as a specific public event (theatrical production, concert, athletic event, graduation, awarding of scholarship), information regarding a student's participation in that event, the student's class and major field of study, and the height and weight of members of athletic teams maybe released without consent. Any student who does not wish to have this information released must so notify the college relations officer in writing not later than the second week of classes – *Office of Public Affairs*.

STUDENT SERVICES

Student Health Services
Medical Problems and Education
(845) 257-3400

Psychological Counseling Center
Individual and Group Counseling and Outreach
(845) 257-2920

Disability Resource Center
Disabled Student Information and Services
(845) 257-3020

Career Resource Center
Career Advisement Resources
(845) 257-3265

Educational Opportunity Program
Assistance for Historically Disadvantaged Students
(845) 257-3220

Center for International Programs
International Student Advising
(845) 257-3125

Office of Financial Aid
Information on Grants and Loans
(845) 257-3250

Office of Student Accounts
Payment Information
(845) 257-3150

Department of Residence Life
On-Campus Housing
(845) 257-4444

College Bookstore
(845) 257-3050

Campus Auxiliary Services
ID Cards, Food Service
(845) 257-3370

Registrar
Course Registration, Transcript Requests
(845) 257-3100

Office of Computer Services
Student Computing
(845) 257-3130

Telecommunications & Parking Office
Parking Permits
(845) 257-3001

University Police
Emergencies
(845) 257-2222

CAMPUS REGULATIONS

Campus regulations are available either from the Office of the Vice President for Student Affairs or on-line at www.newpaltz.edu/studentaffairs/regulations.html.

ACADEMIC RESOURCES

Sojourner Truth Library
Instructional Media Services
Samuel Dorsky Museum of Art
Haggerty Intensive English Language Program
Mid-Hudson Teacher Center
Mid-Hudson School Study Council
Classroom Technology Institute
Software Institute Curriculum Center
Speech and Hearing Center
Teaching and Learning Center

ACADEMIC FACILITIES

General Use Classrooms – 77
General Use Lecture Halls – 8
Smart/Electronic Classrooms – 17
Science and Engineering Labs – 29
Open and Specialized Computer Labs – 61
Music Practice Rooms – 10
BFA Studios – 48 in 5 locations
MFA Studios – 45 in 5 locations
Specialized Art Task Rooms & Art Labs - 41
Theatres – 3
Recital Halls – 1
Planetarium – 1
Speech & Hearing Clinic – 1
Music Therapy Clinic – 1
Language Learning Center – 1