

AGENDA

Graduate Council Meeting

Friday, December 4, 2009, 1:00-2:30 PM, HAB 802

1. Approval of Minutes
2. Announcements
3. Old Business
 - a. Review of "Frequently Asked Questions" Document
 - b. Transfer Credits
 - c. Leave of Absence
 - d. Review and Approval of the following new course proposal from the Dept. of Secondary Education (Note: Council requested additional revision so this will be a second review of the proposals by members)
 - SED554, HVWP Invitational Institute-1
 - SED555, HVWP Invitational Institute-2

Review & Approval of New Program Proposals from the Dept. of Electrical & Computer Engineering

- EGE 521: CMOS Analog Circuit Design
 - EGE 536: VLSI Design
 - EGE 537: Digital Systems Design
 - EGE 574: Electronics Properties of Materials
 - EGE 585: Engineering Management
- e. Minor Course Revision for EDA761 from the Dept. of Educational Administration
 - Change in course title from "Introduction to Special Education" to "Special Education for School Leaders"

New Business

- a. Review & Approval of Alternate Admissions Procedures from Special Education
- b. Request from External Researcher to Collect Data at New Paltz
- c. Review & Approval of Minor Course Revisions

From the Dept. of Communication Disorders - CMD504, Phonological Disorders

Prerequisite change: Old prerequisite - CMD 509/New Prerequisite- none

Restrictions: Include – Communication Disorders 090I and 090S

Exclude – Non-matriculated, Undergraduate

Course Description Change: Current Course Description – The development of the phonological system in children, phonological processes in typical and atypical learners and their impact on academic performance, techniques for assessment and remediation of phonological disorders

New Course Description – Analysis of theories of speech sound acquisition and development over the lifespan, phonological processes and their impact on other language processes, and techniques for assessment and remediation of phonological disorders; phonetic transcription of linguistically different and disordered speech

From the School of Business – BUS502, Internship Practicum

Title Change – New Title: Internship and Career Practicum

Course Description Change: Current Course Description – Preparation for internships. Topics include identifying prospective employers, writing an effective resume, networking, interviewing skills, ethics, and corporate culture.

New Course Description – Coverage of topics that prepare students for internships and their career, including identifying prospective employers, writing an effective resume, networking, interviewing skills, ethics, and corporate culture.

From the Department of Elementary Education

– EED523, Reading in the Primary Grades

Prerequisite Change: Old prerequisite - None/New prerequisite – Evidence of fingerprinting is required

Restrictions: Include - Graduate; Department chair's override

-EED535, Child, Family, and School 1

Course Description Change: Current Course Description – This is a required course in the MST program. Considerations of the cognitive and social development of children preschool through third grade. Implications for curriculum planning, classroom management and organization. Exploration of the relationship between the family and the school. Open to non-matriculated and matriculated MST students. Field experience of 20 hours required.

New Course Description - This is a required course in the MST program. Considerations of the cognitive and social development of children preschool through third grade. Implications for curriculum planning, classroom management and organization. Exploration of the relationship between the family and the school. Field experience of 20 hours required.

Prerequisite Change: Old prerequisite - None/New prerequisite – Evidence of fingerprinting is required

Restrictions: Include - Graduate; Department chair's override

-EED579, Integrating Reading, Language Arts and Social Studies in Grades 1-6

Course Description Change: Current Course Description – Focuses on assessment techniques, curriculum development and instruction based on New York State Learning Standards in English/Language Arts and Social Studies in the elementary school. Special emphasis on reading and writing in content areas at intermediate grade levels, with specific attention to social studies.

New Course Description - Focuses on assessment techniques, curriculum development and instruction based on New York State Learning Standards in English/Language Arts and Social Studies in the elementary school. Special emphasis on reading and writing in content areas at intermediate grade levels, with specific attention to social studies. Field experience of 20 hours is required

Prerequisite Change: Old prerequisite (EED523 or 35523) or (EED535 or 35535)/New prerequisite – EED523 or 35523 & must have taken at least 9 credits before this course.

Restrictions: Include - Graduate; Department chair's override; Enrolled in the Master of Science for Teachers program

-EED580, Connecting Mathematics, Science, and Technology in Elementary School

Course Description Change: Current Course Description – Focuses on assessment techniques, curriculum development and instruction based on New York State Learning Standards in mathematics, science and technology in the elementary school, grades 1-6. Special emphasis is given to inquiry-based methodologies and the connectedness of the disciplines. Additional online time will be required along with the seated class meetings. New Course Description - Focuses on assessment techniques, curriculum development and instruction based on New York State Learning Standards in mathematics, science and technology in the elementary school, grades 1-6. Special emphasis is given to inquiry-based methodologies and the connectedness of the disciplines. Field experience of 20 hours is required.

Prerequisite Change: Old prerequisite - None/New prerequisite – EED523 or 35523 & must have taken at least 9 credits before this course.

Restrictions: Include - Graduate; Department chair's override; Enrolled in the Master of Science for teachers program

- d. Review of the following forms:
 - New Graduate Program Proposal Form
 - Revised Graduate Program Proposal Form
 - NYSED Program Guidelines for Programs Leading to Teacher Certification
- e. Research & Creative Project Awards
- f. Approval of 1-credit Online Courses

12/04/09 Graduate Council Minutes to be taken by: Registrar Bernadette Morris

Remaining Fall 2009 Graduate Council Meetings

- Friday, December 4, 2009, 1:00 PM in HAB 802
- Friday, December 11, 2009, TBD