

Step Three: Describe your methodology

II. B. 1 Desired Performance <i>(from previous step)</i>	III. A. What aspects of the performance are critical to measure?	III. B. How (by what means) will you gather the data?	III. C. When will Assessment Begin?	III. C. Who is Responsible for What?
Develop the abilities to write in different rhetorical situations and in a variety of modes (i.e., description, narration, exposition, and argument)	Student Essays See: Evaluation Scale for Writing Skills and Portfolio Assessment	Review of Composition I portfolios	Fall 2003	Composition instructors and the Freshman English Committee
Present ideas, concepts, and analysis via oral communication to an audience	A) Organization of presentation B) Content of presentation C) Quality of oral communication	Composition-wide rubric for oral presentation skills	Fall 2004	Composition instructors The Freshman English Committee
Demonstrate the ability to edit texts for correctness	Grammatical Correctness and Clarity	Review drafts and final copies of essays in Composition I portfolios	Fall 2003	Composition instructors and the Freshman English Committee
Demonstrate a basic approach to research	Knowledge of library terms, search strategies, databases, and ethical and appropriate use and documentation of sources	Review of pre-and post-assessment quizzes Review of research essay and bibliography	Fall 2003 Spring 2004	Library faculty and Composition instructors
Demonstrate critical thinking and critical reading skills	The ability to read and to analyze various texts	Review of instructor-designed assignments in Composition II portfolios	Spring and Summer 2004	Freshman English Committee will review portfolios

Step Three: Describe your methodology (Continued)

II. B. 1 <i>Desired Performance (from previous step)</i>	III. A. <i>What aspects of the performance are critical to measure?</i>	III. B. <i>How (by what means) will you gather the data?</i>	III. C. <i>When will Assessment Begin?</i>	III. C. <i>Who is Responsible for What?</i>
Overall Expertise in Writing	See: Evaluation Scale for Writing Skills and Portfolio Assessment See: Portfolio Assessment Sheet See: Additional Student Evaluation of Instructor (SEI) Question	Data from Portfolio Assessment Sheets and from the Additional SEI Question will be collected and analyzed Student interviews	Fall 2003 Summer 2005	Freshman English Committee Freshman English Committee