

Budget, Plans, and Goals Survey 2010

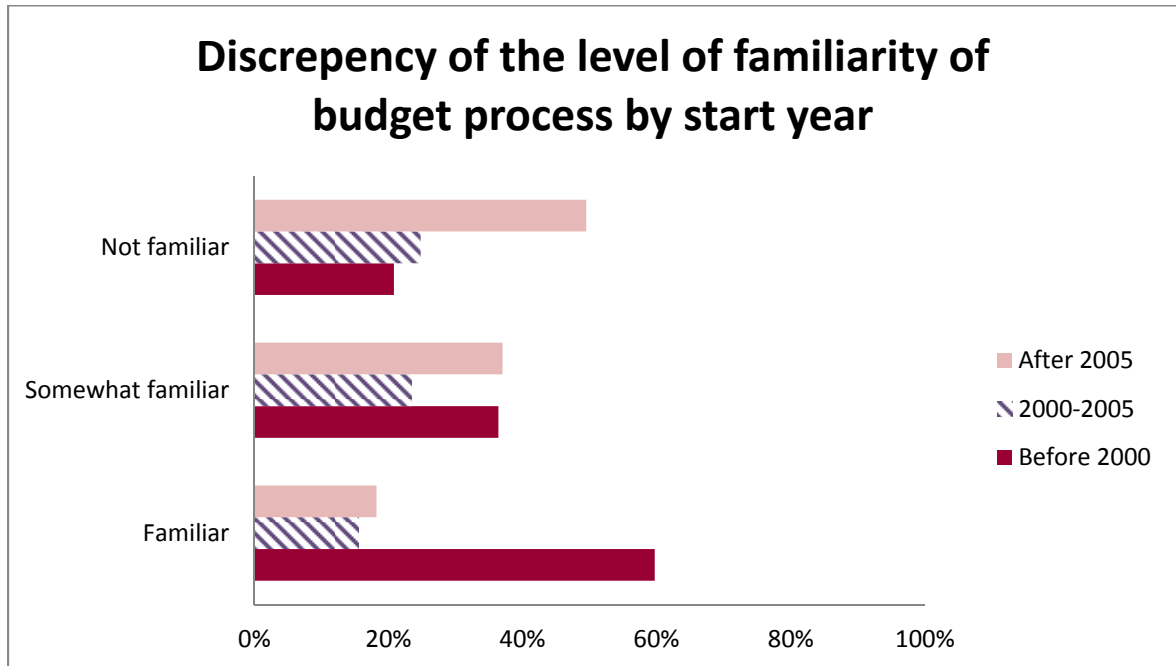
Respondents

The Budget Information Survey was conducted between November 5 and 29, 2010. It was sent to 1251 faculty and staff members. There were 341 complete responses, for a response rate of 27%.

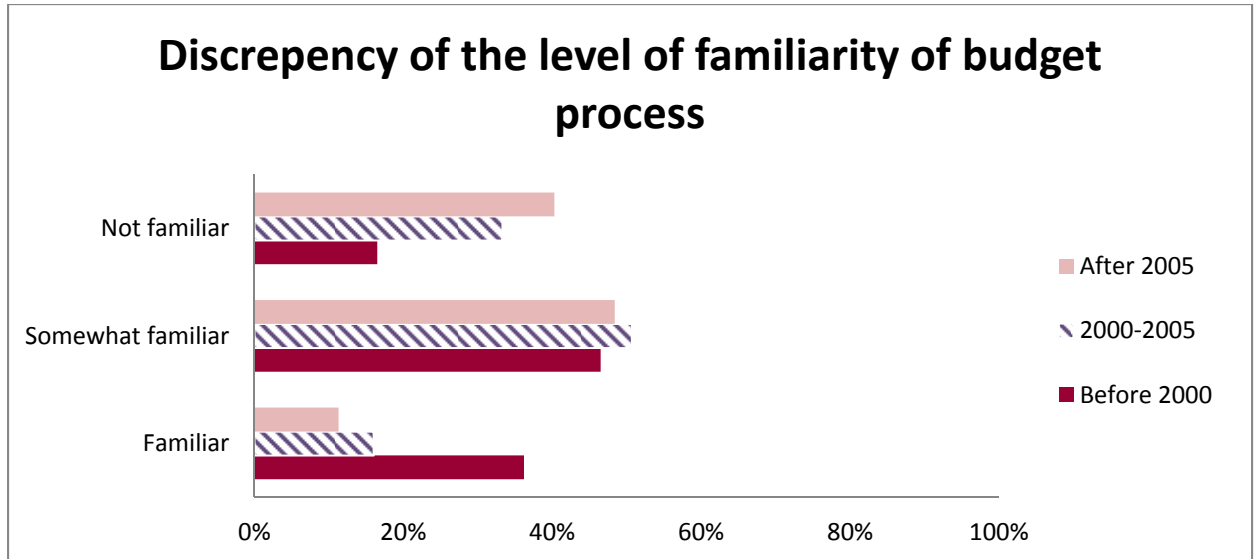
The majority of respondents were full-time academic (53%), followed by full-time professional faculty (39%). The remaining respondents were part-time academic faculty (4%) and part-time professional faculty (4%). Most of the respondents started at SUNY New Paltz between 1990 and the present. The majority of which began in 2005 to the present (38%).

Q1) How familiar are you with the campus budget process?

- Nearly half of respondents said they are somewhat familiar (48%).
- Nearly a third said they are not familiar (30%).
- Almost 60% of the respondents who replied that they are familiar with the campus budget process were starting their time in New Paltz before 2000.



- Around 36% of the respondents whose start year is before 2000 replied that they are familiar with the campus budget process.
- Only 11% of the respondents whose start year is after 2005 said they are familiar with the campus budget process.



Q2) How would you rate the transparency of the current campus budget process?

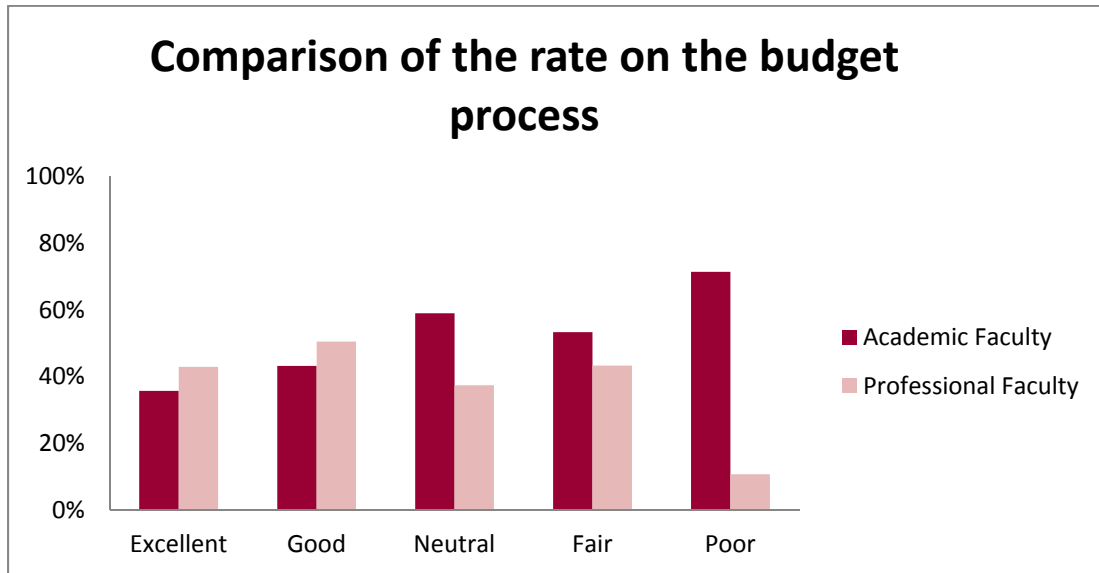
- Less than a third of the respondents said the transparency of the current campus budget process was excellent (5%) or good (27%).
- Nearly a third of the respondents rated the transparency of the current campus budget process was fair (14%) or poor (16%).
- There were no significant differences between subgroups of the respondents' transparency rating.

Q3) Where or how would you like to get more information regarding the campus budget or budget process?

- The most popular choice of getting the budget information is through e-mail (45%).
- The second popular preferred channel of getting information regarding the campus budget was from the department meeting (34%).
- There were no significant differences between subgroups regarding on the ways of getting budget information.

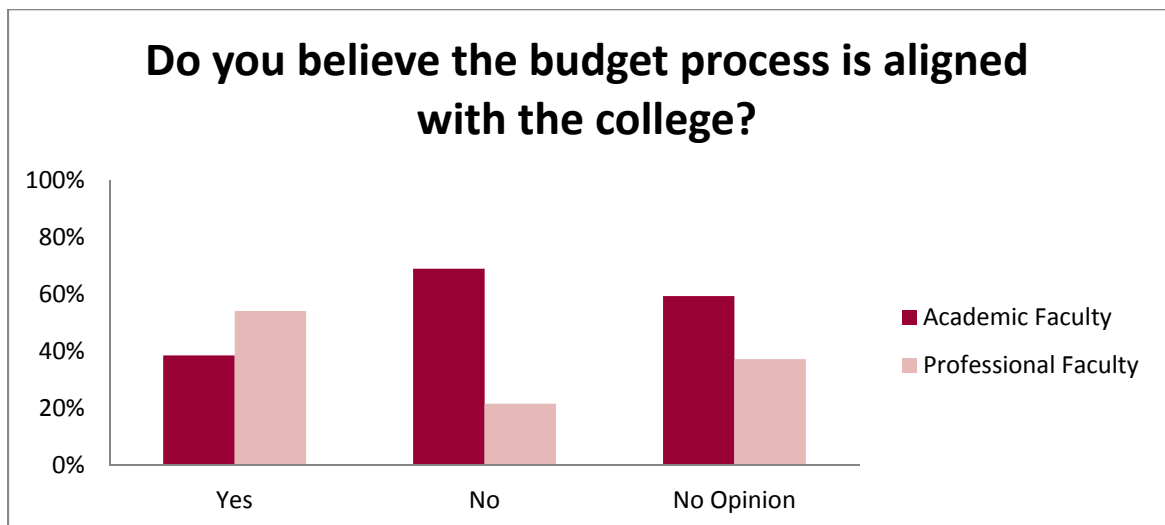
Q4) How would you rate the budget process during your time at New Paltz?

- Nearly a third of respondents said the budget process was excellent (4%) or good (28%).
- More than half of the respondents' who rated the budget process as poor were academic faculty (71.4%) compared to the professional faculty (10.7%).



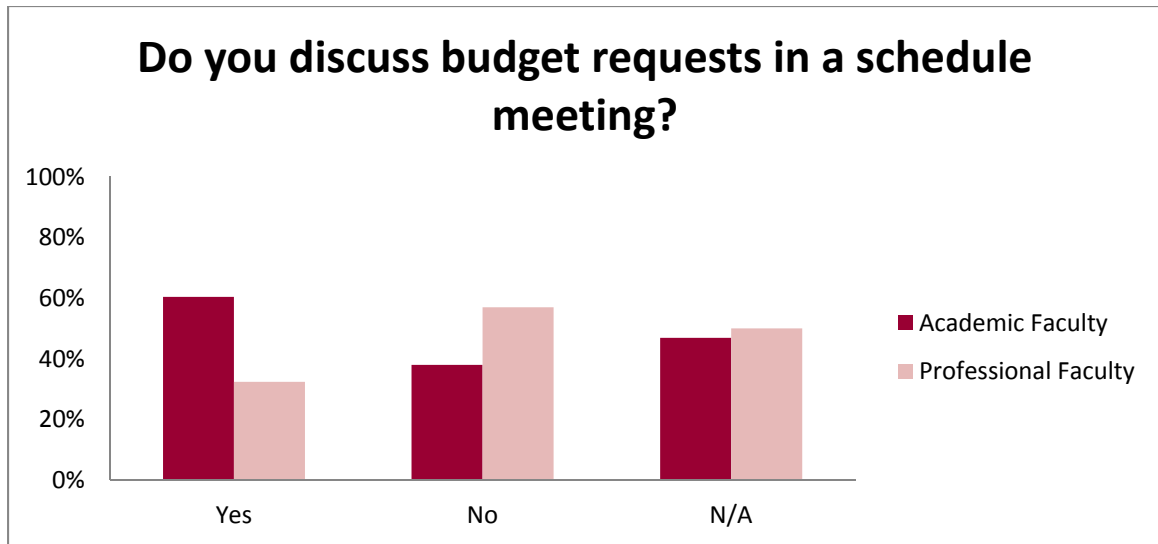
Q5) Do you believe the budget process is aligned with the goals, mission, and vision plan of the college?

- More respondents replied that they did believe the budget process (35%) is aligned with those aspects than did not (22%).
- More than half of the respondents who do believe the budget process is aligned with those aspects were professional faculty (54%).



Q7) Do you discuss your department's budget requests in a scheduled meeting?

- Over two third of the respondents said that they discuss their departments' budget requests in a schedule meeting (67%).
- Among those who replied that they do not discuss budget request in a schedule meeting, more professional faculty (57%) replied that they do not discuss their departments' budget requests in a schedule meeting than the academic faculty (38%).
- Among those who said they discuss budget request in a schedule meeting, the percentage of the academic faculty (60.4%) was near twice the percentage of professional faculty (32.4%).



Q8) Are you satisfied with the amount and quality of discussions concerning budget requests for your department?

- Nearly 70% of the respondents replied that they are satisfied with the amount and quality of budget discussion.
- There were no significant differences between subgroups of the respondents' satisfaction.

Budget Information Survey

Results Overview



Date: 11/29/2010 8:10 AM PST

Responses: Completes

Filter: No filter applied

The purpose of the budget process is to make financial decision-making more inclusive, transparent, and consultative.

Please answer the following five questions regarding the Campus Budget Process

1. How familiar are you with the campus budget process?

Familiar		74	22%
Somewhat familiar		160	48%
Not familiar		101	30%
Total		335	100%

2. How would you rate the transparency of the current campus budget process?




Excellent		16	5%
Good		89	27%
Neutral		92	27%
Fair		54	16%
Poor		46	14%
Don't know		38	11%
Total		335	100%

3. Where or how would you like to get more information regarding the campus budget or budget process ?




Academic / Professional Faculty Meeting		83	25%
Department meeting		113	34%
Training sessions		29	9%
E-mail		151	45%
MyNewPaltz		80	24%
I have sufficient information		31	9%
Other, please specify		6	2%

4. How would you rate the budget process during your time at New Paltz?

Excellent		12	4%
Good		92	28%



Neutral		139	42%
Fair		60	18%
Poor		28	8%
Total		331	100%

- 5.** Do you believe the budget process is aligned with the goals, mission, and vision plan of the college? Use these links to read the college vision points and mission: <http://www.newpaltz.edu/president/visionpoints.html>
<http://www.newpaltz.edu/about/mission.html>



Yes		119	35%
No		73	22%
No opinion		144	43%
Total		336	100%

Please answer the following four questions regarding your department's Budget Process:

- 7.** Do you discuss your department's budget requests in a scheduled meeting?





Yes		223	67%
No		77	23%
N/A		32	10%
Total		332	100%

- 8.** Are you satisfied with the amount and quality of discussions concerning budget requests for your department?








Yes		213	69%
No		94	31%
Total		307	100%
50 Responses			

Please answer the following 3 questions regarding your status:

- 10.** Your Status

Full-time Academic Faculty		168	53%
Part-time Academic Faculty		14	4%
Full-time Professional Faculty		123	39%
Part-time Professional Faculty		12	4%
Total		317	100%

11. Your Affiliation

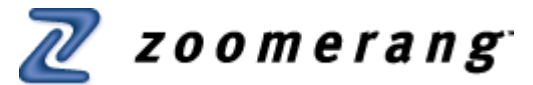
School of Business		12	4%
School of Education		33	10%
School of Fine and Performing Arts		37	12%
College of Liberal Arts and Sciences		90	28%
Library		10	3%
School of Science and Engineering		22	7%
Other / administrative		116	36%
Total		320	100%

12. When did you start at SUNY New Paltz

Before 1970		6	2%
1970-1979		13	4%
1980-1989		29	9%
1990-1999		78	24%
2000-2005		75	23%
2005 to the present		122	38%
Total		323	100%

Budget Information Survey

Results Overview



Date: 11/29/2010 12:38 PM PST

Responses: Completes

Filter: No filter applied

3. Where or how would you like to get more information regarding the campus budget or budget process ?

#	Response
1	there is never too much information
2	Don't want to hear about it.
3	A web page with frequent updates and email
4	This may be one of the few times I think printed information in our faculty mailboxes may be a good idea.
5	Dedicated Web Site
6	UUP

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Budget Information Survey

Results Overview



Date: 11/29/2010 9:01 AM PST

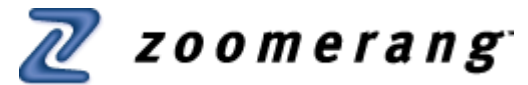
Responses: Completes

Filter: No filter applied

#	Response
6.	How could this process be more aligned with the goals, mission, and vision plan of the college?
1	listen to the faculty. cut administration. preserve educational resources.
2	By communicating more to the community and not functioning in a vacuum.
3	The budget process needs to proceed from the point of view of what is in the best interests of our students. We need to keep adjuncts that have excellent SEI's and that teach specialized courses, and make budget cuts from other areas.
4	At the academic department level, I do not think that there is sufficient flexibility in the budget to better align the process.
5	The goals, mission, and vision plan of the college is to provide a healthy and safe atmosphere for students, staff, and visitors, yet the office responsible for such oversight and enforcement is badly underfunded. Additionally, too much budgetary money is spent on frivolous items and unnecessary overtime, while important or beneficial items are unfunded. Lastly, more needs to be done to secure funding for employees that are not "Academic Faculty", and greater attention needs to be paid to professional staff.
6	By cutting administrative costs (such as freezing or reducing salaries for deans, provost, associate provost, etc.), instead of largely faculty and infrastructure for teaching, as has been done over the past few years already.
7	Fairness and equity would send a powerful message to our staff and students. It is very disturbing to read messages on the listserv indicating that some members of the SUNY community are taking advantage of their powerful position within the organization (e.g. housing allowances and extremely high salaries) while others are expected to accept furloughs and layoffs that will place a burden not just on those who are without work, but also on those who are working. I don't see how a quality education can be provided to our students without adequate staff and faculty.
8	The goals, mission and vision should be revisited. They were devised by the previous president with no consultation whatsoever. We co-developed the mission and vision with the previous president using a sometimes arduous, but transparent consultative process. That is the way it should be done. The faculty should have major input into the mission and vision of the college and it has not had that for a long time. There are so many junior faculty that they don't even know this. That is changing the very nature of the academic culture here. We need a lot more involvement in all processes by the academic faculty, professional faculty, and staff.
9	If our mission is to deliver excellent education, then cutting faculty, and their resources isn't compatible.
10	Recognise the budget should support the mission bt shifting priorities to those events, departments and school that are most effective
11	Provide a clear and readable statement of each department or program, its budget, and its course of funding. How is Crreo funded, for example? And how much?
12	We'll, the whole process is to cut things. That means it will more likely hurt the goals and mission.
13	consume less of faculty's time on this process and make it more efficient; we get most of our information second or third hand (through the grapevine, through dept chairs who hear about it from deans, through central committee chairs who get it from faculty governance)-- more direct communication with all the faculty at once (via email preferably) would cut out these middle-men and the misinformation such a game of "telephone" invariably produces; make budget cuts less the task of departments and central committees (all semester, every meeting I've attended has dealt primarily with budget cuts, even though these committees are supposed to address teaching, learning, and other academic issues)--yes, do consult with faculty, but don't take up all our time with this process.
14	Make sure that decisions are based on our mission to deliver a solid liberal arts undergraduate education. The currently proposed elimination of "some programs" should not include anything from the liberal arts.
15	I thought the people responsible for this survey were the experts in this regard!
16	Make a commitment to keep class size down and support faculty scholarship and quality teaching. Include faculty in the budget process, instead of informing them of decisions made from above.
17	Faculty will not serve students best nor do their best scholarship if made to constantly fear for their jobs, and if constantly asked to do more with less.
18	The process could be aligned with the goals, mission, and vision plan of the college by focusing on academics and service to students, and spending less on "hot" items like the silly glass pyramid of wasted space, and even the new gym. Isn't a library more important than a gym? Why isn't there a real plan to expand the library?
19	With honesty, integrity, more inclusiveness, and real leadership at the top!
20	The support for faculty scholarship is insufficient in many respects, beginning with our university library. Reimbursement for conference travel is less than half of what I received as a graduate student. Membership fees for participation for professional organizations come out of pocket. I invest far more out of pocket for my own professional development than the university does. Student-faculty research is difficult to conduct when there are no graduate students on campus.
21	I think our budget needs to be focused on student education first. I think taking away funds that support students and their educational experiences is a bad idea. At the same time, I think taking away funds from faculty isn't a great idea either. The cost of living in this area is not cheap for new or single faculty. If you start chipping away at the fringe benefits (like travel funds), you're going to end up with a lot of faculty who will not be able to stay here for long. As it is, some faculty already have to have second jobs if they really are going to afford to live in this area.

Budget Information Survey

Results Overview



Date: 11/29/2010 12:40 PM PST

Responses: Completes

Filter: No filter applied

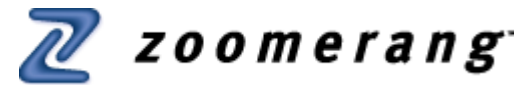
8. Are you satisfied with the amount and quality of discussions concerning budget requests for your department?

#	Response
1	Nothing is every discussed.
2	We have a bare bones budget that only purchases office supplies-what can we cut?
3	We never discuss it.
4	We do not have conversations about our department's budget.
5	It is structurally impossible to have dialogue under conditions of power inequality. This should be obvious to anyone, though.
6	my understanding of the way that our departmental budget is determined is that it doesn't change. We get what we got last year and there is no room for modification other than shifting around unspent money at the end of the year. so while we have discussions regarding our budget at the departmental level, the discussion is pro forma because we can't do anything about it.
7	It has never been anything we discussed. We just know that "there isn't any money"
8	We could get informed about how much the actual budget is and how much our portion is being cut. We heard estimates but nut updated figures.
9	Sometimes I feel we almost spend too much time on aspects of the budget process that we have no control over. Too much doom and gloom.
10	no comment.
11	Being told what is going on with a budget in a meeting is much different than feeling like part of a discussion.
12	We discuss it as needed on ad-hoc basis
13	My impression is that we are just told how much we have to spend, versus an understanding of what our needs might be.
14	I guess I would have to say, yes, in part, but because there has been little disclosure about the nature of the cuts under consideration, I feel the process has not been as transparent as it could be.
15	Leadership needs to be more forceful in terms of the extent of administrative transparency in top leadership circles across campus.
16	There is rarely any money in my department to cover the cost of required classroom materials--things which I am unable to receive for free from publishers. I don't discussion or increased transparency as a solution to the problem--there simply isn't any money and it is frustrating to have to buy things with my money to serve the basic needs of our students.
17	This survey is about the "budget process"? Give me a break. This survey is a rubber stamp, and the questions are meaningless.
18	Our department agenda is already very full this year, so we basically tacked this on to the end of a meeting for about 20 minutes.
19	The amount of money is so minute that it's really not a relevant discussion at this time of crisis. It doesn't address everyone's tangible concerns about the future.
20	I'm an adjunct instructor and have not been invited to provide input to department budget discussions.
21	there are no budget discussions; we get a certain amount to spend but have no input as to that amount
22	Department process is transparent
23	We all need to cut back where we can and not expect business as-per-usual. Great care and consideration must be addressed for each purchase the campus makes.
24	there are no departments in the Business School
25	This is the first year that this has been really looked at. This I appreciate.
26	I know we're supposed to meet, but really, there's little to talk about. We don't spend much money--just supplies and travel.
27	Not sure what this questions means?
28	For the 2009-2010 academic year, my immediate supervisor and I had an individual meeting with our department head to discuss the budget. This past year, there was no meeting and I feel my department is suffering from lack of equipment that I was told we would be getting.
29	We don't have sufficient information to have much of a discussion. Beyond that, the control over resources is not in our hands in any event. The result is that whatever discussions we do have are exercises in futility.
30	As a part-time adjunct professor, I am not involved in department meetings.
31	None of us entirely understand "The Budget"
32	We react to status quo budget, and do little proactive budgeting.
33	They do not cover the lager picture to let us make educated decisions.

34	We are continually asked to find areas to save money. The problem is, we operated as efficiently and effectively as possible previous to the budgetary problems. It is very disheartening to see departments lauded for saving money instead of being asked "Why did you need that money before if you can operate without it now?".
35	There are no details regarding the budget and since I have been here, that topic has always been presented as information on a need to know basis and unless you were management confidential, you didn't need to know.
36	Some people speak from ignorance and rumors.
37	Due to limited budget, the second section of Elementary Chinese 2 Spring 2011 has been cut, which causes some students who plan to take that course are not able to register.
38	N/A
39	Our budget committee needs to communicate better with the rest of the department. They need to provide more notification in advance of deadlines for budget requests.
40	As an adjunct, we are not informed or asked for input.
41	Budgets have not been a problem in our dept. We have had adequate resources to purchase what we need.
42	TAs are never included in any budgetary discussions.
43	Faculty are making decisions for classified staff
44	Lacks specific details and full picture of all aspects of full budget. Mostly a top-down information session than a real discussion.
45	The answers always change and it is never straight forward. We do not know what to believe,
46	Our department has cooperative, lively discussions on budget issues, and works well together.
47	The problem seems to be that there are many budget lines, and they come in at different times, so we never know until the end of the year how much money we actually have allocated to us. For example, the Dean's office controls some expenses, the dept chair other, the summer course income is another, etc.
48	OPTS - yes. FT Lines, no.
49	We have zero input on any budgetary matters.
50	Budget is one item of many on the meeting agenda. Handouts of budget proposal are distributed but more time should be spent explaining the process. I think most members of the dept. don't understand the figures they're given.

Budget Information Survey

Results Overview



Date: 11/29/2010 1:10 PM PST

Responses: Completes

Filter: No filter applied

9. Do you have any suggestions for further improvement in the communicating to and involving of academic and professional faculty in the budget process?

#	Response
1	there's no trust. faculty don't trust admonistration to make educationally prudent decisions, especially after the fiasco of eliminating the nursing dept. the faculty is here for keeps; the administrators seem like a bunch of carpetnaggers intent on furthering their careers and protecting their privileges and interests.
2	Impressing upon all directors and department heads to share the process and discussions with ALL staff.
3	Yes, Try listening to what we say. The budget process appears to be driven from the top, with little to no credence being given to faculty ideas/comments.
4	Let us know directly what is being discussed - don't take it for granted that we are getting the information at the department level.
5	I thin the option in an earlier question to have information posted on my.newpaltz.edu might be good. That way it can be kept internal but also help campus members feel like they are part of the process.
6	More explanation on how it is done would be useful - as noted earlier, through email, faculty meetings, etc.
7	It seems to me that you're forgetting to include classified staff in your questions.
8	Do not involve faculty in legitimation of the downsizing and corporatizing of SUNY. That is immoral on principle. Rather, administrators must show solidarity with faculty, including cutting their own salaries and part-time positions first, rather than expect faculty to act like sheep and try to divide them by asking departments separately to devise this or that cutting or saving measure. Such activity is preposterous.
9	Any additional clarity about the intended/mandated uses of particular categoioes of money is always welcome, as is information about how/whether fundraising etc. is worked into budget plans.
10	Monthly statements sent by email
11	More involvement in the overall budget process by the faculty.
12	no
13	As long as there are no pending issues, the budget is not my concern. But since the drastic cuts and possible cuts to programs, and with fear on whether that affects my position, the desire to know more increases.
14	I would frankly like to hear less about "process," and more about "intentions." I believe I grasp the reason for the discussion of the "budget process," but it is hard to know how to evaluate it prior to knowing what the results of the process will be.
15	The meeting Dr. Christian & Jackie had in the Lecture Center was very helpful but people need to know more about layoffs, firings, furloughs, etc..
16	Make it open for all to send iDeas to a central location. Sending it to the departments you will only hear what the department heads are willing to pass on and they are more likely to protect their portion of the budget.
17	use email more
18	Take our advice.
19	More open discussion and question/answer sessions would be helpful.
20	The administration has been responsive to requests for information and has made great effort to communicate with the campus community. It would be wise to consider the educational role in all of this--the community needs not only information but also to be educated about the details of the budget and process. People are appreciative when the president takes the time to educate everyone, and continuing to do so will go far in alleviating the proliferation of inaccurate information and misunderstanding.
21	See response to # 6!
22	The meetings with VP DiStefano and the President should continue
23	Yes, long-term goals and short-term budgets need to be communicated clearly by the upper admin.
24	Not really because I don't believe this process is or is meant to be transparent. Frankly, I'd prefer to do without this "transparency" semblance
25	I am less concerned about how the budget process is conducted at this point than about the nature of the specific program cuts under consideration.
26	Quite honestly, getting faculty more involved in this sort of process may be counterproductive.
27	Good, dedicated leadership that speaks for all in top adminstrative positions on campus!
28	Allow faculty more freedom to develop revenue-generating initiatives at the department, including inpedent accreditation.
29	Yes - ask our actual opinions about the BUDGET on a survey next time!

30	You need to have clear representation from the academic and professional faculty. I think each college should have at least one elected official on the WONK group during this decision process. We don't want appointed people, we want people that we've elected and trust to be involved in making these kinds of decisions. By having an elected person, we will also have someone we (as faculty) can approach and ask about the decisions being made. We could also offer input in a manner that doesn't go through our deans. Trust in the deans isn't always that high, so having an elected faculty member would be a strong testament to transparency.
31	I think there should be an email to all facstaff indicating that discussions should be open and when OTPS decisions are due. That way, faculty would know if their chair was not doing his/her job.
32	No.
33	none
34	None
35	ask
36	faculty subcommittees comprised of interested faculty
37	More communication.
38	Not at this time.
39	Give us a breakdown of salary expenses. We need to know how much of that infamous pie is for faculty, staff, administrators, etc. How can we talk about a budget without knowing where the largest piece of the pie goes!?
40	Involve others in the committees instead of the same individuals that seem to frequently pop up.
41	To continue working together and binding good communication
42	Follow transparent governaqnce and collaboration process at all times.
43	I wonder whether there would not be an annual report, including a report on finances of SUNY New Paltz and the whole SUNYT system somewhere available, so people could look that up if they want to.
44	This is not a private entity, so there are no hidden agendas. Trust your campus administrators especially during these difficult times.
45	There is lots of communication going on with professional faculty. This year and next the budgets are tight and we need to save where possible at all times. We make sure as a group that we make smart purchases and think twice before we spend.
46	N/A
47	Not at this time.
48	No
49	More resources given to faculty and less to administrators.
50	none
51	I think that Don and Jackie did an excellent job of clearly outlining the financial gap, our guidelines for using the reserves and the need to impact HR staffing in order to meet the current financial challenges (which appear to be more long term) than anyone expects
52	So far (13 years) the dean's discretion, and assistant to the dean's hard work and diligence, has been adequate to achieve the school's goals.
53	one always gets the feeling that the administration has clear plans for budget cutting, but doesn't indicate this until after a fake round of "suggestion gathering." i'd rather the administration either a)genuinely consider logical budget cutting efforts (such as piercing the firewall around buildings and grounds monies and redirecting the monies for, for instance, the library renovation to budget gaps) or else at least b)not waste our time with meetings and fake democracy. also, there are some real changes that could be instituted around here, but they would lead to long term and not immediate budget savings. no one with power ever appears interested in these sorts of conversations.
54	Faculty governance is presently moribund. This is the problem/area that needs
55	I have ideas to cut back on some areas. However, there are some instances that involve other departments. (Such as, what they spend and for what) I can not get a full picture of impact without this information. We also dont want to step on anyone's toes.
56	give specific figures and targets for budget cuts
57	No
58	No.
59	None at this time.
60	Budgetary info is fractured - lots of talk about values (UUP perspective, dept perspective, university perspective), but very little specifics about the desired outcomes or how to attain them. I trust this will change after all the values are gathered and, hopefully, some data-based proposals are offered...
61	No
62	no
63	Alllw us to focus on generating revenue.
64	Reduce the number of administrators and give the faculty and staff actual power in the process.
65	no

66	Department heads need to hold individual meetings with their staff to discuss the budget for the upcoming year, even if the campus is waiting on information from higher up. Nothing needs to be promised in these meetings but the department head should be aware of what their staff's needs are.
67	The problem is that we cannot have much influence if the decisions on resources are not made at the faculty level.
68	Without serious consideration of the values faculty and staff place on the goals and plan for each successive budget year, improvement and input in the budget process becomes lip service.
69	consultation is critical. Keep the info coming in an open forum.
70	Part-time adjunct professors should be more involved.
71	I would prefer to see faculty governance in a position other than simply receiving the news from the administration. We have a severely unbalanced situation now--the faculty don't really run the college, they simply answer to the declarations of the administration, which has arrogated too much power to itself. This results in a lip-service only, pseudo-'transparent' budget process, in which everyone knows that the administration will do what it wants to do, conducting cuts and retrenchments as it likes, while going through the motions of 'listening to' the faculty.
72	I think the Provost/President is trying to make the process more transparent and I appreciate it.
73	The information posted on my.newpaltz is valuable, but looking at hard numbers doesnt really tell the story. You've made a ton of information available but it's really digestible for the masses.
74	Continued decentralizing of the budget process may help, but there is need for the disparate elements to be collated and summarized before final recommendations are developed. The larger picture is as necessary as is the picture of the minute elements.
75	have them in department meetings
76	No.
77	Listen to your lower level employees a bit more. They're on the front line and can see the waste the best. The chain of command frequently distorts these ideas and makes the low level folks feel they will be punished for pointing out the waste of their superiors.
78	I would like the administration to provide a clear sense of how faculty may be specifically involved in particular details of the budget process. It is not reasonable to expect academic faculty suddenly to come up with ways of cutting costs when the budget issues are not fully clear.
79	Full transparency in the open. Maybe a link on Blackboard to view the year's budget and a tally as to how it is being maintained.
80	I am satisfied with the level of communication regarding the evolving budget process.
81	I think that certain Deans need to pay better attention to the expressed needs of their departments.
82	I think the overall process would benefit from a more detailed discussion of linking the budget to the campus's vision plan and mission statement.
83	Senior faculty on the budget committee should attend the meetings.
84	Keep adjuncts informed.
85	The budgets for the department and the project are unknown to us. This hasn't been a problem so far, but if the budgets are constrained in the future, then it would be good to see more budget information, understand the process, and participate in forming the department and project budgets. I have done zero based budgeting before, so this would not be new "news". The key to this though is to allow enough time for everybody to do the proper amount of planning and research to input a realistic budget and expenditures timeline.
86	Talk to TAs.
87	No, I think decisions have already been made.
88	Having concrete proposals to respond to is helpful but the proposal needs to come at a time when the process is still truly open to alternative ideas.
89	Someone from the Presidents office needs to come and talk to the departments on campus.
90	I don't feel faculty has that much power over the budget process. We can offer input but this does not mean it will be taken into account. I am grateful for the efforts that the new president is making in trying to understand the college and its mission, and would like to encourage him to do it in a fashion that does not pit faculty against faculty.
91	My best advise is the following 1. Do more research and fact finding with the people who are directly interacting with students: faculty and support staff. These folks are "in the trenches" so-to-speak and are first in contact with students. Assess need from the bottom up. 2. It is my impression that SUNY is being sought out and applied to by more and more students in these economically troubled times. It's a quality, affordable education. NY State must maintain the highest quality public education system that it can. It's our guarantee of a healthy economic future to invest in our young people now. We should be expanding the system now--not cutting!!!
92	We do not know very much about broader campus wide decisions that relate to the budget process, even though we are familiar with our departmental budget and where the monies go there.
93	Some type of campus wide sesssions or even at the department level once a year.
94	A departmental meeting devoted to getting faculty input prior to dean's budget proposal would be good.