

GE Course Assessment Plan (for Instructor)

(Please submit your GE course assessment plan to the GE Board by Wednesday, November 15, 2007. Send the completed plan to Dr. Rose Rudnitski at rudnitsr@newpaltz.edu with a hard copy to her at Educational Administration, OMB 101).

Course Instructor _____

Course Number _____

Course Name _____

Particular Section(s) _____

Area (GE Category or Competency) _____

1. Describe the assignment(s) that will be used to assess each learning outcome (objective) for this area, and state when in the semester the assignment will occur. (To insure proper sampling of students, we suggest that these be *required* assignments.)

2. Attach a rubric that describes the level of student performance that constitutes "Exceeds," "Meets," "Approaches," and "Does Not Meet" for each learning outcome. (Be sure to design assignments and rubrics so that clear distinctions can be drawn among the four levels.)

3. How will you ensure that the rubric will be used consistently by different instructors? (This is "inter-rater reliability." For example, samples of student work at each level could be provided and instructors could evaluate assignments together in a "norming session.")