

GE Course Assessment Plan (Department Chair's Version)

(Attach to the departmental plan, together with a sample rubric. As long as your department provides at least one sample rubric for each area now, it is acceptable to submit the remaining rubrics up until two weeks before the course/area combination is liable to be assessed.) Please submit your department's GE course assessment materials to the GE Board by Wednesday, November 15, 2007. The person to send the materials to is: Dr. Rose Rudnitski at rudnitsr@newpaltz.edu with a hard copy to her at Educational Administration, OMB 101).

This is for the assessment of:

Course Number _____

Course Name _____

Particular Sections or "All" _____

Area (GE Category or Competency) _____

(You may combine plans for courses or assessment areas, but be sure to clearly specify enough information about how each course will be assessed in each area.)

1. Describe the assignment(s) that will be used to assess each learning outcome (objective) for this area, and state when in the semester the assignment will occur. (To insure proper sampling of students, we suggest that these be *required* assignments.)

2. Attach a rubric that describes the level of student performance that constitutes "Exceeds," "Meets," "Approaches," and "Does Not Meet" for each learning outcome. (Be sure to design assignments and rubrics so that clear distinctions can be drawn among the four levels.)

3. How will you ensure that the rubric will be used consistently by different instructors? (This is "inter-rater reliability." For example, samples of student work at each level could be provided and instructors could evaluate assignments together in a "norming session.")